Creating Resilient Students & Safer Schools: Social-Emotional Learning in Massachusetts
Presented by assistant professor Sara Whitcomb, Ph.D.
Saturday, June 7, 2014
2-5 p.m.
Campus Center, Hadley Room, 10th floor

Effective social-emotional learning (SEL) is a preventive and evidence-based educational process that teaches children, from pre-k through 12th grade, the skills for wellness that can significantly reduce emotional stresses that lead to violence, addiction and other social challenges. Hear about Whitcomb’s research and effort to help more than 20 schools in Western MA build capacity to effectively and efficiently implement positive behavioral supports and social-emotional learning. A reception will follow the talk.

You’re invited. Please join us!
**Research Assistantship**  
Department of Educational Policy, Research, and Administration

One 10 hour/week research assistantship is available for Fall 2014.

**Responsibilities include:** This student will primarily work on research projects examining aspects of college access and inequality. S/he will assist with literature reviews, writing for publication, grant writing, and quantitative analysis.

**Qualifications include:** The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required. Knowledge of higher education issues and literature is necessary. Developed skills in quantitative research methods are preferred, as is the ability to manage large data sets and use Stata.

To apply, please send a brief cover letter and CV to Dr. Ryan Wells at rswells@educ.umass.edu.

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**Teaching Assistantship**  
Education 497I (Tutoring in Schools)  
Department of Teacher Education and Curriculum Studies

One 10 hour/week graduate teaching assistantship is available for the fall 2014 semester for EDUC 497I (Tutoring in Schools.)

**Responsibilities include:** Working as part of the instructional team for EDUC 497I, facilitating small and large group learning activities related to tutoring in schools, communicating with teachers and administrators at school sites served by the TEAMS Tutoring Project, and other duties as assigned by course faculty.

**Qualifications include:** K-12 teaching and tutoring experience, preferably at the middle or high school level; excellent written and oral communication skills and excellent organizational skills; ability to work effectively with university students, public school teachers and administrators, and college of education faculty and staff. In addition, knowledge of Web technology and social media is preferred.

To apply, please send a brief letter of application and resume to Professor Robert W. Maloy at rwm@educ.umass.edu.

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The Beacon will not be published during most of the summer. It will end publication with the June 26 issue. Publication will resume on August 7. Please plan accordingly. Thanks. Have a fulfilling summer.
**Research Assistantship**
Department of Teacher Education and Curriculum Studies
NSF-funded research project

Multiple 10 hour/week research assistantship positions available for Fall 2014.

**Responsibilities:** The student will primarily work in a research project on small group learning in high school science. S/he will assist with data collection in high school science classes, literature reviews on collaborative small groups in STEM disciplines, data entry into SPSS, transcribing and initial coding of videotaped small group observations, and writing for conference presentations and publications.

**Qualifications:** The ideal candidate will have a background in Science Education or an equivalent discipline, and strong writing, organizational, and time management skills. The ability to work collaboratively as well as independently is required. Knowledge of quantitative and qualitative research methods is strongly preferred.

The candidate will need to be available most mornings/early afternoons for data collection in various high schools across Western Massachusetts.

The online training program called Collaborative Institutional Training Initiative (CITI) for human subject investigators will need to be completed prior to hiring. For information see: [http://www.umass.edu/research/training-and-education](http://www.umass.edu/research/training-and-education)

To apply, please send a letter of application, your resume or C.V., and contact information for two references to Dr. Martina Nieswandt, mnieswan@educ.umass.edu.
Review of applications will begin immediately and continue until the position is filled.

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**Graduate Assistantship**
Department of Educational Policy, Research, and Administration

One 10 hour/week graduate assistantship is available for Fall 2014.

**Responsibilities:** This student will work with Higher Education faculty affiliated with the New England Conference for Student Success, on issues related to undergraduate student success. The student will assist with planning and execution of the conference and contribute to the conceptual development and planning of a possible future Institute for Student Success. Activities may include reviewing empirical and theoretical literature on student success, researching existing Centers and Institutes related to Student Success, and/or collecting and analyzing data concerning student success programming.

**Qualifications:** The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, research skills, and knowledge of higher education, student affairs, and student success programs are also needed.

To apply, please send a brief cover letter and CV to Ezekiel Kimball at ekimball@educ.umass.edu.

