Scholarship applications are due March 15!
Find the link to the application form on our home page. www.umass.edu/education

RESEARCH ASSISTANTSHIP Inclusive Classroom Practices
Department of Teacher Education and Curriculum Studies

One 10-hr/week research assistantship is available for Spring 2014.

The RA will assist on a research project examining the quality of teacher-student interactions in inclusive kindergarten classrooms.

**Responsibilities include:** data collection (e.g., classroom observations, questionnaires) in kindergarten classrooms; enter and analyze data using SPSS and Excel; conduct library research; and assist in report preparation.

**Qualifications include:** strong organizational skills, good communication skills, excellent research writing skills, and knowledge in analyzing data using SPSS programs.

Previous teaching experience in pre-k classrooms and/or professional background in early childhood education preferred.

To apply, send a cover letter, resume/CV, two names of references, and a writing sample to SeonYeong Yu at seonyeon@educ.umass.edu.

The Beacon Deadline is FRIDAY
- Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. on Friday for inclusion in the following issue.
- All assistantship notices will run in two issues.
- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

The Beacon is posted online every week. http://www.umass.edu/education/news/beacon
RESEARCH ASSISTANTSHIP
Department of Educational Policy, Research, and Administration

10 hr/week research assistantship is available for Spring 2014

**Responsibilities include:** data collection using participant-observation and qualitative interviewing techniques; travel to one or more field sites; data analysis using NVivo; and preparation of documents for publication.

**Qualifications include:** experience / familiarity with qualitative interviewing and data analysis; strong writing, organizational and time management skills; ability to work both collaboratively and independently; familiarity with literature related to college access and choice (preferred); and prior experience with NVivo (preferred).

To apply, please send a CV to Ezekiel Kimball at ekimball@edu.umass.edu.

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GRADUATE ASSISTANTSHIP
Department of Student Development

10 hr/week assistantship beginning January 2014 through May 2014.

**Qualifications:** Understanding of applied behavior analysis, positive behavior supports, and special education.

**Responsibilities:** Delivering behavior interventions supports in an elementary school under the supervision of Jason Travers and school personnel including: intervention delivery, data collection, participating in team meetings, communicating with project team members, and other related duties as necessary.

To apply, please email Jason Travers at travers@educ.umass.edu

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RESEARCH ASSISTANTSHIP  Family Influence on Children’s Attitude Development
Department of Teacher Education and Curriculum Studies

One 10-hr/week research assistantship is available for Spring 2014.

The RA will assist on a research project examining family influence on children’s attitude development toward peers with disabilities.

**Responsibilities include:** Data collection (e.g., collect surveys, interview) in kindergarten classrooms; enter and analyze data using SPSS and Excel; conduct library research; and assist in report preparation.

**Qualifications include:** strong organizational skills, good communication skills, excellent research writing skills, and knowledge in analyzing data using SPSS programs. Previous teaching experience in pre-k classrooms and/or professional background in early childhood education preferred.

To apply, send a cover letter, resume/CV, and two names of references to SeonYeong Yu at seonyeon@educ.umass.edu.
ASSISTANTSHIP - International Education
Department of Educational Policy, Research and Administration

A 10-hr/week assistantship to support the International Education concentration and coordinator, open for spring 2014 only.

**Responsibilities:** The student will assist the International Education coordinator in conducting a curriculum review of the IE courses; analyzing trends in graduate student admissions for the Master’s and doctoral programs; analyzing course enrollments over time; and scheduling admissions interviews and meetings. The PA will also assist the program coordinator with initiatives and activities related to the International Education concentration.

**Qualifications:** A qualified candidate will be a masters or doctoral student in the EPRA department with familiarity with the International Education concentration. She or he should possesses excellent programmatic, organizational and management skills and be able to work independently.

To apply: Send by e-mail a cover letter and resume to Cristine Smith, International Education concentration coordinator, at cristine@educ.umass.edu (note: no “h” in cristine).

