Project Assistantships
Office of Research and Engagement

Three 10-15 hr/wk project assistantships are available for fall 2015.

Responsibilities include: Assisting the Associate Dean for Research and Engagement with international proposal development, grant management, workshops, report writing, and web development.

Qualifications include: Enrolled in a doctoral program; excellent written and oral communications skills; excellent organizational skills; ability to work with various constituencies in the United States and elsewhere - including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts. Fluency in a language other than English is preferred.

To apply, please send a brief cover letter and CV to educore@educ.umass.edu.

ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS

TARA BRANDT March 25, 2015, 10:30 a.m. room 163 Hills South. “Catch the Bus: Investigating the Correlations Between Teacher Collaborative Action-Taking and Self-Efficacy.”
Chairperson: Dr. Rebecca Woodland

IRENE LAROCHE March 27, 2015, 9:00 a.m. room 21C Furcolo. “Expanding Democracy in Classrooms: History Teacher Candidates’ Perceptions of Student Feedback as a Democratic Teaching Practice.”
Chairperson: Dr. Robert Maloy
ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS

SALMA KHAN March 25, 2015, 3:00 p.m. 275 Hills South. ““Did It Help Me? Am I Prepared? Am I a Reflective Practitioner?” Views of University Faculty on Microteaching in Pakistan.”
Chairperson: Dr. Cristine Smith Crispin

HOLLY GRAHAM March 30, 2015, 3:00 p.m. 1649 DuBois Library. “Using Systemic Functional Linguistics to Inform a Language Pedagogy In A Middle School English Classroom. A Case Study.”
Chairperson: Dr. Margaret Gebhard

ANNOUNCING

On Behalf of Dean Christine B. McCormick the College of Education announces the Jerome and Florence McCormick Doctoral Award

The Jerome and Florence McCormick Doctoral Award will provide support to doctoral students in their dissertation-writing year in the College of Education. Students from any doctoral program in the College are eligible for the scholarship, with selection based on merit. The Dean of the College of Education or designee will administer the Fund.

The application process will include:
- A detailed abstract that should include theoretical framework, significance of the study, purpose, research questions, research design and methods (context, subjects/participants, data collection and analysis) and potential implications (similar to an AERA type abstract).
- Evidence of successful completion of comprehensive exams.
- D7 and D7A on file or ready to file (i.e., concurrent to application.
- Nomination letter from faculty advisor.
- The dissertation abstract should be no more than 2-3 pages (i.e., 250-300 words per page), New Times Roman, 12 font, double spaced with one-inch margins.
- Tuition waivers are not available for this scholarship.
- Here is a link the College of Education’s Scholarship page: http://www.umass.edu/education/students/prospective/scholarships
- Due date: March 13, 2015
- Send application materials to Deborah Becerra at dbec@umass.edu

The Beacon deadline is FRIDAY

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.
- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site. www.umass.edu/education
- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.
- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities to dms@educ.umass.edu.
LIFT

At the Mayor’s Gallery, Boston City Hall

March 2 - March 31
Reception Friday, March 13, 4 - 5pm

Liane Brandon’s new photographs of women powerlifters will be exhibited in the Mayor’s Gallery at Boston City Hall. The exhibit celebrating Women’s History Month is sponsored by The Mayor’s Office of Arts + Culture and the Boston Women’s Commission.

LIFT is a series of photographs celebrating four women powerlifters - women who defy physical and cultural stereotypes. They range in age from 27 to 60 and they are smart, interesting and strong. They have all won regional, national or world competitions. Lodrina is a forensic computer expert who weighs 123 pounds and can lift (an astonishing) 385 pounds. She just placed first in national competition. Jessica has a bachelor’s degree in kinesthesiology. Candace is a mom, the lead singer in a band, and a national title holder. Jane, the oldest, is a grandmother who went to Wellesley College. She holds four world records.

Brandon has created astounding images that convey the physical nature of the sport while evoking the spirit of these women. - Augusta Savage Gallery

City Hall Gallery hours M-F, 9-5. The Mayor’s Gallery is on the 5th floor. If you are planning to attend the reception, use the Congress Street entrance. City Hall closes at 5pm.

www.lianebrandon.com  www.newday.com/filmmaker/42
Critical Methodologies Seminar Series

Lisa (Leigh) Patel
Boston College

Tuesday, March 10 @ 6:00-7:00pm
Lincoln Campus Center 165

Paradox and Disidentification

In this work-in-progress talk, I will begin with a discussion of the ways that one South Asian undocumented young woman experiences paradoxes due to immigration policy and structures of race and gender. I will analyze the ways that she disidentifies (Muñoz, 1999) with structures and concepts that do not allow for her sense of self. I will share snippets of her experiences with discussions of structure and agency and situate the role of educational research in the context of differential power and resources.

