Renovation update

The Grab N Go/Hub is a great place to meet and eat now! But on Monday, Nov. 16, coffee, beverages and snacks will be available with more menu items on the way ...
FACULTY REVIEWS

The following are scheduled for tenure and/or promotion review during the 2015-16 academic year:

**Tenure and Promotion**
Korina Jocson, assistant professor, Department of Student Development (SD)

**Promotion to Professor**
Sangeeta Kamat, associate professor, Department of Educational Policy, Research and Administration (EPRA)
Rebecca Woodland, associate professor, Department of Educational Policy, Research and Administration (EPRA)

Those wishing to comment should forward letters to the appropriate department chair:
Dr. Gretchen Rossman, EPRA; Dr. Mary Lynn Boscardin, SD.

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ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

**REBECCA MAZUR** November 20, 2015, 8:30 a.m. room S125 Furcolo.
Chair: Dr. Rebecca Woodland

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The Beacon. Deadline is FRIDAY.

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Announcement) of our web site. [www.umass.edu/education](http://www.umass.edu/education)

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities of interest to students to dms@educ.umass.edu.

For information about Beacon announcements [www.umass.edu/education/faculty-staff/faculty-resources](http://www.umass.edu/education/faculty-staff/faculty-resources)
**FORMATION OF DISSERTATION COMMITTEE**

**JODI DRURY Proposed Dissertation Title:** Educational Leaders’ Perceptions of Response to Intervention (RTI) Training Programs  

**Statement of Problem:** Training materials on RTI have just recently been appearing over the last ten years. Teacher preparation programs are still not providing RTI training or knowledge of evidence-based practices. There are still many debates over what can be considered evidence. Research has found that teachers that receive training, will implement programs and strong professional development is needed for successful implementation and integrity of programs. Professional development should be integrated into current initiatives, provide active learning opportunities, promote collaborative problem-solving, provide on-going support, and be evaluated to link it to student outcomes (Kratochwill, Volpianisky, Clements, Ball, 2008). The purpose of my research is to examine educational leaders’ perceptions of their RTI training, with respect to implementation of RTI in schools. It is meaningful and important to know education leaders’ training in RTI, because RTI knowledge could be an important factor that is absent in current leadership training.  

**Chair:** Dr. Michael Krezmien

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**Check out UMass Amherst’s Office of Emergency Management**  
To sign up for UMass alerts, learn emergency procedures, download a copy of the UMass Emergency Response Handbook and more.  
[http://www.umass.edu/emergency/](http://www.umass.edu/emergency/)

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**Send your news** to [goodnews@educ.umass.edu](mailto:goodnews@educ.umass.edu) or [dms@educ.umass.edu](mailto:dms@educ.umass.edu)  
We’ll post to the college’s Facebook.  

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**Submitting paper forms?**  
Due to the current renovation in Furcolo Hall, please submit paper forms until further notice to Kristin Tyler, Office of Academic Affairs, 130 Furcolo Hall.
HELP US FEED STUDENTS IN NEED

The UMass Amherst Education Club and the UMass School Psychology Association are working with the Holyoke Public School Full Service Community Schools Basic Needs workgroup to benefit the Holyoke Public Schools Backpack Program. This program provides a backpack filled with nutritious food every Friday to students who have little access to food over the weekend. Last year this program filled over 4,800 backpacks and they have been asked to expand as much as possible.

DONATIONS WILL BE ACCEPTED THROUGHOUT NOVEMBER

Requested Items:

- Drawstring backpacks to covertly provide food to students
- Easy to prepare non-perishable food items (e.g. beef raviolis, tuna, mac and cheese, oatmeal, cereal, etc.)

Drop off donations at the Furcolo Hall Welcome Desk, Furcolo RM 130, or in Hills RM 351

Questions can be directed to the Education Club at umassesducclub@gmail.com
February 2016 Degree Deadlines

Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates

- December 4, 2015 is the deadline to submit TYPED forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the February 2016 degree period.
  - Master’s Degree (M.Ed.) submit:
    - Typed Master’s Degree Eligibility Form
    - Typed College of Education’s Form M-2 Completed Program of Study
    - List in chronological order from your transcript only graduate courses to be counted toward the Master’s degree
    - Course numbers and course titles listed on the Form M-2 must match transcript and Degree Eligibility Form exactly
  - Education Specialist Degree (Ed.S.) submit:
    - Typed Education Specialist Degree Eligibility Form
    - Typed College of Education’s Form ES-2 Completed Program of Study
    - List in chronological order from your transcript only graduate courses to be counted toward the Ed.S. degree
    - Course numbers and course titles listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly.

