PROJECT ASSISTANTSHIP
Department of Teacher Education and Curriculum Studies

10 Hour/Week project assistantship available for spring 2015 for EDUC 698 Practicum.

Responsibilities include: observe and coach clinical teaching interns in Springfield Public Schools; provide feedback for pre- and post- classroom observation; assist with the development of instructional planning tools; attend monthly seminar meetings; other duties as assigned.

Qualifications include: experience supervising middle and high school teachers; familiarity with the Massachusetts Framework for Educator Evaluation; excellent communication skills; K-12 public school teaching experience; understanding of pedagogical best practices; experience in urban public schools.

To apply, send a letter of interest and CV/Resume to Daryl Essensa at dessensa@educ.umass.edu.
The Beacon deadline is FRIDAY

Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site.

www.umass.edu/education

Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

Please submit announcements about departmental or concentration-related conferences, workshops, events and activities to dms@educ.umass.edu.

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COLLEGE OUTSTANDING TEACHER AWARD
Nominate your favorite College of Education instructors!

The College Outstanding Teacher Award program was instituted as a complement to the Distinguished Teaching Awards given by the Graduate School. The purpose of the award is to honor individual faculty members for their teaching and mentoring accomplishments within their own colleges. While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations.

The Office of Academic Affairs is seeking nominations by colleagues and/or students. Please submit your nomination to Deborah Becerra (dbec@umass.edu) in the form of an email highlighting why your nominee should be considered for this award.

Deadline for receiving nominations is Wednesday, February 25, 2015.

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ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

DANI ELLE O’BRIEN  February 27, 2015, 11:00 a.m. room 22A Furcolo Hall.
Chairperson: Dr. Kysa Nygreen

ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS

SHEERA HEFTER  March 10, 2015, 9:15 a.m. 163 Hills South. “Positive Behavioral Interventions and Supports In Out-Of-School Time: Providing Professional Development Via Consultation and Performance Feedback.”
Chairperson: Dr. Sara Whitcomb

BETHANY POLITYLO  March 12, 2015, 9:30 a.m. 151 Hills South. “Investigating the Predictive Validity of Three Measures of Number Sense.”
Chairperson: Dr. Amanda Marcotte

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The Beacon deadline is FRIDAY

1. Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.
2. All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site.
3. www.umass.edu/education
4. Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.
5. Please submit announcements about departmental or concentration-related conferences, workshops, events and activities to dms@educ.umass.edu.
ANNOUNCING
On Behalf of Dean Christine B. McCormick the College of Education is announcing the
Jerome and Florence McCormick Doctoral Award

The Jerome and Florence McCormick Doctoral Award will provide support to doctoral students in their
dissertation-writing year in the College of Education. Students from any doctoral program in the College are
eligible for the scholarship, with selection based on merit. The Dean of the College of Education or designee
will administer the Fund.

The application process will include:
- A detailed abstract that should include theoretical framework, significance of the study, purpose, re-
  search questions, research design and methods (context, subjects/participants, data collection and analy-
  sis) and potential implications (similar to an AERA type abstract).
- Evidence of successful completion of comprehensive exams.
- D7 and D7A on file or ready to file (i.e., concurrent to application.
- Nomination letter from faculty advisor.
- The dissertation abstract should be no more than 2-3 pages (i.e., 250-300 words per page), New Times
  Roman, 12 font, double spaced with one-inch margins.
- Tuition waivers are not available for this scholarship.
- Here is a link the College of Education’s Scholarship page:
  http://www.umass.edu/education/students/prospective/scholarships
- Due date: March 13, 2015
- Send application materials to Deborah Becerra at dbec@umass.edu

College of Education’s
BROWN BAG RESEARCH PRESENTATION SCHEDULE
All sessions noon-1:30; short presentation followed by discussion.
Drinks and desserts provided. (Presenters are also provided with lunch.)

