COLLEGE OF EDUCATION SUMMER GRADUATE COURSES
These College of Education graduate courses are offered this summer. Register for them at http://www.umassulearn.net/

- EDUC 533 Theories & Methods for Sheltered Instruction in English Language Learning
  (Instructor: Barbara Hruska, in person, Session 2)
- EDUC 594M Child & Adolescent Development for the Helping Professional
  (Instructor: Wendy Koehler, online, Session 1)
- EDUC 604 Technology and Educational Change (Higher Education)
  (Instructor: Kem Saichaie, blended, Session 2)
- EDUC 616 Principles of Second Language Learning and Teaching
  (Instructor, Barbara Hruska, in person, Session 1)
- EDUC 671 Survey Research Methods
  (Instructor: Elizabeth Williams, blended, Session 1)
- EDUC 723 Organizing Higher Education
  (Instructor: Ezekiel Kimball, blended, Session 1)
- EDUC 732 Behavior Analysis in Applied Settings
  (Instructor: Jason Travers, online, 5/19-7/20)
- EDUC 748 Community Colleges in America
  (Instructor: Shane Hammond, blended, Session 2)

The Beacon Deadline is FRIDAY
- Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. Friday for inclusion in the following issue.
- All assistantship notices will run in two issues.
- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

The Beacon is posted online every week. http://www.umass.edu/education/news/beacon
M.Ed. and C.A.G.S. Candidates May 2014 Degree Deadlines

The Degree Eligibility Form and College of Education Master's Form M-2 or CAGS Form C-2 must be completed (typed) and submitted to Kristin Tyler in the Graduate Program Office, 123 Furcolo, no later than **APRIL 1, 2014**. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, Associate Dean and Graduate Program Director, and Dean Christine McCormick (Department Head).

The Degree Eligibility Form (typed) must be submitted to Kristin Tyler with the Master's Form M-2 or CAGS Form C-2. Your advisor must sign the College of Education form, but NOT the Degree Eligibility Form.

Forms can be downloaded from the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:
http://www.umass.edu/education/students/current/forms

WORKSHOPS TO SUPPORT GRAD STUDENT TEACHING

The Center for Teaching and Faculty Development and the Graduate School are sponsoring workshops to support graduate student teaching.

**INCORPORATING SOCIAL JUSTICE INTO OUR TEACHING WORKSHOP**
Monday, April 14, 1 – 2:30pm
Register here: [https://www.surveymonkey.com/s/WFQKTCT](https://www.surveymonkey.com/s/WFQKTCT)

**COURSE DESIGN: SYLLABUS CONSTRUCTION, WRITING ASSIGNMENTS, AND TECHNOLOGY**
Tuesday, April 29, 1 – 2:30pm
Register here: [https://www.surveymonkey.com/s/W3GHCHK](https://www.surveymonkey.com/s/W3GHCHK)

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATIONS

**KRISTINE CAMACHO** June 2, 2014, Hills South. **Chairperson:** Dr. Michael Krezmien

**KELLY MOSHER** March 31, 2014, Hills South. **Chairperson:** Dr. Michael Krezmien
Save the Date

College of Education’s GRADUATION CELEBRATION

Thursday, May 8   5-7 p.m.
Campus Center Auditorium   details coming soon

Joseph L. Boscov Fellowship Nominations Due April 18

The Graduate School administers the Joseph L. Boscov Fellowship. According to the terms of the endowment, it is awarded annually to a woman who is 35 or older, with financial need, “whose studies will equip [her] for increased service to the needs of people and/or the environment.”

The Boscov Fellowship endowment will pay approximately $5700 in FY15. This is enough money to qualify the recipient for a waiver of tuition and curriculum fee for one semester. The Fellowship does not pay for health insurance. If the recipient’s department supplements the Boscov with approximately $3000 more as a non-working fellowship, the recipient would then qualify for a waiver of tuition and curriculum fee in both semesters.

Every department or interdepartmental degree program is eligible to nominate one student for the Boscov. Nominations should include the following:

- A memo from the GPD or another faculty member certifying that the student meets the Fellowship’s gender, age, and financial need requirements, and describing the quality of the student’s work in the graduate program. (Maximum one page.)
- A memo from the student explaining how her “studies will equip [her] for increased service to the needs of people and/or the environment.” (Maximum one page.)

Incoming students are also eligible to be nominated only if they have already indicated an intention to matriculate.

