Chancellor Kumble R. Subbaswamy cordially invites you to the
COLLEGE OF EDUCATION FURCOLO HALL
Ribbon Cutting Ceremony

Friday, April 29, 2016 – 4:00 p.m.
Furcolo Hall
813 North Pleasant Street
Amherst, MA 01003

Kindly reply by April 22, 2016 to events@umass.edu or 413.577.1101
CRITICAL METHODOLOGIES SEMINAR SERIES
FIVE COLLEGE LECTURE

Zeus Leonardo
UC Berkeley

Wednesday, April 13, 2016
12:00-1:15pm @ UMASS
Integrative Learning Center N211

Educative Violence: Social Movements, Fanon, and the Racial State

In recent years, the U.S. has experienced a set of racial events that illuminates the relationship between the racialized nation state, its apparatuses, and violence. The rash of police confrontations that led to the death of several young, black people’s lives brings critical dialogue around the role that violence has played in the (re)creation of whiteness. Fanon’s theory of violence in The Wretched of the Earth brings needed insights to whiteness’ love of violence and the violence of colonial love that constitutes it. In Wretched, Fanon’s theory of violence is perhaps its most salient feature, an energy that pervades the entire racial/colonial predicament, including any movement to transcend it. This presentation revisits Fanon’s theory of violence, violence’s multiple levels of expression in social life, and the intellectual’s relationship with violence as both an educational and ethical problem. That is, how is education a form of violence and how does violence contain an educative moment? Not unlike Foucault who argues that power is productive and not only repressive, as understood through Fanon, violence may also be thought of as productive. Over 50 years after its publication, Wretched’s original and generative theory of violence remains relevant as both an explanatory framework for race/colonial relations and violence’s conditions of possibility.

Dr. Zeus Leonardo is Professor of Social and Cultural Studies in the Graduate School of Education at the University of California, Berkeley. Among his books are Critical Pedagogy and Race (Blackwell), Race, Whiteness, and Education (Routledge), the Handbook of Cultural Politics and Education (SensePublishers), and Race Frameworks (Teachers College Press)

FREE AND OPEN TO THE PUBLIC

UMass Amherst • Amherst College • Hampshire College • Mt. Holyoke College

This event is cosponsored by the Five College Lecture Fund; UMass Amherst College of Education, Department of Student Development / Social Justice Education, W.E.B. Du Bois Department of Afro-American Studies, Center for Multicultural Advancement and Student Success (CMASS); Amherst College Department of Black Studies; Hampshire College Office of Diversity and Multicultural Education; Mt. Holyoke College Office of Dean of Students.

For event details, visit https://www.umass.edu/events. For more information on the seminar series, visit http://blogs.umass.edu/sjevoices
RESEARCH ASSISTANTSHIP  EDUCATIONAL TESTING SERVICE
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2016 Fall Semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

All positions are dependent on funding. Priority will be given to doctoral students. To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

Our web site  www.umass.edu/education
**Graduate Student Employees: Free dental and vision insurance**

Info-session at the Furcolo Hub, April 19th, 10-11 am.

UMass Graduate student employees enjoy FREE dental & vision insurance and a $190 gym allowance. But you need to enroll online: [http://www.hwtrust.geouaw.org/](http://www.hwtrust.geouaw.org/).

It's not too late—applications close 6/30 and eligible employees keep the coverage until 9/30, even if they graduate. We also offer inexpensive family plans, and reimbursement for childcare (even for school-aged after school programs and summer camp).

Find out more by contacting the Benefits Specialist, Leslie Edwards Davis: (413) 345-2156 or uawdental@external.umass.edu or attend an informal info-session at the Furcolo Hub, April 19th, 10-11 am.

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**PROJECT ASSISTANTSHIPS**

Office of Research and Engagement

One 10-15 hr/wk project assistantship is available for Summer 2016.