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RESEARCH ASSISTANTSHIP – Small Group Learning
Department of Teacher Education and Curriculum Studies
NSF-funded research project

One 10 hour/week research assistantship position available for Spring 2014

**Responsibilities include:** The student will primarily work in a research project on small group learning in high school science. S/he will assist with review and modifying of quantitative and qualitative instruments in assessing affective, social, and cognitive aspects of learning science; literature review on collaborative small groups in STEM disciplines; data collection in high school science classes; and writing for conference presentations and publications.

**Qualifications include:** The ideal candidate will have a background in Educational Psychology or an equivalent discipline, and strong writing, organizational, and time management skills. The ability to work collaboratively as well as independently is required. Knowledge of quantitative and qualitative research methods is strongly preferred.

The online training program called Collaborative Institutional Training Initiative (CITI) for human subject investigators will need to be completed prior to hiring. For information see: http://www.umass.edu/research/training-and-education

To apply, please send a letter of application, your resume or C.V., and contact information for two references to Dr. Martina Nieswandt, mnieswan@educ.umass.edu.

Review of applications will begin immediately and continue until the position is filled.

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**Introduction to Grant Writing - Friday, January 17, 2014  10-11am**

See the last page of The Beacon.
Scholarships for Students in Teacher Preparation Programs Leading to Licensure

Grace Norton Carney Scholarship
This endowed scholarship is a scholarship for any student in a P-12 teacher preparation program in the College of Education at the University of Massachusetts Amherst. Applicants must be a native or legal resident of Massachusetts within the last 10 years. Preference is given to students who hold an undergraduate degree from UMass Amherst, Framingham, or Bridgewater State University and have a GPA of 3.3 or better. Must complete FAFSA.

Richard J. Clark Memorial Scholarship for Teacher Education
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. They must have a GPA of 3.3 or better and have experience with community service, internships, employment that demonstrates a commitment to excellence and equity.

Marylin C. Haley Scholarship
Provides funding for any eligible graduate student based on financial need. Preference will be given to students in a reading and writing, secondary, early childhood and elementary, or special education teacher preparation program.

Meline Kasparian Scholarship
Provides support to any student in a teacher preparation program and who has exhibited a desire to become public school teacher.

Janice Camby Endowed Scholarship
Provides scholarship support to any student accepted or enrolled in a teacher preparation program in the College of Education. Students must be from economically disadvantaged areas and in good academic standing. Must complete FAFSA.

Winifred Green Scholarship
This scholarship is funded and awarded by the Kappa Delta Pi Honor Society of the College of Education and sponsored by a professional organization of retired teachers in Massachusetts. It provides support for any student enrolled in a teacher preparation program who is committed to making a significant difference in the lives of young people in the Commonwealth. The recipient must be in good academic standing, a permanent resident of Massachusetts and have need for financial assistance.

Doctoral Student Scholarships

Nieto/Rudman Endowed Scholarship
Provides financial support to any student in the Teacher Education and Curriculum Studies Department. Preference will be given to doctoral students in the Language, Literacy and Culture concentration. Applicants must be in good standing and have a GPA of 3.3 or better.

Joseph W. Keilty Memorial Scholarship
This endowed scholarship provides scholarship support to full-time graduate students. Preference given to doctoral students. Students with a demonstrated financial need, high academic performance, and exceptional promise are encouraged to apply. Must complete FAFSA.

C. Lynn Vendien Professional Prize Award
This prize will be awarded to a doctoral student. Preference will be given to students in the Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

International Student Scholarship

C. Lynn Vendien Endowed Scholarship
Provides scholarship support to graduate students who are citizens of foreign countries. Preference will be given to students who are affiliated with Physical Education Teacher Education in the Department of Teacher Education and Curriculum Studies.

General Scholarships

Early Childhood Education Graduate Student Scholarship
Provides funding for graduate students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for graduate students to enhance their academic experience and become involved in outreach.

Helen Eaton Timson Scholarship
Provides scholarship support to any deserving student in a College of Education program.

