RESEARCH ASSISTANTSHIP
Department of Educational Policy, Research, and Administration
One 20-25 hour/week (dependent on start date) research assistantship is available for May and June 2015

Responsibilities include: This student’s primary responsibility will be supporting work on grant proposals focused on: access to postsecondary education, the social media use of college students, and/or disability in higher education. To do so, review of literature and technical writing will be required. In this capacity, the student may also be responsible for qualitative data collection and analysis.

Qualifications include: The ideal candidate will have developed skills in grant writing and qualitative research methods. Strong writing, organizational, and time management skills are required, as is the ability to work both collaboratively and independently. Prior experience with Scott Long’s workflow system, Zotero, and NVivo are preferred.

To apply, please send a brief cover letter and CV to Ezekiel Kimball at ekimball@admin.umass.edu.
COLLEGE OUTSTANDING TEACHER AWARD

Nominate your favorite College of Education instructors!

The College Outstanding Teacher Award program was instituted as a complement to the Distinguished Teaching Awards given by the Graduate School. The purpose of the award is to honor individual faculty members for their teaching and mentoring accomplishments within their own colleges. While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations.

The Office of Academic Affairs is seeking nominations by colleagues and/or students. Please submit your nomination to Deborah Becerra (dbec@umass.edu) in the form of an email highlighting why your nominee should be considered for this award.

Deadline for receiving nominations is Wednesday, February 25, 2015.

Furcolo renovation: on the web site, on Facebook. Frequent updates.
www.umass.edu/education

The Beacon deadline is FRI DAY

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.
- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site.
  www.umass.edu/education
- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.
- Please submit announcements about departmental or concentration-related conferences, workshops,
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATIONS

MARI A F. GANDARA  February 12, 2015, 12:00 p.m.  151 Hills South.
Chairperson:  Dr. Jennifer Randall

MING-HUI TAI  February 13, 2015, 1:00 p.m. in CS 343 Computer Science.
Chairperson:  Dr. Beverly Woolf

FEN FAN  October 2, 2014 in Hills South.
Chairperson:  Dr. Jennifer Randall

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

APRIL STROUD  March 6, 2015, 10:00 a.m., 163 Hills South.  “Should I Stay or Should I Go?: Factors Impacting the Decision to Study Abroad Among Students Who Have Expressed Intent.”
Chairperson:  Dr. Elizabeth Williams

College of Education’s

BROWN BAG RESEARCH PRESENTATION SCHEDULE

All sessions noon-1:30; short presentation followed by discussion.
Drinks and desserts provided. (Presenters are also provided with lunch.)

<table>
<thead>
<tr>
<th>Feb. 20, 2015</th>
<th>151 Hills House South</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martina Nieswandt</td>
<td>Student Learning during Small Group Inquiry-Based Science Activities</td>
</tr>
<tr>
<td>Darrell Earnest</td>
<td>The Mathematics of Time: An Exploratory Study of Learning and Teaching</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>March 13, 2015</th>
<th>22A Furcolo Hall</th>
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</thead>
<tbody>
<tr>
<td>Betsy McEneaney</td>
<td>Longitudinal Perspectives, Tools and Strategies to Support ELLs' Academic Performance</td>
</tr>
<tr>
<td>Seon Yeong Yu</td>
<td>Relationships Between Teacher-Child Interactions and Children's Attitudes Toward Peers with Disabilities in Head Start Classrooms</td>
</tr>
</tbody>
</table>
2015-2016 Academic Year Scholarships
Deadline for application:  March 13, 2015

Don’t miss the opportunity to be recognized and supported for your scholarship and service – Apply now!
The College of Education offers a scholarship program for current and new students with financial need. Scholarships are offered to undergraduate, master’s and doctoral students who are preparing to work in the education profession (i.e., P12 schools or higher education.)

Scholarships for Students in Teacher Preparation Programs Leading to Licensure

Grace Norton Carney Scholarship
This endowed scholarship is a scholarship for any student in a P-12 teacher preparation program in the College of Education at the University of Massachusetts Amherst. Applicants must be a native or legal resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State University and have a GPA of 3.3 or better. Must complete FAFSA.

Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. They must have a GPA of 3.3 or better and have experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Marylin C. Haley Scholarship
Provides funding for any eligible graduate student based on financial need. Preference will be given to students in a reading and writing, secondary, early childhood and elementary, or special education teacher preparation program.

Anne Farmer Momot Scholarship
Provides support to a graduate student majoring in Special Education. Particular consideration will be given to candidates who demonstrate warmth, patience, and dedicated support for students.

Meline Kasparian Scholarship
Provides support to any student in a teacher preparation program and who has exhibited a desire to become public school teacher.

Janice Camby Endowed Scholarship
Provides scholarship support to any student accepted or enrolled in a teacher preparation program in the College of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Winifred Green Scholarship
This scholarship is funded and awarded by the Kappa Delta Pi Honor Society of the College of Education and sponsored by a professional organization of retired teachers in Massachusetts. It provides support for any student enrolled in a teacher preparation program who is committed to making a significant difference in the lives of young people in the Commonwealth. The recipient must be in good academic standing, a permanent resident of Massachusetts and have need for financial assistance.
Doctoral Student Scholarships

Nieto/Rudman Endowed Scholarship
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. Preference will be given to doctoral students in the Language, Literacy and Culture concentration. Applicants must be in good standing and have a GPA of 3.3 or better.

Joseph W. Keilty Memorial Scholarship
This endowed scholarship provides scholarship support to full-time graduate students. Preference given to doctoral students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Must complete FAFSA.

C. Lynn Vendien Professional Prize Award
This prize will be awarded to a doctoral student. Preference will be given to students in the Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

Jerome and Florence McCormick Doctoral Award
This prize will be awarded to a doctoral student in his or her dissertation-writing year. Selection based on merit. Application must include a detailed abstract that should include theoretical framework, significance of the study, purpose, research questions, research design and methods (context, subjects/participants, data collection and analysis) and potential implications, as well as evidence of successful completion of comprehensive exams, D7 and D7A on file or ready to file, and nomination letter from a faculty advisor.

International Student Scholarship

C. Lynn Vendien Endowed Scholarship
Provides scholarship support to graduate students who are citizens of foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

General Scholarships

Early Childhood Education Graduate Student Scholarship
Provides funding for graduate students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for graduate students to enhance their academic experience and become involved in outreach.

Helen Eaton Timson Scholarship
Provides scholarship support to any deserving student in a College of Education program.

The link to details about scholarships and the application form is posted on the College’s homepage. www.umass.edu/education.

Return the completed application and required documents to Deborah Becerra, 123 Furcolo Hall, College of Education, UMass, Amherst, 01003, or e-mail them to dbec@umass.edu.
May 2015 Degree Deadlines – Doctoral Degree Candidates, please see the REVISED first bulleted item in the Doctoral Degree information below.

Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates

- March 31, 2015 is the deadline to submit TYPED forms to Kristin Tyler, room 123 Furcolo Hall to file for the May 2015 degree.
  
  - Master’s Degree (M.Ed.) submit:
    - Typed Master’s Degree Eligibility Form
    - Typed College of Education’s Form M-2 Completed Program of Study
  
  - Education Specialist Degree (Ed.S) submit:
    - Typed Education Specialist Degree Eligibility Form
    - Typed College of Education’s Form ES-2 Completed Program of Study

- This deadline is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign Section E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.
- Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.
- Please note that handwritten forms will not be accepted.
- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: http://www.umass.edu/education/students/current/forms

REVISED Doctoral Degree (Ed.D. and Ph.D.) Candidates Filing for the May 2015 degree

- My apology – there was a mistake in the 1/22/15 Beacon announcement bulleted item immediately below, now correct to submit your TYPED Doctoral Form D-8 to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- REVISED: Submit your TYPED Doctoral Form D-8 to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.
- Schedule your defense no later than March 24, 2015 to have time to make any necessary edits.
- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at: rheath@umass.edu
- March 31, 2015 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler in Room 123 Furcolo.
- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines
- Please note that handwritten forms will not be accepted.
- Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign section C of the Doctoral Degree Eligibility Form as Department Head/Chair.
- April 8, 2015 (by 4:30pm) is the deadline to submit the dissertation electronically and other required materials to the Graduate School (Room 534 Goodell). THIS IS A FIRM DEADLINE!
NOMINATE A FACULTY MEMBER
2015 DISTINGUISHED GRADUATE MENTOR AWARD
DUE MONDAY, MARCH 2, 2015 TO THE OFFICE OF ACADEMIC AFFAIRS,
123 FURCOLO HALL

The Dean of the Graduate School and members of the Graduate Council are pleased to announce that nominations are now open for the annual Distinguished Graduate Mentor Awards.

