Congratulations, students!
Graduate Assistantship
Department of Educational Policy, Research, and Administration

One 10 hour/week graduate assistantship is available for Fall 2015.

Responsibilities: This student will work with Higher Education faculty on issues related to undergraduate student success. The student will assist with planning and development of the Center for Student Success Research. Activities may include reviewing empirical and theoretical literature on student success, researching existing Centers and Institutes related to Student Success, collecting and analyzing data concerning student success programming, or implementing a survey related to student success.

Qualifications: The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, research skills, and knowledge of higher education, student affairs, and student success programs are also needed. Priority will be given to doctoral candidates. Applicants must complete CITI training.

Position contingent on funding.

To apply, please send a brief cover letter and CV to Ryan Wells at rswells@educ.umass.edu.

PROJECT ASSISTANTSHIP
Department of Educational Policy, Research and Administration

10 hour/week project assistantship available for fall 2015 to work with the EPRA department chair.

Responsibilities include: works with the department chair in planning the annual cycle of academic matters; works with the concentration coordinators on the timely submission of academic course scheduling, student census information, and requests for other data; assists in planning department meetings, take notes at those meetings; gathers data to support strategic planning at the department level and other College- and University-wide initiatives; conducts research on academic trends such as course enrollments, course offering trends; other duties as assigned.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; advanced skills in Word, Excel, PowerPoint and other software; advanced skills in library and internet research; advanced skills in graphic representation of data; ability to work with various College constituencies including faculty members, administrators, and students

Priority will be given to doctoral students.

Position contingent upon funding.

To apply, please send a resume and a one-page letter outlining your qualifications to Gretchen B. Rossman at gretchen@educ.umass.edu.
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, MA DEPARTMENT OF EDUCATION
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, starting May 24, 2015 - Applicant must complete CITI training.

**Responsibilities include:** conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

**Qualifications include:** a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

GRADUATE STUDENT RESEARCH ASSISTANTSHIP, AMERICAN CHEMICAL SOCIETY
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, starting May 24, 2015 - Applicant must complete CITI training.

**Responsibilities include:** conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

**Qualifications include:** a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. April L. Zenisky, (413)577-2180 or azenisky@educ.umass.edu.
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, THE COLLEGE BOARD
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, starting May 24, 2015 - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

GRADUATE STUDENT RESEARCH ASSISTANTSHIP, EDUCATIONAL TESTING SERVICE
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, starting May 24, 2015 - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413) 545-0564 (Sireci@acad.umass.edu).
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, MEASURED PROGRESS
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, starting May 24, 2015 - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Ronald K. Hambleton, (413)545-0262 / RKH@educ.umass.edu

GRADUATE STUDENT RESEARCH ASSISTANTSHIP, NATIONAL BOARD OF MEDICAL EXAMINERS
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, starting May 24, 2015 - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Lisa Keller, (413)545-1528 (lkeller@educ.umass.edu).
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, PEARSON
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week, starting May 24, 2015 - Applicant must complete CITI training.

**Responsibilities include:** conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

**Qualifications include:** a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

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GRADUATE STUDENT RESEARCH ASSISTANTSHIP, AMERICAN CHEMICAL SOCIETY
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

**Responsibilities include:** conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

**Qualifications include:** a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. April L. Zenisky, (413)577-2180 or azenisky@educ.umass.edu.
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, THE COLLEGE BOARD
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

**Responsibilities include:** conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

**Qualifications include:** a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

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GRADUATE STUDENT RESEARCH ASSISTANTSHIP, IRC
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

**Responsibilities include:** conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

**Qualifications include:** a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Jennifer Randall, (413)545-0227 (jrandall@educ.umass.edu).
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, EDUCATIONAL TESTING SERVICE
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

GRADUATE STUDENT RESEARCH ASSISTANTSHIP, MEASURED PROGRESS
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Ronald K. Hambleton, (413)545-0262 / RKH@educ.umass.edu.
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, NATIONAL BOARD OF MEDICAL EXAMINERS
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

**Responsibilities include:** conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

**Qualifications include:** a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Lisa Keller, (413)545-1528 (lkeller@educ.umass.edu).

