M.E.d. and C.A.G.S. Candidates May 2014 Degree Deadlines

The Degree Eligibility Form and College of Education Master’s Form M-2 or CAGS Form C-2 must be completed (typed) and submitted to Kristin Tyler in the Graduate Program Office, 123 Furcolo, no later than APRIL 1, 2014. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, Associate Dean and Graduate Program Director, and Dean Christine McCormick (Department Head).

The Degree Eligibility Form (typed) must be submitted to Kristin Tyler with the Master’s Form M-2 or CAGS Form C-2. Your advisor must sign the College of Education form, but NOT the Degree Eligibility Form.

Forms can be downloaded from the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:

http://www.umass.edu/education/students/current/forms

FINAL ORAL EXAMINATION FOR DOCTORAL STUDENTS

Attention: Doctoral students who plan on graduating in May 2014 need to submit their Doctoral form D-8 to Kristin Tyler to schedule their final oral defense at least 4 weeks in advance of the defense date. The doctoral forms are available at:

http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

Students should schedule their defense no later than March 25, 2014 to have time to make any necessary edits. The deadline for doctoral students to complete the final oral defense and file all paperwork with Kristin Tyler for a May 2014 graduation is April 1, 2014.

The Beacon Deadline is FRIDAY

- Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. Friday for inclusion in the following issue.
- All assistantship notices will run in two issues.
- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

The Beacon is posted online every week. http://www.umass.edu/education/news/beacon
Proposals accepted for Dissertation Research Grant program
The Graduate School is accepting Spring 2014 proposals for the Dissertation Research Grant program for doctoral students who have achieved candidacy. The program offers up to a maximum of $1,000 for dissertation research related expenses. Grants will be awarded once per semester through a competitive proposal process. The submission deadline for spring semester is Tuesday, March 11, 2014.

A subcommittee of the Graduate Council will review proposals and determine awards. Detailed information on the program including allowed and prohibited expenses, submission and eligibility requirements and process can be found here:
http://www.umass.edu/gradschool/funding-support/dissertation-research-grants

For information or if you have questions, please contact David Lafond in the Graduate School at researchgrant@grad.umass.edu or by phone at 577-6286.

Annual Symposium for Research and Innovation in Education*
April 18, 2014     1:00 – 8:30p.m.
Submission Deadline: March 10, 2014

The 2014 Symposium for Research and Innovation in Education, hosted by the College of Education’s newly formed Department of Teacher Education and Curriculum Studies (TECS) Graduate Student Organization (GSO) in collaboration with students and faculty from all four concentrations, will be held Friday, April 18, 2014 from 1:00–8:30p.m. at the UMass Campus Center.

This conference is designed to showcase research presentations from students in all concentrations (CFS, LLC, MSLT, and TESI), with breakout sessions appealing to students with a wide variety of interests. Special features include panel discussions from faculty across campus, a grant search workshop, a plenary presentation by professor emerita Dr. Sonia Nieto, and plenty of networking opportunities over lunch and dinner (provided). The theme for this event is Learning Beyond Boundaries: (Re)visioning the Education of Diverse Learners, and it will foreground research that in some way considers breaking traditional boundaries to consider the diverse needs and experiences of teachers and learners; however, submissions are welcome in other topic strands relevant to the interests of the TECS community.

Abstracts
Abstracts are invited for poster or paper sessions.

POSTERS: Posters are for on-on-one discussion of research and can be especially effective for presenting visual data. A block of time will be designated when presenters are available to discuss their posters.

PAPERS: These are formal, technology-assisted (e.g., PPT) presentations of 10–15 minutes followed by time for discussion. Paper presentations will be organized into sessions of 3–4 papers.

Submit your abstract online by March 10 at:
https://tecsconference.wufoo.com/forms/q1x5x0hi0ln5yry/

Any additional questions may be sent to conference organizers at tecsconference@gmail.com.
**Students: About your email address**

Be sure to link your UMass Amherst email address to your personal email address, as correspondence and notifications from the Graduate School and the Graduate Program Office in the College of Education will be sent to your UMass email address.

**Workshops to support grad student teaching**

The Center for Teaching and Faculty Development and the Graduate School are sponsoring workshops to support graduate student teaching.

**TEACHING TOOLS AND STRATEGIES WORKSHOP**
Tuesday, March 11, 1:30 – 3:00pm
Register here: [https://www.surveymonkey.com/s/WQ8BG55](https://www.surveymonkey.com/s/WQ8BG55)

**RESPONDING TO STUDENT WRITING WORKSHOP**
Monday, March 24, 12 – 1:30pm
Register here: [https://www.surveymonkey.com/s/WXBZ7CV](https://www.surveymonkey.com/s/WXBZ7CV)

**INCORPORATING SOCIAL JUSTICE INTO OUR TEACHING WORKSHOP**
Monday, April 14, 1 – 2:30pm
Register here: [https://www.surveymonkey.com/s/WFQKTCT](https://www.surveymonkey.com/s/WFQKTCT)

