TEACHING ASSISTANTSHIP
Department of Student Development

One 10 hours/week teaching assistantship is available for Spring 2015 for EDUC 293A: Love and Work.

Responsibilities include: Maintaining class materials in Moodle, grading student papers, managing grading through Moodle, coordinating discussion groups, and general assistance in the course.

Qualifications required include: Teaching or TA experience, excellent computer skills (excel and data management), ability to work in Moodle, and strong organizational skills.

To apply, please contact: Dr. Carey Dimmitt at cdimmitt@educ.umass.edu. Please use the term “EDUC 293A TA” in the subject line of the email.

Friday Deadline
The deadline for submitting ads to the Beacon is 5 p.m. Friday for inclusion in the following week's issue.
TEACHING ASSISTANTSHIPS
Department of Student Development

Three 10 hr/week graduate teaching assistantship positions for Spring 2015 for EDUC 202, a multi-section undergraduate course in the social justice education concentration.

Responsibilities: Supports delivery of a multi-section undergraduate intergroup dialogue general education course; assists with the development of course materials and course manual: syllabi, policies, curricular guides for multiple sections, communication and coaching protocols, grading rubrics; maintains Moodle course websites; maintains weekly office hours; answers students emails; conducts orientation, training and coaching sessions for student facilitators; complies feedback and course evaluations; grades final papers and assist with grade submission; and other course related tasks specified by course instructor.

Qualifications: The ideal candidate would have successfully completed 691E social issues graduate seminar (e.g. racism, sexism, classism, heterosexism, transgender oppression, religious oppression), EDUC 627, 691G, 795E, and/or 692B. The candidate must have excellent communication skills and organizational skills; significant experience with course maintenance; ability to work with a variety of constituents and small groups including undergraduate and graduate student, faculty and staff is also necessary.

To apply, please send a brief letter of application and your resume to Michael Hanna at mhanna@umass.edu. Please use the term “EDUC 202 TA Zuniga” in the subject line of the email.

Application deadline: Nov. 20, 2014

Are you writing an assistantship ad for the Beacon?
Here’s how to do it:

Or go to the Faculty and Staff menu on our web site, then Faculty Resources.

The Beacon deadline is FRIDAY

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site. www.umass.edu/education

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities to dms@educ.umass.edu.
PROJECT ASSISTANTS
Department of Student Development
Center for Youth Engagement

Two 20 hour/week project assistantships for Project RAISE available spring 2015.

Responsibilities include: Working in a juvenile justice correctional system, supporting classroom teachers in juvenile justice facilities, developing curriculum using Universal Design for Learning principles, assisting with the adaptation of a biology textbook; assisting in the development of curriculum maps; traveling to correctional facilities approximately twice a week, participating in weekly conference calls; providing writing support for grant reports; assisting in the dissemination process of project results.

Qualifications include: Prior experience with the juvenile justice system, a strong interest in juvenile justice education, a background in special education or science education, strong writing skills.

To apply: Send a letter of interest and resume/CV to Dr. Michael Krezmien (krezmien@educ.umass.edu), associate professor, Department of Student Development, College of Education. Subject line of email should read: “Project RAISE PA.”

TEACHING ASSISTANTSHIP
Department of Educational Policy, Research and Administration

Two 10 hour/week teaching assistantships are available for Spring 2015.

EDUC 115, Embracing Diversity, is moving from being taught in a lecture/discussion format to being taught using a Team Based Learning (TBL) approach. TBL taught courses are unique in classroom design and delivery and the primary objective is to ensure students gain both conceptual and procedural knowledge from the course. Although teaching assistants are no longer responsible for leading an independent discussion section under this new course design, the TA will play a critical role in implementing the four essential principles of TBL: Forming and managing groups; holding students accountable; developing team assignments; and providing timely feedback.

Responsibilities include: Attendance at all class sessions (either Tuesday or Thursday from 11:30-2:15). Assist with planning and teaching; Facilitation and monitoring of discussion groups; Evaluation of student work; Maintaining attendance and grading records; Attend regular instructional team meetings; and hold scheduled office hours (2h/week).

Qualifications include: Excellent communication skills; strong organizational skills; Ability to work effectively and efficiently within a group; excellent problem solving skills; Ability to manage groups. Experience with Moodle would be helpful.

To apply, please send a cover letter, CV/résumé, and two references to Dr. Benita J. Barnes at barnesbj@educ.umass.edu.
PROGRAM ASSISTANTSHIP
Department of Educational Policy, Research and Administration

One 10 hour/week research assistantship is available for Spring 2015.

**Responsibilities include:** This student will support the higher education concentration with administrative and programmatic activities. The student will serve as a liaison between faculty and students, plan and execute student programming, assist with website design and content, and assist with alumni engagement. The individual will also assist with selected higher education program coordination tasks as needed.

**Qualifications include:** The ideal candidate will have developed strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills and knowledge of higher education programming are also needed.

To apply, please send a brief cover letter and CV to Dr. Benita J. Barnes at barnesbj@educ.umass.edu.