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GRADUATE STUDENT RESEARCH ASSISTANTSHIP
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

**Responsibilities include:** providing consultation with regard to statistical and psychometric analyses; providing assistance regarding statistical software such as SPSS, SAS, LISREL and MPLUS; providing advice on research design and instrument construction; coordinating consulting schedules and statistical workshops; assisting faculty and students as needed.

**Qualifications include:** a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of research design, classical test theory and item response theory.

Priority will be given to doctoral students.

To apply, please contact Dr. Craig S. Wells, (413) 577-1726 or cswells@educ.umass.edu.

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The Beacon is posted to the College’s web site every week.

GRADUATE STUDENT RESEARCH ASSISTANTSHIP, MA DEPARTMENT OF EDUCATION
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

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GRADUATE STUDENT RESEARCH ASSISTANTSHIP, PEARSON
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Fall Semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).
RESEARCH ASSISTANTSHIP
Urban Education

20 hr/wk research assistantship available beginning Summer 2015.

Responsibilities include: assist Director of Urban Education with developing research initiatives; assist in various aspects of research including but not limited to the collection of data (through interviews, observations, survey administration); participate in the development of programs aimed at improving the educational experiences and outcomes for urban youth.

Qualifications include: experience working in urban schools; excellent written and oral communication skills (fluency in Spanish preferred); superior organizational skills; ability to work effectively with students and school-based personnel; CITI certification. Preference will be given to doctoral students.

To apply, please send a resume to Dr. Jason Irizarry, Director of Urban Education, at jirizarry@educ.umass.edu. Review of applications will begin immediately and continue until the position is filled.

Teaching Assistantship
Department of Student Development

One 10 hour/week graduate teaching assistantship is available for the fall 2015 semester to support the teaching of EDUC 701 for the school counselor education concentration.

Responsibilities may include: Managing clinical training technology such as videotaping and recording equipment; developing, supporting, and coordinating school counseling practicum sites; supporting supervising practitioners; completing documentation of student practicum supervision involvement; maintaining and developing concentration materials, and other duties as assigned.

Qualifications include: The ideal candidate will be extremely knowledgeable about school counseling and licensure standards. The candidate must have excellent written and oral communication skills and excellent organizational skills. The teaching assistant must have the ability to work with faculty members, school counselors, public school administrators, the licensing office, and graduate students in the school counseling program. An appreciation of diversity and multi-cultural values in educational contexts is also required.

To apply, please send a brief letter of application and your resume, with names and email and phone contact information for at least two references, to Jay Carey at jcarey@educ.umass.edu. Please use the term “School Counseling TA” in the subject line of the email.
PROJECT ASSISTANTSHIP
Department of Student Development

10 hr/week project assistantship is available for summer 2015.

Responsibilities include: assists the department with national accreditation reports; provides support gathering and analyzing department data; assists in planning in department meetings; supports department strategic planning and other college-and university-wide initiatives; any other duties as assigned.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students; Priority will be given to doctoral students.

To apply, please send a resume to Mike Hanna at mhanna@umass.edu on behalf of Dr. Mary Lynn Boscardin.
PROJECT ASSISTANTSHIP
Educator Licensure Office

One 10/hr per week project assistantship is available for Fall 2015.

**Responsibilities include:** Assisting the Associate Dean, Assistant Dean for Educator Licensure, and the Licensure Officer on various projects (data collection, analysis, etc.); responsibilities will also include advising students interested in pre-licensure and the Minor in Education; assist the Licensure Officer to maintain and update the advising system and office advising materials; under the direction of the Licensure Officer, attend and advise at Fall Open House, orientations, recruitment or resource fairs related to pre-licensure advising; other duties as assigned.

**Qualifications include:** the candidate must have knowledge of teacher education, work well with undergraduate students and have excellent written and oral communication skills; excellent organizational skills including some knowledge of web maintenance.

To apply, please submit a letter of application as an email attachment addressing the above responsibilities (which will be used as a writing sample) and resume to: Kim Drake, Licensure Officer, College of Education, University of Massachusetts Amherst - at kdrake@educ.umass.edu.

