Here is the revised summer schedule for the Beacon.
Beginning with this issue, we’ll publish every two weeks. Issues will be published July 10, July 24 and August 7.
We’ll resume weekly publication with the August 14 issue.

New Teaching Assistant Orientation

This is a reminder that the Provost's Office, the Graduate School, and the Center for Teaching & Faculty Development (CTFD) are co-sponsoring the annual TA Orientation for NEW TAs/TOs. It will be held on Friday, August 29, 2014, from 8:45 am to 12:30 pm (registration starts at 8:15am) in the Campus Center (Lower Level).

Please register online at: http://www.umass.edu/ctfd/teaching/ta_support.shtml

The TA Orientation will end at 12:30pm.

If you have questions, contact:
Mei-Yau Shih, Ph.D., Associate Director
Center for Teaching & Faculty Development

The Beacon Deadline is FRIDAY

• Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. Friday for inclusion in the following issue.
• All assistantship notices will run in two issues.
• Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

The Beacon is posted online every week. http://www.umass.edu/education/news/beacon
SEPTEMBER 2014 DEGREE DEADLINES

Listed below are the deadline dates to apply for a SEPTEMBER 2014 degree for Master's, Educational Specialist (formerly CAGS), and Doctoral students who will complete their degree requirements during summer 2014.

M.Ed. and Educational Specialist Degree (Ed.S.) Candidates

The Degree Eligibility Form and College of Education Master's Form M-2 or Form C-2 for the Ed.S. must be completed (typed) and submitted to Kristin Tyler in the Office of Academic Affairs, 123 Furcolo, no later than August 22, 2014. This is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick (Department Head). Your advisor must sign the College of Education Master's Form M-2 or C-2, but NOT the Degree Eligibility Form. Please note that hand-written forms will not be accepted.

Forms can be downloaded from the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:
http://www.umass.edu/education/students/current/forms

Ed.D. and Ph.D. Candidates

Doctoral students planning on a September 2014 degree must submit their typed Doctoral Form D-8 to Kristin Tyler to schedule their final oral defense at least 4 weeks in advance of the defense date. Students should schedule their defense no later than August 15, 2014 to have time to make any necessary edits. Rooms are reserved by contacting Robert Heath (rheath@umass.edu).

The typed Doctoral Degree Eligibility Form, the typed Form D-9 (Result of Final Oral Examination) and one original Signature page must be submitted to Kristin Tyler in Room 123 Furcolo no later than August 22, 2014.

The Doctoral forms can now be typed into and are found at the following URL:
http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick (Department Head).

The dissertation must be submitted electronically and other required materials must be submitted to the Graduate School (Room 534 Goodell) by 4:30p.m., August 29, 2014. THIS IS A FIRM DEADLINE!
Teaching Assistantships
Department of Educational Policy, Research and Administration

Graduate teaching assistantships (10 hours/week) available for Fall, 2014 for EDUC 115.

Responsibilities include: assist with course preparation; attend weekly lecture and lead discussion sections with 40 undergraduate students; attend regular TA meetings; provide feedback on students’ written work.

Qualifications include: excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students; appreciation of diversity in a U.S context. Previous teaching experience preferred.

To apply, please send a resume to Michael Hanna 161 Hills South – mhanna@umass.edu
Availability of the positions are contingent upon the availability of funds.

Graduate Assistantship
Department of Educational Policy, Research, and Administration

One 10 hour/week graduate assistantship is available for Fall 2014.

Responsibilities: This student will work with Higher Education faculty and the Office of Research and Engagement on a project related to higher education in Latin America. The student will review literature on tertiary education in Latin America, analyze qualitative data for a needs assessment and asset mapping process, and contribute to the conceptual development and planning of a new higher education association.

Qualifications: The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, interviewing skills, qualitative research skills, Spanish language skills, and knowledge of higher education are also needed. Applicant must complete CITI Training.

To apply, please send a brief cover letter and CV to Ryan Wells at rswells@educ.umass.edu.

Tuition Waiver for Externships Fall 2014 and Spring 2015

In all future requests for approval of externship waivers, please use this new form and note that all forms must be typed:
http://www.umass.edu/gradschool/sites/default/files/Appendix%20Bvf.doc
The only change is the addition of a line for your dean’s signature.