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**M.Ed. and Educational Specialist Degree (Ed.S.) candidates February 2015 degree deadlines**

The Degree Eligibility Form and College of Education Master's Form M-2 or Form ES-2 for the Ed.S. must be completed (typed) and submitted to Kristin Tyler in the Office of Academic Affairs, 123 Furcolo, no later than December 5, 2014. This is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick. Your advisor must sign the College of Education Master's Form M-2 or ES-2, but NOT the Degree Eligibility Form. Please note that hand-written forms will not be accepted.

Forms can be downloaded from the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari: [http://www.umass.edu/education/students/current/forms](http://www.umass.edu/education/students/current/forms)

**Ed.D. and Ph.D. candidates February 2015 Degree Deadlines**

Doctoral students planning on a February 2015 degree must submit their typed Doctoral Form D-8 to Kristin Tyler to schedule their final oral defense at least 4 weeks in advance of the defense date. Students should schedule their defense no later than November 26, 2014 to have time to make any necessary edits. Rooms are reserved by contacting Robert Heath (rheath@umass.edu).

The typed Doctoral Degree Eligibility Form, the typed Form D-9 (Result of Final Oral Examination) and one original signature page must be submitted to Kristin Tyler in Room 123 Furcolo no later than December 5, 2014.

The Doctoral forms can now be typed into and are found at the following URL: [http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines](http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines)

Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick.

The dissertation must be submitted electronically and other required materials must be submitted to the Graduate School (Room 534 Goodell) by 4:30 p.m., December 15, 2014. THIS IS A FIRM DEADLINE!
GRADUATE STUDENT RESEARCH ASSISTANTSHIP

Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 Spring Semester. Applicant must complete CITI training.

Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database, attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Jennifer Randall, (413)545-0227 (jrandall@educ.umass.edu).
Impactful Partnerships: Implications for Policy, Practice and Community Transformation

Angela Valenzuela
Professor, University of Texas at Austin

Thursday, November 13, 2014
5:30-7:00pm | UMass Amherst
Lincoln Campus Center Auditorium

Light refreshments served. Meet and greet followed by lecture.

Dr. Valenzuela will focus on some of the ways that universities can work in and with communities as part of a social justice agenda for school and community transformation. She will touch on historic and systemic barriers that tend to render positionality as university-based actors problematic. Examples such as a grow-your-own-Latina/o educational pipeline, Mexican-American Studies history curriculum, cultural arts and literacy programs, with state- and national-level implications, will be discussed.

Angela Valenzuela is a professor of Educational Policy and Planning (Department of Educational Administration) and Cultural Studies in Education (Department of Curriculum and Instruction) at the University of Texas at Austin. She also serves as associate vice president for school partnerships.

Co-sponsored by:
UMass Amherst College of Education & Department of Student Development/Social Justice Education Concentration, Center for Latin American, Caribbean, and Latino Studies, Department of Communication, Center for Civic Engagement and Service Learning; Hampshire College Office of Diversity and Multicultural Education, Critical Studies of Children, Youth, and Learning; Mt. Holyoke College Community Based Learning/Weissman Center for Leadership, Dean of Students Office, Department of Spanish, Latina/o, and Latin American Studies; Amherst College Center for Civic Engagement; Smith College Department of Spanish and Portuguese, with support from the Five College Lecture Fund.

FREE AND OPEN TO THE PUBLIC
Bilingual, ESL, Multicultural Language, Literacy and Culture Student Conference

WEDNESDAY, DECEMBER 3, 2014  6:45 - 9:30 PM  FURCOLO HALL, BASEMENT AREA

ENGAGE your mind, heart and soul in learning!

The BEM/LLC Conference is an opportunity to:
  . Strengthen ties to our community
  . Engage in critical conversations that enrich our ideas
  . Communicate our concerns and successes in research and practice.

Presentations will include research panels, poster and multimedia sessions in a variety of topics.

Location: Furcolo Hall, Basement
Potluck: 6:45-7:15 PM
Presentations begin promptly at 7:15 PM

Hope to see you on Wednesday, December 3rd! All Are welcome

COLLEGE of EDUCATION
University of Massachusetts

Questions? Contact: llcssac@email.com
Complimentary

Wednesday, November 19
11:30 - 1:30
Campus Center 163C
Please bring your lunch and join us for a Brown Bag lunchtime conversation with celebrated alumna

Ambassador Cynthia Shepard Perry

Tuesday, November 18, 2014
12pm to 2pm (drop-in)
151 Hills South

Dr. Cynthia Shepard Perry served our country with distinction as Ambassador to Sierra Leone from 1986-1989, and as Ambassador to the Republic of Burundi from 1989-1993. The first woman doctoral recipient of the College of Education’s international education program (1972), she has been celebrated at UMass Amherst with an honorary Doctor of Public Service (1988) and a Distinguished Alumni Award (2002).

Ambassador Perry rose from a segregated community in the Midwest to be one of the select few women of color chosen as U.S. Ambassador—not only once, but twice! A warm, charming, and insightful leader with a keen sense of humor, at the age of 86 she is candid about the challenges in the past and those ahead, and committed to the importance of education in shaping an equitable future.