Lisa (Leigh) Patel is Associate Professor of Education at Boston College and works extensively with societally marginalized youth and teacher activists. She focuses on the ways that education structures opportunities in society with an emphasis on youth who are marginalized through those structures. She is the author of the forthcoming Anti-Colonial Educational Research: From Ownership to Answerability (Routledge), Youth Held at the Border: Immigration, Education and the Politics of Inclusion (Teachers College), and co-author of Critical Literacy: Context, Research, and Praxis in the K-12 Classroom (Sage); she is also co-editor of ReConstructing the Adolescent: Sign, Symbol and Body (Peter Lang).

FREE AND OPEN TO ALL

Sponsored by UMass Amherst College of Education with support from the Department of Student Development, Center for Youth Engagement, and Urban Education Initiative; Hampshire College Critical Studies of Childhood, Youth, and Learning Program and Hampshire Youth Connect.

Faculty convener: Korina Jocson. For questions, contact kjocson@educ.umass.edu
May 2015 Degree Deadlines

Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates

- March 31, 2015 is the deadline to submit **TYPED** forms to Kristin Tyler, room 123 Furcolo Hall to file for the May 2015 degree.
  
  Master’s Degree (M.Ed.) submit:
  - Typed Master’s Degree Eligibility Form
  - Typed College of Education’s **Form M-2** Completed Program of Study

  Education Specialist Degree (Ed.S) submit:
  - Typed Education Specialist Degree Eligibility Form
  - Typed College of Education’s **Form ES-2** Completed Program of Study

- This deadline is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign Section E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.
- Your **advisor** must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- Please note that **handwritten forms will not be accepted**.
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: [http://www.umass.edu/education/students/current/forms](http://www.umass.edu/education/students/current/forms)

Doctoral Degree (Ed.D. and Ph.D.) Candidates Filing for the May 2015 degree

- Submit your **TYPED Doctoral Form D-8** to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 24, 2015 to have time to make any necessary edits.
- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at: [rheath@umass.edu](mailto:rheath@umass.edu)
- March 31, 2015 is the deadline to submit your **TYPED** Doctoral Degree Eligibility Form, **TYPED** Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler in Room 123 Furcolo.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: [http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines](http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines)
- Please note that **handwritten forms will not be accepted**.
- Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign section C of the Doctoral Degree Eligibility Form as Department Head/Chair.
- April 8, 2015 (by 4:30pm) is the deadline to submit the dissertation electronically and other required materials to the Graduate School (Room 534 Goodell). **THIS IS A FIRM DEADLINE!**
**Project Assistantship (1-2)**
Office of Research and Engagement

Up to two 10-20 hr/wk project assistantships are available for Summer 2015.

**Responsibilities include:** Assisting the Associate Dean for Research and Engagement with proposal development, grant management, workshops, report writing, and web development.

**Qualifications include:** excellent written and oral communications skills; excellent organizational skills; ability to work with various constituencies in the United States and elsewhere - including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts. Fluency in a language other than English is preferred.

To apply, please send a brief cover letter and CV to educore@educ.umass.edu

---

**Joseph L. Boscov Fellowship 2015-2016**

The Graduate School administers the Joseph L. Boscov Fellowship. According to the terms of the endowment, it is awarded annually to a woman who is 35 or older, with financial need, “whose studies will equip [her] for increased service to the needs of people and/or the environment.”

The Boscov Fellowship endowment will pay approximately $5700 in FY15. This is enough money to qualify the recipient for a waiver of tuition and curriculum fee for one semester. The Fellowship does not pay for health insurance. If the recipient’s department supplements the Boscov with approximately $3300 more as a non-working fellowship, the recipient would then qualify for a waiver of tuition and curriculum fee in both semesters.

**College of Education Specific Information**

**Due Dates:** March 20, 2015 – Complete nomination due to Departmental Office

**Eligibility:** See announcement above

**Note:** Incoming students are eligible to be nominated only if they have already indicated an intention to matriculate.

**Nominations should include the following:**

- A memo from the Chair/Advisor (or faculty member if an incoming student) certifying that the student meets the Fellowship’s gender, age, and financial need requirements, and describing the quality of the student’s work in the graduate program. (Maximum one page.)
- A memo from the student explaining how her “studies will equip [her] for increased service to the needs of people and/or the environment.” (Maximum one page.)
- An unofficial transcript printed from SPIRE.

