What’s new?

Our sign, of course!
Recently installed.
Awesome.

NCATE
Continuing Accreditation Continuous Improvement Visit
April 12-14, 2015
Wednesday, April 1  12:00-1:30 PM  538 Goodell

**Brown Bag: Academic Publishing**

Whether you’re just starting your academic writing career, looking for a publishing venue, or about to finish your dissertation, this supportive environment is an excellent resource. Bring your lunch and join us for a conversation with an academic publishing expert about the ecology of academic publishing. With Charlotte Roh, Scholarly Communications Librarian. Pre-registration is requested

https://docs.google.com/forms/d/1E_UfQ7FczHS8G_j5YUDzjDhfnXUpWuj5NwmwPkw0PxA/viewform

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**More from the Graduate School....**

Monday, March 30 - 11:30-1:00pm  
168 Campus Center

**Navigating the Academic Job Search in Social and Behavioral Sciences**

Are you preparing for the academic job search and looking for tips to set you apart from the pack? Faculty panelists from UMass Amherst, Hampshire College, Holyoke Community College, and Westfield State University will offer insights about the job search and candidate selection across a variety of institutions. This panel is sponsored by the Graduate School Office of Professional Development and the Center for Teaching and Faculty Development. This information will be helpful to students at all stages. Bring your lunch - coffee and dessert will be provided.  **Pre-registration** is required.

https://docs.google.com/forms/d/1E_UfQ7FczHS8G_j5YUDzjDhfnXUpWuj5NwmwPkw0PxA/viewform
ONLINE

SUMMER COURSES
for ED MINORS and MAJORS

Register http://www.umassulearn.net/

EDUC 115 Embracing Diversity (Session 2)
EDUC 210 Social Diversity in Education (Session 2)
EDUC 229 International Education (Session 1)
HUMDEV 270 Child Development (Session 1)
EDUC 301 Young Children in Families and Schools (Session 1)
PSYCH/EDUC 305 Educational Psychology (Session 1)
EDUC 325 Introduction to Special Education (Session 1)
EDUC 351 Social Foundations of Education (Session 2)
EDUC 378 Intro to Children’s Literature (Session 1)
EDUC 463 Principles and Methods of Mathematics - PreK-6th Grade (Session 1)

COLLEGE of EDUCATION
University of Massachusetts Amherst
Panel Discussion: Teaching at a smaller institution—What’s it’s like and how to get there
April 2, 2015, Lunch provided, 11:00-1:00 (break for the lunch midway)
Jobs at large research universities are scarce and not suited to all tastes. Think you might want to teach at a smaller institution but not really sure what it’s like? Come to our panel discussion to find out how faculty members at three different institutions spend their time, and learn what makes a successful job application and interview. Our guests are Prof. Charlie Wiseman (Department of Computer Science and Networking, Wentworth Institute of Technology), Prof. Kimberly Hunter (Department of Biological Sciences, Salisbury University), and, via Skype, UMass alum Prof. Michael Stroud (Department of Psychology, Merrimack College). Please register by March 24 at http://goo.gl/forms/dkHXqG37c4
May 2015 Degree Deadlines

Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates

- March 31, 2015 is the deadline to submit **TYPED** forms to Kristin Tyler, room 123 Furcolo Hall to file for the May 2015 degree.
  
  Master’s Degree (M.Ed.) submit:
  
  Typed Master’s Degree Eligibility Form
  Typed College of Education’s **Form M-2** Completed Program of Study

  Education Specialist Degree (Ed.S) submit:
  
  Typed Education Specialist Degree Eligibility Form
  Typed College of Education’s **Form ES-2** Completed Program of Study

- This deadline is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign Section E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.
- Your **advisor** must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- **Please note that handwritten forms will not be accepted.**
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari:  [http://www.umass.edu/education/students/current/forms](http://www.umass.edu/education/students/current/forms)