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb. 20, 2015</td>
<td>151 Hills House South</td>
<td>Student Learning during Small Group Inquiry-Based Science Activities</td>
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<tr>
<td></td>
<td></td>
<td>Darrell Earnest</td>
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<tr>
<td></td>
<td></td>
<td>The Mathematics of Time: An Exploratory Study of Learning and Teaching</td>
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<tr>
<td>March 13, 2015</td>
<td>22A Furcolo Hall</td>
<td>Betsy McEneaney</td>
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<td></td>
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<td>Longitudinal Perspectives, Tools and Strategies to Support ELLs' Academic Performance</td>
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<td>Seon Yeong Yu</td>
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<td></td>
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<td>Relationships Between Teacher-Child Interactions and Children's Attitudes Toward Peers with Disabilities in Head Start Classrooms</td>
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2015-2016 Academic Year Scholarships
Deadline for application: March 13, 2015

Don’t miss the opportunity to be recognized and supported for your scholarship and service – Apply now!
The College of Education offers a scholarship program for current and new students with financial need. Scholarships are offered to undergraduate, master’s and doctoral students who are preparing to work in the education profession (i.e., P12 schools or higher education.)

Scholarships for Students in Teacher Preparation Programs Leading to Licensure
Grace Norton Carney Scholarship
This endowed scholarship is a scholarship for any student in a P-12 teacher preparation program in the College of Education at the University of Massachusetts Amherst. Applicants must be a native or legal resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State University and have a GPA of 3.3 or better. Must complete FAFSA.

Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. They must have a GPA of 3.3 or better and have experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Marylin C. Haley Scholarship
Provides funding for any eligible graduate student based on financial need. Preference will be given to students in a reading and writing, secondary, early childhood and elementary, or special education teacher preparation program.

Anne Farmer Momot Scholarship
Provides support to a graduate student majoring in Special Education. Particular consideration will be given to candidates who demonstrate warmth, patience, and dedicated support for students.

Meline Kasparian Scholarship
Provides support to any student in a teacher preparation program and who has exhibited a desire to become public school teacher.

Janice Camby Endowed Scholarship
Provides scholarship support to any student accepted or enrolled in a teacher preparation program in the College of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Winifred Green Scholarship
This scholarship is funded and awarded by the Kappa Delta Pi Honor Society of the College of Education and sponsored by a professional organization of retired teachers in Massachusetts. It provides support for any student enrolled in a teacher preparation program who is committed to making a significant difference in the lives of young people in the Commonwealth. The recipient must be in good academic standing, a permanent resident of Massachusetts and have need for financial assistance.
**Doctoral Student Scholarships**

**Nieto/Rudman Endowed Scholarship**
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. Preference will be given to doctoral students in the Language, Literacy and Culture concentration. Applicants must be in good standing and have a GPA of 3.3 or better.

**Joseph W. Keilty Memorial Scholarship**
This endowed scholarship provides scholarship support to full-time graduate students. Preference given to doctoral students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Must complete FAFSA.

**C. Lynn Vendien Professional Prize Award**
This prize will be awarded to a doctoral student. Preference will be given to students in the Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

**The Jerome and Florence McCormick Doctoral Award**
This prize will be awarded to a doctoral student in his or her dissertation-writing year. Selection based on merit. Application must include a detailed abstract that should include theoretical framework, significance of the study, purpose, research questions, research design and methods (context, subjects/participants, data collection and analysis) and potential implications, as well as evidence of successful completion of comprehensive exams, D7 and D7A on file or ready to file, and nomination letter from a faculty advisor.

Application process will include:

- A detailed abstract that should include theoretical framework, significance of the study, purpose, research questions, research design and methods (context, subjects/participants, data collection and analysis) and potential implications (similar to an AERA type abstract).
- Evidence of successful completion of comprehensive exams.
- D7 and D7A on file or ready to file (i.e., concurrent to application).
- Nomination letter from faculty advisor.
- The dissertation abstract should be no more than 2-3 pages (i.e., 250-300 words per page), New Times Roman, 12 font, double spaced with one-inch margins.
- Tuition waivers are not available for this scholarship.
- Here is a link to the College of Education’s scholarship web page: http://www.umass.edu/education/students/prospective/scholarships
- Due date: March 13, 2015.
- Send application materials to Deborah Becerra at dbec@umass.edu

**International Student Scholarship**

**C. Lynn Vendien Endowed Scholarship**
Provides scholarship support to graduate students who are citizens of foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

**General Scholarships**

**Early Childhood Education Graduate Student Scholarship**
Provides funding for graduate students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for graduate students to enhance their academic experience and become involved in outreach.

