THE COLLEGE OF EDUCATION’S GRADUATION CELEBRATION!!!

IT’S A PARTY!
THURSDAY, MAY 5

Campus Center Auditorium
5 pm - Doors open
5:45 pm - Program begins

Festive appetizers   Cash bar   Wear your party clothes!

More inside and on our [web site](#)
RESEARCH ASSISTANTSHIP, AMERICAN CHEMICAL SOCIETY  
Department of Educational Policy, Research and Administration  
Center for Educational Assessment  

10-40 hours/week, summer 2016 - Applicant must complete CITI training.  

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.  

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.  

All positions are dependent on funding. Priority will be given to doctoral students.  

To apply, please contact Dr. April L. Zenisky, (413) 577-2180 or azenisky@educ.umass.edu  

ANNOUNCEMENT OF FINAL ORAL EXAMINATION  
NINA KOSITSKY, May 4, 2016, 1:00 p.m. room S125 Furcolo. “Synergy Between Digital and Traditional Literacy Practices: A Framework for Building a Reading Culture in a Secondary School.”  
Chair: Dr. Maria Jose Botelho  

FORMATION OF DISSERTATION COMMITTEE  
ABBI E LAREAU Proposed Dissertation Title: Shared Focus/Collective Responsibility: The Lived Experience of Educators as members of a Data Team in a Connecticut Public High School  
Statement of Problem: Teacher educational practice over the last thirty years has evolved from work that is characterized by isolation and independence to pedagogy that emphasizes collaboration and sharing. Social capital is emphasized over human capital. Collaboration is difficult, deep, transformative work that takes time, practice and support. One collaborative strategy used extensively in Connecticut is the use of data teams. Data teams are teams of educators who participate in collaborative, structured, scheduled meetings which focus on the effectiveness of teaching as determined by artifacts of student achievement. Data teams adhere to continuous improvement cycles, analyze trends, and determine strategies to facilitate analysis that results in action. The purpose of the study is to explore and understand the lived experience of Connecticut educators who participate in data teams and how the experience of participating on data teams affects teacher practice and student achievement in the current educational milieu.  
Chair: Dr. Linda Griffin
ANNOUNCEMENT OF FINAL ORAL EXAMINATION

TIMOTHY SCOTT, May 3, 2016, 2:00 p.m. room S167 Furcolo. “The Master’s Tools and the Master’s House: A historical analysis exploring the futility of education for democracy in the United States.”
Chair: Dr. Gary Malaney

RESEARCH ASSISTANTSHIP, MASS. DEPARTMENT OF EDUCATION
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, summer 2016 - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

All positions are dependent on funding. Priority will be given to doctoral students.
To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

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RESEARCH ASSISTANTSHIP, EDUCATIONAL TESTING SERVICE
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, summer 2016 - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

All positions are dependent on funding. Priority will be given to doctoral students.
To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 Sireci@acad.umass.edu /
CRITICAL METHODOLOGIES SEMINAR SERIES
FIVE COLLEGE LECTURE

Zeus Leonardo
UC Berkeley

Wednesday, April 13, 2016
12:00-1:15pm @ UMASS
Integrative Learning Center N211

Educative Violence: Social Movements, Fanon, and the Racial State

In recent years, the U.S. has experienced a set of racial events that illuminates the relationship between the racialized nation state, its apparatuses, and violence. The rash of police confrontations that led to the death of several young, black people's lives brings critical dialogue around the role that violence has played in the (re)creation of whiteness. Fanon's theory of violence in The Wretched of the Earth brings needed insights to whiteness' love of violence and the violence of colonial love that constitutes it. In Wretched, Fanon's theory of violence is perhaps its most salient feature, an energy that pervades the entire racial/colonial predicament, including any movement to transcend it. This presentation revisits Fanon's theory of violence, violence's multiple levels of expression in social life, and the intellectual's relationship with violence as both an educational and ethical problem. That is, how is education a form of violence and how does violence contain an educative moment? Not unlike Foucault who argues that power is productive and not only repressive, as understood through Fanon violence may also be thought of as productive. Over 50 years after its publication, Wretched's original and generative theory of violence remains relevant as both an explanatory framework for race/colonial relations and violence's conditions of possibility.

Dr. Zeus Leonardo is Professor of Social and Cultural Studies in the Graduate School of Education at the University of California, Berkeley. Among his books are Critical Pedagogy and Race (Blackwell), Race, Whiteness, and Education (Routledge), the Handbook of Cultural Politics and Education (SensePublishers), and Race Frameworks (Teachers College Press).

FREE AND OPEN TO THE PUBLIC

UMass Amherst • Amherst College • Hampshire College • Mt. Holyoke College

This event is cosponsored by the Five College Lecture Fund, UMass Amherst College of Education, Department of Student Development & Social Justice Education, W.E.B. Du Bois Department of Afro-American Studies, Center for Multicultural Advancement and Student Success (CMASS); Amherst College Department of Black Studies; Hampshire College Office of Diversity and Multicultural Education; Mt. Holyoke College Office of Dean of Students.

