Project Assistantship

Office of Research and Engagement

One 15 hr/wk project assistantship is available for Spring 2015.

Responsibilities include: Assisting the Associate Dean for Research and Engagement with international proposal development, grant management, workshops, report writing, and web development.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various constituencies in the United States and elsewhere - including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts. Fluency in a language other than English is preferred.

To apply, please send a brief cover letter and CV to educore@educ.umass.edu.
Harvard Graduate School of Education
20th annual Student Research Conference
Friday, April 10, 2015

This conference is an opportunity for students to share their research and engage in a dialogue with their peers, the faculty, and members of the community at large.

Conference theme this year is SRC@20: Looking Back, Moving Forward. As we celebrate the 20th anniversary of the HGSE student research conference, we seek to foster a dialogue on the history of educational research and the future landscapes of the field. Reflecting the diversity of research and professional interests at the Harvard Graduate School of Education, this dialogue will concern both K-12 and higher education, domestic and global issues of equity and access, teacher preparation and training, assessment, and human development. We invite conference participants to explore diverse research questions and methodological approaches to examine both contemporary and historic issues in the field of education. This year, the Student Research Conference will challenge participants to consider how their research contributes to the history of academic scholarship in education while simultaneously pushing the boundaries of the field into the future.

Students can propose presentations of completed research, works in progress, or non-empirical work such as literature reviews, theory papers, and policy papers. In addition to doctoral students enrolled in education programs, doctoral students in other disciplines whose work pertains to the field of education are also invited. Proposals can be submitted from now to February 6, 2015. Visit http://isites.harvard.edu/src_2015 for updates.

Galen McQuillen: glm621@mail.harvard.edu  Dara Fisher: daf844@mail.harvard.edu
COLLEGE OUTSTANDING TEACHER AWARD

Nominate your favorite College of Education instructors!

The College Outstanding Teacher Award program was instituted as a complement to the Distinguished Teaching Awards given by the Graduate School. The purpose of the award is to honor individual faculty members for their teaching and mentoring accomplishments within their own colleges. While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations.

The Office of Academic Affairs is seeking nominations by colleagues and/or students. Please submit your nomination to Deborah Becerra (dbec@umass.edu) in the form of an email highlighting why your nominee should be considered for this award.

Deadline for receiving nominations is Wednesday, February 25, 2015.

Dissertation Research Grants

The Graduate School is now accepting spring 2015 proposals for the Dissertation Research Grant program for doctoral students who have achieved candidacy. The program offers up to a maximum of $1,000 for dissertation research related expenses. Grants are awarded once per semester through a competitive proposal process. The submission deadline for fall semester is Tuesday, March 3, 2015.

A subcommittee of the Graduate Council will review proposals and determine awards. Detailed information on the program including allowed and prohibited expenses, submission and eligibility requirements and process can be found here:

http://www.umass.edu/gradschool/funding-support/dissertation-research-grants

For further information or if you have questions, please contact David Lafond in the Graduate School at researchgrant@grad.umass.edu or by phone at 577-6286.

Do you like the Wordle on page 1 of the Beacon?
It is available for your use on our website. Go to Faculty Resources to find it.
http://www.umass.edu/education/faculty-staff/faculty-resources
2015-2016 Academic Year Scholarships
Deadline for application: March 13, 2015

Don't miss the opportunity to be recognized and supported for your scholarship and service – Apply now!
The College of Education offers a scholarship program for current and new students with financial need. Scholarships are offered to undergraduate, master's and doctoral students who are preparing to work in the education profession (i.e., P12 schools or higher education.)

Scholarships for Students in Teacher Preparation Programs Leading to Licensure

Grace Norton Carney Scholarship
This endowed scholarship is a scholarship for any student in a P-12 teacher preparation program in the College of Education at the University of Massachusetts Amherst. Applicants must be a native or legal resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State University and have a GPA of 3.3 or better. Must complete FAFSA.

Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. They must have a GPA of 3.3 or better and have experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Marylin C. Haley Scholarship
Provides funding for any eligible graduate student based on financial need. Preference will be given to students in a reading and writing, secondary, early childhood and elementary, or special education teacher preparation program.

Anne Farmer Momot Scholarship
Provides support to a graduate student majoring in Special Education. Particular consideration will be given to candidates who demonstrate warmth, patience, and dedicated support for students.

Meline Kasparian Scholarship
Provides support to any student in a teacher preparation program and who has exhibited a desire to become public school teacher.

