TEACHING ASSISTANTSHIP/PRACTICUM SUPERVISOR
Department of Teacher Education and Curriculum Studies

10 hour/week teaching assistantship available for fall 2015 for EDUC 500.

Responsibilities include: provide supervision for the student teaching practicum in the TEACH 180 Days in Springfield Secondary Teacher Education Pathway. All supervision will take place in the Springfield Public School District. Position requires the ability to work collaboratively with the 180 Day program coordinator, supervising practitioners and 180 Day interns; provide feedback for pre- and post-classroom observation; assist with the development of instructional planning tools and observation protocols and guidelines; attend supervising practitioner orientation and site coordinator meetings; other duties as assigned.

Qualifications include: experience supervising middle and high school teachers; familiarity with the Massachusetts Framework for Educator Evaluation; excellent communication skills; K-12 public school teaching experience; understanding of pedagogical best practices; experience in urban public schools. **Priority will be given to doctoral students.**

To apply, send a letter of interest and CV/Resume to Daryl Essensa at dessensa@educ.umass.edu.
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION
TIMOTHY SCOTT October 6, 2015, 1:00 p.m. room N173 Furcolo.
Chair: Dr. Gary Malaney

FORMATION OF DISSERTATION COMMITTEE
FEN FAN Proposed Dissertation Title: Reliability of Classification of Subscores: A Comparison of Five Methods
Statement of Problem: Subscores have been criticized as lacking adequate reliability due to small numbers of items in a subtest. To address the need for adequate reliability with subdomains, many methods have been proposed to increase the reliability of subscores including OPI, Wainer et al.'s subscore augmentation procedure, Haberman's weighted averages, and multidimensional item response theory subscore estimation. Research showed that all of the methods improved subscore reliability significantly. However, the augmented subscores became so highly correlated among themselves, so they provided no added value beyond the total score. Due to the inherent complexities of reporting meaningful and reliable subscores, researchers are currently investigating the utility of reporting classifications of subscores. So the primary purpose of this study is to investigate the reliability of classifications (i.e., decision consistency and accuracy) of student placement into performance categories within each subdomain.
Co-chairs: Dr. Jennifer Randall and Dr. Ronald Hambleton

The Beacon. Deadline is FRIDAY.

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site. www.umass.edu/education

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities of interest to students to dms@educ.umass.edu.

For information about Beacon announcements
www.umass.edu/education/faculty-staff/faculty-resources
Send your news to goodnews@educ.umass.edu or dms@educ.umass.edu. We’ll post to the college’s facebook. www.facebook.com/UMassCollegeofEd

Dissertation Research Grants Available!
The Graduate School invites participants in its fall 2015 Dissertation Research Grant Competition. Approximately 30 awards for a maximum of $1,000 each are available to support dissertation research by UMass doctoral students. Funds may be used on a wide range of activities, including travel, field work, equipment purchase, transcription, etc.

Eligibility
All graduate students who have achieved doctoral candidacy by the time of application are eligible for this award. Applicants must be currently enrolled (in classes or on program fee) and in good academic standing.

Application Information & Deadline
To apply, students must provide the following materials:

- A completed application form, available via the program website
- A one-page (single-spaced) project description
- A detailed budget
- A letter of recommendation from their faculty advisor
- A one-sentence statement of support from their graduate program director

Additional information about the Dissertation Research Grant Competition can be found here. Application materials or questions about the application process should be emailed to Heidi Bauer-Clapp at researchgrant@grad.umass.edu.

All applications for the fall 2015 Dissertation Research Grant Competition are due by 5:00 p.m. on Tuesday, October 20th, 2015.

A second Dissertation Research Grant Competition will be held during spring semester. Applications for the spring competition will be due by 5:00 p.m. on Tuesday, March 1, 2016.

Submitting paper forms?
Due to the current renovation in Furcolo Hall, please submit paper forms until further notice to Kristin Tyler, Office of Academic Affairs, 130 Furcolo Hall.
Office of Research and Engagement’s Drop-in Hours

The College of Education’s Office of Research and Engagement (ORE) offers drop-in hours for everyone interested in seeking specific or general information about grant proposal writing and grant management. The schedule is:

- October 8, 10 AM to noon, Furcolo N125
- October 20, 3 PM to 5 PM, Furcolo S115
- November 3, 11 AM to 1 PM, Furcolo N113
- December 4, 10 AM to noon, Furcolo S125

Events at the W.E.B. DuBois Library

**October 1: INHA BIT: A Permaculture Perspective**
This documentary explores the many environmental and agricultural issues facing us today and examines solutions that are being applied using the ecological design process called Permaculture. 7–9 p.m. Floor 26, W.E.B. Du Bois Library.

