The Beacon will not be published.
during the weeks of July 9, 16 and 23.

Project Assistantship
Teacher Education and Curriculum Studies

One 10 hour/week project assistantship is available for Fall 2015 to support the Teacher Education and School Improvement concentration with administrative and programmatic activities. The student will plan and execute student programming, coordinate communication with students, assist with event planning and website maintenance.

Qualifications: Strong communication, organizational, and time management skills. Ability to work pro-actively and independently.

Preference will be given to doctoral students in good standing.

To apply, send a cover letter and CV with names and contact information of two references to Dr. Betsy McEnaney emcenean@educ.umass.edu, subject line: PA application.
GRADUATE ASSISTANTSHIP
Department of Student Development

One 10 hour/week graduate assistantship is available for Fall 2015.

**Responsibilities include:** This position will support a mixed methods study on the longitudinal impact of an affirming group counseling intervention for LGBTQ youth. S/he will assist with quantitative and qualitative data collection, data analysis using SPSS and NVivo, writing for publication, and submitting conference proposals.

**Qualifications include:** The ideal candidate will have strong writing skills and the ability to complete tasks within set deadlines, as well as experience with qualitative analysis and familiarity with mixed methods research. Knowledge of and experience working with the LGBTQ community is strongly preferred. Priority will be given to doctoral candidates, and applicants with experience using SPSS, NVivo, or Dedoose. Applicants must complete CITI training.

To apply, please send a cover letter addressing the above qualifications and a CV to Dr. Catherine Griffith at cagriffith@umass.edu. Please also feel free to email with any questions you may have regarding the position.

RESEARCH ASSISTANT
Department of Educational Policy, Research, and Administration

10 hour/week research assistantship is available for fall 2015. This position will primarily support a qualitative study on the academic experiences and transitions of international graduate students.

**Responsibilities include:** data collection using qualitative interviewing techniques; data management and data analysis using NVivo software; development of literature reviews; writing for conference presentations and publications.

**Qualifications include:** experience with qualitative interviewing/analysis and familiarity with qualitative research; strong writing, organizational, and time management skills; ability to work both collaboratively and independently; familiarity with scholarship in student transitions, graduate student socialization, and/or immigrant/international students; prior experience with NVIVO software is preferred, but not required. Applicant must complete CITI training.

Priority given to doctoral students. Position contingent upon funding.

Application deadline is July 10, 2015.

To apply, please send a brief cover letter and CV/resume to Dr. Jacqi Mosselson at jrm@umass.edu.
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

GWEN BASS July 24, 2015, 9:00 a.m. room 363 Hills South.

Chairperson: Dr. John Carey

TEACHING ASSISTANT
Department of Teacher Education and Curriculum Studies

10 hour/week teaching assistantship available for fall 2015 for HUMDEV 270. This course is an undergraduate course on Child Development. Must be available during course times on T & Th from 10-11:15 and for office hours.

Responsibilities include: assist with course preparation; lead discussions with undergraduate students; attend weekly meetings; provide feedback on students’ written work; assist with Moodle.

Qualifications include: excellent written and oral communication skills; excellent organizational and time management skills; familiarity with content area (child development, early childhood); ability to manage and resolve conflict and to work independently; technology skills.

Preference will be given to doctoral students.

Please email a letter of application and CV to Dr. Sally Galman sally@educ.umass.edu and Dr. Ysaaca Axelrod at yaxelrod@umass.edu.

FORMATION OF DISSERTATION COMMITTEE


Statement of Problem: Charter schools have traditionally been able to recruit and enroll students based on their internal criteria. Charter schools under-enrolled students with disabilities, only enrolled students from certain disability categories under the IDEA, and the schools did not provide a continuum of special education placements. This dissertation is designed to extend the prior research of Blackwell (2012) and Wilkins (2009) which examined disproportionate enrolment in Massachusetts schools, and to compare the enrollment of students with disabilities and placements of students with disabilities (by racial subgroup and disability category) of public schools land charter school in Massachusetts. Additionally, I will review Coordinated Program Review to understand differences in special education compliance.

Chair: Dr. Michael Krezmien
Graduate Assistantship
Department of Student Development

One 20 hour/week graduate assistantship for fall 2015-spring 2015 in the Department of Student Development in special education administration for the Pathways, U.S. DOE, Office of Special Education Programs, Leadership Preparation.

Qualifications: Must hold a special education teacher’s license, have special education teaching or related services experience, and have been accepted as an administrator of special education licensure student. Background in special education supervision/administration is preferred.

Responsibilities: As part of a federal training grant, duties include gathering and organizing reading list materials; research for publications; participating in state/federal level internships; assist with local, state, and federal data collection and analysis; assist in grant preparation. Must complete all course work for licensure as an administrator of special education and a 500 practicum experience.

If interested, contact: Dr. Mary Lynn Boscardin, Project Director, mlbosco@educ.umass.edu

The Graduate School’s Workshops
https://www.umass.edu/gradschool/office-of-professional-development

Tuesdays, July 14 & 28, and August 11 & 25 9:00am-1:00pm
1367 Du Bois Library

Summer Writing Series
We’ll do the coffee; you do the writing! This bi-monthly writing group provides a designated time and place to write while caffeinated this summer. Writing in the presence of others is not only less lonely, but also leads to better accountability. Come late or leave early. First come, first served. Pre-registration is required.

