The Beacon Deadline is FRIDAY
• Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. Friday for inclusion in the following issue.
• All assistantship notices will run in two issues.
• Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

The Beacon is posted online every week. http://www.umass.edu/education/news/beacon

We’ve changed the summer schedule for the Beacon.
Beginning with June 26, we’ll publish every two weeks. Issues will be published July 10, July 24 and August 7, and then resume weekly publication.

Assistantship International Education Fall 2014
Department of Educational Policy, Research and Administration
Center for International Education Office and Program Management

One 10-hour/week assistantship - This position manages the main CIE office; is responsible for managing both the content and the setup for the weekly Tuesday meeting; manages the logistical arrangements for CIE events like the retreat, reception, tag sale and other community events; helps with general office management, including filing, doing the weekly schedule and other tasks to assist the financial manager as required.

Qualifications & Experience: good people management skills; experience in motivating people, planning and implementing group activities; good computer skills; experience with web support and database management desirable.

If you are interested in this position, please send a one-page letter to Barbara Gravin-Wilbur by Monday, June 9, 2014 at bgw@educ.umass.edu, stating the following: the position(s) in which you are Interested, why you are interested in that position(s), and your experience and expertise in relation to the qualifications listed (i.e., why do you think you would be good at this position)

POSITION CONTINGENT UPON FUNDING.

Assistantship  International Education Fall 2014

Department of Educational Policy, Research and Administration
University Support and Workforce Development Program - Campus Coordinator

One 15-hour/week assistantship - The Campus position provides planning and logistical support to HEP home office and field operations on the USWDP, which helps develop higher education in Afghanistan and strengthen linkages to the needs of society and the economy. Home office support includes planning and coordinating project activities such as short-term study tours by Afghan faculty, coordinating periodic planning meetings, and managing all project-related travel. Field-related support will entail acquiring and sending to the field resources that will advance the work of project managers, providing timely feedback on field generated plans and reports, and assisting with human resource management activities related to field staff and consultants.

Expectations and Desired Capabilities - We expect the Campus Coordinator to possess strong skills of time management, human relations, cross-cultural interaction and communication. The Coordinator should be a competent computer user, and an experienced and willing driver with a valid US driver's license. Importantly, the Coordinator needs to be someone who is mostly resident in Amherst during school breaks and vacation. Experience working on large-scale project abroad preferred as is home-office experience managing field personnel.

If you are interested in this position, please send a one-page letter to Barbara Gravin-Wilbur by Monday, June 9, 2014 at bgw@educ.umass.edu, stating the following: the position(s) in which you are interested, why you are interested in that position(s), and your experience and expertise in relation to the qualifications listed (i.e., why do you think you would be good at this position.)

POSITION CONTINGENT UPON FUNDING.

Graduate Assistantship

Department of Student Development
Fredrickson Center for School Counseling Outcome Research & Evaluation

Two 10 hr/week project assistantships for summer 2014.

Responsibilities include: Assisting with grant writing, including conducting literature reviews, creating reference sections, editing different sections of the proposal, and formatting the final documents to sponsor specifications.

Qualifications include: Prior experience in grant writing.

To apply, send a cover letter and resume/ CV to Karen Harrington at karenh@educ.umass.edu. Please write “CSCORE Assistantship” in the subject line.
**RESEARCH ASSISTANTSHIP** Investigating Elementary Mathematics Teaching and Learning
Department of Teacher Education and Curriculum Studies
Children, Families, and Schools Concentration

Two 10 hr/week research assistantships the 2014/15 academic year starting in the fall 2014.

**Responsibilities:** Assisting in collecting of data at elementary school sites (including teacher or student interviews and classroom discussions), transcribing and coding of video and audio transcripts, scanning and analysis of student work, various administrative responsibilities as needed, participating in literature review, attending weekly or bi-weekly project meetings. Opportunities to assist in writing of conference proposals and manuscripts for publication.

**Qualifications:** A qualified candidate will possess research and organizational skills and be able to work independently. Candidates should also have (a) knowledge/background in mathematics education; (b) teaching experiences, preferably in K-12 or equivalent; (c) excellent research writing skills; and (d) previous experience in qualitative analysis (strongly preferred).

To apply, please send a cover letter describing qualifications and resume to Dr. Darrell Earnest at deearnest@educ.umass.edu.

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**Graduate Research Assistantship**
Department of Student Development

One 10 hr/week) graduate research assistantship is available for the Fall 2014 semester.

