The Hub
Coffee, lattes, espresso, chai, organic teas, breakfast and other sandwiches, bagels, muffins, salads, yogurt, fruit, and more.
Here in Furcolo.

Gluten free items, too.
Graduate Assistantship
Department of Student Development
Ronald H. Fredrickson Center for School Counseling Outcome Research & Evaluation

One 10-hour/week graduate assistantship for spring semester.

Responsibilities include: Working in local school district to support and conduct the psychoeducational assessment process, and engaging in educational report writing. Support school psychologists, school counselors, and teachers in the assessment process.

Qualifications include: Prior experience in psychoeducational assessment, functional behavioral assessment, educational report writing, and decision making related to special education eligibility. Must have successfully completed EDUC 698Q.

To apply, send a cover letter and resume/ CV to Karen Harrington at karenh@educ.umass.edu Please write “CSCORE Assistantship” in the subject line.

COLLEGE OUTSTANDING TEACHER AWARD

Nominate your favorite College of Education instructors!
The College Outstanding Teacher Award program was instituted as a complement to the Distinguished Teaching Awards given by the Graduate School. The purpose of the award is to honor individual faculty members for their teaching and mentoring accomplishments within their own colleges. While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations.

The Office of Academic Affairs is seeking nominations by colleagues and/or students. Please submit your nomination to Deborah Becerra (dbec@umass.edu) in the form of an email highlighting why your nominee should be considered for this award.

Deadline for receiving nominations is Friday, February 26, 2016.
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

ALEJANDRA GARCIA, February 10, 2016, 1:00 p.m. room N173 Furcolo.
Chair: Dr. Jennifer Randall

FORMATION OF DISSERTATION COMMITTEE

ELLEN EDGE   Proposed Dissertation Title: Teacher Interactions, Teacher Bias and Child Behavioral Health
Statement of Problem: Increasing numbers of children are being identified as having behavior problems in their educational settings, and an atypical number of children are being expelled from early childhood programs for behavioral reasons. This, combined with school-aged data related to over-representation of boys of color and with low SES, has raised a question about behavioral health and our early education system. This investigation seeks to analyze teacher and child interactions within an interaction or CLASS framework, to uncover those unique classroom processes which may play a mediating role.
Chair: Dr. Claire Hamilton

Project Assistantship

Department of Educational Policy, Research, and Administration
Instructional Leadership Institute for Pakistani Educators 2

10 hr/week project assistantship for spring semester 2016 and 8 weeks of 20hrs/week this summer. Position dependent on funding.

Responsibilities include: Assist in the coordination and delivery of the project, including the delivery of a 5-week professional development experience (to take place on or about May 27, 2016 – July 8, 2016). Professional development content will include multi-day workshops on the principles and practices of:
a) Constructivist Learning Theory, b) Understanding By Design, c) Differentiated Instruction, and
d) Educator Collaboration.

Qualifications include: Extensive public school teaching and/or leadership experience. Outstanding oral and written communication skills. Outstanding facilitation skills.

If interested, please apply by February 18, 2016 at: https://www.surveymonkey.com/r/ILIPE2. You will be asked to provide a short letter of application, resume, and contact information for two references.
May 2016 Degree Deadlines

**Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates**

- **March 23, 2016** is the deadline to submit **TYPED** forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the May 2016 degree period.

  **Master’s Degree (M.Ed.) submit:**
  - Typed Master’s Degree Eligibility Form
  - Typed College of Education’s **Form M-2** Completed Program of Study
  - List in chronological order from your transcript only graduate courses to be counted toward the Master’s degree
  - **Course numbers and course titles listed on the Form M-2 must match transcript and Degree Eligibility Form exactly**

  **Education Specialist Degree (Ed.S.) submit:**
  - Typed Education Specialist Degree Eligibility Form
  - Typed College of Education’s **Form ES-2** Completed Program of Study
  - List in chronological order from your transcript only graduate courses to be counted toward the Ed.S. degree
  - **Course numbers and course titles listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly.**

- This deadline is to allow time for processing and obtaining the necessary signatures of the interim Dean who will sign Sections D and E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.

