The Beacon will not be published in the weeks of August 18 and August 25. If you have notices for assistantships, please plan accordingly and send them in time for publication in the AUGUST 11 issue.
Martinez awarded PSEG

Antonio Martinez, assistant professor, student development, was awarded a 2016 Public Service Endowment Grant from the UMass Office of Research and Engagement for his project, “Prep for college: empowering urban youth spaces for developing academic literacies, civic engagement and racial identities.”

The PSEG enhances the public service mission of the University. It is described as: “having to do with the outreach of the University to society at large, while extending the resources of the campus to individuals and groups who are not part of the academic community and while bringing an academic institution's special competence to bear on the solution of society's problems...The emphasis on public service is in converting knowledge into readily usable forms for immediate applications.”

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

WOODBURY CLIFT, June 27, 2016, 10:00 a.m. room N125 Furcolo. “Investigating the Relationship Between Implicit Theories About Intelligence and Teacher-student Relationship Quality.”
Chair: Dr. Sharon Rallis

The winners of last week’s Q about palindromes were:
Barbara Gravin-Wilbur, Dave Neely and Michelle Goncalves.
Congratulations!

Send announcements, news, photos for the Beacon to dms@educ.umass.edu

Have you been looking for Degree forms and guidelines ??? They are on the college’s web site.
**College hosts educators from Pakistan**

Twenty secondary school educators from Pakistan are at the college participating in a five-week professional development program intended to influence positive change for Pakistan’s large and under-resourced system of education and the 25 million children it is intended to serve.

In the photos, they are doing a modified “world café” protocol in which they explore the concept of differentiated instruction (DI): a way of approaching teaching that maximizes the likelihood that all students in a classroom will be able to access the curriculum and progress in their learning.

**All members of the UMass community are invited to attend the program's Capstone Project Presentations in the Cape Cod Room in the UMass Student Union Building on June 23rd and 24th from 9:30-12.**

The Instructional Leadership Institute for Pakistani Educators 2 (ILIPE2) is a follow-up to the successful 2014 ILIPE 1 Project which was a collaboration between Rebecca Woodland, chair, Department of Educational policy, research and administration, and Michael Hannahan of the UMass Donahue Institute. The institute will foster a robust network of Pakistani teachers who will support the diffusion of instructional innovation and the learning needs of a diverse student population in Pakistan, said Woodland.
From Networking to Negotiating

Seize the summer! This lunchtime mini-series welcomes graduate students and postdocs at all stages. Learn how to build and maintain your network, prepare your non-academic job application documents, interview with confidence and negotiate your industry job. Come to one or come to all! Pizza will be served!

June 13th- 15th
Campus Center 165-69
11:30 am- 1:00 pm

Monday June 13th
Networking at Conferences and Everywhere
You will go to a conferences… are you ready? This session will discuss different networking strategies for small and large conferences, and how to network during different portions of the conference. Attendees will also learn about the process of networking follow-up, and actions to take before, during, and after the conference. Pre-registration is required.

Tuesday June 14th
Resume and Cover Letter Basics for the Non-Academic Job or Internship
This session will describe the differences between a CV and resume and offer strategies for analyzing job descriptions, incorporating key words, organizing resume sections and writing compelling cover letters. Pre-registration is required.

Wednesday June 15th
Interviewing for and Negotiating the Non-Academic Job
Does the thought of interviewing and/or negotiating make you uncomfortable? Come learn tips and tricks to interview with confidence. End the mini-series with ideas on how to make sure you step into a new role poised to succeed. Pre-registration is required.
TEACHING ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

10 hr/week graduate assistantship for fall semester 2016

Responsibilities: Assist for Education and the Movies (EDUC 190A), a large undergraduate General Education lecture course. This course offers a critical examination of race, class, gender and sexuality in films about education. Attend and assist in facilitating class sessions; attend regular teaching-team meetings; grade student papers; assess student group work; manage Moodle grade book; hold office hours; respond to student email and questions; participate in online discussions on the course website; provide administrative support. Applicants must be available to attend class sessions, all of which meet on Tuesday and Thursday from 1-2:15pm.

Qualifications: Competitive applicants will have knowledge of academic literature on race, class, gender & sexuality in education (and/or film), educational sociology, and media studies/media literacy; demonstrated understanding of and commitment to student-centered learning; experience facilitating discussion-based workshops or classes; knowledge of and experiencing using instructional technologies to facilitate large classes. Preference to doctoral students.

To apply: Submit a CV to: Professor Kysa Nygreen (TESI Coordinator and Instructor of EDUC 190A) at knygreen@educ.umass.edu. Please write “TA application” in the subject line.

Save this date: Wednesday, August 31st!

College-wide graduate student orientation and cookout to kick-off the 2016-2017 academic year.

Details in the Beacon throughout the summer
Holy Chihuahua, Bat Dog, what is your real name and who is your **trusty** companion, hiding out in the Bat Cave?

Email your answer to dms@educ.umass.edu

First three to answer correctly win their very own College of Education swag!

---

**Get the branding right. Read the UMass Brand Guide**

---

**Fall 2016 courses are on our web site.**

www.umass.edu/education/current-courses

---

**Leadership team meetings agendas and minutes can be found here:**

http://www.umass.edu/education/faculty-staff/faculty-resources/leadership-team

---

**FRIDAY** is the deadline for submissions to The Beacon

- **Deadline for submissions** is 5:00 P.M. Friday for inclusion in the following week’s issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the **Faculty Resources** pages  (How to Write a Beacon Announcement) of our web site. www.umass.edu/education. And speak to the appropriate **department chair** about the submission process for assistantship announcements.

- Please submit **notices of examinations and formation of dissertation committees** to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit **news and announcements** about departmental or concentration-related conferences, workshops, events and **activities of interest to the college community** to Denise Schwartz  dms@educ.umass.edu. Have questions about content, format and how to submit?  Email me.

**For information about Beacon announcements visit the college’s web site**

www.umass.edu/education/faculty-staff/faculty-resources
180 Days in Springfield celebrated its 20th year preparing educators to teach in urban schools. Here are some photos from the June 2 celebration held in UMass Center in Springfield.

Cake baked by Putnam Vocational Technical School students

Kathy Gagne with Jeff Barcher, 180 Days alumnus and teacher at Central HS, Springfield

Joseph B. Berger, Jeff Barcher, Dean Robert S. Feldman

Central High School Jazz Band musicians
PROJECT ASSISTANTSHIP

Department of Educational Policy, Research, and Administration

10 hour/week project assistantship available for summer 2016

Responsibilities include: gather and analyze data about graduate programs in Education Leadership, including principal licensure programs, in Massachusetts and New England. Content will include: course, competency, and fieldwork requirements; number of active faculty, and extent and nature of administrative and staffing support; Collaborate with College of Education colleagues creating student handbooks for Ph.D. students in other concentrations and departments to create one for Educational Leadership students; Data collection methods include collecting and reviewing documents, website information, and emailing and telephoning program directors or staff.

Qualifications include: excellent written and oral communication skills; excellent organizational skills; ability to work with various campus constituencies; currently enrolled in a graduate program in the College of Education; familiar with higher education systems. Priority will be given to doctoral students.

To apply, please send a resume to Judy Pierce at judithpierce@educ.umass.edu. Please add ‘Ed Leadership PA’ to the subject line.