**Responsibilities** include, but are not limited to: The student will act as a research assistant for Project Morphological Awareness in Practice (MAP), a study of a professional development innovation for science teachers and special education teachers working in secondary science classrooms. Project MAP will help teachers build the necessary knowledge about literacy, with an emphasis on vocabulary instruction, to support secondary students with specific learning disabilities included in general education science classrooms. The student will assist in the implementation, data collection, management, and analysis for Project MAP, as well as reviewing relevant research, planning and developing future research projects, and writing for conference presentations and publications.

**Qualifications** include: The ideal candidate will have strong writing and organizational skills, as well as excellent time management. The ability to work independently and collaboratively is required. Knowledge of one of the following is preferred: science instruction, reading instruction, secondary settings, students with learning disabilities, or research involving professional development & classroom observation systems.

To apply, please send a brief letter of application and your resume to Alexandra Lauterbach at alauterbach@educ.umass.edu.
Project Assistantship
Office of Academic Affairs

One 10 hour/week project assistantship is available for fall 2014 in the Office of Academic Affairs.

**Responsibilities include:** Assisting the Field Experience Specialist and Assistant Dean for Educator Licensure on various projects related to clinical experiences including the implementation of new state regulations related to practicum.

**Qualifications include:** Excellent interpersonal, organizational and communication skills. Technology skills are required, including the use of Tk20, Excel, email and maintaining student databases. Must have middle or high school classroom teaching experience. Previous supervision coursework and/or experience is recommended.

To apply, please submit a letter of application as an email attachment addressing the above responsibilities (which will be used as a writing sample) and resume to: Dr. Marge Magouirk Colbert, Assistant Dean for Educator Licensure, College of Education, University of Massachusetts Amherst, at magouirk@educ.umass.edu. All Project Assistantships are contingent on available funding. **APPLICATION DEADLINE:** June 6, 2014

Research Assistantship
Department of Educational Policy, Research, and Administration

One 10 hour/week research assistantship is available for Fall 2014 and Spring 2015.

**Responsibilities include:** This student will primarily work on a research project examining how students with disabilities perceive the college climate, and the climate in STEM majors in particular. In this capacity, the student primarily will be responsible for qualitative data collection and analysis. Opportunities to write for publication and grant proposals may also stem from this work.

**Qualifications include:** The ideal candidate will have developed skills in qualitative research methods. Strong writing, organizational, and time management skills are required, as is the ability to work both collaboratively and independently. Prior experience with NVivo is preferred.

To apply, please send a brief cover letter and CV to Ezekiel Kimball at ekimball@educ.umass.edu.
Teaching Assistantship  
Department of Teacher Education and Curriculum Studies

One 10 hr/week) teaching assistantship for EDUC 378: Survey of Children's Literature is available for Fall 2014.

This Education Minor course creates a space for undergraduate students who are interested in early childhood, elementary, and secondary education to explore children's literature across genres, culture and power, and pedagogical practice. Course participants will deepen their critical reading practices and explore literature-based teaching that can contribute to literacy learning across the curriculum. This course meets on Wednesdays from 12:20 p.m. to 2:50 p.m.

Responsibilities include: Collaborate with faculty member in the design of this undergraduate course in the following ways: select primary and secondary readings; construct and present mini-lectures; plan course activities; facilitate small-group discussions; maintain attendance records; assist with feedback on and grading of student work; create and update Moodle course space; communicate with students, as needed, via email or telephone; and hold weekly office hours.

Qualifications include: Experience in early childhood, elementary, and/or secondary classroom teaching; interest in and extensive knowledge of children’s literature and critical literacies pedagogies; and interest in critical collaborative teaching. Previous experience in the teaching of upper-level undergraduate courses preferred.

To apply please send a letter of interest and current CV via email to Dr. Maria José Botelho at mbotelho@educ.umass.edu by June 25, 2014. Please add “EDUC 378 TA – Fall 2014” to the subject line.

Teaching Assistantship  
Department of Student Development

Two 10 hr/week teaching assistantships available for Fall 2014 for EDUC 325.

Responsibilities include: Working with the instructor to identify resources for class lectures and activities; Working with the instructor to print and copy materials for students; Attending each class and supporting the instructor with in class activities; Monitoring class discussions in Moodle, and giving students feedback on their discussion posts; Supporting the instructor in the grading weekly quizzes; Providing support and feedback to students on class projects; Supporting the instructor with grading of final projects.