- Your **advisor** must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.

- **Please note that handwritten forms will not be accepted.**

- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari:  [http://www.umass.edu/education/students/current/forms](http://www.umass.edu/education/students/current/forms)

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**ANNOUNCEMENT OF FINAL ORAL EXAMINATION**

**RACHAEL LAWRENCE,** March 1, 2016 11:00 a.m., S167 Furcolo. “Turning Around the Culture of Teaching and Learning: A Turnaround School Success Story.”

**Chair:** Dr. Sharon Rallis
May 2016 Degree Deadlines

Doctoral Degree (Ed.D. and Ph.D.) Candidates
Filing to Graduate for the May 2016 degree period

- Submit your TYPED Doctoral Form D-8 to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.

- Schedule your defense no later than March 16, 2016 to have time to make any necessary edits.

- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at: rheath@umass.edu

- **March 23, 2016** is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.

- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

- Please note that handwritten forms will not be accepted.

- Kristin will submit these forms to the Graduate School after they are signed by the interim Dean who will sign section C of the Doctoral Degree Eligibility Form as Department Head/Chair.

- **April 1, 2016** (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. **THIS IS A FIRM DEADLINE!**

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The Beacon deadline is FRI DAY.

- **Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.**

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site. www.umass.edu/education

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities of interest to students to dms@educ.umass.edu.

For information about Beacon announcements
www.umass.edu/education/faculty-staff/faculty-resources
2016-2017 Academic Year Scholarships
Deadline for application: March 11, 2016

Don't miss the opportunity to be recognized and supported for your scholarship and service – Apply now!

The College of Education offers a scholarship program for current and new students with financial need. Scholarships are offered to undergraduate, master's and doctoral students who are preparing to work in the education profession (i.e., P12 schools or higher education.)

Scholarships for Undergraduate Students

Betty Katz Memorial Scholarship in Early Childhood Education
Provides support to an undergraduate junior admitted to the Early Childhood Education major, with renewal of the award in the recipient's senior year if academic progress is maintained. Recipients will be chosen based on academic merit, financial need, and demonstrated passion for the field of early childhood education.

Scholarships for Students in Teacher Preparation Programs Leading to Licensure

Grace Norton Carney Scholarship
This endowed scholarship is a scholarship for any student in a P-12 teacher preparation program in the College of Education at the University of Massachusetts Amherst. Applicants must be a native or legal resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State University and have a GPA of 3.3 or better. Must complete FAFSA.

Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. They must have a GPA of 3.3 or better and have experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Marylin C. Haley Scholarship
Provides funding for any eligible graduate student based on financial need. Preference will be given to students in a reading and writing, secondary, early childhood and elementary, or special education teacher preparation program.

Anne Farmer Momot Scholarship
Provides support to a graduate student majoring in Special Education. Particular consideration will be given to candidates who demonstrate warmth, patience, and dedicated support for students.

Melene Kaspzian Scholarship
Provides support to any student in a teacher preparation program and who has exhibited a desire to become public school teacher.

Janice Camby Endowed Scholarship
Provides scholarship support to any student accepted or enrolled in a teacher preparation program in the College of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Winifred Green Scholarship
This scholarship is funded and awarded by the Kappa Delta Pi Honor Society of the College of Education and sponsored by a professional organization of retired teachers in Massachusetts. It provides support for any student enrolled in a teacher preparation program who is committed to making a significant difference in the lives of young people in the Commonwealth. The recipient must be in good academic standing, a permanent resident of Massachusetts and have need for financial assistance.
Scholarships, cont’d

**Doctoral Student Scholarships**
Jerome and Florence McCormick Doctoral Award
The Jerome and Florence McCormick Doctoral Award will provide support to doctoral students in their dissertation-writing year in the College of Education. Students from any doctoral program in the College are eligible for the scholarship, with selection based on merit.