Responsibilities include: Assisting the Associate Dean for Research and Engagement with proposal development, grant management, workshops, report writing, literature reviews, and web development.

Qualifications include: enrolled in a doctoral program; excellent written and oral communications skills; excellent organizational skills; ability to work collaboratively with various constituencies - including faculty members, administrators, students, and K-12 educators; appreciation of diversity and multi-cultural values in domestic and international contexts. Fluency in a language other than English is preferable.

To apply, please send a brief cover letter and CV to educore@educ.umass.edu.

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**FORMATION OF DISSERTATION COMMITTEE**

**MARSHA JING-JI LIAW**

Proposed Dissertation Title: Exploring Critical Biliteracies: Rethinking Language and Literacy Learning in a Bilingual Elementary School

Statement of Problem: Bilingual education in the United States has been underdeveloped for over two decades due to bilingual education legislation and the No Child Left Behind policy (Kim, Hutchison & Winsler, 2015). Moreover, high-stakes testing and standardization of language proficiency has influenced second language curriculum and learning, further reproducing educational inequalities. When bilingual education becomes integrated into K-12 schools for learning a second or additional language (L2), it tends to reduce language learning to vocabulary, grammar, listening, and oral communication skills. Fewer opportunities exist in deepening students’ participation in various communication modes (e.g., writing, reading) and for teaching L2 through texts and inquiry within the context of students’ lived experiences. Learning a new language shapes students’ identities and relationships, not just in terms of communication but also positions them in the world in particular ways. The intersection between elementary students’ L2 writing and identities has rarely been addressed in L2 scholarship, demanding a need for classroom research on how texts and words create students’ social worlds, and how students’ writing can recreate them.

**Chair:** Dr. Maria Jose Botelho
FORMATION OF DISSERTATION COMMITTEE

EZEKIEL BABAGARIO Proposed Dissertation Title: Interfaith Education and the Quest for Peacebuilding in Nigeria: A Case Study of Kaduna and Jos.

Statement of Problem: Over the past thirty years, the Nigerian socio-political scene has deteriorated amongst the ethnic and religious groups in the northern region, where conflict arises on a daily basis between Christians and Muslims. Most Nigerians consider themselves to be religious; therefore followers of the major religions often fight to protect the teachings of their faith. In some cases, minor disagreements escalated dramatically because politicians used religion as political fodder. The high level of illiteracy and lack of interreligious understanding among the faith groups contribute to the propensity towards violent outcomes among the adherents in the region. Most of these atrocities were attributed to the youths who are often deceived to fight on the side of their religion. Many are encouraged to support politicians from their respective faith. The end result is the bloody religious conflict that continues forward.

Chair: Dr. David Evans
Statistical Consulting Service notice
Due to the AERA and NCME Conferences in Washington, DC next week, the Statistical Consulting Service is suspending office hours Monday April 11 – Wednesday April 13. Students may still schedule individual appointments with consultants through https://sites.google.com/site/UMassStatConsulting/

Art Exhibition by Jonathan Wilhelm in the P12 Educator Preparation Office
A reception will take place on Friday, April 29, from 5 to 7 p.m. following the College of Education Furcolo Hall Ribbon Cutting Ceremony, which celebrates the college's renovation.

An exhibit of artwork by Jonathan Wilhelm, a UMass Amherst senior majoring in art education and an educator licensure candidate, is in the P12 Educator Preparation Office, located at S103 Furcolo Hall. Wilhelm is currently student teaching at Springfield Central High School and recently completed a practicum in student teaching at JFK Middle School in Florence, Mass.

Entitled, “Art of The Spirit,” the exhibition includes oil portraits, landscapes and still life paintings as well as three woodcut prints, entitled, “Adam & Eve,” “Jonah and The Whale,” and “Cain and Abel,” from a series by Wilhelm, featuring more than a dozen historical literature scenes.