**October 4: Jazz with Friends, 17th Annual Fall Reception**
Celebrating the Boston Jazz Society collection with music by the UMass Jazz Ensemble I and the Graduate Jazz Quintet. 3–5 p.m. in the W.E.B. Du Bois Library, Lower Level.

**October 15: Du Bois Fellows Talks**
Recipients of the 2015 Du Bois Library Fellowships present their research: Nneka Dennie & Crystal Webster both PhD candidates in the W.E.B. Du Bois Department of Afro-American Studies present "Black Male Feminism and the Evolution of Du Boisian Thought, 1903-1920," and “The Transfiguring Soul of Childhood”: Du Bois and the Social, Political, and Cultural Role of Black Children" respectively. 4 - 5:30 p.m. Floor 26, W.E.B. Du Bois Library.

**October 16: Birds of Prey with Tom Ricardi**
Join wildlife rehabilitator Tom Ricardi to learn more about our resident peregrine falcons and other birds of prey, with special animal guests including a golden eagle, a red tailed hawk and a kestrel. 1p.m., Lower Level, Du Bois Library, to be held rain or shine.

FORMATION OF DISSERTATION COMMITTEE

**DANI ELLE O’BRIEN** Proposed Dissertation Title: When Healing and High-stakes Meet: Restorative Practices in an Era of Racialized Neoliberalism

**Statement of Problem:** The impact that neoliberal education reform has on low income students of color has been well documented (Lipman, 2011). While aimed at closing the racial 'achievement gap', policies such as zero-tolerance discipline and high-stakes testing often serve to dehumanize the very students they are intended to help. In light of this, some schools are implementing restorative justice approaches to discipline. Rooted in indigenous practices, restorative justice and the values that underlie it stand in contrast to the values and practices of neoliberal education reform. This engaged community ethnography aims to explore what happens when a high reform urban school attempts to transition to a more youth centered school culture through the use of indigenous circle practices and restorative justice. Using participant observation and interviews, this project seeks to understand what challenges and opportunities arise as the school attempts to incorporate practices that stand in contrast to neoliberal education reform.

**Chair:** Dr. Kysa Nygreen
TAY GAVIN ERICKSON’S GUEST LECTURER
DR. SANDRA GORDON-SALANT

Dr. Sandra Gordon-Salant, Professor and Director of the Doctoral Program in Clinical Audiology in the Department of Hearing and Speech Sciences at the University of Maryland will be traveling to UMass Amherst to present her lecture on "Effects of Age and Hearing Ability on Perception of Spanish-accented English."

Monday, November 9, 2015
4:00 p.m.
Campus Center, Room 168C,
University of Massachusetts Amherst

FREE AND OPEN TO THE PUBLIC
CHILDREN, FAMILIES, SCHOOLS PRESENTS:

PSYCHOSOCIAL FUNCTIONING IN FAMILIES WITH TRANSGENDER YOUTH

DR. SABRA L. KATZ-WISE, PHD

WHEN
October 1 2015
12:30-1:30pm

WHERE
College of Ed.
Furcolo S149

Dr. Sabra L. Katz-Wise, PhD is a developmental psychologist working as Research Scientist in Adolescent/Young Adult Medicine at Boston Children’s Hospital and an Instructor in Pediatrics at Harvard Medical School. Her research investigates sexual orientation and gender identity development, sexual fluidity, health disparities related to sexual orientation and gender identity in adolescents and young adults, and psychosocial functioning in families with transgender youth. She recently began an NIH-funded study to examine how the family environment affects the health and well-being of transgender youth.

https://www.umass.edu/education/departments/tecs/child-families-schools
The College of Education's

Statistical Consulting Service

2015 Fall

FREE Workshops

Hills House South, Computer lab (Room 169)

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Time</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Regression</td>
<td>3:00-4:30 PM</td>
<td>Mon. 9/21</td>
</tr>
<tr>
<td>Introduction to SPSS</td>
<td>5:15-6:30 PM</td>
<td>Tues. 10/27</td>
</tr>
<tr>
<td>Introduction to SPSS</td>
<td>5:15-6:30 PM</td>
<td>Tues. 11/10</td>
</tr>
<tr>
<td>Introduction to R</td>
<td>4:00-5:30 PM</td>
<td>Mon. 11/16</td>
</tr>
<tr>
<td>Regression</td>
<td>4:00-5:30 PM</td>
<td>Thurs. 11/19</td>
</tr>
</tbody>
</table>

FREE to all UMass faculty, staff, & students

Please sign up at https://sites.google.com/site/UMassStatConsulting/
or email hdiao@educ.umass.edu or aleagarcia@educ.umass.edu to sign up.
Walk-ins are always welcome as well!

