Nominate a Faculty Member

2016 Distinguished Graduate Mentor Award

Deadline: Friday, February 26, 2016

The Dean of the Graduate School and members of the Graduate Council are pleased to announce that nominations are now open for the annual Distinguished Graduate Mentor Awards.

The focus of this award is on graduate teaching and advising work that faculty do outside the classroom. Please nominate a faculty member according to the following criteria:

- How well do they support their graduate students’ development as scientists, scholars, teachers, or practitioners of the profession?
- In what ways do they help their students to succeed in graduate school and beyond?
- Does their influence extend beyond their advisees to include other students in the department?
- Have they transformed graduate education in ways that significantly benefit students?

If you are a current or former graduate student who would like to speak on behalf of a faculty member, please send a letter of support (not to exceed two pages) to Deborah Becerra (dbec@umass.edu). The deadline for submission is Friday, February 26, 2016.

In order to be considered for this award, each nominee will need three letters of support submitted on their behalf.
PROJECT ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

One 10 hour/week project assistantship is available for spring 2016 to support the teacher education and school improvement concentration with administrative and programmatic activities. The student will plan and execute student programming, coordinate communication with students, assist with event planning and website maintenance.

Qualifications: Strong communication, organizational, and time management skills. Ability to work proactively and independently. Preference will be given to doctoral students in good standing.

To apply, send a cover letter and CV with names and contact information of two references to Betsy McEneaney, emcenean@educ.umass.edu, subject line: PA application.

TEACHING ASSOCIATE
Department of Educational Policy, Research & Administration

20-hour/week teaching assistantship available for fall 2016 for RAP section of EDUC 115, *Embracing Diversity*. General Education Residential Academic Programs (RAPs) offer incoming first year students an opportunity to live with a group of students who have a common interest in a broad interdisciplinary topic. The RAP for EDUC 115 is a small section (capacity of 30), based in Webster Hall, which closely follows the course content of EDUC 115. Through RAP classes, students develop an awareness of the content area, as well as the value of both content and skills in their General Education courses. They practice making reflections and developing connections that will enhance their overall college experience.

Responsibilities include: Teaching the residential section of EDUC 115 in Webster Hall in the Orchard Hill area; through the course content, assisting first-year students with their transition to college; guiding students in how to develop into engaged global citizens; meeting with students one-on-one, as desired; and ensuring that they understand that General Education courses are 'more than a checklist'. RAP instructors are expected to create a safe, engaging classroom environment that welcomes questions from their students. In addition to teaching responsibilities, instructors are required to attend three specific meetings. The first is prior to the teaching semester and two additional meetings during the teaching semester. The RAP instructor will also work closely with the EPRA faculty member responsible for teaching the two large sections of the course to ensure that the RAP section aligns with course content.

Qualifications: Have mastery of the course content; have an understanding and appreciation of the RAP mission and goals; have a comprehensive understanding of the General Education program at UMass Amherst; have an understanding of the unique needs of first-year college students.

PRIORITY GIVEN TO DOCTORAL STUDENTS

To apply, please send a resume and a brief statement of qualifications to Benita J. Barnes at barnesbj@educ.umass.edu and Gretchen B. Rossman at gretchen@educ.umass.edu by February 26.
RESEARCH ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

One 10 hour/week research assistantship for spring 2016.

Responsibilities include: collecting qualitative and quantitative data related to ESL students' disciplinary literacy development at the secondary level (e.g., test scores, writing samples, transcripts, field notes); conducting literature reviews; writing short reports; and attending weekly meetings in Springfield.

Qualification include: qualitative research experience; quantitative research experience; advanced knowledge of systemic functional linguistics (SFL) and ability to use SFL tools to analyze oral and written discourse; knowledge of second language learning and multicultural education research in U.S. public high schools; excellent academic reading, writing, and oral communication abilities; demonstrated ability to work collaboratively and professionally; ability to complete CITI training; and preference given to doctoral students.

