This week... our long-awaited
2015 Graduation Celebration

Thursday, May 7  5-7 p.m.
AND

2015 Senior Recognition

Saturday, May 9  9-10:30 am

Details inside & on our web site  www.umass.edu/education
College of Education’s 2015
Graduation Celebration!!!

Thursday, May 7  Campus Center Auditorium
5 pm - Social hour  5:45 pm - Program begins

Festive appetizers  Cash bar  Wear your party clothes!
Good food, camaraderie, candid and professional photo opportunities.

WHO is invited: College of Education graduate student graduates and families; undergraduates receiving a degree in education and families; education minors and families; faculty and staff.

Information for Graduates
REGISTRATION TABLE: When you arrive at the celebration, please stop by the registration table located at the entrance to the auditorium. We'll provide graduates with a registration card that will need to be completed so that your concentration coordinator can announce your name and so that the photographer will be able to contact you. If you do not fill out the card, your name will not be read during the program!

PROGRAM: During the program, each concentration will be announced and you will line up to the right of the stage. Your name will be read, you'll cross the stage and shake hands with the Dean. After exiting the stage, you'll stop at the photographer’s location to have your photo taken.

Our Graduation Celebration is ALWAYS a lot of fun!
College of Education’s 2015

Senior Recognition!
Celebrating our graduating seniors (Cap and Gown)

Saturday, May 9
Bernie Dallas Room, Goodell Hall
9-10:30 am
(Graduates please arrive by 8:30!)

WHO is invited: College of Education graduating seniors, family members, friends, and faculty.

What happens: Our undergraduates, wearing their caps and gowns, enter the stately Bernie Dallas Room where families and friends are seated; welcome remarks; presentation of medals; thank you and farewell. Group photo.

Reception and refreshments follow.

Last year’s Senior Recognition event
RESEARCH ASSISTANT
Department of Educational Policy, Research, and Administration

10 hour/week research assistantship is available for fall 2015. This position will primarily support two research studies (one qualitative and one mixed-methods) on college student experiences.

Responsibilities include: data collection using qualitative interviewing techniques; data management and data analysis using NVivo and Qualtrics software; development of literature reviews; writing for conference presentations and publications.

Qualifications include: experience with qualitative interviewing/analysis and familiarity with mixed methods research; strong writing, organizational, and time management skills; ability to work both collaboratively and independently; familiarity with scholarship in college transitions and persistence, college student development, immigrant/international students, and/or first-generation to college students; prior experience with NVIVO and/or Qualtrics software is preferred, but not required. Priority will be given to doctoral applicants. Applicant must complete CITI training.

Priority given to doctoral students. Position contingent upon funding.

To apply, please send a brief cover letter and CV/resume to Chrystal A. George Mwangi at chrystal@umass.edu by May 22, 2015.

TEACHING ASSISTANTSHIP
Department of Student Development

10 hr/week teaching assistantship available for Fall 2015, EDUC 210-Social Diversity in Education (General Education I & D)(4 credits) that meets twice-weekly, Tuesdays and Thursday.

Responsibilities include teaching an individual section of 19 students, meeting with the course lead faculty member weekly, assigning and grading papers and/or projects, holding weekly office hours, and reporting final grades. Experience using learning management systems, such as Moodle, is desired.

Qualifications: Applicants must be doctoral students during the fall 2015 semester. Preference will be given to applicants who have completed most SJE core courses and/or experience teaching courses related to social justice (e.g. social justice education, critical pedagogy, ethnic studies, women gender and sexuality studies, colonialism).

To apply, please send a CV to Antonio Martinez, antoniom@umass.edu and Ximena Zúñiga, xzuniga@educ.umass.edu.
INTERNATIONAL STUDENT TUITION WAIVERS
FOR CURRENT AND INCOMING GRADUATE STUDENTS
Academic Year 2015 - 2016

Students must contact their chair or advisor regarding the nomination process.
Due Date: Nominations due to department offices on 5/4/15

The International Student Tuition Waiver nomination process is outlined as follows. Incoming and current students will be nominated by the department.