**Helen Eaton Timson Scholarship**
Provides scholarship support to any deserving student in a College of Education program.

See our web site for more information
http://www.umass.edu/education/students/prospective/scholarships
May 2015 Degree Deadlines – Doctoral Degree Candidates, please see the REVISED first bulleted item in the Doctoral Degree information below.

Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates

- March 31, 2015 is the deadline to submit TYPED forms to Kristin Tyler, room 123 Furcolo Hall to file for the May 2015 degree.
  - Master’s Degree (M.Ed.) submit:
    - Typed Master’s Degree Eligibility Form
    - Typed College of Education’s Form M-2 Completed Program of Study
  - Education Specialist Degree (Ed.S.) submit:
    - Typed Education Specialist Degree Eligibility Form
    - Typed College of Education’s Form ES-2 Completed Program of Study

- This deadline is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign Section E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.
- Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- Please note that handwritten forms will not be accepted.
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: http://www.umass.edu/education/students/current/forms

REVISED Doctoral Degree (Ed.D. and Ph.D.) Candidates Filing for the May 2015 degree

- My apology – there was a mistake in the 1/22/15 Beacon announcement bulleted item immediately below, now correct to submit your TYPED Doctoral Form D-8 to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- REVISED: Submit your TYPED Doctoral Form D-8 to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 24, 2015 to have time to make any necessary edits.
- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at: rheath@umass.edu
- March 31, 2015 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler in Room 123 Furcolo.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines
- Please note that handwritten forms will not be accepted.
- Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign section C of the Doctoral Degree Eligibility Form as Department Head/Chair.
- April 8, 2015 (by 4:30pm) is the deadline to submit the dissertation electronically and other required materials to the Graduate School (Room 534 Goodell). THIS IS A FIRM DEADLINE!
NOMINATE A FACULTY MEMBER
2015 DISTINGUISHED GRADUATE
MENTOR AWARD
DUE MONDAY, MARCH 2, 2015 TO THE
OFFICE OF ACADEMIC AFFAIRS,
123 FURCOLO HALL

The Dean of the Graduate School and members of the Graduate
Council are pleased to announce that nominations are
now open for the annual Distinguished Graduate Mentor
Awards.

The focus of this award will be on graduate teaching and advising
work that the faculty do outside the classroom. Nominate a faculty
member if they have...
been an important player in your graduate school success.

gone above and beyond by extending their support to students
outside their own department.

positively transformed your experience at UMass Amherst.

If you are a current or former graduate student who would like to speak on
a faculty member’s behalf please send a supporting letter, not exceeding
two pages to Deborah Becerra at dbec@umass.edu

UMassAmherst
PARCC Update for Higher Education Workshop

Greenfield Community College
Friday, April 3, 2015
9:45 am – 1:00 pm
Presented by Pioneer Valley PARCC Campus Contacts and the Pioneer Valley Educational Readiness Center
Lunch provided

This workshop will be geared to the interests of ELA and mathematics faculty, as well as admissions and skills assessment professionals, at institutions of higher education. The session will begin with a brief overview of the PARCC assessments, their development, administration and implications for college readiness and its assessment. This will be followed by a brief walkthrough of the tutorials for both mathematics and ELA test formats and tools. Following completion of the tutorials, participants will have the opportunity to take sample PARCC tests across grade levels. Implications for higher education faculty and staff will be discussed as a wrap-up.

Workshop Facilitators- Charlie Kaminski, Dean of Business, Science Mathematics and Technology at Berkshire Community College, who also serves as a Massachusetts P-16 PARCC Educator Leader Fellow will lead the workshop. As a PARCC Fellow Charlie is familiar with the 2011 Massachusetts Curriculum Frameworks for ELA/Literacy and Mathematics and PARCC resources such as the Model Content Frameworks and released assessment items. PARCC Campus Contacts from GCC, HCC, STCC, UMass, WSU will also be facilitating this session. Sue Lane, Senior Director for Alignment and Engagement from the Department of Higher Education will provide updates on the PARCC initiative in Massachusetts including a look at a sample score report. We will also provide an update on the PARCC Faculty Judgment Study—a recent research study on PARCC Grade 11 assessment items that were reviewed by faculty from across the country. 34 Math and English faculty from Massachusetts participated. The session is designed so that participants can work together as a team and then share what they have learned when they return to their campus.

