Welcome back!

See floor plans of Furcolo Hall on pages 9,10,11
Teaching Assistantship
Department of Student Development

One 10 hour/week teaching assistantship is available for the fall 2015 semester. The position will entail supporting the school psychology program’s Field Practicum experiences course EDUC 698Q.

Responsibilities may include: Communicating with school-based personnel to help arrange field placements, assisting with course preparation and leading course discussions, coaching graduate students in the implementation of new testing and evaluation procedures, providing feedback on students’ written work and assisting in the evaluation of students’ performance, assisting with the documentation of clinical training and gathering data necessary to meet accreditation requirements.

Qualifications include: Candidates must have successfully completed EDUC 708 and EDUC 705. He or she must have excellent written and oral communication skills; be able to work with various campus constituents including faculty members, administrators, and students, as well as foster and maintain excellent relationships with school-based professionals in the community; have an appreciation of diversity and multicultural values as they related to educational contexts. Additionally the ideal candidate must have strong organizational, time management skills, and be able to complete projects independently. Preference will be given to doctoral students.

To apply, please send a brief letter of application and your resume to Judy Pierce judithpierce@umass.edu. Please put EDUC 698Q GA in the subject line of your email.
International Teaching Assistants
Screening Test of Spoken English - fall 2015

The SPEAK test is a screening test for spoken English communication skills. The SPEAK test for first-time international teaching assistants (ITAs) for fall semester 2015 will be administered during the week of September 13. Students who took the test previously and scored 45 but did not participate in Communication Instruction classes should also take the test. We also recommend this test for students who are not currently in a TA/TO position but may be in the future. RAs and other international graduate students may also take the test and participate in small group Communication Instruction classes on a space-available basis. Priority for participation in the classes will be given to currently funded TAs and to those with the greatest need.

Students are exempt from taking the SPEAK test if they satisfy one of the following criteria:

• TOEFL exemption at admission. This appears as “TOEFL Exempt” in the student’s SPIRE record. (The list of reasons for exemption appears under the FAQ “Can the TOEFL requirement be waived?” at http://www.umass.edu/gradschool/admissions/faq.)

• A score of 26 or higher on the Speaking section of the TOEFL iBT at the time of admission. The SPIRE record shows the Speaking section score.

• A score of 8.0 or higher on the Speaking section of the IELTS. IELTS scores are not currently broken down in SPIRE, but the Speaking section score is available from Graduate Admissions. (Very few applicants report IELTS scores.)

The purpose of the SPEAK test is to identify any potential difficulties ITAs may have in understanding spoken English or in being understood in the undergraduate classroom. A score of 50 or above is required to pass the test.

Students who do not pass the test are encouraged to attend the English Communication Instruction classes offered by the Graduate School through the Center for Language, Speech and Hearing. The classes are offered throughout the year. At the end of each semester, students are reevaluated and those who do not meet the criteria are allowed to continue in the Communication Instruction classes for additional semesters.

Progress reports for students currently enrolled in English Communication Instruction classes will be sent to Graduate Program Directors at the end of the fall semester. The report will indicate each student’s current functional level and the SPEAK Test equivalent score.

If you have any questions, or need any additional information, please contact Lori Baronas at 545-5278 or Lori Laughren at lviglian@comdis.umass.edu.
Research Assistantship
Department of Teacher Education and Curriculum Studies
Urban Education

One 10 hour/week graduate assistantship is available for fall 2015. This position will support a youth participatory action research (YPAR) project examining the development of ethnic studies courses and related issues identified by high school students in Holyoke, Massachusetts.

Responsibilities include: conducting literature reviews; attending school site programming and visits; co-facilitating presentations and discussions for high school students related to educational and social issues as well as research skills/methods; collecting and archiving data, including audio and video; attending research team meetings; writing for conference presentations and publications; and assisting with the overall project.

Qualifications include: experience working with youth across educational contexts; familiarity with Holyoke school district; ability to create supportive environments for students of color to become researchers of their own schools and communities; strong writing and oral communication skills; ability to use digital audio/video equipment; ability to travel to Holyoke by car. Additionally, the ideal candidate must have strong organizational and time management skills, and be able to complete research tasks independently. Previous research experience or familiarity with qualitative methodology is preferred. Applicant must complete CITI training.

Priority given to doctoral students. Position contingent upon funding.

