Here is the revised summer schedule for the Beacon.
Beginning with June 26, we’ll publish every two weeks. Issues will be published
July 10, July 24 and August 7.
We’ll resume weekly publication with the August 14 issue.

Assistantship  International Education Fall 2014
Department of Educational Policy, Research and Administration
Center for International Education Office and Program Management

One 10-hour/week assistantship - This position manages the main CIE office; is responsible for managing both the content and the setup for the weekly Tuesday meeting; manages the logistical arrangements for CIE events like the retreat, reception, tag sale and other community events; helps with general office management, including filing, doing the weekly schedule and other tasks to assist the financial manager as required.

Qualifications & Experience: good people management skills; experience in motivating people, planning and implementing group activities; good computer skills; experience with web support and database management desirable. If you are interested in this position, please send a one-page letter to Barbara Gravin-Wilbur by Monday, June 9, 2014 at bgw@educ.umass.edu, stating the following: the position(s) in which you are Interested, why you are interested in that position(s), and your experience and expertise in relation to the qualifications listed (i.e., why do you think you would be good at this position)

POSITION CONTINGENT UPON FUNDING.

The Beacon Deadline is FRIDAY
• Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. Friday for inclusion in the following issue.
• All assistantship notices will run in two issues.
• Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

The Beacon is posted online every week. http://www.umass.edu/education/news/beacon
Project Assistantships (2)
Dean’s Office

Two project assistantships for summer 2014 (total 80 hours each).

Responsibilities include: Assemble, organize, document archival materials related to international development.

Qualifications include: Knowledge of and interest in international development, excellent organizational and communication skills.

Interested applicants should submit a cover letter and CV to Joyce Tutun (jtutun@educ.umass.edu)

Teaching Assistantship
Department of Teacher Education and Curriculum Studies

One 10 hr/week teaching assistantship for EDUC 378: Survey of Children's Literature is available for Fall 2014.

This Education Minor course creates a space for undergraduate students who are interested in early childhood, elementary, and secondary education to explore children’s literature across genres, culture and power, and pedagogical practice. Course participants will deepen their critical reading practices and explore literature-based teaching that can contribute to literacy learning across the curriculum. This course meets on Wednesdays from 12:20 p.m. to 2:50 p.m.

Responsibilities include: Collaborate with faculty member in the design of this undergraduate course in the following ways: select primary and secondary readings; construct and present mini-lectures; plan course activities; facilitate small-group discussions; maintain attendance records; assist with feedback on and grading of student work; create and update Moodle course space; communicate with students, as needed, via email or telephone; and hold weekly office hours.

Qualifications include: Experience in early childhood, elementary, and/or secondary classroom teaching; interest in and extensive knowledge of children’s literature and critical literacies pedagogies; and interest in critical collaborative teaching. Previous experience in the teaching of upper-level undergraduate courses preferred.

To apply please send a letter of interest and current CV via email to Dr. Maria José Botelho at mbotelho@educ.umass.edu by June 25, 2014. Please add “EDUC 378 TA – Fall 2014” to the subject line.
Teaching Assistantship
Department of Student Development

Two 10 hr/week teaching assistantships available for Fall 2014 for EDUC 325.

Responsibilities include: Working with the instructor to identify resources for class lectures and activities; working with the instructor to print and copy materials for students; attending each class and supporting the instructor with in class activities; monitoring class discussions in Moodle, and giving students feedback on their discussion posts; supporting the instructor in the grading weekly quizzes; providing support and feedback to students on class projects; supporting the instructor with grading of final projects.

Qualifications: Excellent data management and computer skills, strong organizational skills, effective and efficient reading and writing skills.

To apply, please send a brief letter of application and your resume, to Michael Krezmien krezmien@educ.umass.edu. Please use the term “EDUC 325” in the subject line of the email.

Graduate Student Research Assistantship, Pearson
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-40 hours/week research assistantship for summer 2014.

Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database, attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).
SEPTEMBER 2014 DEGREE DEADLINES

Listed below are the deadline dates to apply for a SEPTEMBER 2014 degree for Master's, Educational Specialist (formerly CAGS), and Doctoral students who will complete their degree requirements during summer 2014.