The Beacon is posted to the college’s web site.
http://www.umass.edu/education/news/beacon
FORMATION OF DISSERTATION COMMITTEE

LYNDSEY NUNES      Proposed Dissertation Title: Promoting Self-Determination Skills of Individuals with Intellectual Disabilities Attending Various Inclusive Concurrent Enrollment Initiative Programs Throughout Massachusetts

Statement of Problem: Preparing students with intellectual disabilities for the utmost independent adulthood is not a small feat. Educators, families, agencies, and most importantly the student need to collaborate and employ a person-centered approach to planning the student’s life. Self-determination skills are important for an individual to possess when decisions made greatly influence one’s quality of life. Students with intellectual disabilities face many barriers when developing self-determination skills. Their lives in school settings are often prescribed for them, as opportunities to practice self-determination skills are limited. The students are often in classrooms with more adult support that can interfere with the student’s ability to develop greater independence. The individuals supporting the students throughout their postsecondary education may not understand the concepts of self-determination or be very determined themselves making it more difficult to teach, promote, and perceive students actual levels of self-determination.

Enjoy summer!

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# SEPTEMBER 2015 Degree Deadlines

**Doctoral Degree (Ed.D. and Ph.D.) Candidates Filing for the September 2015 degree**

- Submit your **TYPED Doctoral Form D-8** to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.

- Schedule your defense no later than August 14, 2015 to have time to make any necessary edits.

- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at:  [rheath@umass.edu](mailto:rheath@umass.edu)

- **August 21, 2015** is the deadline to submit your **TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination)** and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo.

- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:  [http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines](http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines)

- **Please note that handwritten forms will not be accepted.**

- Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign section C of the Doctoral Degree Eligibility Form as Department Head/Chair.

- **August 31, 2015 (by 4:30pm) is the deadline to submit** the dissertation electronically and other required materials to the Graduate School (Room 534 Goodell).  **THIS IS A FIRM DEADLINE!**
SEPTEMBER 2015 Degree Deadlines

Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates

- August 21, 2015 is the deadline to submit **TYPED** forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file for the September 2015 degree.

◊ Master’s Degree (M.Ed.) submit:
   Typed Master’s Degree Eligibility Form
   Typed College of Education’s **Form M-2** Completed Program of Study
   List in chronological order from your transcript only graduate courses to be counted toward the Master’s degree
   Course numbers and course titles listed on the Form M-2 must match transcript and Degree Eligibility Form exactly

◊ Education Specialist Degree (Ed.S) submit:
   Typed Education Specialist Degree Eligibility Form
   Typed College of Education’s **Form ES-2** Completed Program of Study
   List in chronological order from your transcript only graduate courses to be counted toward the Ed.S. degree
   Course numbers and course titles listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly.

- This deadline is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign Section E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.

- **Your advisor** must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.

- **Please note that handwritten forms will not be accepted.**

- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari:  [http://www.umass.edu/education/students/current/forms](http://www.umass.edu/education/students/current/forms)
Project Assistantship
Department of Teacher Education and Curriculum Studies
Children, Families, and Schools Concentration

10 hr/week project assistantship for fall semester 2015. Position dependent on funding.

Responsibilities include: Assisting the CFS concentration coordinator on various projects such as orientation, speakers' series planning and execution, managing concentration data, website maintenance, information management and CFS social media. You will also be required to assist with other program work for CTEP as required.

Qualifications include: Excellent oral and written communication skills; exceptional organization and time management skills; ability to manage and resolve conflict and to work independently; technology skills.

Doctoral students preferred.

Please email a letter of application and CV, with the names of three references to Dr. Sally Galman at sally@educ.umass.edu by July 15, 2015

Research Assistantship - Charter School Qualitative Study
Departments of Teacher Education and Curriculum Studies and Education, Policy, Research and Administration

One 10 hour/week research assistantship position available for fall 2015.

Responsibilities include: The student will assist faculty with a research project on character education in charter schools. S/he will assist with brokering contact with potential school partners; conducting classroom and school observations; conducting qualitative interviews with teachers; transcribing and initial coding of preliminary data.

Qualifications include: The ideal candidate will have a background in urban education, experience with qualitative and/or ethnographic research methods, and strong writing, organizational, and time management skills. The ability to work collaboratively as well as independently is required. The online training program called Collaborative Institutional Training Initiative (CITI) for human subject investigators will need to be completed prior to hiring. For information see: http://www.umass.edu/research/training-and-education
Preference will be given to doctoral students.

To apply, please send a letter of application, your resume or C.V., to Dr. Kysa Nygreen, knygreen@umass.edu. Review of applications will begin immediately and continue until the position is filled.
GRADUATE STUDENT RESEARCH ASSISTANTSHIP, THE COLLEGE BOARD
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 fall semester - Applicant must complete CITI training.

Responsibilities include: assisting faculty within the Center for Educational Assessment with writing technical reports, literature reviews, and analyzing data.

Qualifications include: excellent oral and written communication skills (a writing sample may be requested); the ability to work both collaboratively and independently; clear and extensive understanding of descriptive and inferential statistics (e.g. ANOVA, regression) as well as at least one statistical software package (e.g. R, SPSS, SAS).

Priority will be given to doctoral students.

Please send cover letter, CV, and contact information for two references to Dr. Jennifer Randall at jrandall@educ.umass.edu. Review of applications will begin August 1, 2015 and continue until the position is filled.

The University of Massachusetts Amherst
Center for Research on Families
Tay Gavin Erickson Lecture Series welcomes:

Putting the Education Back in “Educational” Apps

Kathryn Hirsh-Pasek, Ph.D., Stanley and Debra Lefkowitz Distinguished Faculty Fellow in the Department of Psychology at Temple University and Director of the Temple Infant and Child Laboratory

Friday, September 11, 2015 12:30 p.m.
Campus Center, Room 162-175, University of Massachusetts Amherst

FREE AND OPEN TO THE PUBLIC.
For more information contact: http://www.umass.edu/family