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**Research Assistantship** Small Group Learning
Department of Teacher Education and Curriculum Studies
NSF-funded research project

One 10 hour/week graduate assistantship is available for Fall 2014.

**Responsibilities include:** The student will primarily work in a research project on small group learning in high school science. S/he will assist with data collection in high school science classes, literature reviews on collaborative small groups in STEM disciplines, data entry into SPSS, transcribing and initial coding of videotaped small group observations, and writing for conference presentations and publications.

**Qualifications include:** The ideal candidate will have a background in Science Education or an equivalent discipline, and strong writing, organizational, and time management skills. The ability to work collaboratively as well as independently is required. Knowledge of quantitative and qualitative research methods is strongly preferred.

The candidate will need to be available most mornings/early afternoons for data collection in various high schools across Western Massachusetts.

The online training program called Collaborative Institutional Training Initiative (CITI) for human subject investigators will need to be completed prior to hiring. For information see: [http://www.umass.edu/research/training-and-education](http://www.umass.edu/research/training-and-education)

To apply, please send a letter of application, your resume or C.V., and contact information for two references to Dr. Martina Nieswandt, mnieswan@educ.umass.edu.
Review of applications will begin immediately and continue until the position is filled.
Graduate Assistantship
Department of Student Development
Fredrickson Center for School Counseling Outcome Research & Evaluation

One 20-hour/week project assistantship for June 1 - June 21, 2014.

Responsibilities include: Conducting HLM statistical analyses on a large data set for an Institute of Education Sciences project.

Qualifications include: Prior experience in hierarchical linear modeling required.

To apply, send a cover letter and resume/ CV to Karen Harrington at karenh@educ.umass.edu. Please write “CSCORE Assistantship” in the subject line.

Project Assistantship
Office of Academic Affairs

One 10-20 hr/week project assistantship is available for fall 2014.

Responsibilities include: Assisting the Associate Dean for Academic Affairs with preparation for NCATE continuing accreditation visit spring 2015 which involves offsite report writing, onsite visit preparations, and data collection and analysis.

Qualifications include: Excellent written and oral communications skills; excellent organizational skills; ability to work with a variety of constituencies (e.g., faculty members, administrators, and students) and an appreciation of diversity and social justice.

To apply, please email a brief cover letter and CV to lgriffin@educ.umass.edu and type in the subject line of the email PA Academic Affairs.
### CAMC Actions - Status
#### AY 2013-2014

**Status (Board, Council, Committee)**

<table>
<thead>
<tr>
<th>Action Description</th>
<th>Approving Body</th>
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<tbody>
<tr>
<td>Minor Change EDUC 682 to EDUC 764</td>
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**ANNOUNCEMENT OF COMPREHENSIVE EXAMINATIONS**

**DIANA BONNEVILLE** June 5, 2014, 8:00 a.m., Room 151 Hills South.  
*Chairperson: Dr. Sharon Rallis*

**NOGA FLORY** June 6, 2014, 11:00 a.m., Room 151 Hills South.  
*Chairperson: Dr. Sharon Rallis*
Graduate Student Research Assistantship  Educational Testing Service
Department of Educational Policy, Research and Administration
Center for Educational Assessment
10-40 hours/week, beginning 5/25/2014

Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Stephen G. Sireci, (413) 545-0564 (Sireci@acad.umass.edu).

Graduate Student Research Assistantship  edCount
Department of Educational Policy, Research and Administration
Center for Educational Assessment
10-40 hours/week, beginning 5/25/2014

Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database, attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Stephen G. Sireci, (413) 545-0564 (Sireci@acad.umass.edu).

Graduate Student Research Assistantship  MA Department of Education
Department of Educational Policy, Research and Administration
Center for Educational Assessment
10-40 hours/week beginning 5/25/2014

Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database, attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Stephen G. Sireci, (413) 545-0564 (Sireci@acad.umass.edu).
The Beacon will not be published during most of the summer. It will end publication with the June 26 issue. Publication will resume on August 7. Please plan accordingly. Thanks. Have a fulfilling summer.

Graduate Student Research Assistantship  Measured Progress
Department of Educational Policy, Research and Administration
Center for Educational Assessment
10-40 hours/week, beginning 5/25/2014
Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.
Responsibilities include: Conducting equating analyses; conducting multivariate statistical analyses simulating data; editing technical reports; entering items into html database, attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Ronald K. Hambleton, (413) 545-0262 (RKH@educ.umass.edu).

