Project Assistantship
Office of Research and Engagement
One 15 hr/week project assistantship is available for Spring 2015.

Responsibilities include: Assisting the Associate Dean for Research and Engagement with proposal development, grant management, workshops, report writing, and data collection and management.

Qualifications include: Excellent written and oral communications skills; excellent organizational skills; ability to work with various constituencies in the United States and elsewhere - including faculty members, administrators, and students; appreciation of diversity and multi-cultural values in domestic and international contexts.

To apply, please send a brief cover letter and CV to educore@educ.umass.edu.
TEACHING ASSISTANTSHIPS for Secondary Student Teaching Supervision
Department of Teacher Education and Curriculum Studies

Teaching assistantships for EDUC 500M and 500S (STEP-UTS): Three 10 hour/week assistantships are available to supervise middle and high school English, history, science and mathematics student teachers for the Spring 2015. Employment is contingent upon student enrollment.

Responsibilities include: Supervision of student teachers, including site visits to schools for observations and conferences with student teachers and supervising practitioners; writing observation reports; weekly email contact; mandatory attendance at monthly supervisor meetings; support of students in completing student teaching portfolios; review of student teaching portfolios; maintaining contact between schools and the university; timely completion of ongoing documentation and evaluation of student performance. Supervisors are required to participate in an orientation session on Tuesday, January 20th, 2015, and in student teaching seminars/support sessions on Thursdays from 5-7 pm.

Qualifications: Excellent interpersonal, organizational and communication skills. Technology skills are required, including the use of Tk20, Excel, email and maintaining student databases. Must have middle or high school classroom teaching experience and subject matter expertise in at least one content area. Previous supervision coursework and/or experience is preferred.

Applicants should EMAIL a letter of interest, resume, and names and contact information for two references to Ann Stephany, Field Experience Specialist, at stephany@educ.umass.edu. Application deadline: November 10, 2014.

The Beacon deadline is FRI DAY

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site. www.umass.edu/education

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities to dms@educ.umass.edu.
**Project Assistantships**  
Department of Student Development  
Center for Youth Engagement

Two 20 hour/week project assistantships for Project RAISE available spring 2015.

**Responsibilities include:** Working in a juvenile justice correctional system, supporting classroom teachers in juvenile justice facilities, developing curriculum using Universal Design for Learning principles, assisting with the adaptation of a biology textbook; assisting in the development of curriculum maps; traveling to correctional facilities approximately twice a week, participating in weekly conference calls; providing writing support for grant reports; assisting in the dissemination process of project results.

**Qualifications include:** Prior experience with the juvenile justice system, a strong interest in juvenile justice education, a background in special education or science education, strong writing skills.

**To apply:** Send a letter of interest and resume/CV to Dr. Michael Krezmien (krezmien@educ.umass.edu), associate professor, Department of Student Development, College of Education. Subject line of email should read: “Project RAISE PA.”

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**Teaching Assistantships**  
Department of Student Development

Three 10 hr/week graduate teaching assistantship positions for Spring 2015 for EDUC 202, a multi-section undergraduate course in the social justice education concentration.

**Responsibilities:** Supports delivery of a multi-section undergraduate intergroup dialogue general education course; assists with the development of course materials and course manual: syllabi, policies, curricular guides for multiple sections, communication and coaching protocols, grading rubrics; maintains Moodle course websites; maintains weekly office hours; answers students emails; conducts orientation, training and coaching sessions for student facilitators; complies feedback and course evaluations; grades final papers and assist with grade submission; and other course related tasks specified by course instructor.

**Qualifications:** The ideal candidate would have successfully completed 691E social issues graduate seminar (e.g. racism, sexism, classism, heterosexism, transgender oppression, religious oppression), EDUC 627, 691G, 795E, and/or 692B. The candidate must have excellent communication skills and organizational skills; significant experience with course maintenance; ability to work with a variety of constituents and small groups including undergraduate and graduate student, faculty and staff is also necessary.

To apply, please send a brief letter of application and your resume to Michael Hanna at mhanna@umass.edu. Please use the term “EDUC 202 TA Zuniga” in the subject line of the email.

