TWO College events

2015 Graduation Celebration
Thursday, May 7  5-7 p.m.
AND
2015 Senior Recognition
Saturday, May 9  9-10:30 am

Details inside & on our web site  www.umass.edu/education
College of Education’s 2015
Graduation Celebration!!!

Thursday, May 7    Campus Center Auditorium
5 pm - Social hour   5:45 pm - Program begins

Festive appetizers   Cash bar   Wear your party clothes!
Good food, camaraderie, candid and professional photo opportunities.

WHO is invited: College of Education graduate student graduates and families; undergraduates receiving a degree in education and families; education minors and families; faculty and staff.

Information for Graduates
REGISTRATION TABLE: When you arrive at the celebration, please stop by the registration table located at the entrance to the auditorium. We’ll provide graduates with a registration card that will need to be completed so that your concentration coordinator can announce your name and so that the photographer will be able to contact you. If you do not fill out the card, your name will not be read during the program!

PROGRAM: During the program, each concentration will be announced and you will line up to the right of the stage. Your name will be read, you’ll cross the stage and shake hands with the Dean. After exiting the stage, you’ll stop at the photographer’s location to have your photo taken.

Our Graduation Celebration is ALWAYS a lot of fun!
College of Education’s 2015
Senior Recognition!
Celebrating our graduating seniors (Cap and Gown)

Saturday, May 9
Bernie Dallas Room, Goodell Hall
9-10:30 am
(Graduates please arrive by 8:30!)

WHO is invited: College of Education graduating seniors, family members, friends, and faculty.

What happens: Our undergraduates, wearing their caps and gowns, enter the stately Bernie Dallas Room where families and friends are seated; welcome remarks; presentation of medals; thank you and farewell. Group photo.

Reception and refreshments follow.

Last year’s Senior Recognition event
Research Assistantship
Department of Educational Policy, Research, and Administration

One 10 hour/week research assistantship is available for Fall 2015.

Responsibilities include: This student will primarily work on research projects examining aspects of college access and inequality. S/he will assist with literature reviews, writing for publication, grant writing, and quantitative analysis.

Qualifications include: The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required. Knowledge of higher education issues and literature is necessary. Developed skills in quantitative research methods are preferred, as is the ability to manage large data sets and use Stata. Priority will be given to doctoral candidates. Applicants must complete CITI training.

To apply, please send a brief cover letter and CV to Dr. Ryan Wells at rswells@educ.umass.edu.
RESEARCH ASSISTANT
Department of Educational Policy, Research, and Administration

10 hour/week research assistantship is available for fall 2015. This position will primarily support two research studies (one qualitative and one mixed-methods) on college student experiences.

Responsibilities include: data collection using qualitative interviewing techniques; data management and data analysis using NVivo and Qualtrics software; development of literature reviews; writing for conference presentations and publications.

Qualifications include: experience with qualitative interviewing/analysis and familiarity with mixed methods research; strong writing, organizational, and time management skills; ability to work both collaboratively and independently; familiarity with scholarship in college transitions and persistence, college student development, immigrant/international students, and/or first-generation to college students; prior experience with NVIVO and/or Qualtrics software is preferred, but not required. Priority will be given to doctoral applicants. Applicant must complete CITI training.

Priority given to doctoral students. Position contingent upon funding.

To apply, please send a brief cover letter and CV/resume to Chrystal A. George Mwangi at chrystal@umass.edu by May 22, 2015.

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Teaching Assistantship
Department of Student Development

10 hr/week teaching assistantship available for Fall 2015, EDUC 210-Social Diversity in Education (General Education I & D)(4 credits) that meets twice-weekly, Tuesdays and Thursday.

Responsibilities include teaching an individual section of 19 students, meeting with the course lead faculty member weekly, assigning and grading papers and/or projects, holding weekly office hours, and reporting final grades. Experience using learning management systems, such as Moodle, is desired.

Qualifications: Applicants must be doctoral students during the Fall 2015 semester. Preference will be given to applicants who have completed most SJ E core courses and/or experience teaching courses related to social justice (e.g. social justice education, critical pedagogy, ethnic studies, women gender and sexuality studies, colonialism).

To apply, please send a CV to Antonio Martinez, antoniom@umass.edu and Ximena Zúñiga, xzuniga@educ.umass.edu
INTERNATIONAL STUDENT TUITION WAIVERS
FOR CURRENT AND INCOMING GRADUATE STUDENTS
Academic Year 2015 - 2016

Students must contact their chair or advisor regarding the nomination process.

