Graduate student research gallery walk & roundtable discussion
with editors of peer-reviewed journals

Thursday, March 24
5:15 pm in Furcolo’s Hub

The Research Gallery Walk is an opportunity for graduate students to share their research with peers, faculty, and staff of the College of Education.

5:15  Opening remarks  - Interim Dean Robert S. Feldman
5:20  Poster presentations - Engage in discussions with our poster presenters
5:50  Refreshments
6:00  “From Poster to Manuscript to Published Article” - A roundtable discussion with editors of peer-reviewed journals. Held in Furcolo S115
6:45  Refreshments and mingle
ANNOUNCEMENT OF FINAL ORAL EXAMINATION

MAURA DEVLIN, April 5, 2016, 11:00 a.m. room W163 Furcolo. “When Mom Goes to School: Maternal Education and Intergenerational Mobility.” Chair: Dr. Ryan Wells

JENNIFER MCI NTIRE, April 5, 2016, 3:30 p.m. room S115 Furcolo. “Teaching Students with Autism Spectrum Disorder to Mand Within the Inclusive Classroom.” Chair: Dr. Michael Krezmien

FORMATION OF DISSERTATION COMMITTEE


Statement of Problem: Viewed from an historical and cultural vantage point, students of color are less likely to be included in the subset of students believed to be capable of learning rigorous meaningful mathematics (Martin, 2007): a marginalization that severely limits their options for STEM studies and careers (Cole & Espinoza, 2008). Winston, Winston and Boyd (2014) noted that while “STEM innovation and discovery are a national priority... the U.S. has a dismal record of providing equitable access to excellence in education” (p.2) for students of color. Education data show that Asian/Pacific Islander and White high school students are more likely than Black, Hispanic, and American Indian students to have completed advanced science and mathematics courses in high school (U.S. Dept. of Ed., 2014). On account of the disparate numbers of students of color in advanced STEM classes (Kena et al., 2014), there is a need for additional research to investigate the ways in which students of color construct STEM identities.

Chair: Dr. Elizabeth McEneaney

ASK Education librarian Steve

He’s in Furcolo’s Hub on Tuesdays from 3-4 p.m.

Steve will answer all kinds of questions. For example: How do I make sure I’ve covered all the bases for my literature review? How long does it take for an Inter Library Loan book to get here? What are the score differentials by race on the state-wide Texas standardized test?

Stop by and ask Steve your questions.
In The Hub on Tuesdays from 3:00 to 4:00 p.m.

Education librarian Steve McGinty holds office hours in Furculo Hall. You can find him at The Hub on Tuesdays from 3:00 to 4:00 p.m. He has a Ph.D. in education from Boston College, an M.S. in Library Science from Simmons College and 14 years of experience here at UMass. He really likes to help you find answers.
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

DANIELLE ALLESSIO, March 24, 2016, 10:00 a.m.  Chair:  Dr. Beverly Woolf

CRITICAL METHODOLOGIES SEMINAR SERIES

Marcelle Haddix
Syracuse University

Wednesday, March 30, 12:30-1:30pm
Furcolo Hall 101
*Book signing at 11:30am, Furcolo Hub

When My Reflection Looks Back at Me: Race, Gender, and Literacy in Community-Engaged Scholarship

In this talk, Dr. Haddix will share her journey as a community engaged scholar whose work is deeply informed by her intersecting identities of being a Black woman, mother, daughter, sister, teacher, and researcher. She will describe theoretical and methodological moves from the beginning and throughout her research inquiries, highlighting examples from her work with urban youth in the Writing Our Lives project, with Black adolescent girls in the Dark Girls Celebration of Black Girhood project, and with students of color in teacher preparation programs. Her talk will emphasize the kinds of theoretical and methodological approaches generated and required when working within one’s own community and with activist aims.

Dr. Marcelle Haddix is an award-winning Associate Professor and chair of the Reading and Language Arts department in the Syracuse University School of Education. Her scholarly interests center on the experiences of students of color in literacy and English teaching and teacher education as well as the importance of centering Blackness in educational practices and spaces. She is the author of Cultivating Racial and Linguistic Diversity in Literacy Teacher Education: Teachers Like Me (Routledge).

FREE AND OPEN TO THE PUBLIC

Coproduced by UMass Amherst College of Education, Department of Student Development/Social Justice Education, Center for Youth Engagement; Hampshire College Critical Studies of Childhood, Youth, and Learning.

For event details—http://www.umass.edu/events
For more information on the seminar series—http://blogs.umass.edu/jeevokes
May 2016 Degree Deadlines
Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates

- **March 23, 2016** is the deadline to submit **TYPED** forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the May 2016 degree period.