Application deadline: Nov. 20, 2014
**Program Assistantship**

Department of Educational Policy, Research, and Administration

One 10 hour/week research assistantship is available for Spring 2015.

**Responsibilities include:** This student will support the higher education concentration with administrative and programmatic activities. The student will serve as a liaison between faculty and students, plan and execute student programming, assist with website design and content, and assist with alumni engagement. The individual will also assist with selected higher education program coordination tasks as needed.

**Qualifications include:** The ideal candidate will have developed strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills and knowledge of higher education programming are also needed.

To apply, please send a brief cover letter and CV to Dr. Benita J. Barnes at barnesbj@educ.umass.edu.

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**M.Ed. and Educational Specialist Degree (Ed.S.) candidates February 2015 degree deadlines**

The Degree Eligibility Form and College of Education Master's Form M-2 or Form ES-2 for the Ed.S. must be completed (typed) and submitted to Kristin Tyler in the Office of Academic Affairs, 123 Furcolo, no later than December 5, 2014. This is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick. Your advisor must sign the College of Education Master's Form M-2 or ES-2, but NOT the Degree Eligibility Form. Please note that hand-written forms will not be accepted.

Forms can be downloaded from the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:
http://www.umass.edu/education/students/current/forms

**Ed.D. and Ph.D. candidates February 2015 Degree Deadlines**

Doctoral students planning on a February 2015 degree must submit their typed Doctoral Form D-8 to Kristin Tyler to schedule their final oral defense at least 4 weeks in advance of the defense date. Students should schedule their defense no later than November 26, 2014 to have time to make any necessary edits. Rooms are reserved by contacting Robert Heath (rheath@umass.edu).

The typed Doctoral Degree Eligibility Form, the typed Form D-9 (Result of Final Oral Examination) and one original signature page must be submitted to Kristin Tyler in Room 123 Furcolo no later than December 5, 2014.

The Doctoral forms can now be typed into and are found at the following URL:
http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick.

The dissertation must be submitted electronically and other required materials must be submitted to the Graduate School (Room 534 Goodell) by 4:30p.m., December 15, 2014. THIS IS A FIRM DEADLINE!
Graduate School  Office of Professional Development workshops

**Monday, November 10 - 5:00-6:30pm**  165-69 Campus Center  
**Healthy Writing Habits, Part I; Productivity Without Bingeing**  
With so many demands on their time, graduate students often develop the habit of binge writing, writing in long, irregular sessions. Research shows that binge writers are less productive—and have lower publication rates—than scholars who produce written work on a consistent basis. This workshop explores strategies to help break the habit of binge-writing and work toward becoming a happier, healthier, and more productive writer. Co-sponsored by the Center for Teaching and Faculty Development. [Pre-registration](#) is requested.

**Wednesday, November 12 - 5:00-7:00pm** 168 Campus Center  
**Demystifying Academic Publishing**  
Featuring an interdisciplinary panel of published writers, editors, and librarians this interactive presentation will explore academic publishing from multiple angles: from identifying opportunities to working with an editor, from author’s rights and copyright to open access, from book proposals to revising manuscripts, and more. With extended time for questions, this event will open a window into the often opaque world of academic publishing. Co-sponsored by the Office of Scholarly Communication. [Pre-registration](#) is requested.

**Friday, November 7 - 12:00-1:30pm** 163 Campus Center  
**CV Building Blocks: Content and Format**  
Led by the Institute for Social Science Research (ISSR), this session will provide early-career graduate students with strategies to create compelling academic CVs. A faculty panel will describe CV components, share tips for CV progression, and provide suggestions for reframing a CV for different audiences. The panel will also discuss how overall CV objectives can inspire students to identify and establish goals for their graduate education experience. Attendees should bring a laptop to start drafting or revising a CV during the workshop. [Pre-registration](#) is required. A light lunch will be served.