Research, Educational Measurement, and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968
The Center for Research on Families announces the Annual Competition for GRADUATE STUDENT AWARDS IN FAMILY RESEARCH

Application Deadline: Friday, October 23rd, 2015
Notification: Friday, November 6th, 2015

For More Information: https://www.umass.edu/family/travelaward
Family research is broadly defined and encompasses all disciplines.
Please contact our Student Awards Coordinator Michael Havlin at Michael.Havlin@maine.edu for additional questions

CRF Family Research Travel Award
Two separate awards of $300 will be given to two UMass Amherst graduate students who are presenting original research at a national research conference before December 31st, 2015. An applicant for the award must be an author (first preferred) on an accepted poster or paper presentation at the conference, and the award money must be used exclusively for travel expenses associated with the conference. Second authors will be considered by priority is given to first authors.

SUBSTITUTE TEACHERS/PARAPROFESSIONALS
Gill Montague Regional School District

The Gill-Montague Regional School District is hiring substitute teachers! This is a part-time, as-needed and on-call position working throughout our schools. Successful candidates may work at all levels as a classroom/specialist teacher or paraprofessional. To apply, visit gmr sd.org and click on Departments/Human Resources for the link to the School Spring website application.

Substitute Teacher pay $70/day.
Substitute Paraprofessional pay $10.41/hour

222 Turnpike Road
Montague, MA 01351
Phone: 413-863-7200
Monday, October 5th - 12:30-2:00pm
911-15 Campus Center
**Introduction to the Teaching Portfolio**
Intended for graduate students considering a career in academia, this workshop will explain how to develop an effective teaching portfolio. Topics will include the purpose, content and format of the teaching portfolio as well as the development of a teaching statement. Co-sponsored by the Institute for Teaching Excellence & Faculty Development (TEFD). [Pre-registration](#) is required.

Wednesday, October 7th - 12:30-2:00pm
911-15 Campus Center
**Effective Grading & Responding to Student Writing**
This interactive workshop will provide a general overview of grading strategies as well as specific methods for giving timely, relevant, and productive feedback on short or long writing assignments. After reviewing samples of students’ writing, and learning about the varieties of possible feedback, attendees will discuss strategies for writing comments and using grading time efficiently. Co-sponsored by the Writing Center and the Institute for Teaching Excellence & Faculty Development (TEFD). [Pre-registration](#) is required.

Wednesday, October 7th - 5:00-6:30pm
804 Campus Center
**Understanding Plagiarism in Academic Writing**
This workshop provides an overview of the role citation practices play in academic Writing in the United States, helping writers understand and avoid plagiarism. The underlying reasons for why citation practices are highly valued in American higher education are culturally specific and mysterious to the emerging academic. Rather than focus on how to cite sources, this workshop focuses on why we cite the way we do--an understanding crucial to avoiding plagiarism. Though geared toward all graduate student and postdoc writers, this workshop may be especially helpful for international writers. With Charlotte Roh, Scholarly Communications Librarian. [Pre-registration](#) is required.
The Public Engagement Project at the University of Massachusetts Amherst presents:

MAKING YOUR RESEARCH PUBLIC

Scholars are increasingly interested in making their research public. What are different avenues and strategies to disseminate research outside of the academy?

Featured Speakers:
Five 2015 UMass Public Engagement Faculty Fellows will discuss successes and challenges disseminating research to the media, policy makers, community groups, and the general public.

Sylvia Brandt
Associate Professor, Dept. of Resource Economics and the Center for Public Policy Administration

Nilanjana (Buju) Dasgupta
Professor, Dept. of Psychological and Brain Sciences and Director of Faculty Equity and Inclusion for the College of Natural Sciences

Michael A. Rawlins
Extension Assistant Professor, Dept. of Geosciences and Manager of the Climate System Research Center

Julian Tyson
Professor, Dept. of Chemistry

Paul M. Collins, Jr.
Associate Professor, Dept. of Political Science and Director of Legal Studies

Moderator:
Amy Schalet
Director, Public Engagement Project; Associate Professor, Dept. of Sociology

Monday, October 5, 2015 • 12:30 to 2:00 p.m.
Campus Center Room 804-09 University of Massachusetts Amherst
Light refreshments will be served