- This deadline is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign Section E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.
- Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- Please note that handwritten forms will not be accepted.
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: [http://www.umass.edu/education/students/current/forms](http://www.umass.edu/education/students/current/forms)

Doctoral Degree (Ed.D. and Ph.D.) Candidates Filing to Graduate for the February 2016 degree period

- Submit your TYPED Doctoral Form D-8 to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than November 25, 2015 to have time to make any necessary edits.
- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at: rheath@umass.edu
- December 4, 2015 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: [http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines](http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines)
- Please note that handwritten forms will not be accepted.
- Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign section C of the Doctoral Degree Eligibility Form as Department Head/Chair.
- December 15, 2015 (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!
Resistance Studies Initiative Fall Speaker Series:
*Distinguished researchers and activists share critical reflections on resistance issues.*

**Marie Breen Smyth: The Languages of 'Terrorism', the Practices of 'Counter - terrorism' and the Possibility of Peace**

November 18, 2015  6:00 to 8:00pm   Room 423 Tobin Hall

Marie Breen Smyth, Ph.D. is a Visiting Professor, Department of Conflict Resolution, Human Security and Global Governance at UMass Boston, academic author, teacher and researcher from Northern Ireland. She is a distinguished scholar of political violence, conflict resolution and international relations who has recently been based at the University of Surrey, Aberystwyth University in the United Kingdom and was previously a Senior Fellow at the United States Institute of Peace in DC. She has had a long career as both a scholar and a practitioner working on the conflicts in Northern Ireland, the Middle East, Southern Africa, and has taught at Smith College and worked as a licensed couples and family therapist in Massachusetts and elsewhere. She played important roles in the Northern Irish peace process, and her research covers a diverse array of areas including human security, victim politics and the impact of armed conflict, the role of children in conflict in the US and Northern Ireland, transitional justice, and post-conflict reconstruction.

This talk will examine the politics of labeling violent actors as "terrorists", the international counter-terrorism protocols instituted following the Global War on Terror. The way they have affected influenced peace negotiations and reconciliation will be discussed and whether they are likely to contribute to future peace or 'everywhere and forever war'.

Refreshments will be served    Open to Everyone

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The University of Massachusetts Amherst

**Center for Research on Families’ Tay Gavin Erickson Lecture Series**

*"Effects of Air Pollution on Human Health: Science, Public Policy, and Controversy"*

C. Arden Pope III, Ph.D, Mary Lou Fulton Professor of Economics, Brigham Young University

Thursday, January 28, 2016 | 4:00 p.m.   Campus Center, Room 804-808

FREE AND OPEN TO THE PUBLIC.

This presentation will briefly review the science related to the effects of air pollution on human health, and discuss the public policy implications and related controversies.

Dr. C. Arden Pope, III is the Mary Lou Fulton Professor of Economics at Brigham Young University. He received his MS and PhD degrees from Iowa State University in 1981. His training was in economics and statistics, and his early research publications related primarily to agriculture, natural resources, and environmental economics. In the late 1980s, Pope began conducting cross-disciplinary research in environmental economics and air pollution epidemiology that resulted in several pioneering studies on the health effects and costs of air pollution. In 1992/93 he was a post-doctoral fellow and visiting scientist at the Harvard School of Public Health and in 2008 he became an Honorary Fellow of the American College of Chest Physicians. He has conducted, and collaborated on, a series of seminal studies on the human health effects of air pollution. He has played prominent roles in reviewing and interpreting the literature, and is one of the world’s most cited and recognized experts on the health effects of air pollution. For more information contact: [http://www.umass.edu/family](http://www.umass.edu/family)
Dr. Laurie Rubel

Teaching Mathematics for Spatial Justice

This talk will present an argument for integrating place-based education with critical mathematics, toward teaching mathematics for spatial justice. Local Lotto and Cash City, two curricular modules with associated digital tools, were designed to investigate the systems of the state lottery and personal financial institutions, as critical spatial phenomena. The modules have been piloted and studied in multiple iterations in urban high schools and a community college. The talk will share findings in terms of how the critical spatial focus supported the learning of mathematics and provided opportunities for students to think critically about the given theme.

Laurie Rubel is currently a Distinguished CUNY Fellow at the Advanced Research Collaborative of CUNY’s Graduate Center. She is an Associate Professor of Secondary Education at Brooklyn College (CUNY). Her work has been funded by the National Science Foundation, the Knowles Science Teaching Foundation, the Tow Foundation, and CUNY. Her research has been published in Journal for Research in Mathematics Education, Journal for Urban Mathematics Education, Journal of Mathematics Teacher Education, and Mathematics Teacher. Laurie draws on 9 years of high school teaching experience in her current role as a teacher educator and researcher.
Children Families & Schools
Presents:
Under the Baobab Tree: Engaging A Family-Centered Approach to College Access & Choice

Chrysalis A. George Mwangi is an assistant professor of higher education in the College of Education at the University of Massachusetts Amherst. Her scholarship broadly centers on:
1) structures of opportunity and educational attainment for underrepresented populations along the P-20 education pipeline
2) The impact of globalization and migration on U.S. higher education and
3) African and African Diaspora populations in higher education.

This research uses an ethnographic case study approach to explore the resources, knowledge, and skills that families from sub-Saharan Africa living in the United States drew upon in the college-going process. Families engaged in college choice as a family process, which emphasized the development of a college-going culture within the home and community. Findings from this study provide a stark contrast from traditional college choice models, which centers the college choice process on the individual student. Dr. George Mwangi presents a new frame for understanding the college choice process by acknowledging family and community engagement at the center of college going.

November 18, 2015 12PM-1PM
Furcolo Hall W07
COLLEGE of EDUCATION
University of Massachusetts Amherst