All project assistantships are contingent on available funding. This assistantship is contingent on acceptance of a 10-hour per week Educator Information Office Project Assistantship for fall 2015. Preference given to doctoral students.

**APPLICATION DEADLINE:** May 29, 2015
UMASS Graduate Research Assistant/ Intern Position for Summer 2015 (extendable to Fall 2015)

This is a great opportunity for a graduate student to work in a collegial environment while learning about policy in a major public university system.

The Department of Academic Affairs, Student Affairs and International Relations (AASAIR) at the University of Massachusetts President's Office seeks an energetic individual for a temporary position (10-15 hours/week) for Summer 2015 semester. This position is contractual at an hourly rate of $15-$18 depending on experience, and has the strong possibility for extension into Fall 2015, pending availability of funds.

The UMass President's Office is the system-wide administration for five campuses located at Amherst, Boston, Dartmouth, Lowell, and Worcester. The mission of The University is to provide an affordable and accessible education of high quality and to carry out programs of research and public service that advance knowledge and improve the lives of the people of the Commonwealth, the nation, and the world.

The mission of AASAIR, under the leadership of the Senior Vice President, is to mobilize system resources to ensure quality of the faculty, academic programs, the students, student services, research, and public service; and to promote local and global innovation in education, research, and service.

The Department of Academic Affairs, Student Affairs and International Relations fulfils its own mission by: 1) promoting intercampus collaboration and using the system’s strengths to better serve all university constituents across the Commonwealth and beyond; 2) ensuring the high quality of academic programs and services and effective use of academic resources; and 3) coordinating system-wide reporting and accountability to the University’s Trustees, the Board of Higher Education, the Legislature, the Governor, and the public. The Department advises the President and Trustees on all matters of academic policy.

**Position Description:** The person in this position will assist in a range of research projects primarily within the Office of Institutional Research (data compilation, data preparation, analysis, compiling reports, website maintenance, and presentation), but not limited to IR. The research assistant may also assist in staffing University-wide task forces or committees, report drafting or research, and other projects. When necessary, this person will participate in weekly staff meetings and such other meetings as are germane to the work assignments. Occasional off-site travel (within the state) may be required. The position will report to the Director of Institutional Research, and will be hosted in the Boston Office, at 225 Franklin Street, Boston, MA 02110.

**Qualifications:** Bachelor’s degree required. Preference is for a candidate who is currently pursuing a graduate degree in Sociology, Economics, Educational Assessment, Higher Education, MBA, or in a related field; 1-2 years work experience in higher education is a plus, but not essential. Strong analytical, research, writing, and communication skills are required. Proficiency in Microsoft Office Suite and knowledge of descriptive statistics a plus.

Please send resume, cover letter, and list of three references by **May 15th 2015** to:

**Neena Verma, Ph.D.**
**Director of Institutional Research**
**University of Massachusetts; Office of the President**
**225 Franklin Street, 12th Floor**
**Boston, MA 02110**
RESEARCH ASSISTANTSHIP
Department of Student Development

One 10 hour/week research assistantship is available for Fall 2015/Spring 2016.

Responsibilities include: This student will primarily work on research projects involving the development of affirming and supportive counseling interventions for LGBTQ youth. S/he will assist with grant proposal development, quantitative and qualitative analysis, writing for publication, and presenting at national conferences. This position has the option to carry over the following year as well.

Qualifications include: The ideal candidate will have strong writing skills and the ability to complete tasks within set deadlines. Knowledge of and experience working with the LGBTQ community is strongly preferred. Knowledge or experience in any of the following topics will be considered a strength: Working with adolescents, coping skills, strengths-based interventions, suicidality, group counseling, working with families, grant-writing, and mixed methods research. Priority will be given to doctoral candidates, and applicants with experience using SPSS or NVivo. Applicants must eventually complete CITI training. Preference will be given to doctoral students.

To apply, please send a cover letter addressing the above qualifications and a CV to Dr. Catherine Griffith at cagriffith@umass.edu. Please also feel free to email with any questions you may have regarding the position.

Congratulations, Denise Ives.
Recipient of the 2015 College Outstanding Teaching Award