TEACHING ASSISTANTSHIP
Department of Student Development

One 10 hours/week teaching assistantship is available for Spring 2015 for EDUC 293A: Love and Work.

Responsibilities include: Maintaining class materials in Moodle, grading student papers, managing grading through Moodle, coordinating discussion groups, and general assistance in the course.

Qualifications required include: Teaching or TA experience, excellent computer skills (excel and data management), ability to work in Moodle, and strong organizational skills.

To apply, please contact: Dr. Carey Dimmitt at cdimmitt@educ.umass.edu. Please use the term “EDUC 293A TA” in the subject line of the email.
TEACHING ASSISTANTSHIP
Department of Student Development

15 hr/week teaching assistantship available for Spring 2015, EDUC 210

Responsibilities: Primary instructional responsibility, including curriculum design and pedagogy, for one section per semester of EDUC 210, Social Diversity in Education (General Education I & D) which is now a 4-credit course that meets twice-weekly, Tuesdays and Thursdays 11:15-12:30. Teach individual sections of 30 students, assign and grade papers and/or projects, hold weekly office hours, and turn in final grades. There are four or five “all section” events (panels, lectures, films) throughout the semester, organized by the instructors with support from the Course Director. Instructors design their own twice-weekly meetings, within the context of the overall semester syllabus that was approved by the General Education Council. Details of implementing the overall syllabus are discussed by the instructional staff in weekly staff meetings. Instructors assign readings from Readings for Diversity & Social Justice and materials uploaded to SPARK or SPIRE.

Qualifications include: Applicants must have completed the SJE graduate core and have taught EDUC 202, 392 or equivalent undergraduate diversity/SJE courses using SJE course content and pedagogies.

To apply, please send a resume to Antonio Nieves Martinez antoniom@umass.edu //

Are you writing an assistantship ad for the Beacon?
Here’s how to do it:

Or go to the Faculty and Staff menu on our web site, then Faculty Resources.

The Beacon deadline is FRIDAY

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site. www.umass.edu/education

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities to dms@educ.umass.edu.
ANNOUNCEMENT OF FINAL ORAL EXAM

XUEMING LI December 15, 2014, 10:00 a.m., room 163 Hills South. “Evaluating the Impact of Construct Shift on Item Parameter Invariance, Test Equating and Proficiency Estimates.”
Chairperson: Dr. Ronald Hambleton

GRADUATE STUDENT RESEARCH ASSISTANTSHIP IRC
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Spring Semester
Applicant must complete CITI training.

Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database, attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Jennifer Randall, (413)545-0227 (jrandall@educ.umass.edu).

RESEARCH ASSISTANTSHIP
Department of Educational Policy, Research, and Administration
One 10 hour/week research assistantship is available for Spring 2015.

Responsibilities include: This student will support a higher education faculty member on a research project on women college athletes. The student will be responsible for assisting with protocol development, scheduling interviews, data collection, transcriptions, and data analysis.

Qualifications include: The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, interviewing skills, and qualitative data management skills are required. Preference will be given to applicants who have transcription experience and familiarity with qualitative data analysis software. Applicant must complete CITI Training.

To apply, please send a cover letter, CV/résumé, and two references to Dr. Benita J. Barnes at barnesbj@educ.umass.edu.
**RESEARCH ASSISTANTSHIP**  
Department of Educational Policy, Research, and Administration  

10 hour/week research assistantship is available for spring 2015.  

**Responsibilities:** This student will work with Higher Education faculty affiliated with the New England Conference for Student Success, on issues related to undergraduate student success. The student will assist with planning and execution of the conference and contribute to the conceptual development and planning of a possible future Institute for Student Success. Activities may include reviewing empirical and theoretical literature on student success, researching existing Centers and Institutes related to Student Success, collecting and analyzing data concerning student success programming, or implementing a survey related to student success.  

**Qualifications:** The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, research skills, and knowledge of higher education, student affairs, and student success programs are also needed.  

To apply, please send a brief cover letter and CV to Chrystal A. George Mwangi at chrystal@umass.edu

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**GRADUATE ASSISTANTSHIP**  
Department of Educational Policy, Research, and Administration  

One 10 hour/week graduate assistantship is available for Spring 2015.  

**Responsibilities:** This student will work with Higher Education faculty affiliated with the New England Conference for Student Success, on issues related to undergraduate student success. The student will assist with planning and execution of the conference and contribute to the conceptual development and planning of a possible future Institute for Student Success. Activities may include reviewing empirical and theoretical literature on student success, researching existing Centers and Institutes related to Student Success, collecting and analyzing data concerning student success programming, or implementing a survey related to student success.  

**Qualifications:** The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, research skills, and knowledge of higher education, student affairs, and student success programs are also needed.  

To apply, please send a brief cover letter and CV to Ezekiel Kimball at ekimball@educ.umass.edu

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**RESEARCH ASSISTANTSHIP**  
Department of Educational Policy, Research, and Administration  

10 hour/week research assistantship is available for spring 2015. This position will primarily support two research studies (one qualitative and one mixed-methods) on college student experiences.  

**Responsibilities include:** data collection using qualitative interviewing techniques; data management and data analysis using NVivo and Qualtrics software; development of literature reviews; writing for conference presentations and publications.  