To apply, please send a CV to Dr. Antonio Martinez at antoniom@umass.edu, Dr. Korina Jocson at kjocson@umass.edu, and Dr. Jason Irizary at jirizarry@umass.edu

PROJECT ASSISTANTSHIP
Department of Educational Policy, Research, and Administration

10 hours/week project assistantship, fall 2015, for the education leadership concentration coordinator.

Description: Works with the educational leadership concentration coordinator on the timely submission of academic course scheduling and requests for other data; assists in planning concentration meetings; take notes at those meetings; supports strategic planning and other College- and University-wide initiatives; any other duties as assigned.

Qualifications: Excellent written and oral communications skills; excellent organizational skills; excellent skills in Word, Excel, and other software; strong library and internet research skills; ability to work with various campus constituencies including faculty members, administrators, and students. Priority will be given to doctoral students.

To apply, please send a resume and one-page letter of interest to: Rebecca Woodland, c/o Judy Pierce at judithpierce@umass.edu. In the subject line of the email, please note “Ed Leadership PA position”. 
Submitting paper forms?
Due to the current renovation in Furcolo Hall, please submit paper forms until further notice to Kristin Tyler, Office of Academic Affairs, 130 Furcolo Hall.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

BRADFORD WHEELER, September 21, 2015, 1:30 p.m. room S167 Furcolo.
Chair: Dr. Torrey Trust

The UMass STEM Ed Institute Presents: Tuesday STEM Seminars

Tuesday, Sept. 15. 4 PM

Kids Say the Darndest Things: Conceptual Change Theory in Science Class

David Lustick, UMass Lowell

During this interactive session, we will explore students' conceptions about natural phenomenon and why they believe such non-scientific ideas. We will then discuss how such information from a conceptual change perspective can increase teacher effectiveness at fostering learning. Participants are encouraged to share stories from the classroom that illustrate children's misconceptions and the range of ways that were used to addressed the challenge.

STEM seminars are held at 4PM on the first and third Tuesdays of each month during the academic year in Hasbrouck 138. Everyone is welcome; no reservations are needed, and there is no charge.

Parking is available in the Campus Center Garage.

The College of Education’s website
www.umass.edu/education
Access streaming films at no cost

Kanopy Streaming Video is a no-cost option for films for courses; the university subscribes to this service which includes videos from Sut Jhally's Media Education Foundation and the DEFA Film Archive here at UMass. Anyone with a UMass log in can access the streaming films once they log in: http://umass.kanopystreaming.com/

Try it… you can watch many movies for “free” online! Be careful… if you like films, it's ADDICTIVE!

Here is a quote about it: "Kanopy's streaming video model has provided UMass Amherst with significant pedagogical as well as economic value," said Scott Stangroom, acquisitions librarian at University of Massachusetts Amherst, a customer of Kanopy's since 2013. "Kanopy's interface is aesthetically beautiful and intuitive to use. The dashboard analytics display is the best I've encountered, allowing for easy, in-depth and meaningful usage analysis."


New information about transcripts

The University has outsourced most official transcript processing through a third party vendor called Parchment.

- Current and recent students will still go through SPIRE to order transcripts (which will then send them directly to Parchment) while former students and alumni are being sent to Parchment through our website.

- Students who order transcripts through this improved service are charged fees of $2.50 for an electronic transcript and $4.50 for paper transcript delivery. The electronic transcript can be delivered within minutes.

- Transcripts ordered for pick up in Whitmore or to be delivered to other on-campus offices are also available either through SPIRE or via the University Registrar's website form. http://www.umass.edu/registrar/students/transcripts. These on-campus transcripts are the only official transcripts that are not processed through Parchment, and are the only free options for students.

With the outsourcing, the transcript functions of all registrars’ offices including CPE, Stockbridge, Graduate School and Undergrad have been consolidated in the University Registrar's office in Whitmore.

Students should not go to other areas on campus for any transcript production. For details, see the University Registrar's web page and more specifically this URL: http://www.umass.edu/registrar/students/transcripts.
Tuesday, September 15th - 12:30-2:00pm
904-08 Campus Center
**Leading Effective Discussions in the Classroom**
Teaching a discussion based class involves striking a balance between directing a discussion and letting it go where students want to take it. This interactive workshop will provide an opportunity to review strategies instructors can use to stimulate active discussion in the classroom. Co-sponsored by the Institute for Teaching Excellence & Faculty Development. [Pre-registration](http://www.umass.edu/gradschool/) is required.

