Libraries offer video resources

Video tutorials are a good way to help you learn how to effectively do research and use the Libraries' resources. The Libraries have brought together some of the best videos about library resources and research skills.

For example, there's a video that provides an overview of what Creative Commons licenses are and how to use them for your own creative work.

And one that goes over how and why to cite sources in academic projects.

Another shows how to evaluate sources for their quality and credibility.

And then there is the vid about how to evaluate sources, put to music, with lyrics:

The A is for authority
Does the author know her stuff?
Has he a stellar reputation
Or one for shopping in the .....

READ MORE  http://library.umass.edu/services/teaching-and-learning/video-tutorials/
Office of Research and Engagement’s Drop-in Hours
The College of Education’s Office of Research and Engagement (ORE) offers drop-in hours for everyone interested in seeking specific or general information about grant proposal writing and grant management. The schedule is:
- December 4, 10 AM to noon, Furcolo S125

FACULTY REVIEWS
The following are scheduled for tenure and/or promotion review during the 2015-16 academic year:

Tenure and Promotion
Korina Jocson, assistant professor, Department of Student Development (SD)

Promotion to Professor
Sangeeta Kamat, associate professor, Department of Educational Policy, Research and Administration (EPRA)
Rebecca Woodland, associate professor, Department of Educational Policy, Research and Administration (EPRA)

Those wishing to comment should forward letters to the appropriate department chair: Dr. Gretchen Rossman, EPRA; Dr. Mary Lynn Boscardin, SD.

The Beacon. Deadline is FRIDAY.

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site. www.umass.edu/education

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities of interest to students to dms@educ.umass.edu.

For information about Beacon announcements
www.umass.edu/education/faculty-staff/faculty-resources
FORMATION OF DISSERTATION COMMITTEE

TIMOTHY SCOTT Proposed Dissertation Title: A Historical Analysis of the Political, Economic and Cultural Foundations of Primary and Secondary Public Education in the United States

Statement of Problem: The political, economic and cultural foundations of the United States were constructed within the violent designs of capitalism, white supremacy and Christian hegemony. Enforced by an undemocratic U.S. Constitution, these foundational structures and their material and ideological instruments of nationalism, colonialism and imperialism set in motion an expansive and perpetual empire building project intended to preserve the power interests of a “minority of the opulent.” The history of the U.S. public education system is emblematic of the nation’s history. To fully understand its purpose and characteristics, one has to have a clear understanding of the inequitable and nationalistic structures of the nation. Essentially, public education was designed to serve as essential infrastructure for the nation, whereby the social aims of public schooling was – and continues to be – systematically shaped by the intersecting ideologies and material realities of capitalism, white supremacy and patriarchy (via Christianity hegemony).

Chair: Dr. Gary Malaney

Students – About Your UMass Email Address
The official email for UMass Amherst correspondence on any matter is your UMass email account. If you are using another personal email address, please link your UMASS email address to your personal email address.

Send your news to goodnews@educ.umass.edu or dms@educ.umass.edu
We’ll post to the college’s Facebook. www.facebook.com/UMassCollegeofEd and other places.

Submitting paper forms?
Due to the current renovation in Furcolo Hall, please submit paper forms until further notice to Kristin Tyler, Office of Academic Affairs, 130 Furcolo Hall.
Under the Baobab Tree: Engaging A Family-Centered Approach to College Access & Choice

Chrysalis A. George Mwangi is an assistant professor of higher education in the College of Education at the University of Massachusetts Amherst. Her scholarship broadly centers on
1) structures of opportunity and educational attainment for underrepresented populations along the P-20 education pipeline
2) The impact of globalization and migration on U.S. higher education and
3) African and African Diaspora populations in higher education.