Janice Camby Endowed Scholarship
Provides scholarship support to any student accepted or enrolled in a teacher preparation program in the College of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Winifred Green Scholarship
This scholarship is funded and awarded by the Kappa Delta Pi Honor Society of the College of Education and sponsored by a professional organization of retired teachers in Massachusetts. It provides support for any student enrolled in a teacher preparation program who is committed to making a significant difference in the lives of young people in the Commonwealth. The recipient must be in good academic standing, a permanent resident of Massachusetts and have need for financial assistance.
**Doctoral Student Scholarships**

**Nieto/Rudman Endowed Scholarship**
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. Preference will be given to doctoral students in the Language, Literacy and Culture concentration. Applicants must be in good standing and have a GPA of 3.3 or better.

**Joseph W. Keilty Memorial Scholarship**
This endowed scholarship provides scholarship support to full-time graduate students. Preference given to doctoral students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Must complete FAFSA.

**C. Lynn Vendien Professional Prize Award**
This prize will be awarded to a doctoral student. Preference will be given to students in the Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

**International Student Scholarship**

**C. Lynn Vendien Endowed Scholarship**
Provides scholarship support to graduate students who are citizens of foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

**General Scholarships**

**Early Childhood Education Graduate Student Scholarship**
Provides funding for graduate students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for graduate students to enhance their academic experience and become involved in outreach.

**Helen Eaton Timson Scholarship**
Provides scholarship support to any deserving student in a College of Education program.

**The link to details about scholarships and the application form is posted on the College’s homepage.  [www.umass.edu/education](http://www.umass.edu/education).**

Return the completed application and required documents to Deborah Becerra, 123 Furcolo Hall, College of Education, UMass, Amherst, 01003, or e-mail them to dbec@umass.edu.
May 2015 Degree Deadlines

Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates

- March 31, 2015 is the deadline to submit TYPED forms to Kristin Tyler, room 123 Furcolo Hall to file for the May 2015 degree.
  - Master’s Degree (M.Ed.) submit:
    - Typed Master's Degree Eligibility Form
    - Typed College of Education’s Form M-2 Completed Program of Study
  - Education Specialist Degree (Ed.S.) submit:
    - Typed Education Specialist Degree Eligibility Form
    - Typed College of Education’s Form ES-2 Completed Program of Study

- This deadline is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign Section E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.
- Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- Please note that handwritten forms will not be accepted.
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari:
  http://www.umass.edu/education/students/current/forms

Doctoral Degree (Ed.D. and Ph.D.) Candidates Filing for the May 2015 degree

- Submit your TYPED Doctoral Form D-8 to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 24, 2015 to have time to make any necessary edits.
- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at: rheath@umass.edu
- March 31, 2015 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler in Room 123 Furcolo.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:
  http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines
- Please note that handwritten forms will not be accepted.
- Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign section C of the Doctoral Degree Eligibility Form as Department Head/Chair.
- April 8, 2015 (by 4:30pm) is the deadline to submit the dissertation electronically and other required materials to the Graduate School (Room 534 Goodell). THIS IS A FIRM DEADLINE!
UMass Amherst STEM Ed Institute Presents:
Spring 2015 STEM Tuesday Seminars

-STEM seminars are held at 4PM on the first and third Tuesdays of each month during the academic year in Hasbrouck 138
-Everyone is welcome; no reservations are needed, and there is no charge.
-Parking is available in the Campus Center Garage.

February 3
Luk Hendrik, Professor, Microbiology, University of Massachusetts Amherst
"Mobile Platform for Data Capture and Use in the Class and Beyond"

Discoveries made by our students can inspire deep and lasting learning. But there are many challenges to setting up effective discovery-based learning opportunities. Aecern is a non-profit education organization based in Woods Hole, MA that is exploring how technology can help by providing tools and structure to guide and facilitate data capture and use, both in the classroom and beyond. In collaboration with teachers in MA and throughout the US we are building the Aecern Discovery Hub. This free learning platform prompts students to capture discoveries they make through a mobile app (for iPad, iPhone only at this time). Their discoveries are automatically made available to them online through our website, where they can be reviewed, shared, and incorporated into learning activities. Teachers can either build their own version of the Aecern app, or use one designed by our community of discovery educators. During this presentation we'll give a hands-on introduction to the Aecern Discovery Hub, provide an update on our progress to date, and put out a call for educators (you?) who would like to collaborate with us to help make this learning resource great.