To apply, please submit letters of interest, resume, and contact information for two references to Meg Gebhard at gebhard@educ.umass.edu.
May 2016 Degree Deadlines
Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates

- **March 23, 2016** is the deadline to submit **TYPED** forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the May 2016 degree period.

**Master’s Degree (M.Ed.) submit:**
- Typed Master’s Degree Eligibility Form
- Typed College of Education’s **Form M-2** Completed Program of Study
- List in chronological order from your transcript only graduate courses to be counted toward the Master’s degree
- **Course numbers and course titles listed on the Form M-2 must match transcript and Degree Eligibility Form exactly**

**Education Specialist Degree (Ed.S.) submit:**
- Typed Education Specialist Degree Eligibility Form
- Typed College of Education’s **Form ES-2** Completed Program of Study
- List in chronological order from your transcript only graduate courses to be counted toward the Ed.S. degree
- **Course numbers and course titles listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly.**

- This deadline is to allow time for processing and obtaining the necessary signatures of the interim Dean, Dr. Robert S. Feldman, who will sign Sections D and E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.
- Your **advisor** must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- **Please note that handwritten forms will not be accepted.**
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: [http://www.umass.edu/education/students/current/forms](http://www.umass.edu/education/students/current/forms)

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**COLLEGE OUTSTANDING TEACHER AWARD**

Nominate your favorite College of Education instructors!

The College Outstanding Teacher Award program was instituted as a complement to the Distinguished Teaching Awards given by the Graduate School. The purpose of the award is to honor individual faculty members for their teaching and mentoring accomplishments within their own colleges. While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations.

The Office of Academic Affairs is **seeking nominations by colleagues and/or students.** Please submit your nomination to Deborah Becerra (dbec@umass.edu) in the form of an email highlighting why your nominee should be considered for this award.
May 2016 Degree Deadlines
Doctoral Degree (Ed.D. and Ph.D.) Candidates
Filing to Graduate for the May 2016 degree period

- Submit your TYPED Doctoral Form D-8 to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.

- Schedule your defense no later than March 16, 2016 to have time to make any necessary edits.

- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at: rheath@umass.edu

- March 23, 2016 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.

- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

- Please note that handwritten forms will not be accepted.

- Kristin will submit these forms to the Graduate School after they are signed by the interim Dean, Dr. Robert S. Feldman, who will sign section C of the Doctoral Degree Eligibility Form as Department Head/Chair.

- April 1, 2016 (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!

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The Beacon deadline is FRI DAY.

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site. www.umass.edu/education

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities of interest to students to dms@educ.umass.edu.

For information about Beacon announcements
www.umass.edu/education/faculty-staff/faculty-resources
2016-2017 Academic Year Scholarships
Deadline for application: March 11, 2016

Don't miss the opportunity to be recognized and supported for your scholarship and service – Apply now!

The College of Education offers a scholarship program for current and new students with financial need. Scholarships are offered to undergraduate, master’s and doctoral students who are preparing to work in the education profession (i.e., P12 schools or higher education.)

**Scholarships for Undergraduate Students**

**Betty Katz Memorial Scholarship in Early Childhood Education**
Provides support to an undergraduate junior admitted to the Early Childhood Education major, with renewal of the award in the recipient’s senior year if academic progress is maintained. Recipients will be chosen based on academic merit, financial need, and demonstrated passion for the field of early childhood education.

**Scholarships for Students in Teacher Preparation Programs Leading to Licensure**

**Grace Norton Carney Scholarship**
This endowed scholarship is a scholarship for any student in a P-12 teacher preparation program in the College of Education at the University of Massachusetts Amherst. Applicants must be a native or legal resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State University and have a GPA of 3.3 or better. Must complete FAFSA.

**Richard J. Clark Memorial Scholarship for Teacher Education**
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. They must have a GPA of 3.3 or better and have experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

**Marilyn C. Haley Scholarship**
Provides funding for any eligible graduate student based on financial need. Preference will be given to students in a reading and writing, secondary, early childhood and elementary, or special education teacher preparation program.

