PROGRAM ASSISTANTSHIP
Department of Educational Policy, Research and Administration

A 5 hour/week program assistantship is available for Fall 2014 (with possibility of continuing Spring 2015).

Responsibilities: The PA will assist the program coordinator and program faculty with initiatives related to the K-12 Educational Leadership concentration, including recruitment for the K-12 degree programs.

Qualifications: The PA must be an advanced doctoral student in the EPRA department who already holds at least a 10 hour assistantship. She or he should possess excellent programmatic, organizational and management skills and be able to work independently. Preference is given to someone with experience as a department or concentration program assistant, who has knowledge of the K-12 Educational Leadership program, and who is familiar with K-12 schools in the region. A candidate must have his or her own transportation as the work is likely to involve visiting schools and local education agencies.

To apply, please send letter of interest and resume to Sharon Rallis (sharonr@educ.umass.edu) //

Students – Your Email Address
Please link your UMass email address to your personal email address. Correspondence and notifications from the Graduate School and the Office of Academic Affairs in the College of Education will be sent to your UMass email address.
**FACULTY REVIEWS**

The following are scheduled for tenure and/or promotion review during the 2014-15 academic year:

**Promotion to Professor**
Margaret Gebhard, associate professor, Department of Teacher Education and Curriculum Studies (TECS)

Kathryn McDermott, associate professor, Department of Educational Policy, Research and Administration (EPRA)

**Tenure and Promotion to Associate Professor**
Sara Whitcomb, assistant professor, Department of Student Development (SD)

Those wishing to comment should forward letters to the appropriate department chair: Dr. Claire Hamilton, TECS; Dr. Gretchen Rossman, EPRA; Dr. Mary Lynn Boscardin, SD.

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**Film & Discussion on Race & Education**

Friday, September 26

The College of Education presents a screening of alumna Dr. Lee Anne Bell’s documentary *40 Years Later: Now Can We Talk?* followed by an open discussion about race in education.

The documentary film project explores the impact of racial integration in the Mississippi Delta through powerful and moving dialogue, with interviews from black and white alumni from the class of 1969. Refreshments will be served and all are welcome for the screening and honest dialogue about race and education today.

Friday, September 26
4:00 p.m.
Student Union Ballroom
UMass Amherst campus
No cost to attend
All are welcome

Read more about Dr. Bell at https://barnard.edu/profiles/lee-anne-bell

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**The Beacon Deadline is FRI DAY**

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following issue.
- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site.
- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.
The College of Education presents

A Documentary Film and Discussion about Race and Education

Friday, September 26 - Student Union Ballroom

- 4:00 — 5:00 pm Screening of “40 Years Later: Now Can We Talk?”
- 5:00 — 7:00 pm Refreshments, then discussion about issues of race and culture in educational settings, facilitated by Dr. Lee Anne Bell

“40 Years Later: Now Can We Talk?” is a documentary film that explores the impact of racial integration in the Mississippi Delta through powerful and moving dialogue with black and white alumni from the class of 1969 as they recall and comment on memories of that time from their very different racial positions and experiences. (45 minutes)

The College of Education has a deep commitment to equity, access, and social justice in education. Building on our legacy as a facilitator of important but difficult discussions and as a research-driven knowledge center, we will screen this important documentary and host an honest dialogue about race and education today.

Read more about Dr. Bell at https://barnard.edu/profiles/lee-anne-bell

Dr. Lee Anne Bell, Ed.D. 1982 in Social Justice Education
UMass Amherst College of Education

Bell is The Barbara Silver Horowitz Director of Education at Barnard College. Her teaching specialties include urban education, social justice education and teaching about race/ethnicity through storytelling and the arts. Bell’s scholarly work centers around issues of gender, race, and culture in educational settings and how these impact equity, access, and achievement in schools.
GRADUATE SCHOOL WORKSHOPS

The Graduate School’s Office of Professional Development will offer several workshops and informational sessions designed to promote the success of graduate students and postdoctoral scholars in the areas of grants and fellowships, academic writing and publishing, and career preparation.

Thursday, September 18th - 12:00-1:30pm
903 Campus Center
Effective Interview Strategies for the Academic Job Search
In this brown bag session, Professor Joya Misra (Sociology) will provide valuable insights about what to expect, how to prepare, who to impress, things to avoid, and how candidates are often judged in an academic interview. She will discuss the logistics of a campus interview, describe the “hidden” interviews, provide tips for the job talk, and offer advice about pre-trip preparation to maximize chances for success. Bring your lunch. Coffee and cookies will be provided. Pre-registration is requested.

