RIBBON CUTTING CEREMONY
Friday, April 29 4.p.m.
TEACHING ASSISTANTSHIP

Department of Student Development

Two 10 hour/week teaching assistantships are available for fall 2016 for EDUC 305.

EDUC 305 is designed to provide students with an understanding of the major historical and contemporary theories of human development and learning and their educational implications.

Responsibilities include: Maintaining class materials in MOODLE, supporting and overseeing undergraduate student learning, grading student work, managing the grading database, and general assistance to the instructor throughout the course.

Qualifications include: Excellent data management and computer skills, strong organizational skills, familiarity with Educational Psychology content, effective and efficient reading and writing skills. Candidates with prior experience as a Teaching Assistant for undergraduate courses preferred. Priority will be given to doctoral students.

To apply, please send a brief letter of application and your resume, with names and email or phone contact information for at least two references, to Carey Dimmitt at cdimmitt@educ.umass.edu. Please use the term “EDUC 305” in the subject line of the email.

PROGRAM SUPERVISORS

Early Childhood Licensure

10-hour teaching assistantships for fall 2016 for program supervisors for the early childhood licensure program, Department of Teacher Education and Curriculum Studies. Supervision of students seeking early childhood licensure PreK-2 with and without disabilities; responsibilities include observations, giving verbal and written feedback, problem solving with and supporting practicum students, supporting supervising practitioners, conducing three-way meetings, conducting debriefing sessions with students, timely completion of ongoing documentation of student performance, attending weekly seminar meetings, attending program supervisor meetings twice a month.

Qualifications: Classroom teaching experience (PreK-2 preferred). Excellent communication and problem solving skills.

Applicants should submit letter of interest, resume, and names and contact information for two references to Sally Galman sally@educ.umass.edu and Camille Cammack at jcammack@educ.umass.edu. Please include Early Childhood Program Supervisor Application in the subject line.

Application deadline: May 30, 2016
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATIONS

PAMELA SHEA, May 5, 2016, 2:00 p.m. room S149 Furcolo.
Chair: Dr. Denise Ives

JANET STRAUSS, May 3, 2016, 10:00 a.m. room N113 Furcolo.
Chair: Dr. Kathryn McDermott

DURRYLE BROOKS, May 4, 2016, 12:00 p.m. room N173 Furcolo.
Chair: Dr. Kysa Nygreen

PROJECT ASSISTANTSHIP
Department of Student Development

10 hr/week project assistantship is available for summer 2016.

Responsibilities include: provides support gathering and analyzing department data; assists planning department meetings; supports department strategic planning and other college-and university-wide initiatives; any other duties as assigned.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students; priority will be given to doctoral students.

To apply, please send a resume to Judy Pierce at judithpierce@educ.umass.edu on behalf of Dr. John Hosp. Please state ‘Student Development PA’ in the email subject line.

PROJECT ASSISTANTSHIP
College of Education

One 15-20 hour per week project assistantship is available for summer 2016.

Responsibilities include: Assisting the Director of Program Development with managing online and professional programs offered through Continuing & Professional Education, including researching best practices; assisting in developing communication plans responding to student inquiries; developing and implementing systems for tracking inquiries.

Qualifications include: excellent written and oral communication skills; excellent organizational skills; ability to work with various campus constituencies, including faculty; knowledge of social media; and strong technology skills. Priority will be given to doctoral students.

To apply, please send a brief cover letter and resume to Kate Hudson at kate.hudson@umass.edu by May 2, 2016.

College of Education’s Graduation Celebration
Thursday, May 5, 2016  5 pm Campus Center Auditorium
RESEARCH ASSISTANTSHIP
Department of Student Development

One 10 hour/week research assistantship is available for fall 2016/spring 2017.

Responsibilities include: This student will primarily work on research projects involving the development of affirming and supportive counseling interventions for LGBTQ youth. S/he will assist with grant proposal development, quantitative and qualitative analysis, writing for publication, and presenting at national conferences.

Qualifications include: The ideal candidate will have strong writing skills and the ability to complete tasks within set deadlines. Knowledge of and experience working with the LGBTQ community is strongly preferred. Knowledge or experience in any of the following topics will be considered a strength: Working with adolescents, coping skills, strengths-based interventions, suicidality, group counseling, working with families, grant-writing, and mixed methods research. Priority will be given to doctoral candidates, and applicants with experience using SPSS or NVivo. Applicants must eventually complete CITI training.