Due Date: Nominations due to department offices on 5/4/15

The International Student Tuition Waiver nomination process is outlined as follows. Incoming and current students will be nominated by the department.

Important:
Please note that the International Student Tuition Waiver only covers tuition (approx. $7,500 per year). New students still need to follow the procedure here (https://www.umass.edu/ipo/iss/how-obtain-your-visa-documentfall-2015) and provide proof of funding of $41,750 to cover all other expenses (including all other mandatory fees (including curriculum fee), health insurance, and living expenses) before IPO can issue the visa document.

Incoming Eligibility:
1. Must be accepted into a full-time degree program (but not through Continuing & Professional Education)
2. Must have proof of sufficient funds to meet expenses except tuition (estimated at $41,750) for the 2015-2016 academic year
3. Must have non-immigrant visa status (i.e., not a U.S. citizen or permanent resident)
4. Should be nominated prior to arrival in U.S.
5. International students who have assistantships that qualify them for the GEO benefits would receive a tuition and curriculum fee waiver and do not qualify for an international student tuition waiver

Current Eligibility:
1. Must be full time (registered for courses, not Continuous Enrollment)
2. Must have proof of sufficient funds to meet expenses except tuition (estimated at $41,750) for the 2015-2016 academic year
3. Must have non-immigrant visa status (i.e., not a U.S. citizen or permanent resident)
4. International students who have assistantships that qualify them for the GEO benefits would receive a tuition and curriculum fee waiver and do not qualify for an international student tuition waiver

Four students receive Dissertation Research Awards

Diana Bonneville, Department of Educational Policy, Research and Administration, Woodbury B. Clift, Department of Educational Policy, Research and Administration, William M. Furey, Department of Student Development, and Jennifer O’Donnell, Department of Teacher Education and Curriculum Studies, were awarded 2015 Dissertation Research Grants. These awards are made by the UMass Amherst Graduate School to assist students with progress toward their degrees. Congratulations!
OUTDOOR ACTIVITIES CLUB
UMASS AMHERST COLLEGE OF EDUCATION

The sun is shining and the weather is warming up! It’s time to get outside and enjoy nature in the company of your colleagues and friends in the College of Education. The mission of the Outdoor Activities Club is to provide opportunities for the College of Education faculty, staff, students, and family members (and pets!) to connect around a shared interest and enjoy the outdoors. This club is sponsored by the College of Education’s Community Enhancement Grant.

Check out our upcoming activities:
https://umasseduoutdoors.wordpress.com/

COLLEGE of EDUCATION
University of Massachusetts Amherst
Office of Professional Development
Graduate School

Thursday, May 7th - 9:00am-12:00pm
160 Commonwealth Honors College - Events Hall West (next to Roots Café)
Fulbright Boot Camp
Get an early start on your Fulbright application! This session will help applicants navigate the on-line application process, understand the selection criteria and craft compelling essays. Sponsored by the Office of National Scholarship Advisement (ONSA). Pre-registration is requested via email to: onsa@honors.umass.edu.

Thursday, May 7th - 1:00-4:00pm
305 Commonwealth Honors College
Fulbright ESOL Workshop
Intended for students interested in applying for a Fulbright English Teaching Assistantship, this session will introduce participants to the fundamentals of teaching English to foreign students. Sponsored by the Office of National Scholarship Advisement (ONSA). Pre-registration is requested via email to: onsa@honors.umass.edu.

The Beacon’s deadline is FRI DAY

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.
- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site. www.umass.edu/education
- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.
- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities to dms@educ.umass.edu.
Research Assistantship
Department of Teacher Education & Curriculum Studies

One 10 hour/week research assistantship in instructional technology is available for fall 2015.

**Responsibilities include:** This student will support a faculty member on a research project about faculty use of technology as a learning tool. The student will be responsible for supporting the faculty member in designing and hosting four workshops related to teaching and learning with technology. Additionally, the student will assist with protocol development, scheduling interviews, data collection, transcriptions, and data analysis.

**Qualifications include:** The ideal candidate will have strong writing, organization, communication, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, interviewing skills, and qualitative data management skills are required. The candidate will also have a strong background in instructional technology. Applicant must complete CITI Training. Priority will be given to doctoral students.