Thursday, September 18th - 1:00-2:30pm
904-08 Campus Center
Healthy Writing Habits, Part I: Productivity Without Bingeing
With so many demands on their time, graduate students often develop the habit of binge writing, writing in long, irregular sessions. Yet research shows that binge writers are less productive—and have lower publication rates—than scholars who produce written work on a consistent basis. This workshop explores strategies to help break the habit of binge-writing and work toward becoming a happier, healthier, and more productive writer. Co-sponsored by the Center for Teaching and Faculty Development. Pre-registration is requested.

Friday, September 19th - 5:00-7:00pm
153 Goessmann Laboratory
Pizza & Proposals
Designed for students with funding applications in process, this session provides a low-stakes environment for peer feedback, tips to prepare competitive proposals, and advice on the writing process. The Sept. 19th session is designed for students with an application in process for the Graduate School Dissertation Research Grant, although all grad students are welcome to attend. We provide the pizza, you provide the proposal! Pre-registration is required.

See page 6 for Call for Proposals College of Education’s Community Enhancement Fund

The Beacon is posted online every week for your convenience.
http://www.umass.edu/education/news/beacon
**Fall 2014 Dissertation Research Grant Call for Proposals**

The Graduate School is now accepting fall 2014 proposals for the Dissertation Research Grant program for doctoral students who have achieved candidacy. The program offers up to a maximum of $1,000 for dissertation research related expenses. Grants are awarded once per semester through a competitive proposal process. The submission deadline for fall semester is Tuesday, 14th October 2014. A subcommittee of the Graduate Council will review proposals and determine awards. Detailed information on the program including allowed and prohibited expenses, submission and eligibility requirements and process can be found here:

[http://www.umass.edu/gradschool/funding-support/dissertation-research-grants](http://www.umass.edu/gradschool/funding-support/dissertation-research-grants)

For further information or if you have questions, please contact David Lafond in the Graduate School at researchgrant@grad.umass.edu or by phone at 577-6286.

**FYI Students: Statute of Limitations and Readmission Process**

**Statute of Limitations extension:**
Student emails a request for a Statute of Limitations (SOL) extension to Chair/Advisor for review with a timeline to **completion**, including semester of defense and graduation.

If Chair/Advisor approves the student’s request for a Statute of Limitations extension, the Chair/Advisor forwards approval and timeline to Dr. Linda Griffin, copied to Kristin Tyler.

If Dr. Griffin approves, she sends a recommendation for an SOL extension to the Graduate School. The Graduate School reviews the recommendation and that office notifies (emails) the student directly of their decision regarding the recommendation for an SOL extension.

**Readmission:**
Student emails a request for readmission to Chair/Advisor.

If Chair/Advisor approves readmission, the Chair/Advisor emails a request for readmission to Dr. Linda Griffin, copied to Kristin Tyler.

If Dr. Griffin approves, she recommends readmission to the Graduate School for that office’s review. The Graduate School reviews the request and if approves, all back fees and readmission fee must be paid.
Call for Proposals

College of Education Community Enhancement Fund
A Dean’s Priority Fund Initiative

The College of Education has created a new grant fund for initiatives that enhance the esprit de corps of our students, alumni, staff and faculty. The initiatives are intended to help build cross-department connections, embrace both diversity and commonality, and contribute positively to the life of our community. Students, staff and faculty members are encouraged to apply for funding of any project that contributes to building an inclusive, close-knit, collaborative, and supportive environment in the College of Education.

Rules and Guidelines

- Applicants are encouraged to apply for funding of any project that forwards the goals stated above. Projects may be one-time events or year-long initiatives.

- Applicants must be students, staff or faculty members of the College of Education.

- A faculty sponsor is required for student-led applications. In all cases the appropriate Department Chair/Supervisor (for staff) must approve the application prior to submission.

- All applicants awarded a grant are required to complete a Final Project Reflection within 2 weeks of the conclusion of the project and submit it to the Dean’s Office. The Final Project Reflection will include participation information, a final budget summary, and will be published in the Beacon.

- Multiple-year grants will not be awarded; however, applicants are encouraged to reapply in the next funding cycle. Size of annual Community Enhancement Fund -- $5,000. Anticipated awards – ten $500 awards.

Grant Application

Project Title

Project Date/Timeframe

Project Location

Contact Name

Program

Contact Phone

Contact Email

Amount Requested

Total Cost of Project

Faculty Sponsor

Department Chair/Supervisor (for staff)

Project Narrative

Complete a narrative description of your project (1-page minimum) and submit it along with this cover sheet with appropriate signatures. Provide a general overview of the project for which you are seeking funding. Include:

Project Objectives: How will this grant strengthen the College of Education community? Use of Funds: How will funds be used to support this project? College Involvement: How will you encourage participation?

Fall 2014 Application Deadline: Sept 30, 2014, 5 p.m. EST
Spring 2015 Application Deadline: January 31, 2015, 5 p.m. EST

Applications should be submitted via email to Goodnews@educ.umass.edu