Important:
Please note that the International Student Tuition Waiver only covers tuition (approx. $7,500 per year). New students still need to follow the procedure here (https://www.umass.edu/ipo/iss/how-obtain-your-visa-documentfall-2015) and provide proof of funding of $41,750 to cover all other expenses (including all other mandatory fees (including curriculum fee), health insurance, and living expenses) before IPO can issue the visa document.

Incoming Eligibility:
1. Must be accepted into a full-time degree program (but not through Continuing & Professional Education)
2. Must have proof of sufficient funds to meet expenses except tuition (estimated at $41,750) for the 2015-2016 academic year
3. Must have non-immigrant visa status (i.e., not a U.S. citizen or permanent resident)
4. Should be nominated prior to arrival in U.S.
5. International students who have assistantships that qualify them for the GEO benefits would receive a tuition and curriculum fee waiver and do not qualify for an international student tuition waiver

Current Eligibility:
1. Must be full time (registered for courses, not Continuous Enrollment)
2. Must have proof of sufficient funds to meet expenses except tuition (estimated at $41,750) for the 2015-2016 academic year
3. Must have non-immigrant visa status (i.e., not a U.S. citizen or permanent resident)
4. International students who have assistantships that qualify them for the GEO benefits would receive a tuition and curriculum fee waiver and do not qualify for an international student tuition waiver

Deadlines:
The Beacon’s deadline is FRIDAY

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.
- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site. www.umass.edu/education
- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.
- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities to dms@educ.umass.edu.
Research Assistantship in Instructional Technology
Department of Teacher Education & Curriculum Studies

One 10 hour/week research assistantship in instructional technology is available for fall 2015.

Responsibilities include: This student will support a faculty member on a research project about faculty use of technology as a learning tool. The student will be responsible for supporting the faculty member in designing and hosting four workshops related to teaching and learning with technology. Additionally, the student will assist with protocol development, scheduling interviews, data collection, transcriptions, and data analysis.

Qualifications include: The ideal candidate will have strong writing, organization, communication, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, interviewing skills, and qualitative data management skills are required. The candidate will also have a strong background in instructional technology. Applicant must complete CITI Training. Priority will be given to doctoral students.

To apply, please send a cover letter and CV/résume by May 15, 2015 to Dr. Torrey Trust at ttrust@educ.umass.edu with the subject line: “Research Assistantship Application.”

Graduate Assistantship
Department of Educational Policy, Research, and Administration

One 10 hour/week graduate assistantship is available for Fall 2015.

Responsibilities: This student will work with Higher Education faculty on issues related to undergraduate student success. The student will assist with planning and development of the Center for Student Success Research. Activities may include reviewing empirical and theoretical literature on student success, researching existing Centers and Institutes related to Student Success, collecting and analyzing data concerning student success programming, or implementing a survey related to student success.

Qualifications: The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, research skills, and knowledge of higher education, student affairs, and student success programs are also needed. Priority will be given to doctoral candidates. Applicants must complete CITI training.

Position contingent on funding.

To apply, please send a brief cover letter and CV to Ryan Wells at rswells@educ.umass.edu.
PROJECT ASSISTANTSHIP
Department of Educational Policy, Research and Administration

10 hour/week project assistantship available for fall 2015 to work with the EPRA department chair.

Responsibilities include: works with the department chair in planning the annual cycle of academic matters; works with the concentration coordinators on the timely submission of academic course scheduling, student census information, and requests for other data; assists in planning department meetings, takes notes at those meetings; gathers data to support strategic planning at the department level and other College- and University-wide initiatives; conducts research on academic trends such as course enrollments, course offering trends; other duties as assigned.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; advanced skills in Word, Excel, PowerPoint and other software; advanced skills in library and internet research; advanced skills in graphic representation of data; ability to work with various College constituencies including faculty members, administrators, and students.