February 17
Michael Barnett, Professor of Science Education and Technology, Boston College
"Seeding the Future: Creating a Green Collar Workforce"

This recently funded NSF Innovative Technology Experiences for Students and Teachers (ITEST) program to implement and study the impact of a hydroponic farming project, using solar panels and windmills to help power the indoor gardens at Boston’s Salvation Army Kroc Center will engage approximately 1,000 students and 40 to 60 teachers at 20 schools. The Project will teach public high school students to grow hydroponic fruits and vegetables and then sell them at farmers markets in underserved areas of the city.

March 3
Leslie Schneider, InterLACE
"InterLACE, Physics Teaching Software"

March 24
Beth McGinnis Cavanaugh, Director, Team Through My Window, Springfield Technical Community College;
Dave Hart, OIT, UMass
"Team Through My Window"

In an effort to increase the number of students who enroll in and complete programs in science, technology, engineering, and mathematics (STEM), Springfield Technical Community College launched the STEM Starter Academy. Over seven weeks in this summer, students completed three courses. Introduction to Engineering, remedial Math, and College Success aimed at giving them a head start for their first semester at STCC. The students also met guest speakers and visited local companies. This talk will center around the lessons learned from launching an intensive summer program geared around STEM education.
2015 Distinguished Graduate Mentor Awards

Nominations due Monday, March 9, 2015
The Dean of the Graduate School and the members of the Graduate Council are pleased to announce that nominations are now open for the annual Distinguished Graduate Mentor Awards. Recipients will be recognized at Graduate Commencement and will receive $2,000 (payable as honorarium or research funds, at the recipient’s option) and a plaque.

Three awards are made each year: one for a Graduate Faculty member in CNS; one for a Graduate Faculty member in HFA or SBS; and one for a Graduate Faculty member in any of the other schools and colleges (Education, Engineering, ISOM, Nursing, and SPHHS). (These groupings include approximately equal numbers of faculty.)

Because the University and the colleges already have a number of teaching awards, the focus of this new award is on the graduate teaching and advising work that faculty do outside the classroom. How well do they support their graduate students’ development as scientists, scholars, teachers, artists, or practitioners of the professions? In what ways do they help their students to succeed in graduate school and beyond? Does their influence extend beyond their advisees to include other students in the department? Have they transformed graduate education in ways that significantly benefit students?

Each academic department, plus each of the four interdepartmental life science programs, can make one nomination. The Graduate Program Director should solicit suggestions from graduate students and, in consultation with students and colleagues, select a nominee. (If the GPD is the nominee, the GPD’s role in this process can be assumed by the Associate GPD or chair of the DPC). The nomination materials should consist of:

(i) A memo, not exceeding two pages, explaining why the nominee is deserving of this award.
(ii) Three supporting letters, not exceeding two pages each, from current or former graduate students who can speak to the nominee’s strengths as a mentor. At least one of the letters should come from someone who is not the nominee’s primary advisee. The Graduate School will not be soliciting these letters; they must be included in the nomination packet.

Nomination materials should be received in the Graduate Dean’s Office, 514 Goodell, by close of business on Monday, March 9, 2015. Re-nominations of last year’s nominees and re-use of last year’s nomination materials are permitted. Previous recipients of this award are ineligible for five years. The Award recipients will be chosen by a subcommittee of the Graduate Council.

Please note that nominations for this award must come from a faculty member (GPD, Associate GPD, or DPC Chair). Nominations for this award coming directly from graduate students are not eligible. (Graduate students make nominations for the Distinguished Graduate Staff award, however.)

Please Share The Beacon
If you receive the Beacon weekly, please send it to your listservs so that all students, staff, faculty and friends of the College have an opportunity to read it.
Discover New Bedford
NEW BEDFORD PUBLIC SCHOOLS
Building an Excellent School System

WEDNESDAY, JAN. 28 • 4:30 p.m. to 6 p.m.
WHEELOCK COLLEGE • 150 RIVERWAY • BOSTON, MA 02215
Campus Center and Student Residence Building

Register online at: http://bit.ly/TVrmp23W
For more information, contact Akilah Alleyne
at 508-997-4511 ext. 3332 or aalleyne@newbedfordschools.org

- Hear from a panel of teachers, principals and administrators.
- Find out what principals are looking for in teacher candidates.
- Arrange to tour our schools and our city.
- Meet our superintendent, Dr. Pia Durkin.
- Review the requirements to obtain teacher and administrator licensure by the Massachusetts Department of Elementary and Secondary Education.

New Bedford Public Schools is an Equal Opportunity Employer.

Photos courtesy of New Bedford Whaling National Historical Park and the New Bedford Office of Tourism &Marketing