The general externship policy can be found here:
http://www.umass.edu/gradschool/funding-support/graduate-assistantship-office/externship-policy-procedures

Questions about externships should be directed to Kristin Tyler (ktyler@educ.umass.edu) .
Teaching Assistantship
Department of Student Development

One 10 hour/week teaching assistantship is available for the Fall 2014. The position will entail supporting the School Psychology program’s field practicum experiences course EDUC 698Q School Psychology-Practicum.

Responsibilities may include: Communicating with school-based personnel to help arrange field placements, assisting with course preparation and leading course discussions, coaching graduate students in the implementation of new testing and evaluation procedures, providing feedback on students’ written work and assisting in the evaluation of students’ performance, assisting with the documentation of clinical training and gathering data necessary to meet accreditation requirements.

Qualifications include: The ideal candidate must successfully complete EDUC 708 and EDUC 705. He or she must have excellent written and oral communication skills. The candidate must be able to work with various campus constituencies including faculty members, administrators, and students, as well as foster and maintain excellent relationships with school-based professionals in the community. The candidate must have an appreciation of diversity and multi-cultural values as they related to educational contexts. Additionally the ideal candidate must have strong organizational, time management skills, and be able to complete projects independently. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Mike Hanna, mhanna@umass.edu. Please put EDUC 698Q GA in the subject line of your email.

Research Assistantship
Department of Student Development

One 10 hour/week research assistantship is available for the 2014/2015 academic year.

Responsibilities include: This student will work on a youth participatory action research project examining students' academic, civic, and digital identity development over the course of the 2014/2015 school year. S/he will assist with literature reviews, data collection, write for conference presentations and publications, and qualitative analysis.

Qualifications include: The ideal candidate will have strong writing skills and experience working with youth in out-of-school and/or in-school contexts. The ability to create supportive environments where students of color become researchers of their own schools and communities will also be required. S/he will attend weekly meetings at the school site in Holyoke or Springfield and lead high school students through an analysis of relevant educational and social issues and then provide them with the tools necessary to collect data and create multimedia presentations about relevant research topics. The research assistant will work with teachers and university partners to achieve the goals of the project. Applicant must complete CITI training.

To apply, please send a brief cover letter and CV to Dr. Antonio Nieves Martinez at antoniom@umass.edu.
Teaching Assistantship
Department of Student Development

One 10 hour/week graduate teaching assistantship is available for the Fall 2014 semester to support the teaching of EDUC 708 Cognitive Course Assessment.

Responsibilities may include: Assisting with course preparation, leading course discussions, creating facilitation lesson plans, tracking student attendance and assisting in the evaluation of students’ performance by providing feedback on students’ written work. Attendance to all weekly class meetings is required as well as attention to all course material so as to support class discussions.

Qualifications include: The ideal candidate will have successfully completed EDUC 708: Cognitive Assessment or another equivalent course, so as to effectively evaluate student performance. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with various campus constituencies including faculty members, administrators, and students, and have an appreciation of diversity and multi-cultural values in educational contexts. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Mike Hanna, mhanna@umass.edu. Please put EDUC 708 GA in the subject line of your email.

Research Assistantship
Department of Student Development

One 10 hour/week research assistantship is available for the 2014-2015 academic year. The position will entail managing the research project funded by the College of Education Research Fellowship program alongside a faculty member in the School Psychology Program.

Responsibilities include: Managing school-based data collection activities, scoring and management of raw data, generating curriculum-based measurement probes, analyzing data using SPSS and Excel and preparing manuscripts for publication.

Qualifications include: The ideal candidate will have successfully completed EDUC 705 and EDUC 698Q, developed research skills in conducting literature reviews using APA-formatting, have skills in managing large data sources and be agile with Excel and SPSS for data input and analysis. The candidate must be available to help collect data in schools during school hours. Additionally the ideal candidate must have strong organizational, time management skills, and be able to complete projects independently. Applicant must complete CITI Training.

To apply, please send a brief letter of application and your resume to Mike Hanna, mhanna@umass.edu. Please put College of Education FELLOWSHIP GA in the subject line of your email.
Project Assistantship
Department of Teacher Education and Curriculum Studies

One 10 hour/week project assistantship is available for Fall 2014 to support the Teacher Education and School Improvement concentration with administrative and programmatic activities. The student will plan and execute student programming, coordinate communication with students, assist with event planning and website maintenance.

Qualifications: Strong communication, organizational, and time management skills. Ability to work proactively and independently.