Priority will be given to doctoral students.

Position contingent upon funding.

To apply, please send a resume and a one-page letter outlining your qualifications to Gretchen B. Rossman at gretchen@educ.umass.edu.

GRADUATE STUDENT RESEARCH ASSISTANTSHIP, MA DEPARTMENT OF EDUCATION
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, starting May 24, 2015 - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, AMERICAN CHEMICAL SOCIETY
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, starting May 24, 2015 - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. April L. Zenisky, (413)577-2180 or azenisky@educ.umass.edu

GRADUATE STUDENT RESEARCH ASSISTANTSHIP, THE COLLEGE BOARD
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, starting May 24, 2015 - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, EDUCATIONAL TESTING SERVICE
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, starting May 24, 2015 - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

GRADUATE STUDENT RESEARCH ASSISTANTSHIP, MEASURED PROGRESS
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, starting May 24, 2015 - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Ronald K. Hambleton, (413)545-0262 / RKH@educ.umass.edu.
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, NATIONAL BOARD OF MEDICAL EXAMINERS
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, starting May 24, 2015 - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Lisa Keller, (413)545-1528 (lkeller@educ.umass.edu).

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GRADUATE STUDENT RESEARCH ASSISTANTSHIP, PEARSON
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, starting May 24, 2015 - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, AMERICAN CHEMICAL SOCIETY
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. April L. Zenisky, (413)577-2180 or azenisky@educ.umass.edu

GRADUATE STUDENT RESEARCH ASSISTANTSHIP, THE COLLEGE BOARD
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, IRC
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Jennifer Randall, (413)545-0227 (jrandall@educ.umass.edu).

GRADUATE STUDENT RESEARCH ASSISTANTSHIP, EDUCATIONAL TESTING SERVICE
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, MEASURED PROGRESS
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Ronald K. Hambleton, (413)545-0262 / RKH@educ.umass.edu

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GRADUATE STUDENT RESEARCH ASSISTANTSHIP, NATIONAL BOARD OF MEDICAL EXAMINERS
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Lisa Keller, (413)545-1528 (lkeller@educ.umass.edu).
GRADUATE STUDENT RESEARCH ASSISTANTSHIP
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

Responsibilities include: providing consultation with regard to statistical and psychometric analyses; providing assistance regarding statistical software such as SPSS, SAS, LISREL and MPLUS; providing advice on research design and instrument construction; coordinating consulting schedules and statistical workshops; assisting faculty and students as needed.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of research design, classical test theory and item response theory.

Priority will be given to doctoral students.

To apply, please contact Dr. Craig S. Wells, (413) 577-1726 or cswells@educ.umass.edu

GRADUATE STUDENT RESEARCH ASSISTANTSHIP, MA DEPARTMENT OF EDUCATION
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, PEARSON
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

Teaching Assistants
Department of Student Development

10 hr/week graduate teaching assistant positions for Fall 2015 for EDUC 202, a multi-section undergraduate course, in the Social Justice Education concentration.


Qualifications: Preference will be given to doctoral students who have completed 691E social issues graduate seminar (e.g. racism, sexism, classism, heterosexism, transgender oppression, religious oppression), EDUC 624, 627, 691G, 795E and/or 692B. The candidate must have excellent communication skills and organizational skills, significant experience with course maintenance, ability to work with a variety of constituents and small groups, including undergraduate and graduate student, faculty and staff, is also necessary.

To apply, please send a brief letter of application and resume to Ximena Zúñiga at xzuniqa@educ.umass.edu. Please use the term "EDUC 202 TA" in the subject line of the email.
RESEARCH ASSISTANTSHIP
Urban Education

20 hr/wk research assistantship available beginning Summer 2015

**Responsibilities** include: assist Director of Urban Education with developing research initiatives; assist in various aspects of research including but not limited to the collection of data (through interviews, observations, survey administration); participate in the development of programs aimed at improving the educational experiences and outcomes for urban youth

**Qualifications** include: experience working in urban schools; excellent written and oral communication skills (fluency in Spanish preferred); superior organizational skills; ability to work effectively with students and school-based personnel; CITI certification. Preference will be given to doctoral students.

