The Beacon will not be published during most of the summer. It will end publication with the June 26 issue. Publication will resume on August 7. Please plan accordingly. Thanks.

**Assistantship** International Education Fall 2014

Department of Educational Policy, Research and Administration
Center for International Education Office and Program Management

One 10-hour/week assistantship - This position manages the main CIE office; is responsible for managing both the content and the setup for the weekly Tuesday meeting; manages the logistical arrangements for CIE events like the retreat, reception, tag sale and other community events; helps with general office management, including filing, doing the weekly schedule and other tasks to assist the financial manager as required.

Qualifications & Experience: good people management skills; experience in motivating people, planning and implementing group activities; good computer skills; experience with web support and database management desirable.

If you are interested in this position, please send a one-page letter to Barbara Gravin-Wilbur by Monday, June 9, 2014 at bgw@educ.umass.edu, stating the following: the position(s) in which you are Interested, why you are interested in that position(s), and your experience and expertise in relation to the qualifications listed (i.e., why do you think you would be good at this position)

POSITION CONTINGENT UPON FUNDING.

**The Beacon Deadline is FRIDAY**

- Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. Friday for inclusion in the following issue.
- All assistantship notices will run in two issues.
- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

The Beacon is posted online every week. [http://www.umass.edu/education/news/beacon](http://www.umass.edu/education/news/beacon)
Assistantship  International Education Fall 2014
Department of Educational Policy, Research and Administration
University Support and Workforce Development Program  -  Campus Coordinator

One 15-hour/week assistantship  -  The Campus position provides planning and logistical support to HEP home office and field operations on the USWDP, which helps develop higher education in Afghanistan and strengthen linkages to the needs of society and the economy. Home office support includes planning and coordinating project activities such as short-term study tours by Afghan faculty, coordinating periodic planning meetings, and managing all project-related travel. Field-related support will entail acquiring and sending to the field resources that will advance the work of project managers, providing timely feedback on field generated plans and reports, and assisting with human resource management activities related to field staff and consultants.

Expectations and Desired Capabilities  -  We expect the Campus Coordinator to possess strong skills of time management, human relations, cross-cultural interaction and communication. The Coordinator should be a competent computer user, and an experienced and willing driver with a valid US driver’s license. Important, the Coordinator needs to be someone who is mostly resident in Amherst during school breaks and vacation. Experience working on large-scale project abroad preferred as is home-office experience managing field personnel.

If you are interested in this position, please send a one-page letter to Barbara Gravin-Wilbur by Monday, June 9, 2014 at bgw@educ.umass.edu, stating the following: the position(s) in which you are interested, why you are interested in that position(s), and your experience and expertise in relation to the qualifications listed (i.e., why do you think you would be good at this position.)

POSITION CONTINGENT UPON FUNDING.

Graduate Assistantship
Department of Student Development
Fredrickson Center for School Counseling Outcome Research & Evaluation

Two 10 hr/week project assistantships for summer 2014.

Responsibilities include: Assisting with grant writing, including conducting literature reviews, creating reference sections, editing different sections of the proposal, and formatting the final documents to sponsor specifications.

Qualifications include: Prior experience in grant writing.

To apply, send a cover letter and resume/ CV to Karen Harrington at karenh@educ.umass.edu. Please write “CSCORE Assistantship” in the subject line.
**RESEARCH ASSISTANTSHIP** Investigating Elementary Mathematics Teaching and Learning  
Department of Teacher Education and Curriculum Studies  
Children, Families, and Schools Concentration

Two 10 hr/week research assistantships the 2014/15 academic year starting in the fall 2014.

**Responsibilities:** Assisting in collecting of data at elementary school sites (including teacher or student interviews and classroom discussions), transcribing and coding of video and audio transcripts, scanning and analysis of student work, various administrative responsibilities as needed, participating in literature review, attending weekly or bi-weekly project meetings. Opportunities to assist in writing of conference proposals and manuscripts for publication.

**Qualifications:** A qualified candidate will possess research and organizational skills and be able to work independently. Candidates should also have (a) knowledge/background in mathematics education; (b) teaching experiences, preferably in K-12 or equivalent; (c) excellent research writing skills; and (d) previous experience in qualitative analysis (strongly preferred).

To apply, please send a cover letter describing qualifications and resume to Dr. Darrell Earnest at deearnest@educ.umass.edu.

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**Graduate Research Assistantship**  
Department of Student Development

One 10 hr/week graduate research assistantship is available for the Fall 2014 semester.

**Responsibilities** include, but are not limited to: The student will act as a research assistant for Project Morphological Awareness in Practice (MAP), a study of a professional development innovation for science teachers and special education teachers working in secondary science classrooms. Project MAP will help teachers build the necessary knowledge about literacy, with an emphasis on vocabulary instruction, to support secondary students with specific learning disabilities included in general education science classrooms. The student will assist in the implementation, data collection, management, and analysis for Project MAP, as well as reviewing relevant research, planning and developing future research projects, and writing for conference presentations and publications.