The focus of this award will be on graduate teaching and advising work that the faculty do outside the classroom. Nominate a faculty member if they have...
been an important player in your graduate school success.

gone above and beyond by extending their support to students outside their own department.

positively transformed your experience at UMass Amherst.

If you are a current or former graduate student who would like to speak on a faculty member's behalf please send a supporting letter, not exceeding two pages to Deborah Becerra at dbec@umass.edu

UMass Amherst
The Graduate School’s Workshops

Wednesday, February 18th - 5:00 -6:30pm
163C Campus Center

Healthy Writing Habits
Faced with demanding schedules, graduate students and post-docs often engage in binge-writing—writing for long, infrequent sessions—an unhealthy, unproductive habit that may become a long-term problem. Such writing behavior elevates stress and anxiety while undermining productivity: research clearly shows that binge-writers are less productive and have lower publication rates than non-binge writers. This workshop explores practical strategies to help break the binge-writing cycle and work toward becoming a happier, healthier, and more productive writer. Pre-registration is requested.

Monday, February 23rd - 5:00 -6:30pm
163C Campus Center

Writing to a Variety of Audiences
Whether writing an article, a grant proposal, a cover letter, or a dissertation, scholars need to understand the kind of readers they are engaging to achieve their communicative goals. Developing audience awareness—addressing the assumptions, values, and knowledge any audience brings to a piece of writing—is integral to that task. Offering scholars from all disciplines ways to use the concept of audience in the planning and revision of their writing, this workshop will provide concrete strategies for accommodating the variety of audiences we address in many different contexts. Pre-registration is requested.

Friday, February 13th - 12:00-1:30pm
162-75 Campus Center

Scientists and Engineers Impacting Public Policy
While scientists and engineers are routinely praised for contributions to the research community, it is also important to recognize their valuable contributions to public policy and service. The ability to involve, engage, and serve the public can have a significant impact on research strategies, federal research priorities and funding, and educational approaches designed to cultivate future generations of STEM researchers. In this discussion, a panel of STEM researchers will describe their service to government agencies and non-profits, share strategies for engaging the public to advance and inform research agendas, and demonstrate how passion for science is changing the landscape of STEM education. This session will encourage participants to think about the potential for public policy in their research today and throughout their careers. Co-sponsored by Graduate Women in STEM (GWIS). Lunch will be provided and pre-registration is required. View the program flyer for panelist bios.

Wednesday, February 18th - 11:45-1:30pm
Location Provided Upon Registration

Mentoring Training in STEM Disciplines
Are you ready to be a mentor to the undergraduate and graduate students in your lab? During this interactive workshop, Dr. Bennett Goldberg, professor of physics at Boston University, will lead a discussion about good mentoring strategies while also providing participants with an opportunity to practice their mentoring skills. Participants will learn how to communicate effectively with research teams, both as a mentee and as a mentor, and how to build a mentor network. This workshop is sponsored by the Center for the Integration of Research, Teaching, and Learning (CIRTL) and includes a complimentary lunch buffet. Pre-registration is required, and space is limited to 28 participants. Pre-registration is required.
2015 Summer Dissertation-Writing Retreats

The Graduate School Office of Professional Development and the University Writing Center offer three, week-long writing retreats for dissertation writers during Summer 2015. Open to graduate students from departments in all divisions who are at the dissertation-writing stage, these retreats offer extensive structured time to write, receive feedback, and develop effective writing strategies. Please share this announcement with your students and faculty. Childcare scholarships for up to $150 will be available from the Graduate School.

Goals of the retreat:

Practice setting and achieving short- and medium-term goals for writing.
Develop strategies for planning, getting started, drafting, and revising.
Receive individual feedback and critical advice about their writing in progress from the retreat’s writing consultants.
Have sustained writing time over the course of five days, free from other obligations and distractions, to develop effective rhythms for writing and make significant progress on a lengthy piece of writing.