For event details, visit https://www.umass.edu/events. For more information on the seminar series, visit http://blogs.umass.edu/sjevoices
Graduate Commencement  
Friday, May 6, 9 am  Mullins Center

Undergraduate Commencement  
Friday, May 6, 4:30 pm  McGuirk Alumni Stadium

Celebrate!  
Celebrate!

College of Education’s  
TWO Commencement events  
Details about the college’s events are on the college’s web site.  
www.umass.edu/education

Graduation Celebration  Thursday, May 5  
5 pm Campus Center Auditorium

Senior Recognition  Saturday, May 7  
9 am Bernie Dallas Room, Goodell Hall
Statistical Consulting Service notice
Due to the AERA and NCME Conferences in Washington, DC next week, the Statistical Consulting Service is suspending office hours Monday April 11 – Wednesday April 13. Students may still schedule individual appointments with consultants through https://sites.google.com/site/UMassStatConsulting/
Joseph L. Boscov Fellowship 2016-2017

The Graduate School invites nominations for the Joseph L. Boscov Fellowship. According to the terms of the endowment, it is awarded annually to a female graduate student who is 35 or older, with financial need, “whose studies will equip [her] for increased service to the needs of people and/or the environment.”

The Boscov Fellowship endowment will pay approximately $6100 in FY16. This is enough money to qualify the recipient for a waiver of tuition and curriculum fee for one semester. The Fellowship does not pay for health insurance. If the recipient’s department supplements the Boscov with approximately $3400 more as a non-working fellowship or a TA/RA position that pays approximately $4800, the recipient would then qualify for a waiver of tuition and curriculum fee in both semesters.

Heidi Bauer-Clapp, PhD, Graduate School Office of Professional Development
University of Massachusetts Amherst  413-545-0669

College of Education Specific Information
Due Dates:  April 15, 2016 – Complete nomination due to Departmental Offices
Eligibility:  See Graduate School announcement above

Note:  Incoming students are eligible to be nominated only if they have already indicated an intention to matriculate.

Nominations should include the following:
- A memo the Chair/Advisor (or faculty member if an incoming student) certifying that the student meets the Fellowship’s gender, age, and financial need requirements, and describing the quality of the student’s work in the graduate program. (Maximum one page.)
- A memo from the student explaining how her “studies will equip [her] for increased service to the needs of people and/or the environment.” (Maximum one page.)
- An unofficial transcript printed from SPIRE.

PROJECT ASSISTANTSHIPS
Office of Research and Engagement

One 10-15 hr/wk project assistantship is available for Summer 2016.

Responsibilities include: Assisting the Associate Dean for Research and Engagement with proposal development, grant management, workshops, report writing, literature reviews, and web development.

Qualifications include: enrolled in a doctoral program; excellent written and oral communications skills; excellent organizational skills; ability to work collaboratively with various constituencies - including faculty members, administrators, students, and K-12 educators; appreciation of diversity and multi-cultural values in domestic and international contexts. Fluency in a language other than English is preferable.

To apply, please send a brief cover letter and CV to educore@educ.umass.edu.

Tools you can use on our web site
Faculty Resources
Senior Recognition
Saturday, May 7, 9 am
(Graduating seniors arrive at 8:30 am; event begins at 9 am)
Bernie Dallas Room, Goodell Hall

Celebrating the College of Education’s graduating seniors!

http://www.umass.edu/education/events/Commencement%202016

WHO is invited: College of Education graduating seniors, family members, friends, and faculty.

What happens: Our undergraduates, wearing their caps and gowns, enter the stately Bernie Dallas Room in Goodell Hall where families and friends are seated; welcome remarks; presentation of medals; a creative presentation by our seniors; thank you and farewell. Group photo. Reception and refreshments follow.

Graduate Student Employees: Free dental and vision insurance
Info-session at the Furcolo Hub, April 19th, 10-11 am.

UMass Graduate student employees enjoy FREE dental & vision insurance and a $190 gym allowance. But you need to enroll online: http://www.hwtrust.geouaw.org/
It’s not too late--applications close 6/30 and eligible employees keep the coverage until 9/30, even if they graduate. We also offer inexpensive family plans, and reimbursement for childcare (even for school-aged after school programs and summer camp).

Find out more by contacting the Benefits Specialist, Leslie Edwards Davis: (413) 345-2156 or uawdental@external.umass.edu or attend an informal info-session at the Furcolo Hub, April 19th, 10-11 am.

On Wednesday, April 13, the Commonwealth Honors College will host Michael Eric Dyson, professor of sociology at Georgetown University and two-time NAACP Image Award winner, to speak about his new book The Black Presidency: Barack Obama and The Politics of Race in America.

In advance of his talk, the Office of Professional Development will sponsor a graduate student lunch with Professor Dyson on Monday, April 11. Luncheon seating is limited, and pre-registration is required.

Luncheon with Dyson Monday, April 11
12:00 – 1:00pm
Commonwealth Honors College Events Hall (Room 160 East)

Presentation Wednesday, April 13  4:30 pm Bowker Auditorium

MORE
https://www.honors.umass.edu/event/black-presidency-barack-obama-and-politics-race-america

ASK Education librarian Steve
He’s in Furcolo’s Hub on Tuesdays from 3-4 p.m.