**Early Childhood Education Graduate Student Scholarship**
Provides funding for graduate students in a doctoral program studying early childhood, children, or families. Funds may be used to support research activities and other educational/professional expenses not covered by other support, or for emergent need of these students at the discretion of the Dean.

**Nieto/Rudman Endowed Scholarship**
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. Preference will be given to doctoral students in the Language, Literacy and Culture concentration. Applicants must be in good standing and have a GPA of 3.3 or better.

**Joseph W. Kelity Memorial Scholarship**
This endowed scholarship provides scholarship support to full-time graduate students. Preference given to doctoral students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Must complete FAFSA.

**C. Lynn Vendien Professional Prize Award**
This prize will be awarded to a doctoral student. Preference will be given to students in the Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

**International Student Scholarship**
**C. Lynn Vendien Endowed Scholarship**
Provides scholarship support to graduate students who are citizens of foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

**General Scholarships**
**Helen Eaton Timson Scholarship**
Provides scholarship support to any deserving student in a College of Education program.

**Program Specific Scholarships**
**PLEASE NOTE: THE APPLICATION PROCESS FOR THESE SCHOLARSHIPS IS THROUGH THE INDIVIDUAL PROGRAM... NOT VIA THE GENERAL COLLEGE OF EDUCATION SCHOLARSHIP APPLICATION.**

**Dr. Doren D. Fredrickson Graduate Scholarship**
Provides scholarships to graduate applicants to the School Counselor Education or School Psychology Programs. Preference given to applicants with counseling, teaching, or other appropriate work experience, or to applicants who have served in the military.

**Mary Margaret Whittaker-Webster Memorial Awards**
Provides support to graduate students in the School Psychology program for student expenses and programs for which other sources of funding are not available. Examples are research travel, national education or psychology meetings, or expendable items such as software or journals.

The link to details about scholarships and the application form is posted on the College’s homepage: [www.umass.edu/education](http://www.umass.edu/education).

Return the completed application and required documents to Deborah Becerra, W114 Furcolo Hall, College of Education, UMass, Amherst, 01003, or e-mail them to dbec@umass.edu.
**RESEARCH ASSISTANT** - SPRING 2016  
Department of Educational Policy, Research & Administration

10-hour/week research assistantship available for spring 2016 to conduct literature review. Reports to the department chair.

**Responsibilities include:** Conduct an extensive literature review on student evaluation of teaching focused on higher education institutions in the US. Identify and review empirical articles; summarize key elements of each article; develop outline for writing the literature review; provide drafts for review and comment; submit final literature review.

**Qualifications:** Have knowledge of strategies for conducting literature reviews; have knowledge of various research methods used in research; excellent conceptualizing and writing skills; ability to work consultatively.

To apply, please send a resume and brief statement of qualifications and interest to Gretchen B. Rossman at gretchen@educ.umass.edu by February 16.

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**Nominate a Faculty Member**  
**2016 Distinguished Graduate Mentor Award**  
**Deadline:** Friday, February 26, 2016

The Dean of the Graduate School and members of the Graduate Council are pleased to announce that nominations are now open for the annual Distinguished Graduate Mentor Awards.

The focus of this award is on graduate teaching and advising work that faculty do outside the classroom. Please nominate a faculty member according to the following criteria:

- How well do they support their graduate student’s development as scientists, scholars, teachers, or practitioners of the profession?
- In what ways do they help their students to succeed in graduate school and beyond?
- Does their influence extend beyond their advisees to include other students in the department?
- Have they transformed graduate education in ways that significantly benefit students?

If you are a current or former graduate student who would like to speak on behalf of a faculty member, please send a letter of support (not to exceed two pages) to Deborah Becerra (dbec@umass.edu). The deadline for submission is Friday, February 26, 2016.

