Welcome back!

Students: about parking on campus
This is a friendly reminder that you will need a parking permit to park on campus in university parking lots. Parking Services can help.
http://www.umass.edu/transportation/parking

The Hub
Coffee, lattes, expresso, chai, organic teas, breakfast and other sandwiches, bagels, muffins, salads, yogurt, fruit, and more.
Here in Furcolo.
COLLEGE OUTSTANDING TEACHER AWARD

Nominate your favorite College of Education instructors!

The College Outstanding Teacher Award program was instituted as a complement to the Distinguished Teaching Awards given by the Graduate School. The purpose of the award is to honor individual faculty members for their teaching and mentoring accomplishments within their own colleges. While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations.

The Office of Academic Affairs is seeking nominations by colleagues and/or students. Please submit your nomination to Deborah Becerra (dbec@umass.edu) in the form of an email highlighting why your nominee should be considered for this award.

Deadline for receiving nominations is Friday, February 26, 2016.
ONE COLLEGE, ONE BUILDING, ONE LEARNING COMMUNITY

BY THE NUMBERS | 2015–2016

COLLEGE

3 DEPARTMENTS

Educational Policy, Research & Administration
Student Development
Teacher Education & Curriculum Studies

RANKINGS

TOP 50 Graduate Schools of Education
US NEWS & WORLD REPORT

# 70 Best Online Graduate Education Program for Veterans: Science Education Online degree program
US NEWS & WORLD REPORT

FACULTY

71 Full-time faculty members

62 Tenured or tenure-track faculty members

RESEARCH

MORE THAN $97 MILLION
Sponsored grants & contracts awarded in the past 10 years

$13 MILLION
Awarded in FY2015

$6,856,739
Research expenditures FY2015

STUDENTS

IN ACADEMIC YEAR 2014–2015

696 Students enrolled in graduate degree programs
297 MEd
65 EdS
334 EdD & PhD

225 Degrees awarded
161 MEd
33 EdS
27 EdD
4 PhD

IN ACADEMIC YEAR 2015–2016

614 Students enrolled in graduate degree programs

14 Undergraduate majors graduated

255 Undergraduate minors declared
May 2016 Degree Deadlines

Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates

- **March 23, 2016** is the deadline to submit **TYPED** forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the May 2016 degree period.

  **Master’s Degree (M.Ed.) submit:**
  - Typed Master’s Degree Eligibility Form
  - Typed College of Education’s **Form M-2** Completed Program of Study
  - List in chronological order from your transcript only graduate courses to be counted toward the Master’s degree
  - **Course numbers and course titles listed on the Form M-2 must match transcript and Degree Eligibility Form exactly**

  **Education Specialist Degree (Ed.S.) submit:**
  - Typed Education Specialist Degree Eligibility Form
  - Typed College of Education’s **Form ES-2** Completed Program of Study
  - List in chronological order from your transcript only graduate courses to be counted toward the Ed.S. degree
  - **Course numbers and course titles listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly.**

- This deadline is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign Sections D and E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.

- Your **advisor** must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.

- **Please note that handwritten forms will not be accepted.**

- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: **http://www.umass.edu/education/students/current/forms**
May 2016 Degree Deadlines

Doctoral Degree (Ed.D. and Ph.D.) Candidates
Filing to Graduate for the May 2016 degree period

- Submit your **TYPED Doctoral Form D-8** to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.

- Schedule your defense no later than March 16, 2016 to have time to make any necessary edits.

- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at: rheath@umass.edu

- **March 23, 2016** is the deadline to submit your **TYPED** Doctoral Degree Eligibility Form, **TYPED** Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.

- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:
  http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

- Please note that handwritten forms will not be accepted.

- Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign section C of the Doctoral Degree Eligibility Form as Department Head/Chair.

- **April 1, 2016** (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!

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**The Beacon deadline is FRI DAY.**

- **Deadline for submissions is 5:00 P.M. Friday** for inclusion in the following week’s issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the **Faculty Resources** pages (How to Write a Beacon Announcement) of our web site. [www.umass.edu/education](http://www.umass.edu/education)

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities of interest to students to dms@educ.umass.edu.