Graduate Student Research Assistantship  American Chemical Society
Department of Educational Policy, Research and Administration
Center for Educational Assessment
10-40 hrs/week, beginning 5/25/2014
Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of research design, classical test theory and item response theory.
Responsibilities include: Developing test score reports for group-level reporting in the context of higher education interim and end-course assessments; researching strategies for innovative item analysis reports using classical and modern test and item statistics; designing multiple item analysis report prototypes based using test and item data as well as item alignment data; assist with the development of protocols for the field-testing of report prototypes; attending project meetings; performing literature reviews of report development approaches; co-authoring research reports.

To apply, please contact Dr. April L. Zenisky, (413) 577-2180 or azenisky@educ.umass.edu.
### CAMC Actions - Status

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EDUC 750 Apprentice to Research in Lang. Liter. & Culture - CAMC, Fac. Sen. approved by CAMC, FS appr. pending
EDUC 503 Sheltered English Immersion - CAMC, Fac. Sen. approved 9/13
EDUC 503 Sheltered English Immersion - approved for Fall 2014 only as Spec. Topics Sem.
EDUC 797B Higher Education Policy - CAMC approved
EDUC 190A Education at the Movies formerly 192A - DAMC, Fac. Sen. approved as an experimental course

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**FORMATION OF DISSERTATION COMMITTEE**

**BRIDGETTE MORIARITY** Proposed Dissertation Title: Multilingual Students in the World Language Classroom: Funds of Knowledge and Creating the Third Space

**Statement of Problem:** In the United States, urban classrooms are seeing a rise in multilingual student attendance. These students bring diverse social, linguistic and cultural funds of knowledge to school. In the world language class, these students are unlike the student for which current language standards and pedagogy are written as they have already some second language learning experience. This ethnographic study seeks to explore the way the multilingual student experiences and impacts the world language classroom.

**Chairperson:** Dr. Theresa Austin
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

WOODBURY CLIFT June 6, 2014, 8:45 a.m., Room 151 Hills South. Chairperson: Dr. Sharon Rallis

Project Assistantship
Department of Educational Policy, Research, and Administration
One part-time (10 hour/week) project assistantship is available for fall 2014.
Responsibilities include: The student will work with the Springfield Public School Data Manager and Psychometric Methods faculty in conducting empirical analyses of large-scale assessments and creating a plan for measuring growth.

Qualifications include: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data. All candidates must also have knowledge of classical test theory, item response theory, multidimensional scaling, test construction, test validation research and experience working in educational assessment.

To apply, please contact Craig Wells at cswells@educ.umass.edu.

The Greenwood School
Putney, Vermont

Director of Remedial Language Services, Full Time or Part Time
Also looking for Full Time and Part Time Language Tutors for the 2014-2015 Academic Year

Director of Remedial Language Services, full or part time - supervise, train and problem solve with tutorial and writing teachers; interpret testing, create individualized language programs; coordinate with Academic Dean on in-house testing; in-house faculty professional development; develop IEP goals and objectives relating to language areas.
Vermont Special Education Certification required; or equal certification in another state for which Vermont will provide reciprocity.

Greenwood is also looking for full time and part time language tutors and has a general need for residential and academic substitutes for the upcoming school year.

Please send cover letter, resume, three letters of reference and salary requirements to:
Cathy Pelton, Director of Finance and Operations
The Greenwood School, 14 Greenwood Lane, Putney, Vermont 05346
802-387-5396 (FAX) cpelton@greenwood.org
www.greenwood.org equal opportunity employer
**Assistantship** International Education  Fall 2014

Department of Educational Policy, Research and Administration

Managing Editor, Comparative Education Review (One 15-hour per week assistantship)

This position is for one of two managing editors who will be working with the Journal’s Editorial Board and are responsible for administering the day-to-day operations of the Journal. He or she will guide and implement a vision for the journal that will advance the Comparative Education Review’s stature and visibility.

The Managing Editor: must possess a sense of clear writing, style, organization, and presentation of information; have personal experience with research and scholarship in the field; have demonstrated understanding of scientific methods, research and publishing ethics, and the peer-review process; have a demonstrated understanding of social media and outreach; demonstrate the ability to adhere to established timelines

**Responsibilities** include coordinating of the peer-review process (using the Editorial Manager online software), assist in the editing of the submissions in a timely manner, and collaborating with the publisher to increase the Journal’s visibility and readership, in particular through the creation and implementation of a social media outreach strategy (including, but not limited to, Facebook page and Twitter messages).

