Save the Dates for TWO College events

2015 Graduation Celebration
Thursday, May 7  5-7 p.m.

AND

Senior Recognition
Saturday, May 9  9-10:30 am

Details inside

Details on our web site, too
www.umass.edu/education
College of Education’s 2015
Graduation Celebration!!!

Thursday, May 7    Campus Center Auditorium
5 pm - Social hour   5:45 pm - Program begins

Festive appetizers   Cash bar   Wear your party clothes!
Good food, camaraderie, candid and professional photo opportunities.

WHO is invited: College of Education graduate student graduates and families; undergraduates receiving a degree in education and families; education minors and families; faculty and staff.

Information for Graduates
REGISTRATION TABLE: When you arrive at the celebration, please stop by the registration table located at the entrance to the auditorium. We’ll provide graduates with a registration card that will need to be completed so that your concentration coordinator can announce your name and so that the photographer will be able to contact you. If you do not fill out the card, your name will not be read during the program!

PROGRAM: During the program, each concentration will be announced and you will line up to the right of the stage. Your name will be read, you’ll cross the stage and shake hands with the Dean. After exiting the stage, you’ll stop at the photographer’s location to have your photo taken.

Our Graduation Celebration is ALWAYS a lot of fun!
College of Education’s 2015

Senior Recognition!
Celebrating our graduating seniors (Cap and Gown)

Saturday, May 9
Bernie Dallas Room, Goodell Hall
9-10:30 am
(Graduates please arrive by 8:30!)

WHO is invited: College of Education graduating seniors, family members, friends, and faculty.

What happens: Our undergraduates, wearing their caps and gowns, enter the stately Bernie Dallas Room where families and friends are seated; welcome remarks; presentation of medals; thank you and farewell. Group photo.

Reception and refreshments follow.
COMMENCEMENT 2015

University of Massachusetts Amherst

2015 Commencement
Friday, May 8

Check the UMass Amherst Commencement website for directions, schedules, lodging, parking information.
http://www.umass.edu/commencement/

The Beacon’s deadline is FRIDAY

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site. www.umass.edu/education

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities to dms@educ.umass.edu.
FORMATION OF DISSERTATION COMMITTEE

JULIE ROBINSON Proposed Dissertation Title: Gender Dynamics in High School Biology: The Effect of Gender Composition on Motivation in Small Group Inquiry Tasks

Statement of Problem: While current research shows that the gender gap in science achievement has disappeared, girls continue to show declining levels of science engagement in school: decreased participation, interest, self-efficacy, and motivation. Literature shows that societal stereotypes, family dynamics, and educational structures and pedagogy are at the root of this issue, impacting girls’ self-perceptions, access and motivation in science. The purpose of this study will be to explore the impact of small group gender composition on high school girls’ science engagement and motivation on a series of biology inquiry tasks. The overall goal of the project is to examine how gender composition affects the motivation of girls in small inquiry science groups with specific focus on the effect of female majority on the motivation of the girls in those groups; the effect of gender composition on stereotypical behaviors of the group members; and understanding how students’ motivation in the varying group configurations appears to change over the course of the three inquiry tasks. Chairperson: Dr. Claire Hamilton

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

RACHEL FRIEDENSEN May 5, 2015, 1:00 p.m. room 163 Hills South.
Chairperson: Dr. Ezekiel Kimball

Dissertation writing retreats this summer

Dissertation writing retreats will be offered this summer under the joint sponsorship of the Graduate School’s Office of Professional Development and the University Writing Center. These week-long workshops offer extensive structured time to write, receive feedback, and develop effective writing strategies.

Doctoral students who have already begun writing or who will be ready to begin writing by summer are welcome to apply. Three workshops are currently planned:
  - June 1-5, 2015 from 9am-4pm (CNS, Engineering, SPHHS, Nursing)
  - June 15-19 from 9am-4pm (SBS, Education, HFA, ISOM)
  - August 3-7 from 9am-4pm (Open to all disciplines)

This is the second summer in which these workshops have been offered and the results from last summer – writing blocks overcome, chapters finished, dissertations defended – demonstrate the effectiveness of this approach. These workshops offer more than just a quiet place to write; they also provide expert guidance in the process of writing and how to increase productivity.