To apply, please send your CV to Dr. Catherine Griffith at cagriffith@umass.edu, using the term FALL 2016 RA in the subject line of the email.

Research with Human Subjects — Institutional Review Board

All faculty, staff, and students at the University of Massachusetts proposing research that includes/involves contact with individuals or obtaining information from individuals must seek university level IRB approval. Please note that the College of Education no longer has an internal IRB Board and all human-subjects research (funded and non-funded) must go through the university system.

Federal regulations define research as “a systematic investigation, including development, testing, and evaluation, designed to develop or contribute to generalizable knowledge” (45CFR46.102(d)). Individuals may refer to the link below for additional guidance on whether or not IRB review and approval is required for an activity:

http://www.umass.edu/research/guidance/determining-whether-irb-review-required-activity

All researchers (including students and their faculty sponsors) must:
Complete (and pass) the CITI training module: www.citiprogram.org; and
Establish a log-in for the electronic protocol system (for submitting proposals), e-Protocol, by emailing the following information to Nancy Swett at ncswett@ora.umass.edu

Name
Department
Title (graduate student, postdoc, assistant professor, etc.)
Email
NetID

Submit proposal along with all accompanying documents (e.g. informed consent forms, surveys, interview protocols) at https://umaeprotocol.research.umass.edu/umhs/

More detailed information- including frequently asked questions-about the IRB review process and procedures can be found at the link below:
http://www.umass.edu/research/compliance/human-subjects-irb/irb
We’re now delivering The Beacon by link to BOX

Delivery of The Beacon has changed. In our weekly email, we now include a link to The Beacon in BOX cloud storage instead of attaching The Beacon to the email itself.

When you follow the link in your email to view the Beacon, a preview of the Beacon opens. You may have noticed that links in The Beacon are not live when you are reading the Beacon in this “preview” mode. EdTech support tells us that this is not a problem with The Beacon, but with BOX. BOX is currently working to resolve this.

EdTech suggests that readers do the following:

Using the red button at the top of the preview window, download The Beacon (typically using Adobe Reader, Acrobat Pro or OSX Preview) and the links will be clickable.

If one or two of the links are not clickable in the downloaded version, the “problem” lies not with The Beacon but elsewhere!

RESEARCH ASSISTANTSHIP
Department of Student Development

One 10 hour/week research assistantship is available for summer 2016. This position is contingent on funding.

Responsibilities include: This student will primarily work on research projects involving the development of affirming and supportive counseling interventions for LGBTQ youth. S/he will assist with grant proposal development, quantitative and qualitative analysis, writing for publication, and presenting at national conferences.

Qualifications include: The ideal candidate will have strong writing skills and the ability to complete tasks within set deadlines. Knowledge of and experience working with the LGBTQ community is strongly preferred. Knowledge or experience in any of the following topics will be considered a strength: Working with adolescents, coping skills, strengths-based interventions, suicidality, group counseling, working with families, grant-writing, and mixed methods research. Priority will be given to doctoral candidates, and applicants with experience using SPSS or NVivo. Applicants must eventually complete CITI training.

To apply, please send your CV to Dr. Catherine Griffith at cagriffith@umass.edu, using the term SUMMER 2016 RA in the subject line of the email.

SAVE the DATE
180 Days in Springfield’s 20th Anniversary Celebration
Thursday, June 2, 2016

College of Education’s Graduation Celebration
Thursday, May 5, 5 pm
Campus Center Auditorium
Details
GRADUATE ASSISTANTSHIP
Department of Educational Policy, Research and Administration
Center for Educational Policy
One 10-hour/week graduate assistantship for fall semester.

Responsibilities include: assisting Dr. Sharon Rallis, Director, with data collection, instrument design, interpretation and analysis of data, writing of reports and other communications, and delivery of findings on the evaluation of a federally funded grant for the Massachusetts Public Charter Schools Association. Some travel will be necessary.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various on and off-campus constituencies including faculty members, administrators, and authors; experience in program planning and evaluation. Knowledge of systems change theory, special education, and English Language Learner resources and needs would be especially helpful.

To apply, please send a resume to Sharon Rallis, sharonr@educ.umass.edu Position contingent on funding. //

TEACHING ASSISTANTSHIP
Department of Student Development

Two 10 hour/week teaching assistantships are available for fall 2016 for EDUC 305. EDUC 305 is designed to provide students with an understanding of the major historical and contemporary theories of human development and learning and their educational implications.