Tuesday, September 15th - 5:30pm
110-111 Conte
**PPG Industries Information Session**
PPG Industries has posted a position for a Research and Development professional on the UMass job board. Deadline to apply to this position is Monday, September 7th. They will be interviewing for the position on Wednesday, September 16th. PhD applicants are being sought from Chemistry, Chemical Engineering, Physics, Polymer Science and Engineering. In addition, they will be here for an [information session](http://www.umass.edu/gradschool/) on Tuesday, September 15th at 5:30 p.m. in Conte 110/111. Sponsored by the Engineering Career Center.

Wednesday, September 16th - 10:00-10:30am
165-69 Campus Center
**Link in to LinkedIn**
Come learn how to make a good professional first impression on-line using LinkedIn. Discover what makes a profile complete, what networking can look like and how to establish your brand. This session is for all grad students and postdocs at any stage. It’s never too early to think about your professional digital footprint! [Pre-registration](http://www.umass.edu/gradschool/) is required.

Wednesday, September 16th - 12:30-2:00pm
917 Campus Center
**Cultivating Student-Teacher Relationships**
This workshop will generate strategies for developing supportive and professional relationships with our undergraduate students to promote positive learning environments and academic achievement. Many students navigate multiple stressors and pressures while they complete their educations. Acknowledging the complexity of students' lives and establishing positive relationships leads to a better educational experience for students and teachers, as well as increased academic success. This workshop is open to all graduate students. Co-sponsored by the Institute for Teaching Excellence & Faculty Development. [Pre-registration](http://www.umass.edu/gradschool/) is required.

Thursday, September 17th - 1:00-2:30pm
904 Campus Center
**Developing an Effective Writing Process**
Good writing does not happen in a vacuum, and it doesn’t happen quickly. This workshop will guide you through an exploration of writing as a process. Regardless of what kind of writing you do, you need an effective, individualized process in place to get you from an idea to publishable piece. Come learn and practice practical strategies to plan, solicit useful feedback on, revise, and edit your writing. With Jenny Krichevsky, Assistant Director of Writing Across the Curriculum, Writing Center. [Pre-registration](http://www.umass.edu/gradschool/) is required.
PROJECT ASSISTANTSHIP
Department of Educational Policy, Research and Administration

10 hour/week project assistantship available for fall 2015 to work with the EPRA department chair.

Responsibilities include: works with the department chair in planning the annual cycle of academic matters; works with the concentration coordinators on the timely submission of academic course scheduling, student census information, and requests for other data; assists in planning department meetings, take notes at those meetings; gathers data to support strategic planning at the department level and other College- and University-wide initiatives; conducts research on academic trends such as course enrollments, course offering trends; other duties as assigned.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; advanced skills in Word, Excel, PowerPoint and other software; advanced skills in library and internet research; advanced skills in graphic representation of data; ability to work with various College constituencies including faculty members, administrators, and students

Priority will be given to doctoral students. Position contingent upon funding.

To apply, please send a resume and a one-page letter outlining your qualifications to Gretchen B. Rossman at gretchen@educ.umass.edu.

Graduate Assistantship
Department of Student Development—Social Justice Education

One 10 hour/week graduate assistantship for fall 2015.

Responsibilities: Supporting research activities related to youth studies and media culture: conducting literature reviews, collecting/organizing research data using digital tools, coordinating a lecture series and community engagement forums, monitoring and updating a weblog, attending research meetings, and assisting with the faculty's overall project.

Qualifications: Prior experience working with minoritized youth in city schools; excellent interpersonal skills; ability to work with professionals in the scholarly community; familiarity with office software and digital media platforms. The ideal candidate must have strong organizational/time management skills and be able to complete tasks independently. Doctoral student preferred; applicant must complete CITI training.

To apply, please send CV/resume to Dr. Korina Jocson at kjocson@umass.edu.
Floor plan for lower level of Furcolo West
Floor plan for level 1 of Furcolo Hall

*Meeting Rooms turn into classrooms after 4:00pm*
Floor plan for level 2 of Furcolo West

Furcolo Hall Level 2

*Meeting Rooms turns into classroom at 4:00pm*