This research uses an ethnographic case study approach to explore the resources, knowledge, and skills that families from sub-Saharan Africa living in the United States drew upon in the college-going process. Families engaged in college choice as a family process, which emphasized the development of a college-going culture within the home and community. Findings from this study provide a stark contrast from traditional college choice models, which centers the college choice process on the individual student. Dr. George Mwangi presents a new frame for understanding the college choice process by acknowledging family and community engagement at the center of college-going.

November 18, 2015 12PM-1PM
Furcolo Hall W07

College of Education
University of Massachusetts Amherst
The College of Education’s  
Statistical Consulting Service  

2015 Fall  
FREE Workshops  

Hills House South, Computer lab (Room 169)  
Furcolo Hall, PC lab (Room W09)  

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Time</th>
<th>Date</th>
<th>Location</th>
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<tbody>
<tr>
<td>Regression</td>
<td>3:00-4:30 PM</td>
<td>Mon. 9/21</td>
<td>Hills</td>
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<tr>
<td>Introduction to SPSS</td>
<td>5:15-6:30 PM</td>
<td>Tues. 10/27</td>
<td>Furcolo</td>
</tr>
<tr>
<td>Introduction to SPSS</td>
<td>5:15-6:30 PM</td>
<td>Tues. 11/10</td>
<td>Furcolo</td>
</tr>
<tr>
<td>Introduction to R</td>
<td>4:00-5:30 PM</td>
<td>Mon. 11/16</td>
<td>Hills</td>
</tr>
<tr>
<td>Regression</td>
<td>4:00-5:30 PM</td>
<td>Thurs. 11/19</td>
<td>Hills</td>
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FREE to all UMass faculty, staff, & students  

Please sign up at  
https://sites.google.com/site/UMassStatConsulting/  
or email hdiao@educ.umass.edu or  
aleagarcia@educ.umass.edu to sign up.  

Walk-ins are always welcome as well!  

Research, Educational Measurement, and Psychometrics (REMP)  
Promoting sound educational research and testing practices since 1968
The College of Education’s
Statistical Consulting Service

Students and Faculty from the UMass Center for Educational Assessment are available for consultation free of charge.

Providing assistance with:

- Research Design
- Drawing Samples
- Modes of Data Collection
- Reliability & Validity Studies
- Survey Development
- Interpretation and Presentation of Results
- Regression or ANOVA Analysis
- Multivariate Analysis

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<tr>
<td>• Factor Analysis</td>
<td>• Power Analysis</td>
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<tr>
<td>• Longitudinal and Multi-Level Data Analysis</td>
<td>• Structural Equation Models</td>
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<tr>
<td>• Statistical Software Support including Excel, SPSS, SAS, Mplus, and R</td>
<td>• And more!</td>
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Drop In Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location (Office)</th>
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<tbody>
<tr>
<td>Monday</td>
<td>1 pm – 3 pm</td>
<td>Hills South, 181</td>
</tr>
<tr>
<td>Tuesday</td>
<td>9 am – 11 am</td>
<td>Hills South, 181</td>
</tr>
<tr>
<td>Wednesday</td>
<td>9:30 am – 12 pm</td>
<td>Hills South, 149A</td>
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<tr>
<td>Thursday</td>
<td>2 pm – 4 pm</td>
<td>Hills South, 251</td>
</tr>
<tr>
<td>Friday</td>
<td>12 pm - 2 pm</td>
<td>Hills South, 253</td>
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FREE to all UMass faculty, staff, & students

To schedule an individual appointment (outside of drop in hours), simply fill out an information form at:
https://sites.google.com/site/UMassStatConsulting/

Questions? Please email hdiao@educ.umass.edu or aleagarcia@educ.umass.edu

Research, Educational Measurement, and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968
TEACHING ASSISTANT POSITION AVAILABLE (GRADER)
Spring 2016 semester
TEACHING ASSISTANT FOR STPEC 190A *Introduction to Radical Social Theory*
SOCIAL THOUGHT AND POLITICAL ECONOMY PROGRAM (STPEC)
Part Time/10 hours per week