Responsibilities include: Maintaining class materials in MOODLE, supporting and overseeing undergraduate student learning, grading student work, managing the grading database, and general assistance to the instructor throughout the course.

Qualifications include: Excellent data management and computer skills, strong organizational skills, familiarity with Educational Psychology content, effective and efficient reading and writing skills. Candidates with prior experience as a Teaching Assistant for undergraduate courses preferred. Priority will be given to doctoral students.

To apply, please send a brief letter of application and your resume, with names and email or phone contact information for at least two references, to Carey Dimmitt at cdimmitt@educ.umass.edu. Please use the term “EDUC 305” in the subject line of the email. //

Tools you can use on our web site
Faculty Resources
This year’s UMassGives is your chance to give back to UMass Amherst.

What is UMassGives? a 36 hour online giving campaign using email and social media platforms to encourage people to give to UMass Amherst, and for us, to the College of Education!

Your gift to the college during UMass Gives will support our students in ways that students themselves have identified, such as:

- Developing videos and other on-line tools that support student success
- Sponsoring college-wide events focusing on the rich varieties of cultural heritage that students bring to our academic community
- Supporting student engagement through tech talks and other events that highlight student research
- Identifying and organizing a student-led, college wide annual community outreach event

UMass Gives 2016 begins at noon on Wednesday, April 27 and ends at 11:59 pm on Thursday, April 28.

Meet some of our 2016 UMassGives ambassadors for the College of Education: Alex Johnson, Katherine Carman, Hafez Abu Adwan and Shane Hammond. They’ll be messaging you during this year’s UMass Gives, encouraging you to support our students through gifts OF ANY SIZE during 36 hours of online giving across campus.

On April 27-28 go to umass.edu/umassgives to make your gift of ANY size – from $2 to $2 million!
FORMATION OF DISSERTATION COMMITTEE

MOHAMMAD MAHBOOB MORSHED  Proposed Dissertation Title:  Well-being, identity and migration: How Bangladeshi parents navigate and negotiate their child-rearing practices in the USA

Statement of Problem: Parenting practice among Bangladeshi immigrants in the USA is an under-researched topic. There are about 277,000 Bangladeshi immigrants and their children living in the USA and 48% of all the immigrants arrived after 2000 (Migration Policy Institute [MPI], 2014, p. 1). The first generation Bangladeshi immigrants have a median age of 39 (MPI, 2014, p. 3). The second generation is also very young with a median age of 9 and 80% of them are below 18 years of age (MPI, 2014, p. 3). 90% of the second generation children has either both or at least one parent born in Bangladesh (MPI, 2014, p. 3). However, little is known in academia about these parents' child-rearing. This study is expected to fill in this knowledge gap. I will seek to understand how parents' sense of well-being and identity are shaped and reshaped by the interaction between the culture they were brought up in and the culture they are living in and how they navigate and negotiate their child rearing practices through this cultural encounter.

Chair: Dr. Jacqueline Mosselson

PROJECT ASSISTANT

Department of Educational Policy, Research and Administration
Center for International Education (CIE)

10 Hour/week project assistantship for ECCN Project

Responsibilities include: Work with Principal Investigator in the design and preparation of materials for a course; Essentials: Education in Crisis and Conflict-Affected Environments.

Qualifications include: strong organizational skills; excellent written and communication skills; ability to prioritize and multi-task; good computer skills; experience working in crisis and conflict-affected environment, curriculum development experience and collaborative work style.

To apply, please send a short resume and letter of interest to Barbara Gravin-Wilbur at bgw@educ.umass.edu Deadline: May 12, 2016  Position contingent upon funding.  //
**RESEARCH ASSISTANTSHIP, WEST COAST ANALYTICS**
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2016 fall semester - Applicant must complete CITI training.

**Responsibilities include:** conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

**Qualifications include:** a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

All positions are dependent on funding. Priority will be given to doctoral students.

To apply, please contact Dr. Scott Monroe, (413)545-8909 (smonroe@educ.umass.edu).

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**FRIDAY is the deadline for submissions to The Beacon**

- **Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.**

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site. www.umass.edu/education. And speak to the appropriate department chair about the submission process for assistantship announcements.

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- **NEW: Let us help you get the word out!** Please submit news and announcements about departmental or concentration-related conferences, workshops, events and activities of interest to the college community to Denise Schwartz dms@educ.umass.edu. Have questions about content, format and how to submit? Email me.