John J. McCarthy, Vice-Provost for Graduate Education and Dean of the Graduate School
Distinguished University Professor, University of Massachusetts Amherst 413-545-5271
The College of Education’s

Statistical Consulting Service

2015 Spring
FREE Workshops
Hills House South, Computer lab
(Room 169)

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Time</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Excel</td>
<td>2:00-3:30 PM</td>
<td>2/17</td>
</tr>
<tr>
<td>Introduction to SPSS</td>
<td>4:15-5:30 PM</td>
<td>2/24</td>
</tr>
<tr>
<td>Introduction to SPSS</td>
<td>4:00-5:30 PM</td>
<td>3/3</td>
</tr>
<tr>
<td>SPSS (ANOVA, Regression)</td>
<td>4:00-5:30 PM</td>
<td>3/11</td>
</tr>
<tr>
<td>Introduction to R</td>
<td>4:00-5:30 PM</td>
<td>3/24</td>
</tr>
</tbody>
</table>

Please sign up at
https://sites.google.com/site/UMassStatConsulting/
or email hdiao@educ.umass.edu or
aleagarcia@educ.umass.edu to sign up.

Walk-ins are welcome as well!

Research, Educational Measurement, and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968
The College of Education's
Statistical Consulting Service

Students and Faculty from the UMass Center for Educational Assessment (Research, Educational Measurement, & Psychometrics Doctoral Concentration) are available for consultation free of charge.

Providing assistance with:

- Research Design
- Drawing Samples
- Modes of Data Collection
- Reliability & Validity Studies
- Survey Development
- Interpretation and Presentation of Results
- Regression or ANOVA Analysis
- Multivariate Analysis

- Factor Analysis
- Power Analysis
- Longitudinal and Multi-Level Data Analysis
- Structural Equation Models
- Statistical Software Support including Excel, SPSS, SAS, Mplus, and R
- And more!

Drop In Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location (Office)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>1 pm – 3 pm</td>
<td>Hills South, 181</td>
</tr>
<tr>
<td>Tuesday</td>
<td>2 pm – 4 pm</td>
<td>Hills South, 251</td>
</tr>
<tr>
<td>Wednesday</td>
<td>2 pm – 4 pm</td>
<td>Hills South, 149A</td>
</tr>
<tr>
<td>Thursday</td>
<td>10 am – 12 am</td>
<td>Hills South, 149A</td>
</tr>
</tbody>
</table>

To schedule an individual appointment (outside of drop in hours), simply fill out an information form at:

https://sites.google.com/site/UMassStatConsulting/

Questions? Please email hdiao@educ.umass.edu or aleagarcia@educ.umass.edu

Research, Educational Measurement, and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968
The Graduate School’s Workshops
https://www.umass.edu/gradschool/office-of-professional-development

Wednesday, March 11th - 5:00 -6:30pm
804-08 Campus Center
Giving and Receiving Effective Feedback
Sharing one’s writing can be daunting. Getting feedback can be confusing. But doing both is essential to developing effective revision practices and improving the overall quality of one’s writing. With an emphasis on formative feedback that speaks to more than just grammar, this workshop offers strategies for giving and soliciting the kind of feedback that every writer needs. Though geared toward all graduate student and postdoc writers, this workshop may be especially helpful for multilingual writers. Pre-registration is requested.

Monday, March 9th - 12:30-2:00pm
917 Campus Center
Basics of Online Teaching
More and more, colleges and universities are looking for applicants who have experience teaching online. This workshop will cover fundamental principles of online teaching such as building and maintaining community; establishing instructor presence; and setting clear expectations and fostering positive interactions in online environments. Participants with any level of teaching experience (both online and in-person) are welcome. This workshop will briefly address the basics of a Learning Management System, but will not discuss how to use specific platforms, programs, or technologies. Instead, we will focus on transferable pedagogical strategies that can be applied to any online learning platform. Co-sponsored by the Instructional Media Lab and the Center for Teaching and Faculty Development. Pre-registration is required.

Tuesday, March 24th - 12:00-1:30pm
Location provided upon registration
Crafting Writing Assignments in STEM
How do you create a writing assignment that engages the students, meets your learning goals, and won’t drive you insane to grade? In this workshop, Haivan Hoang, Director of the Writing Program at UMass Amherst, will offer guidelines for crafting effective writing assignments for your STEM classes. This workshop is sponsored by the Center for the Integration of Research, Teaching, and Learning (CIRTL) and includes a complimentary lunch buffet. Lunch will be served at 11:45 am and pre-registration is required.

Are you writing an assistantship ad for the Beacon?
Here’s how to do it:
Go to the Faculty and Staff menu on our web site, then Faculty Resources for easy instructions.
www.umass.edu/ education

Please like us on facebook
https://www.facebook.com/UMassSchoolofEd