To apply, please send a cover letter and CV/résumé by **May 15, 2015** to Dr. Torrey Trust at ttrust@educ.umass.edu with the subject line: “Research Assistantship Application.”

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Teaching Assistants
Department of Student Development

10 hr/week graduate teaching assistant positions for Fall 2015 for EDUC 202, a multi-section undergraduate course, in the Social Justice Education concentration.

**Responsibilities:** Supports delivery of a multi-section undergraduate intergroup dialogue general education course. Assists with the development of course materials and course manual: syllabi, policies, curricular guides, communication and coaching protocols, and grading rubrics. Maintains Moodle course websites. Maintains weekly office hours. Answers student emails. Conducts orientation, training and coaching sessions for student facilitators. Compiles feedback and course evaluations. Reviews final papers and assist with grade submission and other course related tasks specified by course instructor.

**Qualifications:** Preference will be given to doctoral students who have completed 691E social issues graduate seminar (e.g. racism, sexism, classism, heterosexism, transgender oppression, religious oppression), EDUC 624, 627, 691G, 795E and/or 692B. The candidate must have excellent communication skills and organizational skills, significant experience with course maintenance, ability to work with a variety of constituents and small groups, including undergraduate and graduate student, faculty and staff, is also necessary.

To apply, please send a brief letter of application and resume to Ximena Zúñiga at xzuniga@educ.umass.edu. Please use the term "EDUC 202 TA" in the subject line of the email.
10 Hour/week project assistantship for admissions coordination available for fall 2015.

**Responsibilities include:** Work with faculty Admissions Director to maintain email & telephone contact with prospective applicants; schedule visits to campus/CIE for prospective applicants; assist faculty during the admission process; work with IPO on ensuring visa paperwork and information is received in a timely manner; coordinate and facilitate new-student orientation.

**Qualifications include:** excellent cross-cultural interaction skills; strong organizational skills; excellent written and communication skills; ability to prioritize and multi-task; good computer skills; flexibility in availability to meet admissions calendar demands.

To apply, please send your resume to Barbara Gravin-Wilbur at bgw@educ.umass.edu

**Deadline:** May 22, 2015

**POSITION CONTINGENT UPON FUNDING.**

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10 Hour/week project assistantship for faculty archives available for fall 2015.

**Responsibilities include:** assist faculty members in cataloguing their documents, records, and materials; evaluating records for preservation and retention; arrange the acquisition of records; prepare record-keeping systems and procedures for archival research and for the retention or destruction of records; assist in cataloging documents; prepare material for transport to archives.

**Qualifications include:** good organizational skills; experience with cataloguing diverse materials; ability to work independently; ability to judge potential relevance and historical value of documents.

To apply, please send your resume to Barbara Gravin-Wilbur at bgw@educ.umass.edu

**Deadline:** May 22, 2015

**POSITION CONTINGENT UPON FUNDING.**
PROJECT ASSISTANT
Department of Educational Policy, Research and Administration
Center for International Education (CIE)

10 Hour/week project assistantship for CIE archive available for fall 2015.

Responsibilities include: assist Center Director in sorting CIE historical documents and papers; evaluate records for preservation; arrange the acquisition and retrieval of records; prepare record-keeping systems and procedures for archival research and for the retention or destruction of records; assist in cataloging documents; prepare material for transport to archives; assist library in processing archives as needed.

Qualifications include: good organizational skills; experience with filing and cataloguing; ability to work with limited supervision; ability to judge potential relevance and historical value of documents; good comprehension of written English documents.

To apply, please send your resume to Barbara Gravin-Wilbur at bgw@educ.umass.edu

Deadline: May 22, 2015

POSITION CONTINGENT UPON FUNDING

PROJECT ASSISTANT
Department of Educational Policy, Research and Administration
Center for International Education (CIE)

10 Hour/week project assistantship on monitoring & evaluation available for fall 2015 for the USAID-ECCN Project (Education in Crisis and Conflict-Affected Environments Network)

Responsibilities include: assist the Principal Investigator to identify and organize key documents on research, analysis and evaluation; develop and maintain document databases that assist in the analysis of monitoring and evaluation methods, indicators and tools; organize and maintain contact lists of key individuals within USAID, EDC, and in the wider community of practice.

Qualifications include: experience working on education project(s) in conflict/crisis environments; experience in searching for, identification and assessment of quantitative and qualitative research, analysis, and evaluation documents; skills in the organization of document database; high level of computer literacy including Word, Excel, and PowerPoint. Ability to read documents in French, Spanish, or Arabic desirable.