For information about Beacon announcements visit the college’s web site www.umass.edu/education/faculty-staff/faculty-resources
**TEACHING ASSOCIATE**
Department of Student Development

15 hr/week teaching associate positions available for Fall 2016, EDUC 210-Social Diversity in Education (General Education I & D) (4 credits) that meets twice-weekly, Tuesdays and Thursday.

**Responsibilities include:** teaching an individual section of 19 students, developing a course syllabus, producing weekly written critical praxis logs, scheduling one-on-one critical praxis meeting at least two times over the course of the semester with the lead faculty instructor, assigning and grading papers and/or projects, holding “by appointment” office hours, and reporting final grades. Experience using learning management systems, such as Moodle or Google Classroom, is desired.

**Qualifications include:** preference will be given to applicants who are current SJE doctoral students and have experience teaching courses related to social justice (e.g. social justice education, critical pedagogy, ethnic studies, women gender and sexuality studies, colonialism).

To apply, please send a CV to Dr. Antonio Martinez, antoniom@umass.edu. Please include EDUC 210 Fall 16 in the subject line. Application deadline May 9, 2016.

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**TEACHING ASSOCIATE**
Department of Teacher Education and Curriculum Studies

20 hr/week teaching associate position available for fall 2016, EDUC 492J Learning and Teaching in STEM Education (3 credits) that meets once a week, (day tbd).

**Responsibilities include:** Teaching one section of 25 undergraduate students on teaching and learning processes in STEM as outlined in the syllabus, producing weekly written critical praxis logs, scheduling one-on-one critical praxis meeting at least two times over the course of the semester with the lead faculty instructor, assigning and grading papers and/or projects, holding “by appointment” office hours, and reporting final grades. Experience using learning management systems, such as Moodle or Google Classroom, is desired.

**Qualifications include:** Preference will be given to applicants who are current MSLT doctoral students and have experience teaching in one of the STEM subjects in K-12 and college level.

To apply, please send a CV to Dr. Martina Nieswandt, mnieswan@educ.umass.edu. Please include EDUC 492J Fall 16 in the subject line. Application deadline May 9, 2016.

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On April 27-28 go to umass.edu/umassgives to make your gift of ANY size - from $2 to $2 million!

Your gift of any size will support College of Education students in ways in which they themselves have identified
Ruptures and Crevices: Toward Youth/Community-Based Research and Practice

When: Wednesday, April 27, 12-3:30pm
Where: UMass Amherst Furcolo Hall 101

12:00pm Welcome & Praxis Gallery
Poster session with graduate students in EDUC 746
Furcolo Hub, North/South Hallway

12:45-1:45pm Youth Participatory Action Research
Panel session featuring high school youth
Moderators: Dr. Keisha Green and Dr. Chrystal Mwangi

2:00-3:00pm Critical Research in Education: Emerging Perspectives
Panel session with graduate students in EDUC 797C
Moderator: Dr. Korina Jocson

3:00-3:30pm What Now? Continuing the Conversation
Community engagement in the classroom and beyond
Open forum

Light lunch served at 11:45am. Join us for this school-university gathering.

FREE AND OPEN TO THE PUBLIC
For related events, http://blogs.umass.edu/sjevoices
THE COLLEGE OF EDUCATION'S

GRADUATION CELEBRATION!!! IT'S A PARTY!

THURSDAY, MAY 5
CAMPUS CENTER AUDITORIUM
5 PM - SOCIAL HOUR
5:45 PM - PROGRAM BEGINS

Festive appetizers  Cash bar  Wear your party clothes!

Good food, camaraderie, candid and professional photo opportunities.
Our Graduation Celebration is ALWAYS a lot of fun!

WHO is invited: College of Education graduating graduate students and their guests;
undergraduates receiving a degree in education and their guests; faculty and staff.

INFORMATION FOR GRADUATES ATTENDING THE CELEBRATION:

REGISTRATION TABLE: When you arrive at the celebration, please stop by the registration table
located at the entrance to the auditorium. We'll provide graduates with a registration card that you
will complete and keep until your concentration is called to the stage. If you do not fill out the
card, your name will not be read during the program!

PROGRAM: During the program, each concentration will be announced and you will line up to the
right of the stage. Your name will be read, you'll cross the stage and shake hands with the Dean
and your concentration coordinator. After exiting the stage, you'll stop at the photographer's
location to have your photo taken.

