SPRING 2015 REGISTRATION REMINDER
If you are an active student in the College of Education remember to register for classes or Continuous Enrollment.

You must enroll yourself for the Continuous Enrollment course (GRADSCH 999, class # 17767) if you are not registered for any courses or credits before the end of add/drop, 2/2/15. If you are registered for fewer than 5 credits or Continuous Enrollment, health insurance is not automatic and you need to contact University Health Services for coverage information (413-577-5192).

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION
LAURA SIMON January 15 and 16, 2015 in Hills South.
Chairperson: Dr. John Hintze
20th annual Student Research Conference
Friday, April 10, 2015

This conference is an opportunity for students to share their research and engage in a dialogue with their peers, the faculty, and members of the community at large.

Conference theme this year is **SRC@20: Looking Back, Moving Forward.** As we celebrate the 20th anniversary of the HGSE student research conference, we seek to foster a dialogue on the history of educational research and the future landscapes of the field. Reflecting the diversity of research and professional interests at the Harvard Graduate School of Education, this dialogue will concern both K-12 and higher education, domestic and global issues of equity and access, teacher preparation and training, assessment, and human development. We invite conference participants to explore diverse research questions and methodological approaches to examine both contemporary and historic issues in the field of education. This year, the Student Research Conference will challenge participants to consider how their research contributes to the history of academic scholarship in education while simultaneously pushing the boundaries of the field into the future.

Students can propose presentations of completed research, works in progress, or non-empirical work such as literature reviews, theory papers, and policy papers. In addition to doctoral students enrolled in education programs, doctoral students in other disciplines whose work pertains to the field of education are also invited. Proposals can be submitted from now to February 6, 2015. Visit [http://isites.harvard.edu/src_2015](http://isites.harvard.edu/src_2015) for updates.

Galen McQuillen: glm621@mail.harvard.edu  Dara Fisher: daf844@mail.harvard.edu