This is the fourth one-person show for Wilhelm in the Pioneer Valley and his first at UMass Amherst since he began his studies on campus in the fall of 2012. He describes his work as an effort to focus on “the light and the spirit” of people, places and things as he endeavors to capture a meaningful moment in media.

A graduate of South Hadley High School, Wilhelm began his education at Alfred University in Alfred, New York, where he was a Dean's Scholar and philosophy major. In the fall of 2011, he entered the Pioneer Valley's annual “Plein Air Paint Out” hosted by the Nash Gallery in Easthampton, capturing “Honorable Mention” with his painting of an old red mill by the water's edge. He won best in architecture for his rendition of a downtown scene at the 6th Annual Easthampton Paint Out 2013, and again captured “Honorable Mention,” at Paint Out 2014 and 2015. He was one of only 20 artists in the Pioneer Valley asked to participate in “Wet Paint! 2013” the By-Invitation-Only Gala and Silent Art Auction for the Children’s Advocacy Project that netted $18,000 in profits. In the spring of 2014, Wilhelm was one of 24 students at UMass Amherst whose work was featured in the Second Biennial Humanities & Fine Arts Student Showcase. He is the son of Minister Emeritus Charles P. Blakney and Dorrie Alderman Blakney of South Hadley.

Graduating? Read about Commencement 2016 and the College’s two special events.
This year’s UMassGives is your chance to give back to UMass Amherst.

What is UMassGives?

UMassGives is a 36 hour online giving campaign using email and social media platforms to encourage people to give to UMass Amherst, and for us, to the College of Education!

This is a chance for our alumni, faculty, students, staff, and friends to enrich the lives of current and future College of Education students in ways that students themselves have identified.

Plan to be a part of UMassGives this year.

We’ll send details by email, post them in the Beacon and on our web site soon.

Thanks!

Meet some of our 2016 UMassGives ambassadors for the College of Education: Alex Johnson, Katherine Carman, Hafez Abu Adwan and Shane Hammond. They’ll be messaging you during this year’s UMass Gives, encouraging you to support our students through gifts OF ANY SIZE during 36 hours of online giving across campus, April 27-28.
ASK Education librarian Steve
He’s in Furcolo’s Hub on Tuesdays from 3-4 p.m.

Steve will answer all kinds of questions. For example: How do I make sure I’ve covered all the bases for my literature review? How long does it take for an Inter Library Loan book to get here? What are the score differentials by race on the state-wide Texas standardized test?

Stop by and ask Steve your questions. In The Hub on Tuesdays from 3:00 to 4:00 p.m.
Education librarian Steve McGinty holds office hours in Furculo Hall. He has a Ph.D. in education from Boston College, an M.S. in Library Science from Simmons College and 14 years of experience here at UMass. He really likes to help you find answers.

COMMENCEMENT 2016

Senior Recognition
Saturday, May 7, 9 am
(Graduating seniors arrive at 8:30 am; event begins at 9 am)
Bernie Dallas Room, Goodell Hall

Celebrating the College of Education’s graduating seniors!
http://www.umass.edu/education/events/Commencement%202016

WHO is invited: College of Education graduating seniors, family members, friends, and faculty.
What happens: Our undergraduates, wearing their caps and gowns, enter the stately Bernie Dallas Room in Goodell Hall where families and friends are seated; welcome remarks; presentation of medals; a creative presentation by our seniors. Reception and refreshments follow.
2016 DISTINGUISHED ALUMNI AWARDS RECIPIENTS INCLUDE COLLEGE OF EDUCATION ALUMNUS JEFF PLUTA

The Alumni Association’s Distinguished Alumni Awards recipients have challenged themselves and others to delve deeper into their disciplines, question the impossible and broaden opportunities for under-served populations around the world.

These prestigious awards are the highest honor bestowed by the UMass Amherst Alumni Association on alumni, faculty and friends. Recipients have translated their UMass Amherst experience into distinguished achievement in the public, business or professional realms and bring honor to UMass Amherst and to their field of endeavor.