  **For information about Beacon announcements**
  [www.umass.edu/education/faculty-staff/faculty-resources](http://www.umass.edu/education/faculty-staff/faculty-resources)
2016-2017 Academic Year Scholarships
Deadline for application: March 11, 2016

Don’t miss the opportunity to be recognized and supported for your scholarship and service – Apply now!

The College of Education offers a scholarship program for current and new students with financial need. Scholarships are offered to undergraduate, master’s and doctoral students who are preparing to work in the education profession (i.e., P12 schools or higher education.)

Scholarships for Undergraduate Students
Betty Katz Memorial Scholarship in Early Childhood Education
Provides support to an undergraduate junior admitted to the Early Childhood Education major, with renewal of the award in the recipient’s senior year if academic progress is maintained. Recipients will be chosen based on academic merit, financial need, and demonstrated passion for the field of early childhood education.

Scholarships for Students in Teacher Preparation Programs Leading to Licensure
Grace Norton Carney Scholarship
This endowed scholarship is a scholarship for any student in a P-12 teacher preparation program in the College of Education at the University of Massachusetts Amherst. Applicants must be a native or legal resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State University and have a GPA of 3.3 or better. Must complete FAFSA.

Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. They must have a GPA of 3.3 or better and have experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Marylin C. Haley Scholarship
Provides funding for any eligible graduate student based on financial need. Preference will be given to students in a reading and writing, secondary, early childhood and elementary, or special education teacher preparation program.

Anne Farmer Momot Scholarship
Provides support to a graduate student majoring in Special Education. Particular consideration will be given to candidates who demonstrate warmth, patience, and dedicated support for students.

Meline Kasparian Scholarship
Provides support to any student in a teacher preparation program and who has exhibited a desire to become public school teacher.

Janice Camby Endowed Scholarship
Provides scholarship support to any student accepted or enrolled in a teacher preparation program in the College of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Winifred Green Scholarship
This scholarship is funded and awarded by the Kappa Delta Pi Honor Society of the College of Education and sponsored by a professional organization of retired teachers in Massachusetts. It provides support for any student enrolled in a teacher preparation program who is committed to making a significant difference in the lives of young people in the Commonwealth. The recipient must be in good academic standing, a permanent resident of Massachusetts and have need for financial assistance.
Scholarships, cont’d

**Doctoral Student Scholarships**
**Jerome and Florence McCormick Doctoral Award**
The Jerome and Florence McCormick Doctoral Award will provide support to doctoral students in their dissertation-writing year in the College of Education. Students from any doctoral program in the College are eligible for the scholarship, with selection based on merit.

**Early Childhood Education Graduate Student Scholarship**
Provides funding for graduate students in a doctoral program studying early childhood, children, or families. Funds may be used to support research activities and other educational/professional expenses not covered by other support, or for emergent need of these students at the discretion of the Dean.

**Nieto/Rudman Endowed Scholarship**
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. Preference will be given to doctoral students in the Language, Literacy and Culture concentration. Applicants must be in good standing and have a GPA of 3.3 or better.

**Joseph W. Keilty Memorial Scholarship**
This endowed scholarship provides scholarship support to full-time graduate students. Preference given to doctoral students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Must complete FAFSA.

**C. Lynn Vendien Professional Prize Award**
This prize will be awarded to a doctoral student. Preference will be given to students in the Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

**International Student Scholarship**
**C. Lynn Vendien Endowed Scholarship**
Provides scholarship support to graduate students who are citizens of foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

**General Scholarships**
**Helen Eaton Timson Scholarship**
Provides scholarship support to any deserving student in a College of Education program.

**Program Specific Scholarships**
PLEASE NOTE: THE APPLICATION PROCESS FOR THESE SCHOLARSHIPS IS THROUGH THE INDIVIDUAL PROGRAM... NOT VIA THE GENERAL COLLEGE OF EDUCATION SCHOLARSHIP APPLICATION.