**Anne Farmer Momot Scholarship**
Provides support to a graduate student majoring in Special Education. Particular consideration will be given to candidates who demonstrate warmth, patience, and dedicated support for students.

**Meline Kasparian Scholarship**
Provides support to any student in a teacher preparation program and who has exhibited a desire to become public school teacher.

**Janice Camby Endowed Scholarship**
Provides scholarship support to any student accepted or enrolled in a teacher preparation program in the College of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

**Winifred Green Scholarship**
This scholarship is funded and awarded by the Kappa Delta Pi Honor Society of the College of Education and sponsored by a professional organization of retired teachers in Massachusetts. It provides support for any student enrolled in a teacher preparation program who is committed to making a significant difference in the lives of young people in the Commonwealth. The recipient must be in good academic standing, a permanent resident of Massachusetts and have need for financial assistance.
Scholarships, cont’d

**Doctoral Student Scholarships**
Jerome and Florence McCormick Doctoral Award
The Jerome and Florence McCormick Doctoral Award will provide support to doctoral students in their dissertation-writing year in the College of Education. Students from any doctoral program in the College are eligible for the scholarship, with selection based on merit.

**Early Childhood Education Graduate Student Scholarship**
Provides funding for graduate students in a doctoral program studying early childhood, children, or families. Funds may be used to support research activities and other educational/professional expenses not covered by other support, or for emergent need of these students at the discretion of the Dean.

**Nieto/Rudman Endowed Scholarship**
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. Preference will be given to doctoral students in the Language, Literacy, and Culture concentration. Applicants must be in good standing and have a GPA of 3.3 or better.

**Joseph W. Keilty Memorial Scholarship**
This endowed scholarship provides scholarship support to full-time graduate students. Preference given to doctoral students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Must complete FAFSA.

**C. Lynn Vendien Professional Prize Award**
This prize will be awarded to a doctoral student. Preference will be given to students in the Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

**International Student Scholarships**
**C. Lynn Vendien Endowed Scholarship**
Provides scholarship support to graduate students who are citizens of foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

**General Scholarships**
**Helen Eaton Timson Scholarship**
Provides scholarship support to any deserving student in a College of Education program.

**Program Specific Scholarships**
**PLEASE NOTE: THE APPLICATION PROCESS FOR THESE SCHOLARSHIPS IS THROUGH THE INDIVIDUAL PROGRAM... NOT VIA THE GENERAL COLLEGE OF EDUCATION SCHOLARSHIP APPLICATION.**

**Dr. Doreen D. Fredrickson Graduate Scholarship**
Provides scholarships to graduate applicants to the School Counselor Education or School Psychology Programs. Preference given to applicants with counseling, teaching, or other appropriate work experience, or to applicants who have served in the military.

**Mary Margaret Whittaker-Webster Memorial Awards**
Provides support to graduate students in the School Psychology program for student expenses and programs for which other sources of funding are not available. Examples are research travel, national education or psychology meetings, or expendable items such as software or journals.

The link to details about scholarships and the application form is posted on the College’s homepage. www.umass.edu/education.

Return the completed application and required documents to Deborah Becerra, W114 Furcolo Hall, College of Education, UMass, Amherst, 01003, or e-mail them to dbec@umass.edu.

www.umass.edu/education
Students: about parking on campus
This is a friendly reminder that you will need a parking permit to park in university parking lots. Parking Services can help.
http://www.umass.edu/transportation/parking

Check out UMass Amherst’s Office of Emergency Management
to sign up for UMass alerts, learn emergency procedures, download a copy of the UMass Emergency Response Handbook and more.
http://www.umass.edu/emergency/

Save the date    Thursday, March 24, 2016

The College of Education will hold a college-wide Graduate Student Research Gallery Walk, a poster session, on Thursday, March 24, 2016 in Furcolo Hall. This session is intended as an opportunity for graduate students to share their research with peers, faculty, and staff of the College of Education.

