TEACHING ASSISTANTSHIP/PRACTICUM SUPERVISOR
Department of Teacher Education and Curriculum Studies

10 hour/week teaching assistantship available for fall 2015 for EDUC 500.

Responsibilities include: provide supervision for the student teaching practicum in the TEACH 180 Days in Springfield Secondary Teacher Education Pathway. All supervision will take place in the Springfield Public School District. Position requires the ability to work collaboratively with the 180 Day program coordinator, supervising practitioners and 180 Day interns; provide feedback for pre- and post-classroom observation; assist with the development of instructional planning tools and observation protocols and guidelines; attend supervising practitioner orientation and site coordinator meetings; other duties as assigned.

Qualifications include: experience supervising middle and high school teachers; familiarity with the Massachusetts Framework for Educator Evaluation; excellent communication skills; K-12 public school teaching experience; understanding of pedagogical best practices; experience in urban public schools. Priority will be given to doctoral students.

To apply, send a letter of interest and CV/Resume to Daryl Essensa at dessensa@educ.umass.edu. //
TAY GAVIN ERICKSON’S GUEST LECTURER
DR. SANDRA GORDON-SALANT

Dr. Sandra Gordon-Salant, Professor and Director of the Doctoral Program in Clinical Audiology in the Department of Hearing and Speech Sciences at the University of Maryland will be traveling to UMass Amherst to present her lecture on "Effects of Age and Hearing Ability on Perception of Spanish-accented English."

Monday, November 9, 2015 | 4:00 p.m.
Campus Center, Room 168C, University of Massachusetts Amherst
FREE AND OPEN TO THE PUBLIC

Send your news to goodnews@educ.umass.edu
or dms@educ.umass.edu.
We’ll post to the college’s facebook.
www.facebook.com/UMassCollegeofEd

The Beacon. Deadline is FRIDAY.

• Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

• All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site. www.umass.edu/education

• Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

• Please submit announcements about departmental or concentration-related conferences, workshops, events and activities of interest to students to dms@educ.umass.edu.

For information about Beacon announcements
www.umass.edu/education/faculty-staff/faculty-resources
ANNOUNCEMENTS OF COMPREHENSIVE EXAMINATIONS

MI ANCHENG GUO October 5, 2015, 11:00 a.m. Room N113 Furcolo. Chair: Dr. Martina Nieswandt

JILLIAN KENNEDY October 1, 2015 Chair: Dr. Alexandra Lauterbach

Dissertation Research Grants Available!
The Graduate School invites participants in its fall 2015 Dissertation Research Grant Competition.

Approximately 30 awards for a maximum of $1,000 each are available to support dissertation research by UMass doctoral students. Funds may be used on a wide range of activities, including travel, field work, equipment purchase, transcription, etc.

Eligibility
All graduate students who have achieved doctoral candidacy by the time of application are eligible for this award. Applicants must be currently enrolled (in classes or on program fee) and in good academic standing.

Application Information & Deadline
To apply, students must provide the following materials:

- A completed application form, available via the program website
- A one-page (single-spaced) project description
- A detailed budget
- A letter of recommendation from their faculty advisor
- A one-sentence statement of support from their graduate program director

Additional information about the Dissertation Research Grant Competition can be found here. Application materials or questions about the application process should be emailed to Heidi Bauer-Clapp at researchgrant@grad.umass.edu.

All applications for the fall 2015 Dissertation Research Grant Competition are due by 5:00 p.m. on Tuesday, October 20th, 2015.

A second Dissertation Research Grant Competition will be held during spring semester. Applications for the spring competition will be due by 5:00 p.m. on Tuesday, March 1, 2016.

Submitting paper forms?
Due to the current renovation in Furcolo Hall, please submit paper forms until further notice to Kristin Tyler, Office of Academic Affairs, 130 Furcolo Hall.
From the Dean of the Graduate School...about Title IX

Dear Graduate Student:
I am writing with important information about Title IX and the role it plays in your life at the University. Please read this carefully and save it for future reference.

Title IX is a U.S. law that prohibits discrimination in education on the basis of gender. A particular focus of Title IX is the prevention of sexual misconduct on college campuses. “Sexual misconduct” includes sexual assault, sexual harassment, domestic or dating violence, and stalking.

To create a caring and compassionate University culture, it is important for all of us to understand the resources that are available and our Title IX reporting responsibilities. Sexual misconduct harms its victims and the entire campus community; it is in the interest of all of us to prevent such offenses.

As a student, you or a peer may be a potential target of Title IX-related violations. If you are also a graduate student employee, you have Title IX reporting obligations as well. Under federal law, graduate student employees who are made aware of a possible incident of sexual harassment, sexual assault, or any other kind of sexual misconduct are required to report it.