Steve will answer all kinds of questions. For example: How do I make sure I’ve covered all the bases for my literature review? How long does it take for an Inter Library Loan book to get here? What are the score differentials by race on the state-wide Texas standardized test?

Stop by and ask Steve your questions.
In The Hub on Tuesdays from 3:00 to 4:00 p.m.

Education librarian Steve McGinty holds office hours in Furculo Hall. You can find him at The Hub on Tuesdays from 3:00 to 4:00 p.m. He has a Ph.D. in education from Boston College, an M.S. in Library Science from Simmons College and 14 years of experience here at UMass. He really likes to help you find answers.
THE COLLEGE OF EDUCATION'S
GRADUATION CELEBRATION!!! IT'S A PARTY!
THURSDAY, MAY 5
CAMPUS CENTER AUDITORIUM
5 PM - SOCIAL HOUR
5:45 PM - PROGRAM BEGINS (NOTE CHANGE IN TIME FROM 6 P.M. TO 5:45 P.M.)

Festive appetizers  Cash bar  Wear your party clothes!

Good food, camaraderie, candid and professional photo opportunities.
Our Graduation Celebration is ALWAYS a lot of fun!

WHO is invited: College of Education graduating graduate students and their guests; undergraduates receiving a degree in education and their guests; faculty and staff.

INFORMATION FOR GRADUATES ATTENDING THE CELEBRATION:

REGISTRATION TABLE: When you arrive at the celebration, please stop by the registration table located at the entrance to the auditorium. We'll provide graduates with a registration card that you will complete and keep until your concentration is called to the stage. If you do not fill out the card, your name will not be read during the program!

PROGRAM: During the program, each concentration will be announced and you will line up to the right of the stage. Your name will be read, you'll cross the stage and shake hands with the Dean and your concentration coordinator. After exiting the stage, you'll stop at the photographer's location to have your photo taken.

Festive appetizers  Cash bar  Wear your party clothes!
IES funding opportunities info session in Furcolo Hub

The Institute of Educational Sciences (IES) announced several funding opportunities for the 2017 fiscal year (http://ies.ed.gov/funding/index.asp#current). Please note that while the IES deadline is August 4, the College of Education must receive all faculty applications by July 20, including subcontracts. Additionally, some of the categories allow only one submission per institution, so please let us know ASAP if you are thinking of submitting an IES proposal.

For those interested in learning more about this opportunity, I will be hosting two information sessions, along with some of the ORE team members, on April 20th and 28th to assist faculty in the application process:

- Wednesday April 20 from 2-3:30 pm in Furcolo N125
  Thursday April 28 from 10-11:30 am in Furcolo N125

For more information, visit our website at http://www.umass.edu/education/research/grants/ies-grants. For questions, please email the Office of Research and Engagement at educore@educ.umass.edu.

Thank you. Martina Nieswandt, Interim Associate Dean for Research and Engagement

THANK you to our UMassGives ambassadors:
Katherine Carman, Alex Johnson and Shane Hammond
What is UMass Gives?

FRIDAY is the deadline for submissions to The Beacon

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site. www.umass.edu/education. And speak to the appropriate department chair about the submission process for assistantship announcements.

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- NEW: Let us help you get the word out! Please submit news and announcements about departmental or concentration-related conferences, workshops, events and activities of interest to the college community to Denise Schwartz dms@educ.umass.edu. Have questions about content, format and how to submit? Email me.

For information about Beacon announcements visit the college’s web site www.umass.edu/education/faculty-staff/faculty-resources
Final Distinguished Faculty Lecture
Monday, April 11, 4 p.m. in the Bernie Dallas Room, Goodell Building

"Responding to Infectious Diseases: Next Generation Vaccines."

The campus community is invited to attend the final 2015-2016 Distinguished Faculty Lecture on Monday, April 11, at 4 p.m. in the Bernie Dallas Room, Goodell Building.

Professor Cynthia Baldwin, Department of Veterinary and Animal Sciences, will present "Responding to Infectious Diseases: Next Generation Vaccines."

Animal-source food is often the only readily available protein source in developing countries and is important for physical growth and cognitive development. However, infectious livestock diseases limit its availability and are considered to be a key contributor to poverty. In addition, some of these diseases can spread from animals to humans, further threatening human health. In both developed and developing countries, vaccines are the most effective means of control but are often difficult to develop. Professor Baldwin will explore how a unique population of cells in the immune system may help overcome some obstacles to livestock vaccine development.

At the conclusion of the lecture, Baldwin will be presented with the Chancellor's Medal, the highest honor bestowed to faculty by the campus. This lecture is free and open to the public, with a reception immediately following the lecture.

Everyone Has a Reason to Give.
What’s Yours?

What is UMassGives?

UMassGives is a 36 hour online giving campaign using email and social media platforms to encourage people to give to UMass Amherst, and for us, to the College of Education!

This is a chance for our alumni, faculty, students, staff, and friends to enrich the lives of current and future College of Education students in ways that students themselves have identified.

Plan to be a part of UMassGives this year.

We’ll send details by email, post them in the Beacon and on our web site soon.

Thanks!