**Qualifications include:** experience with qualitative interviewing/analysis and familiarity with mixed methods research; strong writing, organizational, and time management skills; ability to work both collaboratively and independently; familiarity with scholarship in college transitions and persistence, college student development, immigrant/international students, and/or first-generation to college students; prior experience with NVIVO and/or Qualtrics software is preferred, but not required. Applicant must complete CITI training.  

To apply, please send a brief cover letter and CV/resume to Chrystal A. George Mwangi at chrystal@umass.edu

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Please Share The Beacon  
If you receive the Beacon weekly, please send it to your listservs so that all students, staff, faculty and friends of the College have an opportunity to read it.
TEACHING ASSISTANTSHIP
Department of Student Development

15 hr/week teaching assistantship available for Spring 2015, EDUC 210-Social Diversity in Education (General Education I & D)(4 credits) that meets twice-weekly, Tuesdays and Thursdays. Responsibilities include teaching an individual section of 30 students, assigning and grading papers and/or projects, holding weekly office hours, and reporting final grades. Attendance at weekly course staff meetings is required. Experience using learning management systems, such as Moodle, is desired.

Qualifications include: Applicants must have completed the SJE graduate core and have taught EDUC 202, 392, or equivalent undergraduate diversity/SJE courses using SJE course content and pedagogies.

To apply, please send a resume to Antonio Martinez, antoniom@umass.edu.

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**Graduate School Workshop**

**Tuesday, November 25th - 12:00-1:30pm 538 Goodell**

**Fuel Your Funding**

Securing external funding in a competitive climate requires careful planning and execution. Feeling overwhelmed or unsure where to start? Stop by the OPD office during our drop-in hours and we'll get you connected with the right resources to fuel your funding!
UMass Amherst Education Club

Information Sessions
December 2nd at 6:30, 228 Furcolo Hall
December 3rd at 6:30, 228 Furcolo Hall

Education majors, minors, and master’s students welcome.
Food will be provided.

MISSION OF CLUB
The Education Club at UMass Amherst will be a place for students to meet and connect with others studying education. This network of students will provide resources and connections to club members. These resources and connections will help prepare students for careers in the field of education.

GOALS OF THE CLUB
1. Enhance students’ civic engagement by providing opportunity to cultivate education related experiences in the community

2. Provide students with an immediate professional learning community for networking, discussion, dialogue and debates on educational issues and ultimately help prepare students to be effective in the field of education.

3. Provide students with an opportunity to participate in or conduct education relate research

If you have any questions please email Sarah Abram at sabram@umass.edu or Abbey Nachman at anachman@educ.umass.edu

Please RSVP to Abbey Nachman at anachman@educ.umass.edu by December 1st
Students’ conference

WEDNESDAY, DECEMBER 3, 2014 6:45 - 9:30 PM FURGOLO HALL, BASEMENT AREA

ENGAGE your mind, heart and soul in learning!

The BEM/LLC Conference is an opportunity to:
  . Strengthen ties to our community
  . Engage in critical conversations that enrich our ideas
  . Communicate our concerns and successes in research and practice.

Presentations will include research panels, poster and multimedia sessions in a variety of topics.

Location: Furcolo Hall, Basement
Potluck: 6:45-7:15 PM
Presentations begin promptly at 7:15 PM

Hope to see you on Wednesday, December 3rd! All Are welcome

College of Education
University of Massachusetts

Questions? Contact: lcssac@gmail.com
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

JOHN HEFFERNAN  December 2, 2014, 4:00 p.m. room 22A Furcolo Hall.
Chairperson:  Dr. Florence Sullivan

DEGREE DEADLINES

Please note that hand-written forms will not be accepted.

M.Ed. and Educational Specialist Degree (Ed.S.) Candidates February 2015 Degree Deadlines

The Degree Eligibility Form and College of Education Master's Form M-2 or Form ES-2 for the Ed.S. must be completed (typed) and submitted to Kristin Tyler in the Office of Academic Affairs, 123 Furcolo, no later than December 5, 2014. This is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick who will sign Section E on the Master’s Degree Eligibility Form. Your advisor must sign the College of Education Master's Form M-2 or ES-2, but NOT the Degree Eligibility Form.

Forms can be downloaded from the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:

http://www.umass.edu/education/students/current/forms

Ed.D. and Ph.D. Candidates February 2015 Degree Deadlines

Doctoral students planning on a February 2015 degree must submit their typed Doctoral Form D-8 to Kristin Tyler to schedule their final oral defense at least 4 weeks in advance of the defense date. Students should schedule their defense no later than November 26, 2014 to have time to make any necessary edits. Rooms are reserved by contacting Robert Heath (rheath@umass.edu).

The typed Doctoral Degree Eligibility Form, the typed Form D-9 (Result of Final Oral Examination) and one original signature page must be submitted to Kristin Tyler in Room 123 Furcolo no later than December 5, 2014.

The Doctoral forms can now be typed into and are found at the following URL:
http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick who will sign section C as Department Head/Chair.

The dissertation must be submitted electronically and other required materials must be submitted to the Graduate School (Room 534 Goodell) by 4:30p.m., December 15, 2014.  THIS IS A FIRM DEADLINE!