Film & Discussion on Race & Education

Friday, September 26

The College of Education presents a screening of alumna Dr. Lee Anne Bell’s documentary 40 Years Later: Now Can We Talk? followed by an open discussion about race in education.

The documentary film project explores the impact of racial integration in the Mississippi Delta through powerful and moving dialogue, with interviews from black and white alumni from the class of 1969. Refreshments will be served and all are welcome for the screening and honest dialogue about race and education today.

Friday, September 26
4:00 p.m.
Student Union Ballroom
UMass Amherst campus
No cost to attend
All are welcome to attend

Friday Deadline
The deadline for submitting ads to the Beacon is 5 p.m. Friday, for inclusion in the following week’s issue. See inside for details.
The College of Education presents

A Documentary Film and Discussion about Race and Education

*Friday, September 26 - Student Union Ballroom*

- 4:00 — 5:00 pm  **Screening** of “40 Years Later: Now Can We Talk?”
- 5:00 — 7:00 pm  **Refreshments, then discussion about issues of race and culture in educational settings, facilitated by Dr. Lee Anne Bell**

“40 Years Later: Now Can We Talk?” is a documentary film that explores the impact of racial integration in the Mississippi Delta through powerful and moving dialogue with black and white alumni from the class of 1969 as they recall and comment on memories of that time from their very different racial positions and experiences. (45 minutes)

The College of Education has a deep commitment to equity, access, and social justice in education. Building on our legacy as a facilitator of important but difficult discussions and as a research-driven knowledge center, we will screen this important documentary and host an honest dialogue about race and education today.

*Dr. Lee Anne Bell, Ed.D. 1982 in Social Justice Education  UMass Amherst College of Education*

Bell is The Barbara Silver Horowitz Director of Education at Barnard College. Her teaching specialties include urban education, social justice education and teaching about race/ethnicity through storytelling and the arts. Bell’s scholarly work centers around issues of gender, race, and culture in educational settings and how these impact equity, access, and achievement in schools.
FORMATION OF DISSERTATION COMMITTEE

JOSEPH RIOS  Proposed Dissertation Title: Application of Latent Class Analysis for Assessing the Invariance of Subscore Added-Value

Statement of the Problem: The No Child Left Behind Act has spurred the need for diagnostic information to inform audiences about both student learning and the effectiveness of instruction for accountability purposes at the local, state, and national levels. When such information influences decisions high reliability is required to minimize errors in judgment (Stone, Ye, Zhu, & Lane, 2010); however, this may be an issue when reporting subdomain scores as they are often retrofitted and/or are comprised of an insufficient number of items. To account for this, researchers have proposed augmentation procedures that use collateral information to improve subscore reliability (e.g., Wainer et al., 2001). Although these procedures have been shown to improve reliability, they do so at the cost of losing subdomain distinctiveness (Skorupski & Carvajal, 2010). As a result, there is still a need to find ways of reporting subscores that contribute unique diagnostic information and are statistically reliable.

Chairperson: Dr. Stephen Sireci

IMPORTANT INFORMATION for devices using Wi-Fi on campus

As of August 5, 2014, the on-campus UMASS-SECURE1X wireless network has been replaced with EDUROAM (education roaming), a worldwide roaming service that spans thousands of educational institutions in the U.S. and abroad. The EDUROAM network enables our students, faculty, and staff to securely and seamlessly connect to the wireless network on the UMass campus and at other participating institutions. EDUROAM has been available at UMass Amherst since April 2013 and many are already using it for secure wireless network access.

The following links will assist you with configuring your device for access to the EDUROAM network.

NOTE - You do not need to be on-campus to configure your device for the network.

To configure your Wi-Fi-ready computer or device for EDUROAM, run the XpressConnect Setup Wizard by opening the following webpage on your device: http://www.oit.umass.edu/xpressconnect

Click on the red button labeled “Run XpressConnect” and follow the step by step instructions. More information and guides for connecting specific devices (iOS, Android, Windows, and OSX) can be found at http://www.oit.umass.edu/wireless.

If you have any difficulty connecting your device to the EDUROAM network, please contact the University IT Help Center (413-545-9400) for assistance.

The Beacon Deadline is FRIDAY

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site.

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.