**Qualifications** include: The ideal candidate will have strong writing and organizational skills, as well as excellent time management. The ability to work independently and collaboratively is required. Knowledge of one of the following is preferred: science instruction, reading instruction, secondary settings, students with learning disabilities, or research involving professional development & classroom observation systems.

To apply, please send a brief letter of application and your resume to Alexandra Lauterbach at alauterbach@educ.umass.edu.
Project Assistantship
Office of Academic Affairs

One 10 hour/week project assistantship is available for fall 2014 in the Office of Academic Affairs.

Responsibilities include: Assisting the Field Experience Specialist and Assistant Dean for Educator Licensure on various projects related to clinical experiences including the implementation of new state regulations related to practicum.

Qualifications include: Excellent interpersonal, organizational and communication skills. Technology skills are required, including the use of Tk20, Excel, email and maintaining student databases. Must have middle or high school classroom teaching experience. Previous supervision coursework and/or experience is recommended.

To apply, please submit a letter of application as an email attachment addressing the above responsibilities (which will be used as a writing sample) and resume to: Dr. Marge Magouirk Colbert, Assistant Dean for Educator Licensure, College of Education, University of Massachusetts Amherst, at magouirk@educ.umass.edu. All Project Assistantships are contingent on available funding. APPLICATION DEADLINE: June 6, 2014

Research Assistantship
Department of Educational Policy, Research, and Administration

One 10 hour/week research assistantship is available for Fall 2014 and Spring 2015.

Responsibilities include: This student will primarily work on a research project examining how students with disabilities perceive the college climate, and the climate in STEM majors in particular. In this capacity, the student primarily will be responsible for qualitative data collection and analysis. Opportunities to write for publication and grant proposals may also stem from this work.

Qualifications include: The ideal candidate will have developed skills in qualitative research methods. Strong writing, organizational, and time management skills are required, as is the ability to work both collaboratively and independently. Prior experience with NVivo is preferred.

To apply, please send a brief cover letter and CV to Ezekiel Kimball at ekimball@educ.umass.edu.
Creating Resilient Students & Safer Schools: Social-Emotional Learning in Massachusetts
Presented by assistant professor Sara Whitcomb, Ph.D.
Saturday, June 7, 2014
2-5 p.m.
Campus Center, Hadley Room, 10th floor

Effective social-emotional learning (SEL) is a preventive and evidence-based educational process that teaches children, from pre-k through 12th grade, the skills for wellness that can significantly reduce emotional stresses that lead to violence, addiction and other social challenges. Hear about Whitcomb’s research and effort to help more than 20 schools in Western MA build capacity to effectively and efficiently implement positive behavioral supports and social-emotional learning. A reception will follow the talk.
**Project Assistantship**  
**Educator Licensure Office**

One 10 hours/week project assistantship is available for fall 2014 in the Educator Information Office.

**Responsibilities include:** Assisting the Associate Dean, Assistant Dean for Educator Licensure, and the Licensure Officer on various projects (data collection, analysis, etc.). Responsibilities will also include advising students interested in pre-licensure and the Minor in Education. Assist the Licensure Officer to maintain and update the advising system and office advising materials. Under the direction of the Licensure Officer, attend and advise at Fall Open House, orientations for accepted students, and other orientations, recruitment or resource fairs related to pre-licensure advising. Other duties as assigned.

To apply, please submit a letter of application as an email attachment addressing the above responsibilities (which will be used as a writing sample) and resume to: Kim Drake, Licensure Officer, College of Education, University of Massachusetts Amherst – at kdrake@educ.umass.edu

All project assistantships are contingent on available funding. This assistantship is contingent on acceptance of a 10 hours/week Educator Information Office Project Assistantship for fall 2014.

**APPLICATION DEADLINE:** June 20, 2014

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**Teaching Assistant Orientation**  
The Center for Teaching & Faculty Development (CTFD) invites you to participate in the annual campus-wide Teaching Assistant Orientation (TAO) scheduled for Friday, August 29, 2014, from 8:45 am to 12:30 pm (registration starts at 8:15 am).

The Provost’s Office, CTFD, and the Graduate School co-sponsor TAO to provide graduate students new to teaching with a comprehensive opportunity preparation in their teaching responsibility. Additionally, TAO may serve to meet the departmental requirement for TA development as stipulated in the contract negotiated on behalf of TAs by the Graduate Employee Organization (GEO).

For more information about TAO, please visit the CTFD’s website:  
http://www.umass.edu/ctfd/teaching/ta_support.shtml

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Please visit the College’s facebook  
https://www.facebook.com/UMassSchoolofEd