Refreshments will be provided.
Poster presentations (5:15- 6pm and 6:15 to 7 pm)

College of Education’s graduate student research gallery walk

Stop by and say hello!

Education librarian Steve McGinty holds office hours in Furculo Hall. You can find him at The Hub on Tuesdays from 3:00 to 4:00 p.m. Steve can help you with things like finding data and literature reviews, locating highly-cited material, data preservation planning and many other things. He has a Ph.D. in education from Boston College, an M.S. in Library Science from Simmons College and 14 years of experience here at UMass.

Stop by and say hello!
The College of Education’s
Children, Families & Schools concentration
presents:
Assessing Adolescent Preferences for
Praise and Rewards to Inform School-
Wide Intervention Planning

FURCOLO HALL
Room S125
February 22, 2016
12 – 1 p.m.

Dr. Sarah Fefer

Sarah A. Fefer is an assistant professor of school psychology in the College of Education. Her scholarship focuses on supporting children and adolescents with challenging behavior in school and home settings through a Positive Behavior Support framework. This study used an indirect preference assessment approach to gather student input about praise and rewards for schoolwork and behavior in middle, junior high, and high school. The partnering school district sought student feedback to improve their current implementation of multi-tiered Positive Behavior Supports in secondary schools. Findings from this study show that adolescents value different forms of feedback from teachers and classmates. Results suggest that students value the opinions of teachers more than those of parents or friends, and that multiple forms of teacher praise may be effective to motivate adolescents to engage in positive in-school behaviors.
The College of Education’s
Statistical Consulting Service

2016 Spring
FREE Workshops
Furcolo Hall, PC lab (Room W09)

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<tr>
<th>Workshop</th>
<th>Time</th>
<th>Date</th>
<th>Location</th>
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<tbody>
<tr>
<td>Introduction to SPSS</td>
<td>4:00-5:30 PM</td>
<td>2/10 Wednesday</td>
<td>PC lab Room(W09)</td>
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<tr>
<td>Intermediate SPSS</td>
<td>4:00-5:30 PM</td>
<td>4/21 Thursday</td>
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<tr>
<td>Introduction to R</td>
<td>10:00-11:30 AM</td>
<td>3/4 Friday</td>
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FREE to all UMass faculty, staff, & students
Please sign up at
https://sites.google.com/site/UMassStatConsulting/
or email hdiao@educ.umass.edu or ebanda@umass.edu to sign up.
Walk-ins are always welcome as well!

Research, Educational Measurement, and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968
The College of Education’s
Statistical Consulting Service

Students and Faculty from the UMass Center for Educational Assessment are available for consultation free of charge.

Providing assistance with:

- Research Design
- Drawing Samples
- Modes of Data Collection
- Reliability & Validity Studies
- Survey Development
- Interpretation and Presentation of Results
- Regression or ANOVA Analysis
- Multivariate Analysis
- Factor Analysis
- Power Analysis
- Longitudinal and Multi-Level Data Analysis
- Structural Equation Models
- Statistical Software Support including Excel, SPSS, SAS, Mplus, and R
- And more!

Drop In Hours

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<th>Day</th>
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<tbody>
<tr>
<td>Monday</td>
<td>10 am – 12 pm</td>
<td>Furcolo Hall Room W047</td>
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<td>Tuesday</td>
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<td>Wednesday</td>
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<td>Thursday</td>
<td>3:30 pm-5:30 pm</td>
<td>Furcolo Hall Room W047</td>
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FREE to all UMass faculty, staff, & students

To schedule an individual appointment (outside of drop in hours), simply fill out an information form at:

https://sites.google.com/site/UMassStatConsulting/

Questions? Please email ebanda@umass.edu or hdiao@educ.umass.edu

Research, Educational Measurement, and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968