  **Master’s Degree (M.Ed.) submit:**
  - Typed Master’s Degree Eligibility Form
  - Typed College of Education’s **Form M-2** Completed Program of Study
  - List in chronological order from your transcript only graduate courses to be counted toward the Master’s degree
  - Course numbers and course titles listed on the Form M-2 must match transcript and Degree Eligibility Form exactly

  **Education Specialist Degree (Ed.S.) submit:**
  - Typed Education Specialist Degree Eligibility Form
  - Typed College of Education’s **Form ES-2** Completed Program of Study
  - List in chronological order from your transcript only graduate courses to be counted toward the Ed.S. degree
  - Course numbers and course titles listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly.

- This deadline is to allow time for processing and obtaining the necessary signatures of the interim Dean, Dr. Robert S. Feldman, who will sign Sections D and E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.
- Your **advisor** must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- **Please note that handwritten forms will not be accepted.**
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: [http://www.umass.edu/education/students/current/forms](http://www.umass.edu/education/students/current/forms)

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The Beacon deadline is FRIDAY.

- **Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.**

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (**How to Write a Beacon Announcement**) of our web site. [www.umass.edu/education](http://www.umass.edu/education). Speak to the appropriate department chair about the submission process for assistantship announcements.

- Please submit **notices of examinations and formation of dissertation committees** to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit **announcements** about departmental or concentration-related conferences, workshops, events and activities of interest to students to dms@educ.umass.edu.

  **For information about Beacon announcements**
  [www.umass.edu/ education/ faculty-staff/ faculty-resources](http://www.umass.edu/education/faculty-staff/faculty-resources)
Commencement 2016

**Graduate Commencement**
Friday, May 6, 9 am
Mullins Center

**Undergraduate Commencement**
Friday, May 6, 4:30 pm
McGuirk Alumni Stadium

**College of Education’s**
**TWO Commencement events**
Details about the college’s events are on the college’s web site.
[www.umass.edu/education](http://www.umass.edu/education)

**Graduation Celebration** Thursday, May 5
5 pm Campus Center Auditorium

**Senior Recognition** Saturday, May 7
9 am Bernie Dallas Room, Goodell Hall
May 2016 Doctoral Degree Deadlines - REVISED Graduate School Deadline

Doctoral Degree (Ed.D. and Ph.D.) Candidates Filing to Graduate for the May 2016 degree period

Please note the official Graduate School submission deadline for doctoral degree candidates to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School has changed (been extended) from April 1, 2016 to April 6, 2016.

The deadline of March 23, 2016 to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall has not changed.

- Submit your TYPED Doctoral Form D-8 to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 16, 2016 to have time to make any necessary edits.
- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at: rheath@umass.edu
- March 23, 2016 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

Please note that handwritten forms will not be accepted.

Kristin Tyler will submit these forms to the Graduate School.

April 6, 2016 (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!
CRITICAL METHODOLOGIES SEMINAR SERIES

Tiffany S. Lee
University of New Mexico

Wednesday, March 9, 6:00-7:00pm
Lincoln Campus Center 168C

The Significance of K’é (Relationships) in Research with Indigenous Youth

Relationships are the cornerstone of Indigenous community life. Relationships are how Indigenous people come to understand the nature of their community, their identity, and their role for contributing to their community. In Diné terms, this is known as the practice of k’é. Research with Indigenous peoples that embodies the practice of k’é provides for culturally relevant, sensitive, and appropriate methodologies, and research practices that are in line with Indigenous epistemologies and axiologies. Current scholarship in Indigenous education and Indigenous studies has shown increased attention to the importance of k’é in research. I will share how k’é has been present in my research with Indigenous youth and teachers, and how k’é fosters other tenets of Indigenous research practices—respect, responsibility and reciprocity.

Dr. Tiffany S. Lee is Diné (Navajo) from Crystal, NM and Oglala Lakota from Pine Ridge, SD. She is an Associate Professor in Native American Studies at the University of New Mexico whose research interests center on Native American youth perspectives, language reclamation, and identity. Her work has appeared in the American Journal of Education, Journal of American Indian Education, and Journal of Language, Identity, and Education.

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For event details—https://www.umass.edu/events
For more information on the seminar series—http://blogs.umass.edu/jevoices
UMass Amherst
Education Job Fair
for prospective K-12 Professionals

* Participate in preliminary interviews with principals, superintendents, and personnel directors from MA, CT, NH, and VT school districts

* Share your cover letter, resume, and portfolio with potential employers

Thursday, April 14, 2016
3:00 - 5:30 PM
Student Union Ballroom
Bring multiple copies of your resume


Questions? Contact:
chanti@educ.umass.edu
413.545.6107

Sponsored by the UMass Amherst
COLLEGE «EDUCATION

Our web site
www.umass.edu/education
Bridges to the Future Interview Day
Hosted by Franklin County Technical School
Wednesday, March 9, 2016

Thank you to all of the schools who attended, the dedicated and thorough interviewers and the awesome Bridges candidates who interviewed.

Please Share The Beacon
If you receive the Beacon weekly, please send it to your listservs so that all students, staff, faculty and friends of the College have an opportunity to read it.