The Managing Editors will provide oversight of the Journal’s complete production process from submission to publication, and will work directly with the editors and the managing publisher on production process, timelines, and format. Further, Managing Editors will establish and enforce explicit editorial policies for the journal, including policies on authorship, conflict of interest, ethical principles, peer-review process, etc.

If you are interested in this position, please send a one-page letter to Barbara Gravin-Wilbur by Monday, June 9, 2014 at bgw@educ.umass.edu, stating the following: The position(s) in which you are interested, why you are interested in that position(s), and your experience and expertise in relation to the qualifications listed (i.e., why do you think you would be good at this position) POSITION CONTINGENT UPON FUNDING.

**Assistantship** International Education  Fall 2014

Department of Educational Policy, Research and Administration

Program Development for the Center for International Education

One 10-hour/week assistantship. This assistantship coordinates CIE efforts to secure new projects and funding from a variety of sources. Duties include managing the program development committee meetings and writing minutes; conducting research on potential donors (individuals, foundations, corporations); conducting research on potential large contracts from bi-lateral agencies; regularly monitoring web sites for RFPs & RFAs; following up leads by calling organizations and funding agencies; recruiting candidates for field positions; helping to organize and write proposals.

**Qualifications & Experience:** Knowledge of and experience with managing a strategy to diversify funding sources, including foundations, individual donors, and corporations; knowledge of and experience in bidding processes that are common to multi- and bi-lateral donors; experience and ability in writing proposals, concept papers, and job descriptions; excellent organizational and communication abilities and collaborative work style; and experience with web support and database management desirable.

If you are interested in this position, please send a one-page letter to Barbara Gravin-Wilbur by Monday, June 9, 2014 at bgw@educ.umass.edu, stating the following: the position(s) in which you are interested, why you are interested in that position(s), and your experience and expertise in relation to the qualifications listed (i.e., why do you think you would be good at this position) POSITION CONTINGENT UPON FUNDING.
Assistantship  International Education Fall 2014
Department of Educational Policy, Research and Administration
University Support and Workforce Development Program - Campus Coordinator

One 15-hour/week assistantship - The Campus position provides planning and logistical support to HEP home office and field operations on the USWDP, which helps develop higher education in Afghanistan and strengthen linkages to the needs of society and the economy. Home office support includes planning and coordinating project activities such as short-term study tours by Afghan faculty, coordinating periodic planning meetings, and managing all project-related travel. Field-related support will entail acquiring and sending to the field resources that will advance the work of project managers, providing timely feedback on field generated plans and reports, and assisting with human resource management activities related to field staff and consultants.

Expectations and Desired Capabilities - We expect the Campus Coordinator to possess strong skills of time management, human relations, cross-cultural interaction and communication. The Coordinator should be a competent computer user, and an experienced and willing driver with a valid US driver’s license. Importantly, the Coordinator needs to be someone who is mostly resident in Amherst during school breaks and vacation. Experience working on large-scale project abroad preferred as is home-office experience managing field personnel.

If you are interested in this position, please send a one-page letter to Barbara Gravin-Wilbur by Monday, June 9, 2014 at bgw@educ.umass.edu, stating the following: the position(s) in which you are interested, why you are interested in that position(s), and your experience and expertise in relation to the qualifications listed (i.e., why do you think you would be good at this position)

POSITION CONTINGENT UPON FUNDING.

Assistantship  International Education Fall 2014
Department of Educational Policy, Research and Administration
Center for International Education Office and Program Management

One 10-hour/week assistantship - This position manages the main CIE office; is responsible for managing both the content and the setup for the weekly Tuesday meeting; manages the logistical arrangements for CIE events like the retreat, reception, tag sale and other community events; helps with general office management, including filing, doing the weekly schedule and other tasks to assist the financial manager as required.

Qualifications & Experience: good people management skills; experience in motivating people, planning and implementing group activities; good computer skills; experience with web support and database management desirable.

