Research Assistantship — 3D Printing, Teaching, & Learning
Department of Teacher Education & Curriculum Studies

One 10 hour/week research assistantship is available for fall 2015.

Responsibilities include: This student will support two faculty members on a research project about K-12 teachers’ use of 3D printers to facilitate design-based learning. The student will be responsible for supporting the faculty members in recruiting participants for the study, organizing trainings, and building a face-to-face and online community of practice. Additionally, the student will assist with protocol development, data collection, transcriptions, and data analysis.

Qualifications include: The ideal candidate will have strong writing, organization, communication, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, interviewing skills, and qualitative data management skills are required. The candidate will also be comfortable using 3D modeling programs (e.g., TinkerCad, Cura) and working with 3D printers. Applicant must complete CITI Training. Priority will be given to doctoral students.

To apply, please send a cover letter and CV/résume by August 27, 2015 to Torrey Trust at torrey@umass.edu and Robert Maloy at rwm@educ.umass.edu with a copy to Florence Sullivan at fsullivan@educ.umass.edu and Meg Gebhard at gebhard@educ.umass.edu. Please use the subject line: “3D Printing Research Assistantship Application.”
RESEARCH ASSISTANT
Department of Teacher Education and Curriculum Studies
Urban Education

One 10 hour/week research assistantship is available for the fall semester 2015. This position will support a youth participatory action research project examining literacy, education narratives, and academic achievement of high school students in Holyoke, Massachusetts.

Responsibilities include: conducting literature reviews; attending site visits to Dean Technical High School; co-facilitating presentations and discussions for Dean Technical High School students related to educational and social issues as well as research skills/methods; collecting and archiving data, including audio and video; attending research team meetings; writing for conference presentations and publications; and assisting with the overall project.

Qualifications include: experience working with youth across educational contexts; familiarity with Holyoke School District; ability to create supportive environments for students of color to become researchers of their own schools and communities; strong writing and oral communication skills; ability to use digital audio/video equipment; willingness to travel to Holyoke by car. Additionally, the ideal candidate must have strong organizational and time management skills, and be able to complete research tasks independently. Previous research experience or familiarity with qualitative methodology is preferred. Spanish-speaking skills preferred. Applicant must complete CITI training.

Priority given to doctoral students. Position contingent upon funding.

To apply, please send a brief cover letter and CV/resume to Keisha Green at klgreen@umass.edu and Jason Irizarry at jirizarry@educ.umass.edu

TEACHING ASSISTANTSHIP
Department of Student Development

10 hour/week teaching assistantship available for fall 2015 for EDUC 325.

Responsibilities include: Working with the instructor to identify resources for class lectures and activities; working with the instructor to print and copy materials for students; attending each class and supporting the instructor with in-class activities; monitoring class discussions in Moodle, and giving students feedback on their discussion posts; supporting the instructor in the grading weekly quizzes; providing support and feedback to students on class projects; supporting the instructor with grading of final projects. May lead 1-2 class discussions with instructor support.

Qualifications include: Excellent data management and computer skills, strong organizational skills, effective and efficient reading and writing skills. Priority will be given to doctoral students.

To apply, please send a brief letter of application and your resume to Michael Krezmien at krezmien@educ.umass.edu. Please use the phrase “EDUC 325” in the subject line of the email.
International Teaching Assistants
Screening Test of Spoken English -
fall 2015

The SPEAK test is a screening test for spoken English communication skills. The SPEAK test for first-time international teaching assistants (ITAs) for fall semester 2015 will be administered during the week of September 13. Students who took the test previously and scored 45 but did not participate in Communication Instruction classes should also take the test. We also recommend this test for students who are not currently in a TA/TO position but may be in the future. RAs and other international graduate students may also take the test and participate in small group Communication Instruction classes on a space-available basis. Priority for participation in the classes will be given to currently funded TAs and to those with the greatest need.

Students are exempt from taking the SPEAK test if they satisfy one of the following criteria:

• TOEFL exemption at admission. This appears as “TOEFL Exempt” in the student’s SPIRE record. (The list of reasons for exemption appears under the FAQ “Can the TOEFL requirement be waived?” at http://www.umass.edu/gradschool/admissions/faq.)