Qualifications: Excellent data management and computer skills, strong organizational skills, effective and efficient reading and writing skills.

To apply, please send a brief letter of application and your resume, to Michael Krezmien krezmien@educ.umass.edu. Please use the term “EDUC 325” in the subject line of the email.
Project Assistantship
Educator Licensure Office

One 10 hours/week project assistantship is available for fall 2014 in the Educator Information Office.

Responsibilities include: Assisting the Associate Dean, Assistant Dean for Educator Licensure, and the Licensure Officer on various projects (data collection, analysis, etc.). Responsibilities will also include advising students interested in pre-licensure and the Minor in Education. Assist the Licensure Officer to maintain and update the advising system and office advising materials. Under the direction of the Licensure Officer, attend and advise at Fall Open House, orientations for accepted students, and other orientations, recruitment or resource fairs related to pre-licensure advising. Other duties as assigned.

To apply, please submit a letter of application as an email attachment addressing the above responsibilities (which will be used as a writing sample) and resume to: Kim Drake, Licensure Officer, College of Education, University of Massachusetts Amherst – at kdrake@educ.umass.edu

All project assistantships are contingent on available funding. This assistantship is contingent on acceptance of a 10 hours/week Educator Information Office Project Assistantship for fall 2014.

APPLICATION DEADLINE: June 20, 2014

Project Assistantships (2)
Dean’s Office

Two project assistantships for summer 2014 (total 80 hours each).

Responsibilities include: assemble, organize, document archival materials related to international development.

Qualifications include: knowledge of and interest in international development, excellent organizational and communication skills.

Interested applicants should submit a cover letter and CV to Joyce Tutun (jtutun@educ.umass.edu)
SEPTEMBER 2014 DEGREE DEADLINES
Listed below are the deadline dates to apply for a SEPTEMBER 2014 degree for Master's, Educational Specialist (formerly CAGS), and Doctoral students who will complete their degree requirements during summer 2014.

M.Ed. and Educational Specialist Degree (Ed.S.) Candidates
The Degree Eligibility Form and College of Education Master's Form M-2 or Form C-2 for the Ed.S. must be completed (typed) and submitted to Kristin Tyler in the Office of Academic Affairs, 123 Furcolo, no later than August 22, 2014. This is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick (Department Head). Your advisor must sign the College of Education Master's Form M-2 or C-2, but NOT the Degree Eligibility Form. Please note that hand-written forms will not be accepted.

Forms can be downloaded from the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:
http://www.umass.edu/education/students/current/forms

Ed.D. and Ph.D. Candidates
Doctoral students planning on a September 2014 degree must submit their typed Doctoral Form D-8 to Kristin Tyler to schedule their final oral defense at least 4 weeks in advance of the defense date. Students should schedule their defense no later than August 15, 2014 to have time to make any necessary edits. Rooms are reserved by contacting Robert Heath (rheath@umass.edu).

The typed Doctoral Degree Eligibility Form, the typed Form D-9 (Result of Final Oral Examination) and one original Signature page must be submitted to Kristin Tyler in Room 123 Furcolo no later than August 22, 2014.

The Doctoral forms can now be typed into and are found at the following URL:
http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick (Department Head).

The dissertation must be submitted electronically and other required materials must be submitted to the Graduate School (Room 534 Goodell) by 4:30 p.m., August 29, 2014. THIS IS A FIRM DEADLINE!

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The Fredrickson Center for School Counseling Outcome Research & Evaluation presents:

Dr. George Davy Vera
University of Zulia
Maracaibo, Venezuela

Counseling in Venezuela:
Training, Practice, and Research from a Social Justice, Equality, and Inclusion Framework

151 Hills South
Wednesday, June 18th 2014
4:00 – 5:00 pm

Dr. Vera has worked extensively in the counseling field for over 30 years. He is a full professor in the Counseling Education department at the University of Zulia. He holds a Counseling B.Ed., (The University of Zulia), a M.S., in Behavioral Counseling (Center for Psychiatry, Psychological, and Sexual Studies, Venezuela), and an M.Ed. and Ph.D., in Counselor Education and Supervision (University of New Orleans). Dr. Vera’s teaching and research interests include ethics, mental health counseling, leadership, consultation, counseling supervision, and the importance of public policies on counseling for human, social, and economic development in Mexico, Colombia, Argentina, Cuba, Switzerland, Nicaragua, USA, Spain, and France.