**Friday, November 7 - 12:00-1:30pm** 1634 Lederle Graduate Research Tower  
**A Career in Consulting**  
Are you interested in a career that leverages your problem-solving skills and offers opportunities to explore new research or subject areas in a stimulating, team-based environment? A career in consulting might be for you! Dr. Lorenna Buck earned her PhD in biological engineering from MIT and is now a consultant with The Boston Consulting Group, a general strategy consulting firm that hires people from all academic backgrounds. Dr. Buck will lead an interactive discussion about her career in consulting and a pizza lunch will be served.

**Wednesday, November 12 - 10:00am-12:00pm** 168 Campus Center  
**Transition from Academia to Industry - Do It Right!**  
Dr. Masha Fridkis-Hareli will lead an interactive session that outlines the differences between academic and industrial research environments, suggests strategies for an effective transition from academia to industry, and provides insider perspective on processes, culture, and work environments commonly encountered in an industrial setting. Dr. Fridkis-Hareli is an immunologist, consultant and inventor with over 20 years of experience in academia (former PI of the Molecular Immunology Foundation at Dana Farber) and industry (Resolvyx Pharmaceuticals, Charles River Laboratories, TaliGen Therapeutics and Alexion Pharmaceuticals). Most recently, she founded ATR, LLC, a translational research company providing scientific consulting and laboratory services in assay development for biological drug candidates in the therapeutic areas of cancer, immunology, inflammation and orphan indications. Space is limited and light refreshments will be provided. [Pre-registration](#) is required.
More Graduate School Professional Development workshops

Wednesday, November 12 - 3:00-5:00pm 168 Campus Center

How to Succeed in a Foreign Country
Dr. Masha Fridkis-Hareli will reflect on her own personal story to offer practical tips for adjusting to new cultures and work routines in a foreign country. Her interactive discussion will focus on developing strong interpersonal skills to assist with cultural adaptation and a better understanding of expectations in an unfamiliar country. Topics will include cultural identity and cultural intelligence, communication styles, networking strategies and the role of mentors. Dr. Masha Fridkis-Hareli is an immunologist, consultant and inventor with over 20 years of experience in academia (former PI of the Molecular Immunology Foundation at Dana Farber) and industry (Resolvyx Pharmaceuticals, Charles River Laboratories, Taligen Therapeutics and Alexion Pharmaceuticals). Most recently, she founded ATR, LLC, a translational research company providing scientific consulting and laboratory services in assay development for biological drug candidates in the therapeutic areas of cancer, immunology, inflammation and orphan indications. Space is limited and light refreshments will be provided. Pre-registration is required.

Monday, November 10 - 1:00-2:30pm 165-69 Campus Center
Team Based Learning (TBL) Principles and Practices
Focusing on student collaboration, Team-Based Learning (TBL) is used by instructors across many disciplines to enhance student attendance, engagement and critical thinking. This workshop will provide an overview of TBL and explain how TBL practices can be implemented in the classroom. Participants will leave with a variety of tools that will allow them to begin using TBL approaches in their courses. Co-sponsored by the Center for Teaching and Faculty Development. Pre-registration is required.

Halloween in the Office of Research and Engagement

We post news and information on the College’s Facebook frequently.
https://www.facebook.com/UMassSchoolofEd

Send items for FB to dms@educ.umass.edu

Please Share The Beacon
If you receive the Beacon weekly, please send it to your listservs so that all students, staff, faculty and friends of the College have an opportunity to read it.
Bilingual, ESL, Multicultural Language, Literacy and Culture Student Conference

WEDNESDAY, DECEMBER 3, 2014  6:45 - 9:30 PM  FURCOLO HALL, BASEMENT AREA

ENgage your mind, heart and soul in learning!

The BEM/LLC Conference is an opportunity to:
. Strengthen ties to our community
. Engage in critical conversations that enrich our ideas
. Communicate our concerns and successes in research and practice.

Presentations will include research panels, poster and multimedia sessions in a variety of topics.

Location: Furcolo Hall, Basement
Potluck: 6:45-7:15 PM
Presentations begin promptly at 7:15 PM

Hope to see you on Wednesday, December 3rd! All Are welcome

COLLEGE of EDUCATION
University of Massachusetts

Questions? Contact: llcssac@email.com