Teaching Associate
Department of Teacher Education and Curriculum Studies

10 hour a week teaching associate position is available for spring 2016 for EDUC 377 Introduction to Multicultural Education. Class meets Wednesday from 12:40 to 2:50 pm. EDUC 377 is a 4 credit General Education course with a CSL (Community Service Learning) optional component.

Responsibilities include: Teaching a section of 377 based on an established syllabus; holding weekly office hours for students enrolled in the course; plan course activities, readings, and requirements; grading student papers and other course requirements.

Qualifications include: Interest in and knowledge of multicultural education. Master's or doctoral degree in multicultural education or related field. Doctoral students will be given priority.

To apply please send an updated CV and contact information with EDUC 377 TA SPRING 2016 as subject line to Jason Irizarry, jirizarry@educ.umass.edu, Laura Valdiviezo, lav@educ.umass.edu, and Denise Ives, dives@educ.umass.edu.

Qualified applicants will be contacted for an interview.
RESEARCH ASSISTANTSHIP, MA DEPARTMENT OF EDUCATION
Department of Educational Policy, Research and Administration
Center for Educational Assessment
10-20 hours/week, 2016 spring semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 Sireci@acad.umass.edu

GRADUATE STUDENT RESEARCH ASSISTANTSHIP, EDUCATIONAL TESTING SERVICE
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2016 spring semester - Applicant must complete CITI training.

Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; co-authoring research reports.

Qualifications include: a background in psychometrics, statistics and mathematical modeling of educational assessment data; experience working in educational assessment; working knowledge of classical test theory and item response theory; extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Priority will be given to doctoral students.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu). //

ANNOUNCEMENT OF FINAL ORAL EXAMINATION
SATOMI KAMEI  February 17, 2016, 9:30 a.m. Room 287 Hills South. “Ownership in the Development Discourse in Sub-Saharan Africa: A Case of Ownership from Local Perspectives in Tanzania”
Chair: Dr. David Evans
FORMATION OF DISSERTATION COMMITTEE

MOHAMMAD JAVAD   Proposed Dissertation Title: Capacity Development for Workplace Learning; Exploring Critical Learning Incidents of a Capacity Development Project's Participants

Statement of Problem: This dissertation explores critical learning incidents of the International Institute of Educational Planning (IIEP) capacity development project's participants at the Afghanistan Ministry of Education (MoE), Department of Planning. The purpose is to find out what factors participants report as influential in their workplace learning, how the participants perceive that these factors influence their workplace learning, and how the participants perceive the effects of the MoE-IIEP capacity development project on their learning experiences. This research findings can be used for improving the effectiveness of MoE-IIEP capacity development project and other capacity development and professional development programs in similar contexts.

Chair: Dr. David Evans

Editorial Assistant (Project Assistant)
Equity and Excellence in Education Journal

A 10 hour/week assistantship is available beginning the spring 2016 semester as editorial assistant for the College of Education’s journal, “Equity & Excellence in Education.”

Minimum Qualifications: Doctoral student in the College of Education; Strong writer of English; Advanced research skills, including database search skills in a broad range of social justice/diversity/education topic areas; Ability to critically analyze research and provide feedback on manuscripts; Knowledge of social justice and diversity as an academic field; Ability to work well both independently and collaboratively; Knowledge of Microsoft Word, Excel, and e-mail communication.

Desired Qualifications: Prior experience editing and writing for an academic audience; Knowledge of the writing process and ability to provide thoughtful, instructional feedback about writing; Prior experience in academic publishing or some other publishing field; Experience with Scholar One manuscript submission site.

Responsibilities: Consolidate reviews and write summaries of feedback; Attend weekly editorial team meetings and office hours; Search academic databases to identify the most recent research in areas related to submissions to identify potential peer reviewers; Solicit and maintain contact with manuscript reviewers; Copyediting; Complete Reference Checks.

Interested applicants should reply to: Jason G. Irizarry, Ed. D., Director of Urban Education, College of Education, jirizarry@educ.umass.edu.
May 2016 Degree Deadlines

Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates

- **March 23, 2016** is the deadline to submit **TYPED** forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file to graduate for the May 2016 degree period.

  **Master’s Degree (M.Ed.) submit:**
  - Typed Master’s Degree Eligibility Form
  - Typed College of Education’s **Form M-2** Completed Program of Study
  - List in chronological order from your transcript only graduate courses to be counted toward the Master’s degree
  - **Course numbers and course titles listed on the Form M-2 must match transcript and Degree Eligibility Form exactly**

  **Education Specialist Degree (Ed.S.) submit:**
  - Typed Education Specialist Degree Eligibility Form
  - Typed College of Education’s **Form ES-2** Completed Program of Study
  - List in chronological order from your transcript only graduate courses to be counted toward the Ed.S. degree
  - **Course numbers and course titles listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly.**

- This deadline is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign Sections D and E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.

- Your **advisor** must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.

- **Please note that handwritten forms will not be accepted.**

- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: [http://www.umass.edu/education/students/current/forms](http://www.umass.edu/education/students/current/forms)

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to sign up for UMass alerts, learn emergency procedures, download a copy of the UMass Emergency Response Handbook and more.

[http://www.umass.edu/emergency/](http://www.umass.edu/emergency/)
May 2016 Degree Deadlines

Doctoral Degree (Ed.D. and Ph.D.) Candidates
Filing to Graduate for the May 2016 degree period

- Submit your TYPED Doctoral Form D-8 to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional business days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.

- Schedule your defense no later than March 16, 2016 to have time to make any necessary edits.

- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at: rheath@umass.edu

- March 23, 2016 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo Hall.

- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

- Please note that handwritten forms will not be accepted.

- Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign section C of the Doctoral Degree Eligibility Form as Department Head/Chair.

- April 1, 2016 (by 4:30pm) is the deadline for you to electronically submit your dissertation and the Survey of Earned Doctorates to the Graduate School. THIS IS A FIRM DEADLINE!