To apply, please send a resume to Dr. Jason Irizarry, Director of Urban Education, at jirizarry@educ.umass.edu. Review of applications will begin immediately and continue until the position is filled.

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Teaching Assistantship
Department of Student Development

One 10 hour/week graduate teaching assistantship is available for the fall 2015 semester to support the teaching of EDUC 701 for the school counselor education concentration.

**Responsibilities may include:** Managing clinical training technology such as videotaping and recording equipment; developing, supporting, and coordinating school counseling practicum sites; supporting supervising practitioners; completing documentation of student practicum supervision involvement; maintaining and developing concentration materials, and other duties as assigned.

**Qualifications include:** The ideal candidate will be extremely knowledgeable about school counseling and licensure standards. The candidate must have excellent written and oral communication skills and excellent organizational skills. The teaching assistant must have the ability to work with faculty members, school counselors, public school administrators, the licensing office, and graduate students in the school counseling program. An appreciation of diversity and multi-cultural values in educational contexts is also required.

To apply, please send a brief letter of application and your resume, with names and email and phone contact information for at least two references, to Jay Carey at jcarey@educ.umass.edu. Please use the term “School Counseling TA” in the subject line of the email.

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A 10 hr/week teaching assistant is available for a program supervisor in the CTEP program (Collaborative Teacher Education Program). The TA is for supervision of students seeking elementary licensure (1-6) during their fall pre-practicum and spring practicum.

**Responsibilities include:** Conduct student observations, provide verbal and written feedback; Problem-solve with and support students; Support Supervising Practitioners; Conduct three-way meetings; Conduct debriefing sessions with students; Timely completion of ongoing documentation of student performance; Attendance at bi-weekly Supervisory Team meetings; and Facilitation of bi-weekly “Brown Bag” lunch meetings with students.

**Qualifications:** Classroom teaching experience (K-6); Excellent communication and problem solving skills; Strong organizational skills; Experience with and knowledge of local educational settings and issues. Preference is given to doctoral students.

Applicants should submit letter of interest, CV/resume (including the names and contact information for two references) to Dr. Sally Galman at sally@educ.umass.edu (please cc: Dr. Raymond Sharick at rsharick@educ.umass.edu). Subject line of email should read: “TA CTEP Supervision.”

(This assistantship is contingent upon enrollment and is only for the Fall 2015 semester.)

**Application Deadline:** May 25, 2015
**Project Assistantship**  
**Educator Licensure Office**

One - 10/hr per week project assistantship is available for Fall 2015.

**Responsibilities include:** Assisting the Associate Dean, Assistant Dean for Educator Licensure, and the Licensure Officer on various projects (data collection, analysis, etc.); responsibilities will also include advising students interested in pre-licensure and the Minor in Education; assist the Licensure Officer to maintain and update the advising system and office advising materials; under the direction of the Licensure Officer, attend and advise at Fall Open House, orientations, recruitment or resource fairs related to pre-licensure advising; other duties as assigned.

**Qualifications include:** the candidate must have knowledge of teacher education, work well with undergraduate students and have excellent written and oral communication skills; excellent organizational skills including some knowledge of web maintenance.

To apply, please submit a letter of application as an email attachment addressing the above responsibilities (which will be used as a writing sample) and resume to: Kim Drake, Licensure Officer, College of Education, University of Massachusetts Amherst – at kdrake@educ.umass.edu.

All Project Assistantships are contingent on available funding. This assistantship is contingent on acceptance of a 10-hour per week Educator Information Office Project Assistantship for fall 2015. Preference given to doctoral students.

**APPLICATION DEADLINE:** May 29, 2015