M.Ed. and Educational Specialist Degree (Ed.S.) Candidates

The Degree Eligibility Form and College of Education Master's Form M-2 or Form C-2 for the Ed.S. must be completed (typed) and submitted to Kristin Tyler in the Office of Academic Affairs, 123 Furcolo, no later than August 22, 2014. This is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick (Department Head). Your advisor must sign the College of Education Master's Form M-2 or C-2, but NOT the Degree Eligibility Form. Please note that hand-written forms will not be accepted.

Forms can be downloaded from the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:
http://www.umass.edu/education/students/current/forms

Ed.D. and Ph.D. Candidates

Doctoral students planning on a September 2014 degree must submit their typed Doctoral Form D-8 to Kristin Tyler to schedule their final oral defense at least 4 weeks in advance of the defense date. Students should schedule their defense no later than August 15, 2014 to have time to make any necessary edits. Rooms are reserved by contacting Robert Heath (rheath@umass.edu).

The typed Doctoral Degree Eligibility Form, the typed Form D-9 (Result of Final Oral Examination) and one original Signature page must be submitted to Kristin Tyler in Room 123 Furcolo no later than August 22, 2014.

The Doctoral forms can now be typed into and are found at the following URL:
http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick (Department Head).

The dissertation must be submitted electronically and other required materials must be submitted to the Graduate School (Room 534 Goodell) by 4:30p.m., August 29, 2014. THIS IS A FIRM DEADLINE!
FORMATION OF DISSERTATION COMMITTEE

LESLIE SAULSBERRY  Proposed Dissertation Title: Transformative Learning: facilitated dialogue as a tool for social change.

Statement of the Problem: MOVING BEYOND WHAT WE SEE AND WHAT WE KNOW
The problem stated in an affirmative way? Stepping outside of our fear (the comfort of our knowing), and having the courage to move beyond what we see/what we know, to create a healthy society.
As stated above, it is my belief that intrinsically, at the heart of all human beings, is the desire for a safe, healthy, and secure society; a safe, healthy, and secure environment in which to live; a safe, healthy, and secure, environment and means to provide for one’s family; a safe, healthy, and secure means to care for oneself and/or their family; a safe, healthy, and secure means to expand one’s knowledge; a safe, healthy, and secure environment and means to maintain and positively influence ones health outcomes; a safe, healthy, and secure environment and means to positively influence, maintain, and increase ones quality of life; a safe, healthy, and secure society in which to positively and healthfully exist and co-exist with others—this I believe is the core desire of each human; a safe, healthy, secure, and light-filled life experience.
It is my belief that a healthy society is indeed attainable if we harness the multidimensionality of the energy that supports a healthy society—the individual desire for a healthy society, the collective societal desire to have healthy society, and the global desire to have a healthy society. Yet, this is not the only component. As stated, there is a multidimensional dynamic at work in harnessing this energy to make this shift. The component to make this shift is that of a more “evolved” policy maker. This individual, this policy maker, is one that acknowledges the sacred; knows that there is a multidimensionality that exists (and is at work at all times), honors its process, and knows how to be at one with it; and in regards to the process of policy making, this individual recognizes the differences in holarchy and hierarchy and knows the value of each.

Chairperson: Dr. Ernest Washington

Teaching Assistant Orientation

The Center for Teaching & Faculty Development (CTFD) invites you to participate in the annual campus-wide Teaching Assistant Orientation (TAO) scheduled for Friday, August 29, 2014, from 8:45 am to 12:30 pm (registration starts at 8:15 am).

The Provost’s Office, CTFD, and the Graduate School co-sponsor TAO to provide graduate students new to teaching with a comprehensive opportunity preparation in their teaching responsibility. Additionally, TAO may serve to meet the departmental requirement for TA development as stipulated in the contract negotiated on behalf of TAs by the Graduate Employee Organization (GEO).

For more information about TAO, please visit the CTFD’s website:
http://www.umass.edu/ctfd/teaching/ta_support.shtml