**Course Description:**
This is an introductory course to radical social theory. Our focus is the history of social thought in the West, and the postcolonial critiques of some of these ideas. In this course, students will learn that “radical” means “at the root,” and “radical social theory” is theory that explains the roots of social inequalities and proposes ways of transforming society to achieve justice. As a General Education (HS, G) course, our goal is for students to have the opportunity to discuss key societal issues through a variety of disciplines, including philosophy, anthropology, history, economy, African-American, Native American and gender and sexuality studies. Through analysis of readings and films, we will explore the connection between cultural processes and power in the West and the implications for non-Western people on a global scale and in different times and places.

**Responsibilities:**
Grade all student submissions for 63 students in a Team Based Learning format
Attend Lecture
Meet with instructor
Manage Moodle gradebook, turn-it-in assignments and iPeer

**Required Qualifications:**
1. Academic training in critical theory and/or critical social or critical historical analysis
2. Demonstrated commitment to critical education
3. Teaching experience
4. Current enrollment as a graduate student at the University of Massachusetts

**Applications should include:**
1. Cover letter detailing background and experience
2. Curriculum Vitae
3. A writing sample that demonstrates the relevance of the applicants training and background to the goals of the STPEC Program
4. Complete set of Teaching Evaluations
5. One letter of reference from a professor familiar with your teaching

Applications should be addressed to Graciela Monteagudo, STPEC Associate Director and submitted via e-mail to: stpechire@sbs.umass.edu.

**Deadline: Monday, November 9, 2015 at 5:00 pm.**
For more information please contact STPEC at 545-6398 or stpechire@sbs.umass.edu
The STPEC Program is strongly committed to Affirmative Action and especially welcomes applications from people of color and women.
Managing a Digital Reputation

Learning to develop and manage a digital reputation is a critical skill that can help graduate students and postdocs strengthen visibility, establish expertise in the field, build a professional network, and stand out from the crowd when on the job market. In this workshop, participants will learn how to use social media and web-based tools, including Twitter and Wordpress, to proactively curate a digital reputation. Light refreshments will be provided. Pre-registration is required.

https://www.umass.edu/gradschool/opd

Check out UMass Amherst’s Office of Emergency Management to sign up for UMass alerts, learn emergency procedures, download a copy of the UMass Emergency Response Handbook and more.

http://www.umass.edu/emergency/

www.facebook.com/UMassCollegeofEd

Our web site www.umass.edu/education
February 2016 Degree Deadlines

Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates

- December 4, 2015 is the deadline to submit TYPED forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the February 2016 degree period.
  
  - Master’s Degree (M.Ed.) submit:
    - Typed Master’s Degree Eligibility Form
    - Typed College of Education’s Form M-2 Completed Program of Study
    - List in chronological order from your transcript only graduate courses to be counted toward the Master’s degree
    - Course numbers and course titles listed on the Form M-2 must match transcript and Degree Eligibility Form exactly
  
  - Education Specialist Degree (Ed.S.) submit:
    - Typed Education Specialist Degree Eligibility Form
    - Typed College of Education’s Form ES-2 Completed Program of Study
    - List in chronological order from your transcript only graduate courses to be counted toward the Ed.S. degree
    - Course numbers and course titles listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly.

  - This deadline is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign Section E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.
  
  - Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
  
  - Please note that handwritten forms will not be accepted.
  
  - Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: http://www.umass.edu/education/students/current/forms

Doctoral Degree (Ed.D. and Ph.D.) Candidates Filing to Graduate for the February 2016 degree period

- Submit your TYPED Doctoral Form D-8 to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.

- Schedule your defense no later than November 25, 2015 to have time to make any necessary edits.

- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at: rtheath@umass.edu

- December 4, 2015 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.

- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

- Please note that handwritten forms will not be accepted.

- Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign section C of the Doctoral Degree Eligibility Form as Department Head/Chair.

- December 15, 2015 (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!