UMass Amherst College of Education

WORKSHOP

Offered by Benita Barnes, Director of Diversity Advancement, and the Office of Academic Affairs & Graduate Programs

Advancing Diversity by Exploring and Understanding Our Own Implicit Bias: Implications for Graduate Admissions

Tuesday, December 20, 2016
10:30-12:00 Furcolo 101

Coffee, tea, and breakfast pastries will be provided.

Despite our conscious eagerness to increase diversity within our graduate programs, our unconscious beliefs and associations have the potential to seriously thwart those good intentions. This workshop is designed specifically for Faculty/Staff who will be participating in the admission review process within their concentrations for Fall 2017 decisions. However, other faculty and staff are more than welcome to attend as well.

Through this highly interactive and engaging workshop, participants will learn best practices and resources for addressing implicit bias in the context of graduate admissions, as well as working with graduate students more broadly.

Three ways to challenge our own bias:

1. We must be willing to accept that we do, in fact, have biases, and to make ourselves aware of them.

2. We must be determined not only to unearth our own stereotypes, but also to challenge them.

3. We need to learn how to exchange those automatic biases for different, more inclusive, notions.
Professional Development for staff:

Advanced Word. Classes begin in January

Alexandra Martines of Workplace Learning and Development will offer 90 minute classes in Advanced Word beginning in January.

9:30 - 11 a.m.
Thursday, January 12, 19, 26 and February 2, 9.

**W009 Furcolo** All are encouraged to attend.

In these classes you will learn to create masterful documents more easily using Microsoft Word. You'll learn how to create and work with graphics and charts, understand formatting settings that can make documents confusing to edit, manage document versions, and create and use Templates and Styles. Create beautiful, professional documents without the frustration. Topics subject to change based on class interests and needs.
ANNOUNCEMENT OF FINAL ORAL EXAMINATION
DIANA BONNEVILLE, January 23, 2017, 1:30 p.m. room W043 Furcolo. “Demystifying Distributed Leadership: How Understanding Principles of Practice and Perceptions Regarding Ambiguity Can Enhance the Leadership Capacity of Department Chairs”
Chair: Dr. Sharon Rallis

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATIONS
DANIEL MORALES, December 15, 2016, 10:00 a.m. room W227 Furcolo. Chair: Dr. Laura Valdiviezo
SIMONE GUGLIOTTA, December 16, 2016, 10:00 a.m. room W209 Furcolo. Chair: Dr. Maria Jose’ Botelho
MICHAEL BUONICONTI, December 22, 2016, 10:00 a.m. room N113 Furcolo. Chair: Dr. Rebecca Woodland
CHRISTINA MONTE, February 8, 2017, 9:00 a.m. room N113 Furcolo. Chair: Dr. Ezekiel Kimball

Chanti Chanthavong, academic advisor, 1st Year Experience is offering 7-minute movement meditation every Wednesday starting at noon in W163 Furcolo.

Chanti explains: “As we head into the holidays, I think it is important for us to take the time to reflect on 2016 whether be it professionally or personally. With that said, I would like to invite you to take a 7-minute kinesthetic meditation. This is activity based and involves moment of muscle groups in the body. To prepare for a session, do not eat 2 hours before the meditation session. If you are interested in learning how to harmonize your mind and body, please join me.”
Publications


Conference Presentations


Medina-Kiveros, K. (March, 2017). Non-white English, non-perfect Spanish: Multilingual and racial ideologies in Latin@ graduate students’ narratives. Paper to be presented at the annual meeting of the American Association for Applied Linguistics. Portland, OR.

Oliner, L. (January, 2017). Do no harm: An autoethnography that examines fragments and frictions in support of preservice teachers for in-service longevity. Lecture presented at the annual meeting of the Ethnographic and Qualitative Research Conference. Las Vegas, NV.
Conference Presentations Cont.


Engagement


Please send your information for the next issue of Spotlight on Research to educore@educ.umass.edu by Friday December 16, 2016.
May 2017 Doctoral Degree Deadlines for Ed.D. and Ph.D. candidates filing to graduate for the May 2017 degree period

March 29, 2017 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- Submit your TYPED Doctoral Form D-8 and final draft of your dissertation to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 22, 2017 to have time to make any necessary edits.
- Rooms are reserved by emailing the College of Education’s room request at:
  educ-roomrequest@educ.umass.edu
- March 29, 2017 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:
  http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines
- Please note that handwritten, incomplete, and/or incorrect forms will not be accepted.
- Kristin will submit these forms to the Graduate School.
- April 12, 2017 (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!