The link to details about scholarships and the application form is posted on the College’s homepage. www.umass.edu/education

Return the completed application and required documents to Jane Clukay, 123 Furcolo Hall, College of Education, UMass, Amherst, 01003, or e-mail them to jclukay@educ.umass.edu
ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

EMILY PERLOW January 30, 2014, 1:30 p.m., Room 163 Hills South.
Chairperson: Dr. Ryan Wells

FINAL ORAL EXAMINATION FOR DOCTORAL STUDENTS

Attention: Doctoral students who plan on graduating in May 2014 need to submit their Doctoral form D-8 to Kristin Tyler to schedule their final oral defense at least 4 weeks in advance of the defense date. The doctoral forms are available at:

http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

Students should schedule their defense no later than March 25, 2014 to have time to make any necessary edits. The deadline for doctoral students to complete the final oral defense and file all paperwork with Kristin Tyler for a May 2014 graduation is April 1, 2014.

TEACHING ASSISTANTSHIPS
Department of Student Development

Two 10 hr/week and one 20 hr/week teaching assistantships for Spring 2014 for EDUC 202, a multi-section undergraduate course, in the Social Justice Education concentration.

Responsibilities: Supports delivery of a multi-section undergraduate intergroup dialogue general education course; Assists with the development of course materials and course manual: syllabi, policies, curricular guides for multiple sections, communication and coaching protocols, grading rubrics; Maintains Moodle course web sites; Maintains weekly office hours; Answers students emails; Conducts orientation, training and coaching sessions for student facilitators. Compiles feedback and course evaluations; Grades final papers and assist with grade submission; and other course related tasks specified by course instructor.

Qualifications: The ideal candidate would have successfully completed 691E social issues graduate seminar (e.g. racism, sexism, classism, heterosexism, transgender oppression, religious oppression), EDUC 627, 691G, 795e and/or 692b. The candidate must have excellent communication skills and organizational skills; experience with intergroup dialogue and social justice education planning, facilitation and evaluation and significant experience with course maintenance; ability to work with a variety of constituents and small groups including undergraduate and graduate students, faculty and staff is also necessary.

To apply, please send a brief letter of application and your resume to Albert Sheridan at amsherid@umass.edu. Please use the term “EDUC 202 TA” in the subject line of the email.

RESEARCH ASSISTANTSHIP – Small Group Learning
Department of Teacher Education and Curriculum Studies
NSF-funded research project

One 10 hr/week research assistantship position available for Spring 2014

Responsibilities include: The student will primarily work in a research project on small group learning in high school science. S/he will assist with development of science inquiry and engineering design tasks focusing on science talk and argumentation, literature review on collaborative small groups in STEM disciplines, data collection in high school science classes, and writing for conference presentations and publications.

Qualifications include: The ideal candidate will have a background in a science discipline, and strong writing, organizational, and time management skills. The ability to work collaboratively as well as independently is required. Knowledge of science education literature is necessary and teaching experiences in K-12 science are preferable. Knowledge of quantitative and qualitative research methods is desirable.

The online training program called Collaborative Institutional Training Initiative (CITI) for human subject investigators will need to be completed prior to hiring. For information see: http://www.umass.edu/research/training-and-education

To apply, please send a letter of application, your resume or C.V., and contact information for two references to Dr. Martina Nieswandt, mnieswan@educ.umass.edu.

Review of applications will begin immediately and continue until the position is filled.

GrantSearch for Grad Students
The Graduate School’s Office of Professional Development announces the following workshops for graduate students.

Introduction to Grant Writing - Friday, January 17, 2014 10-11am
Goodell Lounge (on the fifth floor, which is the same level as the main entrance from campus).
This hour-long session is useful both for those just getting started and for those who have already done some searching for grants. The presentation will clarify the different parts of a grant proposal, focusing on the major writing sections. We'll provide guidance on structure, style, and other writing tips.
Please register here:
<https://docs.google.com/forms/d/1lqCx7aBvD1Etuyn7LtrzzXufNiTMwJF6vmASAUzlq/viewform>
(Registration not required, but suggested so that we can contact you in case of a change in time or location.)

Elizabeth Cahn, Project Assistant, Office of Professional Development, Graduate School, 538 Goodell, 413-545-0669