• A score of 26 or higher on the Speaking section of the TOEFL iBT at the time of admission. The SPIRE record shows the Speaking section score.

• A score of 8.0 or higher on the Speaking section of the IELTS. IELTS scores are not currently broken down in SPIRE, but the Speaking section score is available from Graduate Admissions. (Very few applicants report IELTS scores.)

The purpose of the SPEAK test is to identify any potential difficulties ITAs may have in understanding spoken English or in being understood in the undergraduate classroom. A score of 50 or above is required to pass the test.

Students who do not pass the test are encouraged to attend the English Communication Instruction classes offered by the Graduate School through the Center for Language, Speech and Hearing. The classes are offered throughout the year. At the end of each semester, students are reevaluated and those who do not meet the criteria are allowed to continue in the Communication Instruction classes for additional semesters.

Progress reports for students currently enrolled in English Communication Instruction classes will be sent to Graduate Program Directors at the end of the fall semester. The report will indicate each student’s current functional level and the SPEAK Test equivalent score.

If you have any questions, or need any additional information, please contact Lori Baronas at 545-5278 or Lori Laughren at lvolgian@comdis.umass.edu.
SEPTEMBER 2015 Degree Deadlines

Doctoral Degree (Ed.D. and Ph.D.) Candidates Filing for the September 2015 degree

- Submit your TYPED Doctoral Form D-8 to Kristin Tyler to schedule your final oral defense 4 weeks plus 2 additional days in advance of the defense date in order to meet the Graduate School’s 4 week deadline.

- Schedule your defense no later than August 14, 2015 to have time to make any necessary edits.

- Rooms are reserved by contacting Robert Heath, College of Education Curriculum Coordinator, by email at: rheath@umass.edu

- August 21, 2015 is the deadline to submit your TYPED Doctoral Degree Eligibility Form, TYPED Form D-9 (Result of Final Oral Examination) and one original signature page to Kristin Tyler, Office of Academic Affairs, Furcolo.

- The Doctoral forms are fillable and are found at the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

- Please note that handwritten forms will not be accepted.

- Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign section C of the Doctoral Degree Eligibility Form as Department Head/Chair.

- August 31, 2015 (by 4:30pm) is the deadline to submit the dissertation electronically and other required materials to the Graduate School (Room 534 Goodell). THIS IS A FIRM DEADLINE!

The Beacon is posted to the college’s web site. http://www.umass.edu/education/news/beacon
SEPTEMBER 2015 Degree Deadlines

Master’s Degree (M.Ed.) and Education Specialist Degree (Ed.S.) Candidates

- August 21, 2015 is the deadline to submit TYPED forms to Kristin Tyler, Office of Academic Affairs, Furcolo Hall to file for the September 2015 degree.

◊ Master’s Degree (M.Ed.) submit:
  - Typed Master’s Degree Eligibility Form
  - Typed College of Education’s Form M-2 Completed Program of Study
  - List in chronological order from your transcript only graduate courses to be counted toward the Master’s degree
  - Course numbers and course titles listed on the Form M-2 must match transcript and Degree Eligibility Form exactly.

◊ Education Specialist Degree (Ed.S) submit:
  - Typed Education Specialist Degree Eligibility Form
  - Typed College of Education’s Form ES-2 Completed Program of Study
  - List in chronological order from your transcript only graduate courses to be counted toward the Ed.S. degree
  - Course numbers and course titles listed on the Form ES-2 must match transcript and Degree Eligibility Form exactly.

- This deadline is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine B. McCormick who will sign Section E on the Master’s Degree Eligibility Form or Part II of the Education Specialist Degree Eligibility Form.

- Your advisor must sign the College of Education’s Form M-2 or ES-2, but NOT the Degree Eligibility Form.

- Please note that handwritten forms will not be accepted.

- Forms are fillable and are found at the following URL. If you have any difficulty, please open the forms in Internet Explorer or Safari: http://www.umass.edu/education/students/current/forms

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Project Assistantship  
Department of Student Development 

10 hour/ week project assistantship for fall 2015. 

Responsibilities include: This student will work with faculty on research projects in the special education concentration. This student will attend weekly research meetings; assist with data collection and analysis; conduct literature reviews; and assist with preparation of presentations, manuscripts, and grant proposals. 