**COURSE DESIGN: SYLLABUS CONSTRUCTION, WRITING ASSIGNMENTS, AND TECHNOLOGY**
Tuesday, April 29, 1 – 2:30pm
Register here: [https://www.surveymonkey.com/s/W3GHCHK](https://www.surveymonkey.com/s/W3GHCHK)

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**Save the Date**

College of Education’s GRADUATION CELEBRATION

**Thursday, May 8**

Campus Center Auditorium
ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS

MARIA GONZALEZ  March 24, 2014, 9:00 a.m., The Stonewall Center. “School Counselor Advocacy with LGBT Students: A Qualitative Study of High School Counselor Experiences.”
Chairperson: Dr. Catherine Dimmitt

WENDY KEYSER  March 24, 2014, 10:00 a.m., Room 21C Furcolo Hall. “Genres of Dialogic Discussion in High School English: A Cross-Case Study of Two Courses.”
Chairperson: Dr. Maria Jose Botelho

ANDREA DOMINGUE  March 24, 2014, 2:00 p.m., Room 151 Hills South. “‘Give Light and People Will Find a Way’: Black Women College Student Leadership Experiences with Oppression at Predominantly White Institutions.”
Chairperson: Dr. Maurianne Adams

DEBORAH CARLISLE  March 25, 2014, 11:00 a.m., Room 228 Furcolo Hall. “Developing Spatial Reasoning Skills in General Chemistry Students.”
Co-Chairs: Dr. Kathleen Davis and Dr. Martina Nieswandt

LARISSA HOPKINS  March 25, 2014, 12:00 p.m., Room 151 Hills South. “Beyond the Pearly Gates: White Low-Income Student Experiences at Elite Colleges.”
Chairperson: Dr. Maurianne Adams

KANAE HANEISHI  March 25, 2014, 2:00 p.m., Room 12 Furcolo Hall. “Impacts of the Game-centered Approach on Cognitive Learning of Game Play and Game Performance During 5-Week of Spring Season With Intercollegiate Female Soccer Players.”
Chairperson: Dr. Linda L. Griffin

ERIC HAMAKO  March 25, 2014, 3:00 p.m., Room 163 Hills South. “Improving Anti-racist Education for Multiracial Students.”
Chairperson: Dr. Maurianne Adams

Chairperson: Dr. Sharon Rallis

KATHERINE MEYER  March 27, 2014, 10:15 a.m., Room 163 Hills South. “Program Evaluation of the Strong Start Curriculum as a Selected Intervention for Early Elementary Students.”
Chairperson: Dr. Amanda Marcotte

KATE WAY  March 28, 2014, 11:00 a.m., Room 100 Furcolo Hall. “Speaking Back to Structure: Critical Multimodal Media Literacy and the Politics of School Reform.”
Chairperson: Dr. K.C. Nat Turner
College of Education scholarship applications are due March 14!
Find the link to the application form on our home page. www.umass.edu/education

The College of Education’s mathematics, science, and learning technology concentration proudly presents:

Sarah Barrett, Ph.D.
Associate Professor, York University, Toronto, ON, Canada

Teaching Ethics in the Physical Sciences: approaches and dilemmas
March 6, 4 PM, 225 Furcolo

Within education research, ethics can be categorized either as content to be taught or the manner with which students, teachers and administrators interact with each other. But what does it mean to make ethics an explicit part of an education in the physical sciences? 4 case studies of new chemistry, physics and mathematics teachers illustrate that the key to engaging with the question lies in being clear about purpose: is the goal social reproduction or social reconstruction?

Sarah Barrett, Ph.D., is an Associate Professor in the Faculty of Education, York University, ON, Canada. Her research centers on the impact that the core beliefs and values of teachers have on classroom practice. Identity and professional culture are central themes in her work. She has authored several articles on teachers' professional culture, teacher education and teacher identity and presented at several national and international conferences. Her current research revolves around the ways in which new science teachers integrate social justice and ethical issues into their teaching - especially in the physical sciences.
APPLY TO BE AN AACTE RESEARCH FELLOW

Are you planning to research educator workforce development or educator preparation pedagogy in the 2014-2015 academic year? Are you an established research scholar interested in supporting early-career or emerging researchers in the analysis, documentation, and dissemination of high-quality research in the area of educator preparation? We invite you to apply for the AACTE Research Fellowship for Educator Preparation.

Benefits of the Research Fellowship include:

- A stipend of up to $30,000 over the 2014-2015 academic year
- Access to AACTE data sets during the fellowship
- Opportunity to present their research at AACTE’s 2015 Annual Meeting, on webinars, and in peer-reviewed journal articles

Check out the Research Fellowship Application Guidelines and Research Fellowship FAQs for information on eligibility, selection criteria, and other features of the program.

APPLY BY MARCH 24

Questions? Contact Tim Finklea, Associate Director for Professional Issues, at tfinklea@aacte.org.