To apply, please send your resume to Barbara Gravin-Wilbur at bgw@educ.umass.edu

Deadline: May 22, 2015

POSITION CONTINGENT UPON FUNDING
PROJECT ASSISTANT
Department of Educational Policy, Research and Administration
Center for International Education (CIE)

10 Hour/week project assistantship for Theories of Change available for fall 2015 for the USAID-ECCN Project (Education in Crisis and Conflict-Affected Environments Network)

Responsibilities include: assist the Principal Investigator to identify and organize key documents related to the theories of change in USAID and other agency programs and field projects; assist with setting up and recording interviews and conference calls with members of the USAID Community of Practice; develop and maintain documents & databases related to Theory of Change research.

Qualifications include: experience working on education project(s) in conflict/crisis environments; conceptual analysis and organization of documentation on education in crisis and conflict environments; experience in searching for, identification and assessment of quantitative and qualitative research, analysis, and evaluation documents; skills in the organization of document database; high level of computer literacy including Word, Excel, and PowerPoint. Ability to read documents in French, Spanish, or Arabic preferred.

To apply, please send your resume to Barbara Gravin-Wilbur at bgw@educ.umass.edu
Deadline: May 22, 2015  POSITION CONTINGENT UPON FUNDING.

PROJECT ASSISTANT
Department of Educational Policy, Research and Administration
Center for International Education (CIE)

10 Hour/week project assistantship for USWDP Education in Leadership Partnership available for fall 2015

Responsibilities include: Assist Principal Investigators in managing partnership between UMass Amherst and Kabul Education University to develop a Master's degree in Education Leadership; organize UMass team meetings; revise and edit documents and curriculum materials; document meetings, Skype calls, and other communications; maintain records; write minutes, draft reports; keep financial records; assist in making needed travel arrangements.

Qualifications include: Experience with coordinating international travel; knowledge of federal regulations that apply to USAID contracts; good writing and editing skills; good record keeping; solid organizational skills; good communications skills; familiarity with role of higher education in leadership development; willingness to participate in grant activities outside normal office hours. Knowledge & experience with education system in Afghanistan or similar contexts desirable.

To apply, please send your resume to Barbara Gravin-Wilbur at bgw@educ.umass.edu
Deadline: May 22, 2015  POSITION CONTINGENT UPON FUNDING.
PROJECT ASSISTANT
Department of Educational Policy, Research and Administration
Center for International Education (CIE)

10 Hour/week project assistantship for USWDP Community College partnerships available for fall 2015

Responsibilities include: Assist Principal Investigators in managing partnerships between US community colleges in universities in Afghanistan developing Associate Degree programs; manage communications with US community colleges; monitor and assist in travel and security arrangements; review and edit scopes of work and budget narratives; review and edit documents including curriculum designs; write and edit reports required for USWDP.

Qualifications include: strong communications skills; good writing abilities; good computer skills with Word & Excel; experience and knowledge with education systems in developing countries or crisis contexts; good organizational skills; willingness to participate in grant activities outside normal office hours. Experience in Afghanistan or similar contexts desirable.

To apply, please send your resume to Barbara Gravin-Wilbur at bgw@educ.umass.edu
Deadline: May 22, 2015    POSITION CONTINGENT UPON FUNDING.

PROJECT ASSISTANT
Department of Educational Policy, Research and Administration
Center for International Education (CIE)

10 Hour/week project assistantship as Associate Book and Media Review Editor for the Comparative Education Review journal available for fall 2015.

Responsibilities include: Work closely with editorial team including book review editor; assist in selecting new books and other media for review or for review essays; identify qualified reviewers and invite their reviews; maintain correspondence with reviewers and ensure their review manuscripts are completed in a timely manner; edit the book and media review manuscripts in consultation with the author(s) and the CER editorial team; assist during the administration and editing phase of manuscripts in coordination with the editorial team.

Qualifications include: Broadly trained in international and comparative education; extensive experience working overseas on international development education projects; strong administrative and scholarly writing skills; good English language writing skills; committed to meeting publication deadlines.

To apply, please send your resume & cover letter to Barbara Gravin-Wilbur at bgw@educ.umass.edu  Deadline: May 22, 2015  POSITION CONTINGENT UPON FUNDING.