To apply, send a cover letter and CV with names and contact information of two references to Dr. Betsy McEnaney (emcenean@educ.umass.edu, subject line: PA application)

Project Assistantships
Educator Licensure Office

One 10 hour/week project assistantship is available for Fall 2014 in the Educator Licensure Office. Responsibilities include assisting the Associate Dean, Assistant Dean for Educator Licensure, and the Licensure Officer on various projects (data collection, analysis, etc.). Other duties as assigned.

Qualifications include: The candidate must have knowledge of teacher education, work well with undergraduate students, and have good organizational skills, including some knowledge of web maintenance. Previous teaching experience is desirable.

To apply, please submit a letter of application as an email attachment addressing the above responsibilities (which will be used as a writing sample) and resume to: Kim Drake, Educator Licensure Officer and Chief Undergraduate Advisor, College of Education, University of Massachusetts Amherst – at kdrake@educ.umass.edu

All Project Assistantships are contingent on available funding. This assistantship is contingent on acceptance of a 10-hour per week Educator Licensure Office Project Assistantship for fall 2014.
APPLICATION DEADLINE: AUGUST 7, 2014

FORMATION OF DISSERTATION COMMITTEE

HOLLY GRAHAM  Proposed Dissertation Title: Using systemic functional linguistics to design a language pedagogy: An ethnographic case study.
Statement of the Problem: Students and teachers face new standards around language learning. From ReTELL, to the Common Core, to teacher evaluation, school curriculums must now address academic language instruction as central in content area teaching.
Chairperson: Dr. Margaret Gebhard
Teaching Assistantship
Department of Teacher Education and Curriculum Studies

10 hr/week teaching assistantship available for Fall 2014 for EDUC 279 Human Development.

Responsibilities include: assist with course preparation; lead discussion sessions with 75-80 undergraduate students; attend classes twice a week; provide feedback on students work; hold regular office hours; communicate with students as needed through email or other media.

Qualifications include: excellent written and oral communication skills; knowledge of child development, experience in working with students in groups; excellent organizational skills; ability to work with various campus constituencies, including faculty members, administrators; and students of diversity and multicultural values from domestic and international backgrounds.

Previous teaching experience preferred. To apply, please send a resume to ewashington@educ.umass.edu. The deadline is August 15, 2014.

Research Assistantships
Department of Teacher Education and Curriculum Studies Microgenetic Learning Analytics

Two 10 hour/week research assistantships available for fall 2014. This is a NSF-funded research project.

Responsibilities include: Sound design and engineering for multi-input video recording research event, including communication/coordination with audio vendors. Assist PI in collection of video and audio data. Video and audio file back-up and maintenance, manage online data files, manage transcription project – including communication/coordination with professional transcriptionist, carry out literature review related to stereotype threat for girls in STEM educational settings, assist in development of linguistic and conceptual protocols for computational text and sentiment analysis, assist in creation of php-based computer programs, assist in the development of survey instruments, assist in data collection, train and supervise hourly employees for research event, complete CITI research training through UMass; other duties as assigned.

Qualifications Include: Background in computer science including knowledge of php or similar web-based programming language; and/or substantial background in sound design and sound engineering. Knowledge of and facility with excel spreadsheets; excellent communication and organizational skills; able to perform literature review to PI specifications; excellent facility with online and offline systems for video and audio file back-up and maintenance; able to work independently; able to identify problems and suggest solutions; able to train and supervise others. Preferred qualifications include knowledge of text analysis software programs; knowledge of methodological issues related to survey instrument construction.

To apply, please send a letter of application, your resume or C.V., and two references to Dr. Florence Sullivan, fsullivan@educ.umass.edu.

Review of applications will begin immediately and continue until the position is filled.
Project Assistantship  Children, Families and Schools  
Department of Teacher Education and Curriculum Studies

A 10 hour/week project assistantship is available for Fall 2014. The PA will assist CFS faculty in coordination of scheduling, responding to queries about our programs, supporting a small lecture series, website/blog/twitterfeed development and maintenance and teacher education program work as needed.

Responsibilities: coordination of scheduling, supporting a small lecture series, website and other online presence maintenance and development, and teacher education program work as well as organizational and other program work as needed.

Qualifications: A qualified candidate will be a senior doctoral student, and should possess excellent organizational and management skills. S/he must be able to work independently. S/he has technology skills necessary to work on website and social media development, presence and maintenance. Motivation to take on various tasks and show initiative are expected. Involvement with the lecture series will involve coordinating speakers and arranging series logistics.

To apply: Send a cover letter, resume and two references to Dr. Sally Galman sally@educ.umass.edu

Course Development Assistant  
Department of Educational Policy, Research, and Administration

10 hour/week assistantship, starting 8/17/14 and ending 9/27/14, for EDUC 633, Education and Public Policy.