**Dr. Doren D. Fredrickson Graduate Scholarship**
Provides scholarships to graduate applicants to the School Counselor Education or School Psychology Programs. Preference given to applicants with counseling, teaching, or other appropriate work experience, or to applicants who have served in the military.

**Mary Margaret Whittaker-Webster Memorial Awards**
Provides support to graduate students in the School Psychology program for student expenses and programs for which other sources of funding are not available. Examples are research travel, national education or psychology meetings, or expendable items such as software or journals.

The link to details about scholarships and the application form is posted on the College’s homepage.
[www.umass.edu/education](http://www.umass.edu/education)

Return the completed application and required documents to Deborah Becerra, W114 Furcolo Hall, College of Education, UMass, Amherst, 01003, or e-mail them to dbec@umass.edu.

[www.umass.edu/education](http://www.umass.edu/education)
Monday, February 1 - 12:15-1:15pm  209 French Hall
**Giving Public Presentations**
Does the thought of public speaking make you anxious? Join Tim Miller, owner of Spoken Science and UConn professor of Digital Media & Design, for tips about public speaking and the design of effective visual aids. Co-sponsored by the MCB Graduate Program. Pre-registration is required.

Tuesday, February 2nd - 4:00-5:00pm
904-08 Campus Center
**Transforming Seminar Papers into Articles**
Publishing work that began as a seminar paper is great way to be competitive for the academic job market. This workshop offers tips for finding publication venues, identifying the conventions and expectations of a venue, and developing a concrete plan to revise your paper. Optionally, those eager to apply tips from the session are invited to remain for a 30-minute session to develop a writing plan for

Thursday, February 4th - 10:00-11:30am
162-75 Campus Center
**Industry Resume and Cover Letter Basics**
What are the differences between a CV and a resume? What are the components of a resume? Come get the basics involved in creating a resume for industry positions. Optionally, those eager to apply tips from the session right away are invited to remain for a 30-minute resume and cover letter drafting session ending at noon. Pre-registration is required.

To pre-register: https://www.umass.edu/gradschool/opd

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**DOCTORAL STUDENT WRITING GROUP**

Spring semester writing group forming for Ed.D. and Ph.D. EDUC students who are in the coursework stage of their programs. If you're an EDUC doc student taking courses this semester and would like some accountability and support, come write with us! We meet on Fridays from 10am-1pm at Cushman (cushmanmarket.com). Refreshments and food provided.

Questions? Contact Ryan: rambuter@umass.edu
FORMATION OF DISSERTATION COMMITTEE

I-AN CHEN  Proposed Dissertation Title:  Developing teachers’ critical language awareness and ability to support English learners’ development of symbolic competence

Statement of Problem:  Globalization and the spread of English as a lingua franca have changed the way English is used. Learners of English increasingly find they are required to use the language in much more sophisticated ways for presentation of discipline- or occupation-specific ideas, international collaboration and negotiation, and location and interpretation of multimodal information (The New London Group, 1996; Warschauer, 2000). Such new demand for English has complicated the teaching of what has been traditionally called “communicative competence,” as successful communication in a global age depends less on the ability to use specific sets of words and expressions to carry out dialogic transactions than on the ability to strategically deploy language and other symbolic resources to make meaning based on a critical understanding of the nature of communicative contexts, the self-other dynamics, and the value and consequences of making particular symbolic choices. This more subtle capability, which Kramsch (2006) calls “symbolic competence,” requires an epistemologically different perspective of language as social practice in L2 teaching and teacher education. The purpose of this study is to explore how one professional development program informed by Halliday’s (1978) social semiotic theory of language, known as systemic functional linguistics (SFL), prepares East Asian English teachers for designing instruction to support learners’ development of symbolic competence.

Chair:  Dr. Margaret Gebhard

College of Education’s graduate student research gallery walk

Save the date  Thursday, March 24, 2016

The College of Education will hold a college-wide Graduate Student Research Gallery Walk, a poster session, on Thursday, March 24, 2016 in Furcolo Hall. This session is intended as an opportunity for graduate students to share their research with peers, faculty, and staff of the College of Education.

Refreshments will be provided.
Poster presentations (5:15- 6pm and 6:15 to 7 pm)