Festive appetizers  Cash bar  Wear your party clothes!
Teaching Assistantship
Department of Student Development

One 10 hour/week graduate teaching assistantship is available for the fall 2016 semester to support the teaching of EDUC 701 for the school counselor education concentration.

Responsibilities include: Managing clinical training technology such as videotaping and recording equipment; developing, supporting, and coordinating school counseling practicum sites; supporting supervising practitioners; completing documentation of student practicum supervision involvement; maintaining and developing concentration materials, and other duties as assigned.

Qualifications include: The ideal candidate will be extremely knowledgeable about school counseling and licensure standards. The candidate must have excellent written and oral communication skills and excellent organizational skills. The teaching assistant must have the ability to work with faculty members, school counselors, public school administrators, the licensing office, and graduate students in the school counseling program. An appreciation of diversity and multi-cultural values in educational contexts is also required.

To apply, please send a brief letter of application and your resume, with names and email and phone contact information for at least two references, to Rich Lapan at lapan@educ.umass.edu. Please use the term "School Counseling TA" in the subject line of the email.

GRADUATE ASSISTANTSHIP
Department of Educational Policy, Research and Administration
Center for Educational Policy

One 10-hour/week graduate assistantship for fall semester.

Responsibilities include: assisting Dr. Sharon Rallis, director, with data collection, instrument design, interpretation and analysis of data, writing of reports and other communications, and delivery of findings on the evaluation of a federally funded grant for the Massachusetts Public Charter Schools Association. Some travel will be necessary.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various on and off-campus constituencies including faculty members, administrators, and authors; experience in program planning and evaluation. Knowledge of systems change theory, special education, and English Language Learner resources and needs would be especially helpful.

To apply, please send a resume to Sharon Rallis, sharonr@educ.umass.edu. Position is contingent on funding.

Our web site www.umass.edu/education
College of Education Furcolo Hall Ribbon Cutting
Schedule of Events
Friday, April 29, 2016

As the College of Education celebrates the official re-opening of our Furcolo Hall home, we invite the community to share in a series of events and activities throughout the day.

1:30 PM – 3:30 PM  College of Education Past, Present & Re-Imagining the Future

Join the College for music, food, performances and a panel discussion about past and present experiences at the College of Education and possibilities for the future. During the panel we will also celebrate and honor the accomplishments and contributions of retired faculty of color who have served at the College over the past 50 years.
Location: Furcolo W015

3:30 PM – 4:00 PM  Research Poster Showcase – Part 1

Meet editors and staff of the college’s research journals and faculty and staff from our Research Centers.
Location: Throughout the building

4:00 PM – 4:45 PM  Ribbon Cutting Welcome Reception and Remarks

Join the College for welcome remarks and a celebration of our newly renovated home, Furcolo Hall.
Speakers include: MA Senate President Stanley Rosenberg, Chair of the UMass Board of Trustees Victor Woolridge, UMass Amherst Chancellor Kumra Subhaswamy, Provost Katherine Newman, and College of Education Interim Dean Robert S. Feldman
Location: Central Hub area

4:45 PM – 5:00 PM  Ribbon Cutting Ceremony

The official ribbon cutting ceremony for the renovated Furcolo Hall.
Location: Outside North Pleasant Street entrance

5:00 PM – 6:00 PM  Building Tours

Join a guided tour of Furcolo Hall and learn a bit about its history and transformation.
Location: Tours will start from the Welcome Desk in the central hallway and occur regularly during the hour.

Research Poster Showcase – Part 2
Our research showcase continues with poster presentations of graduate student and faculty research. Researchers will be available next to their posters for questions and descriptions of their research in two groups: Group A from 5:00 – 5:30 and Group B from 5:30 – 6:00 PM.
Location: Throughout the building

“Art of The Spirit” art exhibit by education major Jonathon Wilhelm ’16
The exhibition includes oil portraits, landscapes and still life paintings as well as three woodcut prints. Wilhelm is a UMass Amherst senior majoring in art education and an educator licensure candidate. Exhibit will remain open until 7:00 PM.
Location: P12 Educator Preparation Office, Room S103
College Of Education Past, Present & Re-Imagining the Future

Join UMass faculty, staff, students and alumni of color in conversation

Friday April 29, 2016
1:30 - 3:30 pm
Furcolo W015