An Internet connection will be provided, but participants must bring their own laptop or tablet. Remember to have your device fully charged and to bring your charger! In addition, to ensure you have a successful session, you might need to download software on your laptop before the meeting. Click here for details about these software requirements. Paper versions of the tests will not be available.

Technology support will be available starting at 9:30 am. Participants are encouraged to arrive in advance to get logged in so that they may participate fully in the session which begins promptly at 10 am.

The event is free and lunch will be provided. Please register by clicking on this link: http://www.gcc.mass.edu/professional-development/?p=908

We look forward to seeing you.

Pioneer Valley PARCC Campus Contacts and Pioneer Valley Educational Readiness Center

Judi Greene-Corvee
Greenfield Community College
greenecorveej@gcc.mass.edu

April Graziano
Holyoke Community College
agraziano@hcc.edu

Lindy Prystupa
Springfield Technical Community College
jprystupa@stcc.edu

Marsha Olsen
Westfield State University
molsen@westfield.ma.edu

Linda Griffin
UMass Amherst
jgriffin@educ.umass.edu

Kay Lisseck
Pioneer Valley Educational Readiness Center
klisseck@collaborative.org
2015 Summer Dissertation-Writing Retreats

The Graduate School Office of Professional Development and the University Writing Center offer three, week-long writing retreats for dissertation writers during Summer 2015. Open to graduate students from departments in all divisions who are at the dissertation-writing stage, these retreats offer extensive structured time to write, receive feedback, and develop effective writing strategies. Please share this announcement with your students and faculty. Childcare scholarships for up to $150 will be available from the Graduate School.

Goals of the retreat:

Practice setting and achieving short- and medium-term goals for writing.
Develop strategies for planning, getting started, drafting, and revising.
Receive individual feedback and critical advice about their writing in progress from the retreat’s writing consultants.
Have sustained writing time over the course of five days, free from other obligations and distractions, to develop effective rhythms for writing and make significant progress on a lengthy piece of writing.

Dates:

June 1-5, 2015 from 9am-4pm (CNS, Engineering, SPHHS, Nursing)
June 15-19 from 9am-4pm (SBS, Education, HFA, ISOM)
August 3-7 from 9am-4pm (Open to all disciplines)

*Attendance at all sessions is mandatory and participants should not plan to arrive late or leave early.

How to apply:

These writing retreats will be offered at NO COST through the gracious support of the Graduate School and the Writing Center. Each retreat will be limited to 15 new participants, who will be selected based on the strength of their completed application. Participants must commit to attending all sessions to be considered for acceptance.

Please send the following application materials as a .PDF file attachment to the Graduate School Office of Professional Development at opdwriting@umass.edu:

Cover Letter: A formal statement (no longer than one single-spaced page) describing how participation in this retreat will help you make progress on your dissertation. Be sure to address the following:
Where are you in the dissertation writing process?
Describe your current writing process, including strengths and weaknesses.
What do you intend to accomplish during this week?

Abstract: An abstract of your dissertation (no longer than two single-spaced pages). Priority will be given to writers whose prospectuses have been approved by their departments and who have completed necessary data collection.

Letter of Recommendation: A formal letter of recommendation from your advisor endorsing your participation in the retreat. This letter should be sent directly from your advisor to opdwriting@umass.edu.

Completed applications (including letter of recommendation) must be received no later than 11:59PM on April 6, 2015.

Acceptance notifications will be sent out by 5PM on Friday, May 1, 2015.

Please contact the Graduate School Office of Professional Development at opdwriting@umass.edu or 413-545-0669 with any questions.
The College of Education’s

Statistical Consulting Service

2015 Spring
FREE Workshops
Hills House South, Computer lab
(Room 169)

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Time</th>
<th>Date</th>
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<tbody>
<tr>
<td>Excel</td>
<td>2:00-3:30 PM</td>
<td>2/17</td>
</tr>
<tr>
<td>Introduction to SPSS</td>
<td>4:15-5:30 PM</td>
<td>2/24</td>
</tr>
<tr>
<td>Introduction to SPSS</td>
<td>4:00-5:30 PM</td>
<td>3/3</td>
</tr>
<tr>
<td>SPSS (ANOVA, Regression)</td>
<td>4:00-5:30 PM</td>
<td>3/11</td>
</tr>
<tr>
<td>Introduction to R</td>
<td>4:00-5:30 PM</td>
<td>3/24</td>
</tr>
</tbody>
</table>

Please sign up at
https://sites.google.com/site/UMassStatConsulting/

or email hdiao@educ.umass.edu or
aleagarcia@educ.umass.edu to sign up.