Nominations should be delivered to the Graduate Dean’s Office, 514 Goodell, by close of business on Friday, April 18.

https://www.facebook.com/UMassSchoolofEd
Please Like us on Facebook
Global Horizons and the College of Education’s Center for International Education present:

**WEEKEND WORKSHOP**

**10 PDPs available!!**

**Multilingualism in the Classroom:**

Honoring Languages through Practical and Effective Strategies

**March 29, 2014**

**9:00 A.M. to 3:00 P.M.**

**UMass Amherst, Hills South Building, Room 275**

This workshop will aim at modeling pedagogy that develops creative ideological spaces that honor students' heritage language while teaching through a medium of English. It will also provide participants with multiple opportunities to reflect on their current practices while expanding on those practices through work that reframes and embraces a variety of learners. Historical work, in this area, will be explored for understanding and connection to implications for future practice. Practical strategies and resources for the classroom will be provided through a mix of hands-on activities and discussions. The workshop will address questions such as:

- How can multilingualism in the classroom inspire, engage and empower?
- How do I recognize and honor heritage languages in and outside the classroom?
- How do I create an environment that fosters respect for multiple languages?
- What is the impact of my communication methods?

Participants will explore this work in a way that is empowering for both teacher and student. Additionally participants will be able to further personalize this work through an email interaction with the facilitator prior to the workshop, so the facilitator can gather materials that connect to their curriculum needs.

**Facilitator: Kalynda J. Pearce** is a doctoral student at the University of Massachusetts Amherst in the Language, Literacy and Culture program. Her work critically examines student identity and empowerment with an emphasis on the English language learner. Kalynda brings to her research eleven years of practitioner experience. She has a bachelor's and master's degree in Bilingual Education & ELL from Boise State University. She has taught English language learners in the elementary, middle and high school settings. Her students represented multiple countries and multiple languages and dialects. Kalynda was also the bilingual/ELL program coordinator and the school's professional development facilitator and instructional coach. Kalynda has served on several school and district committees. Additionally Kalynda has visited 13 countries, lived briefly in two of those visited, and incorporates the experience of these travels in her educational pedagogy and life philosophy.

This workshop is offered to K-12 educators free of charge and a complimentary lunch is included. In addition, K-12 teachers will get a $20 stipend to cover travel expenses. For further information or to register, contact Tareque or Mahboob at [global@educ.umass.edu](mailto:global@educ.umass.edu).
UMass Amherst College of Education • Teacher Education and Curriculum Studies

2014 SYMPOSIUM for RESEARCH & INNOVATION in EDUCATION
a graduate student conference

Learning beyond boundaries:
(Re)visioning the education of diverse learners

Friday, April 18, 2014
1:00–8:30pm
UMass Amherst
Lincoln Campus Center 8th Floor
(discounted garage parking available)

Featuring a plenary by:
Dr. Sonia Nieto
Renowned scholar, author, educator, and TECS Professor Emerita

In addition to:
• Graduate student paper, poster, and practice-oriented presentations
• GrantSearch workshop
• Teaching technology demonstrations
• Fulbright scholarship information session
• Closing reception with cash bar

Lunch and dinner provided with free registration
Register at eventbrite.com (search ‘2014 Symposium Amherst’)

For more information:
TECSSconference@gmail.com,
Twitter @TECSSconference (#TECS2014)
or www.facebook.com/TECSGSO

Hosted by: TECS GSO with the support of the TECS department,
LLC SAC, the Graduate School, & the office of Student Affairs
Pizza and Proposals:
The Wenner-Gren Foundation Dissertation Fieldwork Grants
Tuesday, April 1, 2014, 12:00 – 2:00 p.m.
528 Goodell; pizza will be provided
Register by Friday, March 28, 2014

This working session is open to doctoral students who are planning to submit an application to the Wenner-Gren Foundation’s Dissertation Fieldwork Grant’s May 1, 2014 deadline. (Note that you do not have to be enrolled in an anthropology program in order to apply). Workshop participants must bring a printed draft response to Project Description Question 1. Staff from the Graduate School’s Office of Professional Development’s GrantSearch for Grad Students (GSGS) will provide guidance on how to write a competitive grant proposal and facilitate a peer review working session. This is a great opportunity to get clarity on your proposal and improve your chances of receiving external funding support in a friendly, informal environment. Limited to 12 participants.

Boot Camp:
National Science Foundation’s Doctoral Dissertation Research Improvement Grant
Friday, April 18, 2014, 12:00 – 4:30 p.m.
Machmer W32; lunch will be provided
Apply by Friday, March 28, 2014

Applications are now being accepted for the National Science Foundation’s Doctoral Dissertation Research Improvement Grant Boot Camp, sponsored by GrantSearch for Grad Students (GSGS) and the Institute for Social Science Research (ISSR).

Applying for an NSF Doctoral Dissertation Research Improvement Grant (DDRIG) offers the opportunity to secure funds to support your dissertation research and develop essential professional skills in proposal development. These grants are offered under a variety of program areas and international students are eligible to apply. Our interactive Boot Camp will provide tips for developing a competitive proposal and offer the opportunity to receive peer feedback on a draft of your DDRIG. In addition, faculty and previous DDRIG recipients will be present to offer feedback and answer questions about the proposal development process.

Attendance is by application only and priority will be given to students who have a DDRIG draft in progress for an NSF Social, Behavioral & Economic Sciences program.

CONTACT The Graduate School
(413) 545-0669
gsgs@grad.umass.edu