In order to be considered for this award, each nominee will need three letters of support submitted on their behalf.
Critical Methodologies Seminar Series

Marcelle Haddix
Syracuse University

Wednesday, February 10 @ 6:00-7:00pm
Lincoln Campus Center 165

When My Reflection Looks Back at Me: Race, Gender, and Literacy in Community-Engaged Scholarship

In this talk, Dr. Haddix will share her journey as a community engaged scholar whose work is deeply informed by her intersecting identities of being a Black woman, mother, daughter, sister, teacher, and researcher. She will describe theoretical and methodological moves from the beginning and throughout her research inquiries, highlighting examples from her work with urban youth in the Writing Our Lives project, with Black adolescent girls in the Dark Girls Celebration of Black Girlhood project, and with students of color in teacher preparation programs. Her talk will emphasize the kinds of theoretical and methodological approaches generated and required when working with/in one’s own community and with activist aims.

Dr. Marcelle Haddix is a Dean's Associate Professor and chair of the Reading and Language Arts department in the Syracuse University School of Education. Her scholarly interests center on the experiences of students of color in literacy and English teaching and teacher education as well as the importance of centering Blackness in educational practices and spaces. Haddix’s work is featured in Research in the Teaching of English, English Education, Linguistics and Education, and the Journal of Adolescent and Adult Literacy and in her recently published book, Cultivating Racial and Linguistic Diversity in Literacy Teacher Education: Teachers Like Me.

FREE AND OPEN TO THE PUBLIC

Cosponsored by UMass Amherst College of Education, Department of Student Development / Social Justice Education Concentration, Center for Youth Engagement, and Urban Education Initiative; Hampshire College Critical Studies of Childhood, Youth, and Learning.

For more information on the seminar series, visit http://blogs.umass.edu/sjevoices/
The College of Education's

Statistical Consulting Service

2016 Spring
FREE Workshops
Furcolo Hall, PC lab (Room W09)

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<th>Workshop</th>
<th>Time</th>
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<th>Location</th>
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<tbody>
<tr>
<td>Introduction to SPSS</td>
<td>4:00-5:30 PM</td>
<td>2/10 Wednesday</td>
<td>PC lab</td>
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<tr>
<td>Intermediate SPSS</td>
<td>4:00-5:30 PM</td>
<td>4/21 Thursday</td>
<td>Room(W09)</td>
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<tr>
<td>Introduction to R</td>
<td>10:00-11:30 AM</td>
<td>3/4 Friday</td>
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FREE to all UMass faculty, staff, & students
Please sign up at
https://sites.google.com/site/UMassStatConsulting/
or email hdiao@educ.umass.edu or
ebanda@umass.edu to sign up.

Walk-ins are always welcome as well!

Research, Educational Measurement, and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968
The College of Education’s
Statistical Consulting Service

Students and Faculty from the UMass Center for Educational Assessment are available for consultation free of charge.

Providing assistance with:

- Research Design
- Drawing Samples
- Modes of Data Collection
- Reliability & Validity Studies
- Survey Development
- Interpretation and Presentation of Results
- Regression or ANOVA Analysis
- Multivariate Analysis
- Factor Analysis
- Power Analysis
- Longitudinal and Multi-Level Data Analysis
- Structural Equation Models
- Statistical Software Support including Excel, SPSS, SAS, Mplus, and R
- And more!

Drop In Hours

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<th>Day</th>
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<tbody>
<tr>
<td>Monday</td>
<td>10 am – 12 pm</td>
<td>Furcolo Hall Room W047</td>
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<tr>
<td>Tuesday</td>
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<td>Wednesday</td>
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<tr>
<td>Thursday</td>
<td>3:30 pm-5:30 pm</td>
<td>Furcolo Hall Room W047</td>
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</table>

FREE to all UMass faculty, staff, & students

To schedule an individual appointment (outside of drop in hours), simply fill out an information form at: https://sites.google.com/site/UMassStatConsulting/

Questions? Please email ebanda@umass.edu or ndiao@educ.umass.edu

Research, Educational Measurement, and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968