If you or someone you know needs to report a possible Title IX offense, please follow these procedures: If the accused is a student, the report should be made to Patricia Cardoso, Deputy Title IX Coordinator, Dean of Students Office (DOSO): 227 Whitmore Administration Building, telephone (413)545-2684 or email at pcardoso@stuaf.umass.edu. If the accused is an employee, the report should be made to Kelly Burgess, Deputy Title IX Coordinator, Office of Equal Opportunity and Diversity (EOD): 243 Lederle GRC Lowrise, telephone (413) 545-3464 or email at kellyb@admin.umass.edu.

Graduate student employees are not confidential reporters and cannot guarantee confidentiality to anyone reporting a Title IX issue. If a student or employee asks to discuss such a matter in confidence, graduate student employees must state that they may not be able to maintain confidentiality. If you are approached regarding a possible Title IX violation, you might respond in this manner: “While I’m not a confidential source, I respect your privacy rights and will work with the campus Title IX coordinator and other resource areas to provide support.”

If the individual reporting the incident to you chooses not to continue the conversation, you should encourage them to contact the Dean of Students Office, the Office of Equal Opportunity and Diversity, the UMass Police Department (UMPD), the Center for Women and Community (CWC), or the Center for Counseling and Psychological Health (CCPH). UMPD, CWC, and CCPH are permitted to maintain confidentiality.

Failing to report a possible Title IX offense deprives the campus community of valuable information and will not help victims/survivors to get the resources they need.

You can find extensive additional information about Title IX and the University’s resources and policies by navigating to the UMass Title IX webpage.

As we begin a new academic year, I wish you success in all of your efforts, both in your own academic pursuits as a student and, if you are a graduate student employee, the work you do in support of our teaching and research missions. Please remain aware of your rights and responsibilities related to Title IX.

Thank you,

John McCarthy
Dean of the Graduate School
Senior Vice Provost for Academic Affairs
Distinguished University Professor
Get Involved with the Graduate Student Senate!

The Graduate Student Senate (GSS), the main campus-wide representative body for UMass graduate students, is seeking candidates for its upcoming elections. Students may nominate themselves or a peer in their department by emailing gss-vice@grad.umass.edu no later than 5:00 p.m. on September 21st. Questions concerning the nomination and election process can also be sent to this address.

To better represent graduate students, the GSS would like to have a representative in each academic department or graduate program. Please submit your nomination today!

The Role of the Graduate Student Senate

The Graduate Student Senate advocates for causes that reflect the academic, professional and student-life concerns of graduate students. Involvement in the Senate provides important leadership and service experience as well as plenty of opportunities to interact with graduate students from a variety of disciplines.

Serving as a Senator does not require a large time commitment. Typical duties include:

• Attending GSS Senate meetings to discuss and vote on graduate student issues.
• Serving as a liaison between the GSS and graduate students in the academic department to which a given Senator belongs.
• Helping set an agenda that addresses the concerns of graduate students.

Graduate Student Senate meetings for the Fall 2015 semester have already been scheduled and will take place from 12pm to 1:30pm on the following Mondays: September 21, October 5, November 2, and December 7.

New information about transcripts

The University has outsourced most official transcript processing through a third party vendor called Parchment.

• Current and recent students will still go through SPIRE to order transcripts (which will then send them directly to Parchment) while former students and alumni are being sent to Parchment through our website.

• Students who order transcripts through this improved service are charged fees of $2.50 for an electronic transcript and $4.50 for paper transcript delivery. The electronic transcript can be delivered within minutes.

• Transcripts ordered for pick up in Whitmore or to be delivered to other on-campus offices are also available either through SPIRE or via the University Registrar's website form. http://www.umass.edu/registrar/students/transcripts. These on-campus transcripts are the only official transcripts that are not processed through Parchment, and are the only free options for students.

With the outsourcing, the transcript functions of all registrars' offices including CPE, Stockbridge, Graduate School and Undergrad have been consolidated in the University Registrar's office in Whitmore.