On November 18, Ambassador Perry will be on campus to see her many UMass Amherst friends, both within her beloved Center for International Education, and across the College of Education and campus. Prior to receiving the university’s Salute to Service Award for Public Service, she looks forward to talking informally with members of our community.

Questions: Julie Stubbs 413-545-1112
or stubbs@educ.umass.edu
How to write a Beacon ad

This is the format to use when writing "ads" that will be published in The Beacon.

Please note: If the position you are advertising is a research assistantship, the applicant must complete CITI training. Please add the following to your ad in that case:

Applicant must complete CITI training.

TEACHING ASSISTANTSHIP (Include title)
Department of Educational Policy, Research and Administration (Include name of department)

10 hr/week teaching assistantship available for Fall, 2012 for EDUC 115.
(Include number of hours per week, when assistantship begins, course name or number if applicable.)

Responsible duties include: assist with course preparation; lead discussion section with 35-40 undergraduate students; attend weekly meetings; provide feedback on students’ written work; hold regular office hours; communicate with students, as needed, either via email or other media. (Do not send as bulleted or numbered list; send as run-on list as shown above. Use semi-colons with period at end. Use lower case for first word in each phrase in the run-on list.)

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students; appreciation of diversity and multicultural values in domestic and international

(Do not send as bulleted or numbered list; send as run-on list as shown above. Use semi-colons with period at end. Use lower case for first word in each phrase in the run-on list.)

Previous teaching experience preferred. To apply, please send a resume to Xxxxxx@educ.umass.edu. (If there is a deadline, add it here.)

NOTE: In your ad, use 11 pt. Tahoma for body text.
Graduate School Workshops

**Thursday, November 20th - 10:00-11:30am 538 Goodell**
**Fuel Your Funding**
Securing external funding in a competitive climate requires careful planning and execution. Feeling overwhelmed or unsure where to start? Stop by the OPD office during our drop-in hours and we'll get you connected with the right resources to fuel your funding!

**Thursday, November 20th - 12:00-1:30pm 1001 Campus Center**
**NSF I-Corps Panel and Info Session**
The National Science Foundation Innovation Corps (I-Corps) Teams Program offers graduate students and postdocs training and funding to explore commercial applications based on their research. Learn how participation can help prepare you for a career in academia, industry, or both. Co-sponsored by the Technology Transfer Office and Office of Research Development. [Pre-register](#) to reserve a spot in the I-Corps Workshop Lunch.

**Tuesday, November 25th - 12:00-1:30pm 538 Goodell**
**Fuel Your Funding**
Securing external funding in a competitive climate requires careful planning and execution. Feeling overwhelmed or unsure where to start? Stop by the OPD office during our drop-in hours and we'll get you connected with the right resources to fuel your funding!

**Monday, November 17th - 3:00-4:30pm 203 Morrill 3**
**Research Data Management Basics**
This brief workshop will cover topics such as organizing your data; good file-naming practices; backup and storage; versioning. Though the workshop will focus on managing science data, researchers from all disciplines are welcome! Co-sponsored by the Science and Engineering Library. Please RSVP to datamgt@library.umass.edu by November 14.

**Monday, November 17th - 5:00-6:30pm 165-69 Campus Center**
**Healthy Writing Habits, Part II; Setting Goals andManaging Contingencies**
This hands-on workshop will build upon its earlier companion session by further exploring how to apply effective writing strategies. We will focus on goal-setting, accountability, and scheduling writing time. Participants will leave with an individualized plan to structure and maximize their writing time. While participation in the first installment of this workshop is encouraged, it is not required. Co-sponsored by the Writing Center. [Pre-registration](#) is requested.

**Friday, November 21st - 12:00 -1:00pm**
**804-08 Campus Center**
**Motherhood in Graduate School and Beyond**
In this brown bag lunch workshop and discussion, Professor Mari Castañeda will share testimonies by women who are or have been mothers as undergraduates, graduate students, academic staff, administrators, and professors from her co-edited book, Mothers in Academia. She will review some of the central issues affecting academic motherhood and lead a discussion with graduate students about some of the institutional policies and practices that can foster a culture of care and community on campuses. Graduate student mothers, fathers, parents, and supportive colleagues are encouraged to attend. Bring your lunch - coffee and cookies will be provided. Pre-registration is requested.

**Wednesday, November 19th - 1:00-2:30pm 917 Campus Center**
**Planning Your Digital Classroom**
Designed for graduate students who are independently teaching a course or planning to do so, this workshop will review the main kinds of instructional media and outline how they can be integrated into the classroom. Our discussion will help instructors create simple and effective strategies for using technology in their courses, and participants will leave with an understanding of the practical and pedagogical concerns of teaching with digital tools. **Preparation:** Participants should bring the description for an assignment or activity they plan to use in a class so this material can be discussed in the workshop. Co-sponsored by the Center for Teaching and Faculty Development and the Writing Center. [Pre-registration](#) is required.