Qualifications: Masters degree in special education or related field; classroom teaching experience; strong interest and experience with Curriculum-Based Measurement and reading, particularly decoding; and familiarity with research design and analysis. Priority will be given to doctoral students.

Interested parties should contact John Hosp at johnhosp@umass.edu. 

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Qualifications: Masters degree in special education or related field; classroom teaching experience; strong interest and experience with Curriculum-Based Measurement and reading, particularly decoding; and familiarity with research design and analysis. Priority will be given to doctoral students.

Interested parties should contact Michelle Hosp at michellehosp@umass.edu.
Thursday, August 27th - 1:00-2:00pm
165-169 Campus Center
Intro to Grant Writing

Intended as a follow-up to Intro to Grant Searching, this session will focus on developing a competitive external funding application. We will outline common application elements and provide tips to craft a clear, cohesive proposal. While prior participation in Intro to Grant Searching is not required, it is assumed that participants will arrive with a basic understanding of how to search for external funding. **Pre-registration** is requested.

Thursday, September 3rd - 12:00-1:30pm
804-808 Campus Center
NSF Graduate Research Fellowship Info Session

Co-sponsored by the Institute for Social Science Research (ISSR). Fall is fast approaching and with it comes the NSF Graduate Research Fellowship Program (GRFP) application deadlines. A three year award that provides an annual stipend of over $32,000, the GRFP is one of the most prestigious awards for early-career graduate students. This event features a panel of faculty members and UMASS GRFP recipients to share tips for crafting competitive proposals, offer insight on what reviewers look for, and outline UMASS resources available to you as you prepare your application. This event is highly recommended for first and second year graduate students. Please join us and bring your questions--a pizza lunch is provided! **Pre-registration** required.

Thursday, September 10th - 12:00-1:30pm
917 Campus Center
NSF Graduate Research Fellowship Info Session

Co-sponsored by the Institute for Social Science Research (ISSR). Fall is fast approaching and with it comes the NSF Graduate Research Fellowship Program (GRFP) application deadlines. A three year award that provides an annual stipend of over $32,000, the GRFP is one of the most prestigious awards for early-career graduate students. This event features a panel of faculty members and UMASS GRFP recipients to share tips for crafting competitive proposals, offer insight on what reviewers look for, and outline UMASS resources available to you as you prepare your application. This event is highly recommended for first and second year graduate students. Please join us and bring your questions--a pizza lunch is provided! **Pre-registration** required.

http://www.umass.edu/gradschool/
**RESEARCH ASSISTANT**  
Department of Teacher Education and Curriculum Studies  

One 10 hour/week research assistantship is available for fall 2015.  

This position will support research on Secondary English language arts (ELA) teacher preparation and development, as well as on ELA curriculum and instruction designed to serve linguistically and culturally diverse students in urban contexts.  

Responsibilities include: conducting literature reviews; participating/attending UMass College of Education English methods (pedagogy) courses, attending site visits to local secondary English language arts classrooms; co-facilitating presentations and discussions for teacher candidates in the English methods courses; attending research team meetings; writing for conference presentations and publications; and assisting with the overall project.  

Qualifications include: experience working with pre- and in-service secondary English language arts teachers, teacher professional development, experience working with culturally and linguistically diverse youth across educational contexts; strong writing and oral communication skills; ability to use digital audio/video equipment; willingness to travel to Amherst, Holyoke, and/or Springfield. Additionally, the ideal candidate must have strong organizational and time management skills, and be able to complete research tasks independently. Previous research experience or familiarity with qualitative methodology is preferred. Applicant must complete CITI training.  

Priority given to doctoral students. Position contingent upon funding.  
To apply, please send a brief cover letter and CV/resume to Keisha Green at klgreen@umass.edu. //

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**RESEARCH ASSISTANT**  
Department of Teacher Education and Curriculum Studies  

One 10 hour/week research assistantship is available for fall 2015. This position will support research on how current English language arts teachers, working within the Common Core framework, are enacting culturally relevant pedagogy.  

Responsibilities include: conducting literature reviews; site visits to Springfield secondary English language arts (ELA) classrooms; co-facilitating professional development for ELA teachers; attending research team meetings; writing for conference presentations and publications; and assisting with the overall project.  