Students should not go to other areas on campus for any transcript production. For details, see the University Registrar's web page and more specifically this URL: http://www.umass.edu/registrar/students/transcripts.
CHILDREN, FAMILIES SCHOOLS PRESENTS:

PSYCHOSOCIAL FUNCTIONING IN FAMILIES WITH TRANSGENDER YOUTH

DR. SABRA L. KATZ-WISE, PHD

WHEN
October 1 2015
12:30-1:30pm

WHERE
College of Ed.
Furcolo S149

Dr. Sabra L. Katz-Wise, PhD is a developmental psychologist working as Research Scientist in Adolescent/Young Adult Medicine at Boston Children’s Hospital and an Instructor in Pediatrics at Harvard Medical School. Her research investigates sexual orientation and gender identity development, sexual fluidity, health disparities related to sexual orientation and gender identity in adolescents and young adults, and psychosocial functioning in families with transgender youth. She recently began an NIH-funded study to examine how the family environment affects the health and well-being of transgender youth.

https://www.umass.edu/education/departments/tecs/child-families-schools
The College of Education's

Statistical Consulting Service

2015 Fall

FREE Workshops

Hills House South, Computer lab (Room 169)

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Time</th>
<th>Date</th>
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<tbody>
<tr>
<td>Regression</td>
<td>3:00-4:30 PM</td>
<td>Mon. 9/21</td>
</tr>
<tr>
<td>Introduction to SPSS</td>
<td>5:15-6:30 PM</td>
<td>Tues. 10/27</td>
</tr>
<tr>
<td>Introduction to SPSS</td>
<td>5:15-6:30 PM</td>
<td>Tues. 11/10</td>
</tr>
<tr>
<td>Introduction to R</td>
<td>4:00-5:30 PM</td>
<td>Mon. 11/16</td>
</tr>
<tr>
<td>Regression</td>
<td>4:00-5:30 PM</td>
<td>Thurs. 11/19</td>
</tr>
</tbody>
</table>

FREE to all UMass faculty, staff, & students

Please sign up at
https://sites.google.com/site/UMassStatConsulting/
or
hdiao@educ.umass.edu or
aleagarcia@educ.umass.edu to sign up.

Walk-ins are always welcome as well!

Research, Educational Measurement, and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1958
The Center for Research on Families announces the Annual Competition for GRADUATE STUDENT AWARDS IN FAMILY RESEARCH

Application Deadline: Friday, October 23rd, 2015
Notification: Friday, November 6th, 2015

For More Information: https://www.umass.edu/family/travelaward
Family research is broadly defined and encompasses all disciplines. Please contact our Student Awards Coordinator Michael Havlin at Michael.Havlin@maine.edu for additional questions

CRF Family Research Travel Award
Two separate awards of $300 will be given to two UMass Amherst graduate students who are presenting original research at a national research conference before December 31st, 2015. An applicant for the award must be an author (first preferred) on an accepted poster or paper presentation at the conference, and the award money must be used exclusively for travel expenses associated with the conference. Second authors will be considered by priority is given to first authors.

The College’s website offers news and information for faculty, students, staff, alumni, friends www.umass.edu/education

https://www.facebook.com/UMassCollegeofEd

Students (some still with clay-covered hands) in EDUC 497D "Creative Arts for Young Children" with Barbara Columbo Adams "made clay objects to gain an understanding of its textures and scientific qualities, " said Colombo Adams.
Monday, September 28th - 5:00-6:30pm
165-69 Campus Center
Healthy Writing Habits
With so many demands on our time, graduate students and postdocs often develop the habit of binge writing—writing for long, infrequent sessions—an unhealthy, unproductive habit that often follows us into our professions. Such writing behavior elevates stress, and research clearly shows that binge writers are also less productive and have lower publication rates than non-binge writers. This workshop explores practical strategies to help break the binge-writing cycle and work toward becoming a happier, healthier, and more productive writer. With Brian Baldi, Scholarly Writing Lead, Institute for Teaching Excellence & Faculty Development. Pre-registration is required.

Tuesday, September 29th - 12:00-2:00pm
Location provided upon registration
Managing your Digital Identity
In the current digital landscape, control of one’s online persona has become just as important as the ability to maintain a professional physical appearance. This workshop will discuss the importance of managing digital identity in various social media channels, such as Twitter, Facebook, LinkedIn, Academia.edu, and more. By learning a few simple principles, participants will gain the skills necessary to create and maintain a professional and personable digital identity. Sponsored by CIRTL. Pre-registration is required.

Wednesday, September 30th - 12:00-1:00pm
1634 LGRT
Designing Technical Posters
Tim Miller from Spoken Science will address the strengths and weaknesses of technical posters and give some practical hands-on tips for designing and sharing this communication tool. Attendees will leave the session with a clearer understanding of how to effectively use technical posters to advance academic and professional objectives. Pre-registration is required.

Wednesday, September 30th - 2:00-3:00pm
904 Campus Center
The Elevator Pitch: Selling Your Story in 2 Minutes or Less
Tim Miller from Spoken Science will tackle the thorniest problems most of us face— learning to express our ideas in a short, powerful, memorable pitch. The session will introduce some practical tips for shaping your message and then dive into intensive hands-on role playing to demonstrate the most effective techniques. Pre-registration is required.