Dates:
June 1-5, 2015 from 9am-4pm (CNS, Engineering, SPHHS, Nursing)
June 15-19 from 9am-4pm (SBS, Education, HFA, ISOM)
August 3-7 from 9am-4pm (Open to all disciplines)
*Attendance at all sessions is mandatory and participants should not plan to arrive late or leave early.

How to apply:
These writing retreats will be offered at NO COST through the gracious support of the Graduate School and the Writing Center. Each retreat will be limited to 15 new participants, who will be selected based on the strength of their completed application. Participants must commit to attending all sessions to be considered for acceptance.

Please send the following application materials as a .PDF file attachment to the Graduate School Office of Professional Development at opdwriting@umass.edu:

Cover Letter: A formal statement (no longer than one single-spaced page) describing how participation in this retreat will help you make progress on your dissertation. Be sure to address the following:
Where are you in the dissertation writing process?
Describe your current writing process, including strengths and weaknesses.
What do you intend to accomplish during this week?

Abstract: An abstract of your dissertation (no longer than two single-spaced pages). Priority will be given to writers whose prospectuses have been approved by their departments and who have completed necessary data collection.

Letter of Recommendation: A formal letter of recommendation from your advisor endorsing your participation in the retreat. This letter should be sent directly from your advisor to opdwriting@umass.edu.

Completed applications (including letter of recommendation) must be received no later than 11:59PM on April 6, 2015.

Acceptance notifications will be sent out by 5PM on Friday, May 1, 2015.

Please contact the Graduate School Office of Professional Development at opdwriting@umass.edu or 413-545-0669 with any questions.
The College of Education's

Statistical Consulting Service

2015 Spring FREE Workshops

Hills House South, Computer lab (Room 169)

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Time</th>
<th>Date</th>
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<tbody>
<tr>
<td>Excel</td>
<td>2:00-3:30 PM</td>
<td>2/17</td>
</tr>
<tr>
<td>Introduction to SPSS</td>
<td>4:15-5:30 PM</td>
<td>2/24</td>
</tr>
<tr>
<td>Introduction to SPSS</td>
<td>4:00-5:30 PM</td>
<td>3/3</td>
</tr>
<tr>
<td>SPSS (ANOVA, Regression)</td>
<td>4:00-5:30 PM</td>
<td>3/11</td>
</tr>
<tr>
<td>Introduction to R</td>
<td>4:00-5:30 PM</td>
<td>3/24</td>
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Please sign up at
https://sites.google.com/site/UMassStatConsulting/
or email hdiao@educ.umass.edu or aleagarcia@educ.umass.edu to sign up.

Walk-ins are welcome as well!

Research, Educational Measurement, and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968
The College of Education’s

Statistical Consulting Service

Students and Faculty from the UMass Center for Educational Assessment (Research, Educational Measurement, & Psychometrics Doctoral Concentration) are available for consultation free of charge.

Providing assistance with:

- Research Design
- Drawing Samples
- Modes of Data Collection
- Reliability & Validity Studies
- Survey Development
- Interpretation and Presentation of Results
- Regression or ANOVA Analysis
- Multivariate Analysis
- Factor Analysis
- Power Analysis
- Longitudinal and Multi-Level Data Analysis
- Structural Equation Models
- Statistical Software Support including Excel, SPSS, SAS, Mplus, and R
- And more!

Drop In Hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location (Office)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>1 pm – 3 pm</td>
<td>Hills South, 181</td>
</tr>
<tr>
<td>Tuesday</td>
<td>2 pm – 4 pm</td>
<td>Hills South, 251</td>
</tr>
<tr>
<td>Wednesday</td>
<td>2 pm – 4 pm</td>
<td>Hills South, 149A</td>
</tr>
<tr>
<td>Thursday</td>
<td>10 am – 12 am</td>
<td>Hills South, 149A</td>
</tr>
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</table>

To schedule an individual appointment (outside of drop in hours), simply fill out an information form at:

https://sites.google.com/site/UMassStatConsulting/

Questions? Please email hdiao@educ.umass.edu or aleagarcia@educ.umass.edu

Research, Educational Measurement, and Psychometrics (REMP)
Promoting sound educational research and testing practices since 1968