Qualifications include: background in curriculum reform, experience working with secondary English language arts teachers, teacher professional development, experience working with culturally and linguistically diverse youth across educational contexts; strong writing and oral communication skills; ability to use digital audio/video equipment; willingness to travel to Springfield. Additionally, the ideal candidate must have strong organizational and time management skills, and be able to complete research tasks independently. Previous research experience or familiarity with qualitative methodology is preferred. Applicant must complete CITI training.  

Priority given to doctoral students. Position contingent upon funding.  
To apply, please send a brief cover letter and CV/resume to Keisha Green at klgreen@umass.edu. //
Graduate Assistantship
Department of Student Development
Social Justice Education

One 10 hour/week graduate assistantship for fall 2015.

**Responsibilities include:** Supporting research activities of a project on media making and learning opportunities serving minoritized youth: conducting literature reviews, facilitating site visits, collecting and analyzing data, writing reports and conference proposals, attending research meetings, and assisting with the overall project.

**Qualifications include:** Prior experience working with minoritized youth in city schools; ability to relate to partners in education; strong writing and oral communication skills; familiarity with ethnographic approaches and qualitative data analysis software; facility of digital audio/video equipment; and willingness to travel by car. The ideal candidate must have strong organizational and time management skills, and be able to complete tasks independently. Doctoral student preferred; applicant must complete CITI training.

To apply, please send a brief cover letter and CV/resume to Korina Jocson at kjocson@umass.edu.

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RESEARCH ASSISTANTSHIP
Department of Student Development

10 hour/week graduate research assistantship available for fall 2015.

**Responsibilities include:** The graduate assistant will work on research projects exploring competence and risk factors among adolescents with challenging behavior and symptoms of ADHD, as well as implementing Positive Behavior Supports within family and secondary school contexts. The student will assist in reviewing relevant research; collecting, managing and analyzing data; developing future research projects; and writing for conference presentations and publications.

**Qualifications include:** The ideal candidate will have an interest in research related to supporting students with challenging behaviors and have well developed skills in collecting/managing/analyzing data for single-case, qualitative, and quantitative research projects. Additionally, the position requires strong writing and organizational skills, as well as excellent time management. The ability to work both independently and collaboratively is also required. Knowledge of statistical analysis is preferred. Applicant must complete CITI training. Preference will be given to doctoral students.

To apply, please send a resume to Dr. Sarah Fefer at sfefer@educ.umass.edu. Please put Fefer RA in the subject line of your email.
Teaching Assistantship
Department of Student Development

One 10 hour/week graduate teaching assistantship is available for the fall 2015 semester to support the teaching of EDUC 708.

Responsibilities may include: Assisting with course preparation, leading course discussions, creating facilitation lesson plans, tracking student attendance and assisting in the evaluation of students’ performance by providing feedback on students’ written work. Attendance to all weekly class meetings is required as well as attention to all course material so as to support class discussions.

Qualifications include: The ideal candidate will have successfully completed EDUC 708: Cognitive Assessment, so as to effectively evaluate student performance. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with various campus constituencies including faculty members, administrators, and students, and have an appreciation of diversity and multi-cultural values in educational contexts. Preference will be given to doctoral students.

To apply, please send a brief letter of application and your resume to Judy Pierce judithpierce@umass.edu. Please put EDUC 708 GA in the subject line of your email.

Graduate Assistantship
Department of Student Development

One 10 hour/week graduate assistantship is available for the fall 2015 semester to support the coordinator of the school psychology program handle management activities related to accreditation procedures.

Responsibilities may include: Assisting with preparation for the APA site team accreditation visit, the data management within the Tk20 portfolio system, aligning accreditation documentation, the student handbook materials, and the school psychology program website, and assisting with the organization of data for self-study reporting.

Qualifications include: Candidates must have taken EDUC 741 and have knowledge and understanding of both APA and NASP standards. Candidates must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with various campus constituencies including faculty members, administrators, and students, and constituents across multiple professional accrediting bodies. Preference will be given to doctoral students.

To apply, please send a brief letter of application and your resume to Judy Pierce judithpierce@umass.edu. Please put SCH PSYCH GA in the subject line of your email.