Responsibilities include: working with faculty member to prepare brief online lectures and other original teaching materials, and searching for existing online videos and other resources that are relevant to course content.

Qualifications include: ability to use Camtasia or other similar software for lecture capture, and help faculty member learn to use the same; ability to edit video; ability to work independently. Knowledge of US education policy environment is a plus, but not necessary

To apply, please send a letter of interest, which explains your qualifications, and resume, to Katie McDermott, mcdermott@educ.umass.edu
**Research Assistantship**
Department of Educational Policy, Research, and Administration

One 10 hour/week research assistantship is available for Fall 2014.

**Responsibilities include:** This student will primarily work on research projects examining aspects of college access and inequality. S/he will assist with literature reviews, writing for publication, grant writing, and quantitative analysis.

**Qualifications include:** The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required. Knowledge of higher education issues and literature is necessary. Developed skills in quantitative research methods are preferred, as is the ability to manage large data sets and use Stata. Applicant must complete CITI Training.

To apply, please send a brief cover letter and CV to Dr. Ryan Wells at rswells@educ.umass.edu.

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**Project Assistantship**
Department of Teacher Education and Curriculum Studies
Language, Literacy and Culture

One 10 hour/week project assistantship is available for Fall 2014. The position will entail working with faculty members in Language, Literacy and Culture.

**Responsibilities include:** 1) Support orientation and the LLC research conference 2) Assisting with revision of LLC program documents (e.g. handbook, website) 3) Grant Related: Assisting in grant preparation (e.g. budget preparation, literature review writing. 4) Teaching Related: Assisting with course preparation, including gathering and organizing reading list materials. 5) Research and Writing Related: Assisting with research for publications, compiling references into and assisting with all phases of editing.

**Qualifications include:** The ideal candidate will have developed research skills in conducting literature reviews, using APA-formatting, and managing data sets and be agile with Excel for data input. The candidate must be able to complete projects independently. To apply, please send an email that is a brief cover letter and attach your resume to Dr. K.C. Nat Turner at nturner@educ.umass.edu. In the subject line of the email, please specify “LLC PA, Applicant.”
Research Assistantship
Department of Educational Policy, Research and Administration
Higher Education

One 20 hr/week research assistantship is available for summer 2014.

**Responsibilities:** this graduate assistant will assist with literature reviews on the topics of electronic communications with college students, first generation college students, and college student success; opportunities to write for publication and grant proposals may also stem from this work.

**Qualifications:** the ideal candidate will have developed skills in literature reviews and academic writing; strong writing, organizational, and time management skills are required, as is the ability to work both collaboratively and independently. Applicant must complete CITI Training.

To apply, please contact Ryan Wells at rswells@educ.umass.edu.

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Research Assistantship
Department of Student Development

One 10 hour/week graduate research assistantship is available for the 2014-2015 academic year.

**Responsibilities may include:** The graduate assistant will work on research projects exploring competence and risk factors among students with challenging behavior, as well as implementing Positive Behavior Supports within family and secondary school contexts. The student will assist in reviewing relevant research; collecting, managing and analyzing data; developing future research projects; and writing for conference presentations and publications.

**Qualifications include:** The ideal candidate will have an interest in research related to supporting students with challenging behaviors and have developed skills in conducting literature reviews and collecting/managing/analyzing data. The candidate must be available for data collection during school hours. Additionally, the position requires strong writing and organizational skills, as well as excellent time management. The ability to work both independently and collaboratively is also required. Knowledge of statistical analysis and measurement is preferred. Applicant must complete CITI training.

To apply, please send a brief letter of application and your resume to Mike Hanna at mhanna@umass.edu. Please put Fefer GA in the subject line of your email.
Graduate Assistantship

Department of Student Development

One 10 hour/week graduate assistantship is available for the Fall 2014 semester to support School Psychology program faculty with activities related to accreditation procedures.

**Responsibilities may include:** Assisting with the data management within the TK20 portfolio system, aligning accreditation documentation, the student handbook materials, and the school psychology program website, and assisting with the organization of data for self-study reporting.

**Qualifications include:** The ideal candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with various campus constituencies including faculty members, administrators, and students, and constituents across multiple professional accrediting bodies.

To apply, please send a brief letter of application and your resume to Mike Hanna, mhanna@umass.edu. Please put SCH PSYCH GA in the subject line of your email.