If you are interested in this position, please send a one-page letter to Barbara Gravin-Wilbur by Monday, June 9, 2014 at bgw@educ.umass.edu, stating the following: the position(s) in which you are interested, why you are interested in that position(s), and your experience and expertise in relation to the qualifications listed (i.e., why do you think you would be good at this position)

POSITION CONTINGENT UPON FUNDING.
Assistantship  International Education Fall 2014
Department of Educational Policy, Research and Administration

Two or three 10 hour/week teaching assistantships for EDUC 229. These Assistants are part of a team contributing to the overall quality and experience of the students in EDUC 229 (Introduction to International Education) and responsible for a weekly group discussion as part of the EDUC 229 class.

Responsibilities include: Designing weekly session of approximately 1.5 hours; keeping all attendance and performance records of your small group; creating lesson plans for each session that correspond with weekly reading and focus on concepts stressed in the lecture; documenting lesson plans (in order to turn into class instructor); attending regular meetings with other TAs and class instructor to review class and devise innovative approaches to working with undergraduates; grading weekly papers, a mid-term paper and a final paper; facilitating one large lecture on a relevant topic; responding to student emails in a timely manner.

Qualifications: experience teaching; knowledge of international development and education; commitment to undergraduate student learning; flexibility and a good sense of humor.

If you are interested in this position, please send a one-page letter to Barbara Gravin-Wilbur by Monday, June 9, 2014 at bgw@educ.umass.edu, stating the following: the position(s) in which you are interested, why you are interested in that position(s), and your experience and expertise in relation to the qualifications listed (i.e., why do you think you would be good at this position.) POSITION CONTINGENT UPON FUNDING. //

Teaching Assistantships
Department of Student Development

Two 10 hour/week teaching assistantships are available for fall 2014 for EDUC 305. EDUC 305 is designed to provide students with an understanding of the major historical and contemporary theories of human development and learning and their educational implications.

Responsibilities include: Maintaining class materials in MOODLE, supporting and overseeing undergraduate student learning, grading student work, managing the grading database, and general assistance to the instructor throughout the course.

Qualifications include: Excellent data management and computer skills, strong organizational skills, familiarity with Educational Psychology content, effective and efficient reading and writing skills. Candidates with prior experience as a Teaching Assistant for undergraduate courses preferred.

To apply, please send a brief letter of application and your resume, with names and email or phone contact information for at least two references, to Carey Dimmitt at cdimmitt@educ.umass.edu. Please use the term “EDUC 305” in the subject line of the email. //
Teaching Assistantship
Department of Student Development

One 10 hour/week graduate teaching assistantship is available for the fall 2014 semester to support the teaching of EDUC 701 for the School Counselor Education Concentration.

Responsibilities may include: Managing clinical training technology such as videotaping and recording equipment; developing, supporting, and coordinating school counseling practicum sites; supporting supervising practitioners; completing documentation of student practicum supervision involvement; maintaining and developing concentration materials, and other duties as assigned.

Qualifications include: The ideal candidate will be extremely knowledgeable about school counseling and licensure standards. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with faculty members, school counselors, public school administrators, the licensing office, and graduate students in the school counseling program. An appreciation of diversity and multi-cultural values in educational contexts is also required.

To apply, please send a brief letter of application and your resume, with names and email and phone contact information for at least two references, to Carey Dimmitt at cdimmitt@educ.umass.edu. Please use the term “School Counseling TA” in the subject line of the email.

Teaching Assistant Orientation
The Center for Teaching & Faculty Development (CTFD) invites you to participate in the annual campus-wide Teaching Assistant Orientation (TAO) scheduled for Friday, August 29, 2014, from 8:45 am to 12:30 pm (registration starts at 8:15 am).

The Provost’s Office, CTFD, and the Graduate School co-sponsor TAO to provide graduate students new to teaching with a comprehensive opportunity preparation in their teaching responsibility. Additionally, TAO may serve to meet the departmental requirement for TA development as stipulated in the contract negotiated on behalf of TAs by the Graduate Employee Organization (GEO).

For more information about TAO, please visit the CTFD’s website: http://www.umass.edu/ctfd/teaching/ta_support.shtml

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

Wawan Gunawan June 12, 2014, 1:00 p.m., Room 100 Furcolo. “SFL in L2 Writing Teacher Education: A Case of an EFL Pre-service Teacher in Conceptualizing Grammar.
Chairperson: Dr. Margaret Gebhard