Apply by April 17.
Find the application materials and further information here: http://www.tinyurl.com/summerdissretreats.
There is no charge to participants.
The Graduate School provides childcare scholarships of up to $150 to participants who need them.
EDUC 591F  Leadership and Organizational Behavior: Theory & Practice for Counselors, Educators & Mental Health Professionals (online, Session 2)

EDUC 591N  Substance Abuse Services and Intervention (online, Session 1)

EDUC 591V  Cognitive Behavior for Educators, Counselors & Mental Health Professionals (online, Session 2)

EDUC 591W  Recognizing Family Values and Initiating Interventions (online, Session 2)

EDUC 594M  Child & Adolescent Development for the Helping Professional (online, Session 1)

EDUC 595K  Introduction to College Teaching (online, Session 2)

EDUC 601a  Foundations of Higher Education (online, Session 1)

EDUC 697CR  How Children in Developing Countries Learn to Read (online, 5/18-8/14)

EDUC 723  Organizing Higher Education (online, Session 2)

EDUC 748  Community Colleges in America (online, Session 2)

EDUC 783  Diagnosing Reading Difficulties (blended, Session 1)

EDUC 897Q  Qualitative Thinking and Writing (blended, 6/1-8/14)

Register http://www.umasslearn.net

SUMMER GRAD COURSES
**Every Wednesday - 12:00 -1:30pm  Suite 1967, Du Bois Library**

**Academic Publishing Consultation Hours**
Charlotte Roh, scholarly communications librarian and academic publishing expert, is available to discuss anything related to academic publishing, no matter how basic. For more information or to schedule an alternate meeting time, contact Charlotte at charlotteroh@library.umass.edu.

**Friday, April 17th**

**Application Deadline for Summer Dissertation-Writing Retreats**
The Office of Professional Development and the University Writing Center will offer three week-long writing retreats for dissertation writers during Summer 2015. Open to all graduate students who are at the dissertation-writing stage, these retreats provide extensive structured time to write, receive feedback, and develop effective writing strategies. The application deadline is Friday, April 17th. Complete information about the retreats can be found here.

**Tuesday, April 21st - 12:00 -1:30pm 538 Goodell**

**Brown Bag: Writing Groups**
Feeling isolated by your writing? Need some external accountability to stay productive this summer? Bring your lunch and join us for a conversation about the power of writing groups. We’ll discuss different models and best practices for starting your own writing group. This session in a supportive environment is a step toward achieving your writing goals. Pre-registration is requested.

**Wednesday, April 22nd - 1:00 -2:00pm 319 Morrill III South**

**Communicating Technical Ideas to Non-technical Partners**
In the workplace, technical experts are often faced with the task of distilling complex scientific concepts to digestible points or plans to garner the support of critical non-technical partners. Success often hinges on the ability to communicate technical discovery(ies) effectively to people who can provide funding, advance our ideas and/or careers or provide key feedback related to business or marketing strategies. This talk will discuss ways to better understand what is important to your audience and how to tailor your discussion points effectively for your non-technical audience. Co-sponsored with Casey Gilman (PhD Candidate, OEB). Pre-registration is required.
ONLINE

SUMMER COURSES
for ED MINORS and MAJORS

Register http://www.umassulearn.net/

EDUC 115 Embracing Diversity (Session 2)
EDUC 210 Social Diversity in Education (Session 2)
EDUC 229 International Education (Session 1)
HUMDEV 270 Child Development (Session 1)
EDUC 301 Young Children in Families and Schools (Session 1)
PSYCH/EDUC 305 Educational Psychology (Session 1)
EDUC 325 Introduction to Special Education (Session 1)
EDUC 351 Social Foundations of Education (Session 2)
EDUC 378 Intro to Children’s Literature (Session 1)
EDUC 463 Principles and Methods of Mathematics - PreK-6th Grade (Session 1)

COLLEGE of EDUCATION
University of Massachusetts Amherst
How to write a Beacon announcement

This is the format to use when writing announcements that will be published in the Beacon.

Please note: If the position you are advertising is a research assistantship, the applicant must complete CITI training. Please add the following to your ad in that case: Applicant must complete CITI training.

Please note: All announcements must state: Priority will be given to doctoral students.

Title: 16 pt. Tahoma bold, caps
Name of Department: 14 pt. Tahoma, upper and lower case
Body text: 11 pt.

SAMPLE

TEACHING ASSISTANTSHIP

Department of Educational Policy, Research and Administration

10 hour/week teaching assistantship available for fall 2013 for EDUC 115. (Include number of hours per week, when assistantship begins, course name or number if applicable.)

Responsibilities include: assist with course preparation; lead discussion section with 35-40 undergraduate students; attend weekly meetings; provide feedback on students’ written work.

(Send as a run-on list of responsibilities rather than a numbered or bulleted list. Use semi-colons with a period at the end. Use lower case for the first word in each phrase in the run-on list.)

Qualifications include: excellent written and oral communication skills; excellent organizational skills; ability to work with various campus constituencies. (Send as a run-on list of qualifications rather than a numbered or bulleted list. Use semi-colons with a period at the end. Use lower case for the first word in each phrase in the run-on list.)

To apply, please send a resume to [concentration coordinator] at email address and [instructor of record]. (If there is a deadline, add it here.) Position contingent upon funding. (If applicable, add this here.)