Jeff Pluta ’08, ’09 MEd is the founder and executive director of Amped for Education, an international nonprofit that creates learning opportunities for students in developing countries. Pluta and his team have founded a high school along with educational centers in rural Nicaragua that currently serve over 250 students daily. In 2016, the inaugural class will graduate from the high school in a community where the majority of adults have not completed the sixth grade.

Amped for Education is partly funded through a social enterprise model that involves hosting high school and college students on service learning trips. More than 100 students from the United States have traveled to Nicaragua with the organization to learn about and explore the country, while having meaningful interactions with their global classmates abroad.

Read more about Jeff and see the video of him at the awards ceremony.

Have you been looking for Degree forms and guidelines ???
They are on the college’s web site.

Check out UMass Amherst’s Office of Emergency Management to sign up for UMass alerts, learn emergency procedures, download a copy of the UMass Emergency Response Handbook and more.

http://www.umass.edu/emergency/

Are you writing an assistantship announcement for the Beacon?
Go to the Faculty and Staff menu on our website, click Faculty Resources for easy instructions.

www.umass.edu/education
THE COLLEGE OF EDUCATION’S
GRADUATION CELEBRATION!!!

IT’S A PARTY!
THURSDAY, MAY 5

Campus Center Auditorium
5 pm - Doors open
5:45 pm - Program begins

Festive appetizers   Cash bar
Wear your party clothes!

More on our [web site]
FRIDAY is the deadline for submissions to The Beacon

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site. www.umass.edu/education. And speak to the appropriate department chair about the submission process for assistantship announcements.

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- NEW: Let us help you get the word out!
  Please submit news and announcements about departmental or concentration-related conferences, workshops, events and activities of interest to the college community to Denise Schwartz dms@educ.umass.edu. Have questions about content, format and how to submit? Email me.

THANKS

For information about Beacon announcements visit the college’s web site www.umass.edu/education/faculty-staff/faculty-resources

IES funding opportunities info session in Furcolo Hub

The Institute of Educational Sciences (IES) announced several funding opportunities for the 2017 fiscal year (http://ies.ed.gov/funding/index.asp#current). Please note that while the IES deadline is August 4, the College of Education must receive all faculty applications by July 20, including subcontracts. Additionally, some of the categories allow only one submission per institution, so please let us know ASAP if you are thinking of submitting an IES proposal.

For those interested in learning more about this opportunity, I will be hosting two information sessions, along with some of the ORE team members, on April 20th and 28th to assist faculty in the application process:

- Wednesday April 20 from 2-3:30 pm in Furcolo N125
- Thursday April 28 from 10-11:30 am in Furcolo N125

For more information, visit our website at http://www.umass.edu/education/research/grants/ies-grants. For questions, please email the Office of Research and Engagement at educore@educ.umass.edu.

Thank you. Martina Nieswandt, Interim Associate Dean for Research and Engagement

Tools you can use on our web site
Faculty Resources
UMass Amherst Education Job Fair
for prospective K-12 Professionals

* Participate in preliminary interviews with principals, superintendents, and personnel directors from MA, CT, NH, and VT school districts
* Share your cover letter, resume, and portfolio with potential employers

Thursday, April 14, 2016
3:00 - 5:30 PM
Student Union Ballroom
Bring multiple copies of your resume

Mark the Date!

Graduates from the following programs are invited to attend the Job Fair: Art, Bilingual Education, Early Childhood, Elementary, ESL, Latin & Classical Humanities, Music, English, History, Mathematics, Social Studies, Science, World Languages, Special Education, Administration, Reading, School Guidance Counseling, School Psychology, Speech, Languages, Hearing Disorders.

Questions? Contact:
chantil@edu.umass.edu
413.545.6107

Sponsored by the UMass Amherst
COLLEGE of EDUCATION

JOB FAIR