Walk-ins are welcome as well!

Research, Educational Measurement, and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968
The College of Education’s

Statistical Consulting Service

Students and Faculty from the UMass Center for Educational Assessment (Research, Educational Measurement, & Psychometrics Doctoral Concentration) are available for consultation free of charge.

Providing assistance with:

- Research Design
- Drawing Samples
- Modes of Data Collection
- Reliability & Validity Studies
- Survey Development
- Interpretation and Presentation of Results
- Regression or ANOVA Analysis
- Multivariate Analysis

- Factor Analysis
- Power Analysis
- Longitudinal and Multi-Level Data Analysis
- Structural Equation Models
- Statistical Software Support including Excel, SPSS, SAS, Mplus, and R
- And more!

Drop In Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location (Office)</th>
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<tbody>
<tr>
<td>Monday</td>
<td>1 pm – 3 pm</td>
<td>Hills South, 181</td>
</tr>
<tr>
<td>Tuesday</td>
<td>2 pm – 4 pm</td>
<td>Hills South, 251</td>
</tr>
<tr>
<td>Wednesday</td>
<td>2 pm – 4 pm</td>
<td>Hills South, 149A</td>
</tr>
<tr>
<td>Thursday</td>
<td>10 am – 12 am</td>
<td>Hills South, 149A</td>
</tr>
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</table>

To schedule an individual appointment (outside of drop in hours), simply fill out an information form at:
https://sites.google.com/site/UMassStatConsulting/

Questions? Please email hdiao@educ.umass.edu or aleagarcia@educ.umass.edu

Research, Educational Measurement, and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968
The 2014-2015 STEM Ed newsletter is now online

Featured articles:
- The Dog Did It: STEM DIGITAL (Digital Images as Scientific Data)
- A Scientist Walks Into a Bar and presents at SciTec Cafe
- Update on the Five College Public School Partnership
- Nobel Laureate Sheldon Glashow Speaks at UMass
- Introducing, Charlana Simmons, New Director of Student Success and Diversity, UMass, CNS

Subscribe to the STEM Ed. RSS feed at:
http://www.umassk12.net/feed.xml

Workshops offered by
The UMass Amherst Graduate School

Friday, February 20, 2015 - 1:00 - 2:30pm
904-08 Campus Center
Going Rogue: Choosing the Alt-Ac Track
As Managing Editor at MLA Commons, Dr. Nicky Agate describes herself as an “alt-ac advocate with a PhD in French literature.” In this career talk, Nicky will discuss choosing an alt-ac career rather than resorting to one, arguing that many such careers offer a natural progression from graduate study. Nicky explains this choice as “a way of seeing one’s work through the lens of academic training, and incorporating scholarly methods into the way that work is done.” Nicky will also offer tips for cultivating and maintaining a digital scholarly identity and community in graduate school and beyond. Light refreshments will be available. Pre-registration is required.

Tuesday, February 24, 2015 - 11:00am - 12:30pm
804-08 Campus Center
A Rise to Leadership in Public Humanities
Like many graduate students, Dr. Sara Ogger considered a career in academia after earning her Ph.D. in Germanic Languages and Literatures from Princeton University. After serving two years as a visiting assistant professor of German at Montclair State University, Sara made a break from academia to leverage the skills she developed during graduate training. She joined the New York Council for the Humanities in 2002 as a grants officer, and was promoted to Executive Director in 2007. Sara will share insights about her leadership role in public humanities, describe how her graduate experience prepared her for success in a fast paced, evolving non-profit organization, and discuss career opportunities that exist in public humanities for students with advanced degrees. Light refreshments will be provided. Pre-registration is required.

Register at
https://www.umass.edu/gradschool/office-of-professional-development