GRADUATE ASSISTANTSHIP - Curricular Planning for Second Language Learner Project
Department of Teacher Education and Curriculum Studies

Short term assistantship for 17.5 hours Spring 2014. This assistantship does not include a tuition waiver.

Responsibilities: Development of a Moodle course; Bibliographic research and report writing; Participation in project meetings.

Qualifications: Applicants should be highly-skilled creative bilingual/biliterate in at least one language other than English, e.g. Spanish/English, Chinese/English, etc.; highly skilled in Web 2 learning applications, such as Moodle and video editing (Transana); skill with computer graphics applications such as Publisher, etc.; speed and accuracy in interpreting bilingual/second language research; strong communication skills orally and in writing using computer applications; strong ability to collaborate productively with a team of instructors; strong ability to work independently on assigned duties and submit reports on a timely basis.

Please send letter of interest, vita, with 2 references (name and contact information) to Theresa Austin (taustin@educ.umass.edu). Please use the term "Graduate Assistantship" in the subject line of the email. Interviews will be scheduled and in writing using computer applications; strong ability to collaborate productively with a team of instructors; strong ability to work independently on assigned duties and submit reports on a timely basis.

Scholarship applications are due March 14!
Find the link to the application form on our home page. www.umass.edu/education
RESEARCH ASSISTANTSHIP - Flex Grant Writing and Curriculum Development
Department of Teacher Education and Curriculum Development

Short term 5 hr/week, 3.5 weeks total graduate research assistant position available for Spring 2014. This assistantship does not include a tuition waiver.

Responsibilities include: support with the design of grant and specialized curricular development.

Qualifications include: excellent communication and writing skills; Spanish/English speaker; background knowledge in the area of language, literacy and culture; regional knowledge of South America.

Previous research and curriculum design experience preferred. To apply please write "GRA Short Term 2014" in the email subject and send a cover letter as email to Laura Valdiviezo, lav@educ.umass.edu by February 15, 2014.

ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS

MICHAEL DODGE March 5, 2014, 9:30 a.m., Room 151 Hills South. “Investing in Grindr: An Exploration of How Gay College Men Utilized Gay-Oriented Social Networking Sites.”
Chairperson: Dr. Kathryn A. McDermott

GLORIA BARRAGAN March 6, 2014, 10:30 a.m., Room 21B Furcolo Hall. “Testimonios from the Border: Shattering the Notion that Women of Color Don’t Do Theory.”
Chairperson: Dr. Laura Valdiviezo

ROBERT SCHULZE March 6, 2014, 2:30 p.m., Room 151 Hills South. “School Principal Leadership and Special Education Knowledge.”
Chairperson: Dr. Mary Lynn Boscardin

D. CHASE J. CATALANO March 10, 2014, 1:00 p.m., Room 163 Hills South. “Welcome to Guyland; Experiences of Trans* Men in College.”
Chairperson: Dr. Maurianne Adams

FINAL ORAL EXAMINATION FOR DOCTORAL STUDENTS

Attention: Doctoral students who plan on graduating in May 2014 need to submit their Doctoral form D-8 to Kristin Tyler to schedule their final oral defense at least 4 weeks in advance of the defense date. The doctoral forms are available at:

http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

Students should schedule their defense no later than March 25, 2014 to have time to make any necessary edits. The deadline for doctoral students to complete the final oral defense and file all paperwork with Kristin Tyler for a May 2014 graduation is April 1, 2014.
SEEKING NOMINATIONS FOR THE COLLEGE OF EDUCATION’S COLLEGE OUTSTANDING TEACHER AWARD

The College Outstanding Teacher Award program was instituted as a complement to the Distinguished Teaching Awards given by the Graduate School. The purpose of the award is to honor individual faculty members for their teaching and mentoring accomplishments within their own colleges. While classroom teaching is the fundamental criterion, this award also actively values supervision of field/clinical experiences, supervision of research, and mentoring professional publications and presentations.

The Office of Academic Affairs is seeking nominations by colleagues and/or students. Please submit your nomination to Jane Clukay (jclukay@educ.umass.edu) in the form of a letter highlighting why your nominee should be considered for this award.

Deadline for receiving nominations is Friday, February 21, 2014.

The Computer Workforce in Western Mass: A Critical Shortage?
A Symposium sponsored by Pioneer Valley STEM Network

February 14, 2014  3:00 PM
Massachusetts Green High Performance Computing Center
100 Bigelow Street, Holyoke, MA

Join us for an interactive discussion about the state of IT education and the challenges for the workforce in Western Mass.

Keynote Speaker: Richard Adrion, UMass Professor Emeritus Computer Science and Director of CAITe(Commonwealth Alliance for InformationTechnology Education)

Panelists:
Delcie Bean, President, Paragus IT and Director of Tech Foundry; Jackie Fallon President, FIT Solutions; Robert LePage, HCC, STCC and the TWO Program (Training and Workforce Options); Paul Hake, Hitpoint Studios.

Who Should Attend? Policy makers and interested professionals in K-16 education, workforce training, business and non profits sectors.