Doctoral Degree (Ed.D. and Ph.D.) Candidates Filing for the May 2015 degree

- Submit your **TYPED Doctoral Form D-8** to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 24, 2015 to have time to make any necessary edits.
- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at:  [rheath@umass.edu](mailto:rheath@umass.edu)
- **March 31, 2015** is the deadline to submit your **TYPED** Doctoral Degree Eligibility Form, **TYPED** Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler in Room 123 Furcolo.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:
  [http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines](http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines)
- **Please note that handwritten forms will not be accepted.**
- Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign section C of the Doctoral Degree Eligibility Form as Department Head/Chair.
- **April 8, 2015** (by 4:30pm) is the deadline to submit the dissertation electronically and other required materials to the Graduate School (Room 534 Goodell).  **THIS IS A FIRM DEADLINE!**
Relationship & Sexual Violence Prevention
Spring 2015 Workshop Calendar

Attend 3 or more workshops & receive...
• Fun giveaways
• A certificate of completion
• A raffle ticket to win prizes

Keeping it Consensual
Tuesday 3/3 8PM-10PM
Malcolm X Cultural Center

Ins and Outs of Relationships
Tuesday 3/24 6:30PM-8:30PM
Bartlett 302

Relationship Wreck
Monday 3/30 4PM-6PM
Campus Center 805-809

Keeping it Consensual
Friday 4/3 1:30PM - 3:30PM
Campus Center 917

Breaking Down Rape Culture
Monday 4/13 6:30PM - 8:30PM
Bartlett 302

Relationship Wreck
Tuesday 4/14 6:30PM - 8:30PM
Bartlett 302

Ins and Outs of Relationships
Tuesday 4/21 6:30PM - 8:30PM
Bartlett 302

For an up to date calendar and more information visit: www.umass.edu/ewc
The Beacon’s deadline is FRI DAY

- **Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.**

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site. [www.umass.edu/education](http://www.umass.edu/education)

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities to dms@educ.umass.edu.
EDUC 591F  Leadership and Organizational Behavior: Theory & Practice for Counselors, Educators & Mental Health Professionals (online, Session 2)
EDUC 591N  Substance Abuse Services and Intervention (online, Session 1)
EDUC 591V  Cognitive Behavior for Educators, Counselors & Mental Health Professionals (online, Session 2)
EDUC 591W  Recognizing Family Values and Initiating Interventions (online, Session 2)
EDUC 594M  Child & Adolescent Development for the Helping Professional (online, Session 1)
EDUC 595K  Introduction to College Teaching (online, Session 2)
EDUC 601a  Foundations of Higher Education (online, Session 1)
EDUC 697CR  How Children in Developing Countries Learn to Read (online, 5/18-8/14)
EDUC 723  Organizing Higher Education (online, Session 2)
EDUC 748  Community Colleges in America (online, Session 2)
EDUC 783  Diagnosing Reading Difficulties (blended, Session 1)
EDUC 897Q  Qualitative Thinking and Writing (blended, 6/1-8/14)

Register http://www.umassulearn.net

SUMMER GRAD COURSES
Critical Methodologies Seminar Series

David O. Stovall
University of Illinois, Chicago

Tuesday, March 31 @ 6:00-7:00pm
Lincoln Campus Center 165

Research from the Margins:
Accountable Community Engagement Towards Solidarity and Justice

This talk approaches research from the perspective of Critical Race Praxis which challenges members of the research community to spend less time with abstract theories and more time on the ground with communities of color who are experiencing injustice. Stovall’s comments are centered on the intersection of race, class, and housing in the city of Chicago, where the neoliberal turn has deepened the isolation of African-American and Latin@ communities throughout the city.

David O. Stovall is Associate Professor of Educational Policy Studies and African-American Studies at the University of Illinois, Chicago. His research interests include critical race theory, school-community relationships, youth culture, and the relationship between housing and K-12 school systems. For over a decade, Stovall has been working with youth, community organizations and schools in Chicago, New York City, and the San Francisco Bay Area. Furthering his attempt to connect K-12 and university spaces, Stovall also serves as a volunteer social studies teacher at the Lawndale Little Village School of Social Justice. In addition to a number of scholarly articles, he is the author of the forthcoming book, Fourteen souls, nineteen days, and thirteen-hundred dreams: Critical race theory, community praxis, and the politics of interruption (SUNY).

FREE AND OPEN TO ALL

Sponsored by UMass Amherst College of Education with support from the Department of Student Development, Center for Youth Engagement, and Urban Education Initiative; Hampshire College Critical Studies of Childhood, Youth, and Learning Program and Hampshire Youth Connect.
Faculty convener: Korina Jocson. For questions, contact kjocson@educ.umass.edu