FOR MORE INFORMATION:  email: msilver@umassk12.net, Phone: 413-545-0734  Web : www.pvstem.net

PV STEMNET is funded by the Mass. Dept. of Higher Education
Graduate Student Diversity Fellowship Program 2014-2015

ELIGIBILITY:
- Incoming students (new to UMASS Amherst)
  or
- Doctoral students with an approved proposal on file and who expect to graduate within one year

NOTE: One nomination for each Department

AWARD WILL INCLUDE:
- Stipend of $18,500
- Waiver of tuition and curriculum fee
- The Graduate School will arrange for payment of fees for the mandatory health fee and the Student Health Benefit Plan (SHBP) for individual or family, depending on the Fellowship recipient’s needs for plan year 2014-15
- All other fees are the recipient’s responsibility

SUBMIT:

INCOMING
- Nomination form
- Copy of the complete Graduate School application (with personal statement, all letters of recommendation, transcripts)
- Letter of recommendation from a faculty member

CURRENT DISSERTATION STUDENT*
- Nomination form
- CV and Personal Statement
- Recommendation from Student’s Chairperson

*Nomination, recommendation, and personal statement forms for current dissertation students are available from Kristin Tyler (ktyler@educ.umass.edu)

Complete application due to Departmental Office: FEBRUARY 18, 2014
M.Ed. and C.A.G.S. Candidates May 2014 Degree Deadlines

The Degree Eligibility Form and College of Education Master’s Form M-2 or CAGS Form C-2 must be completed (typed) and submitted to Kristin Tyler in the Graduate Program Office, 123 Furcolo, no later than APRIL 1, 2014. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, Associate Dean and Graduate Program Director, and Dean Christine McCormick (Department Head).

The Degree Eligibility Form (typed) must be submitted to Kristin Tyler with the Master's Form M-2 or CAGS Form C-2. Your advisor must sign the College of Education form, but NOT the Degree Eligibility Form.

Forms can be downloaded from the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:

http://www.umass.edu/education/students/current/forms

Proposals accepted for Dissertation Research Grant program

The Graduate School is accepting Spring 2014 proposals for the Dissertation Research Grant program for doctoral students who have achieved candidacy. The program offers up to a maximum of $1,000 for dissertation research related expenses. Grants will be awarded once per semester through a competitive proposal process. **The submission deadline for spring semester is Tuesday, 11th March 2014.**

A subcommittee of the Graduate Council will review proposals and determine awards. Detailed information on the program including allowed and prohibited expenses, submission and eligibility requirements and process can be found here:

http://www.umass.edu/gradschool/funding-support/dissertation-research-grants

For information or if you have questions, please contact David Lafond in the Graduate School at researchgrant@grad.umass.edu or by phone at 577-6286.

Scheduled Review of Dr. Gretchen Rossman, Chair of EPRA

As part of the process of reappointment, the Department of Educational Policy, Research, and Administration (EPRA) Personnel Committee is conducting a required review of Dr. Gretchen Rossman's performance as EPRA Department Chair. This is a regularly scheduled review intended to provide important and useful feedback to Dr. Rossman, Dean McCormick, and Provost Staros. Specifically, we seek your feedback with respect to the Chair's management, leadership and communication. All faculty, staff, and students are invited to submit their thoughts and perspectives either anonymously through the online survey administered by the Department Personnel Committee (DPC) or confidentially by letter/email addressed to the chair of the DPC, Cristine Smith (cristine@educ.umass.edu). Results of this review will remain confidential and be shared with Dr. Rossman, Dean McCormick, and Provost Staros, only.

All letters must be submitted by February 25, 2014. If you have any questions about the survey or the review process, please contact Dr. Cristine Smith, Chair of the EPRA DPC.
The College of Education’s

Statistical Consulting Service

2014 Spring
FREE Workshops

Hills House South, Computer lab

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Time</th>
<th>Date</th>
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<tbody>
<tr>
<td>Introduction to SPSS</td>
<td>2:30-4 PM</td>
<td>2/3</td>
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<tr>
<td>Excel</td>
<td>2:30-4 PM</td>
<td>2/10</td>
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<tr>
<td>SPSS (ANOVA, Regression)</td>
<td>3:30-5 PM</td>
<td>2/25</td>
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<tr>
<td>R</td>
<td>3:30-5 PM</td>
<td>3/4</td>
</tr>
<tr>
<td>Introduction to SPSS</td>
<td>2:30-4 PM</td>
<td>3/10</td>
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</tbody>
</table>

Please email minjeong@educ.umass.edu or jdickey@educ.umass.edu to sign up.

Walk-ins are welcome as well!

Psychometric Methods, Educational Statistics, and Research Methods
Promoting sound educational research and testing practices since 1968
Annual Symposium for Research and Innovation in Education*
April 18, 2014  1:00 – 8:30p.m.

CALL FOR ABSTRACTS
Submission Deadline: March 10, 2014

The 2014 Symposium for Research and Innovation in Education, hosted by the newly formed TECS Graduate Student Organization (GSO) in collaboration with students and faculty from all four concentrations, will be held Friday, April 18, 2014 from 1:00–8:30p.m. at the UMass Campus Center.

This conference is designed to showcase research presentations from students in all concentrations (CFS, LLC, MSLT, and TESI), with breakout sessions appealing to students with a wide variety of interests. Special features include panel discussions from faculty across campus, a grant search workshop, a plenary presentation by professor emerita Dr. Sonia Nieto, and plenty of networking opportunities over lunch and dinner (provided). The theme for this event is Learning Beyond Boundaries: (Re)visioning the Education of Diverse Learners, and it will foreground research that in some way considers breaking traditional boundaries to consider the diverse needs and experiences of teachers and learners; however, submissions are welcome in other topic strands relevant to the interests of the TECS community.

Abstracts
Abstracts are invited for poster or paper sessions.

POSTERS: Posters are for on-on-one discussion of research and can be especially effective for presenting visual data. A block of time will be designated when presenters are available to discuss their posters.

PAPERS: These are formal, technology-assisted (e.g., PPT) presentations of 10–15 minutes followed by time for discussion. Paper presentations will be organized into sessions of 3–4 papers.

Submit your abstract online by March 10 at:
https://tecsconference.wufoo.com/forms/q1x5x0hi0ln5yry/

Any additional questions may be sent to conference organizers at tecsconference@gmail.com.

College of Education scholarship applications are due March 14!

Find the link to the application form on our home page. www.umass.edu/education
The Institute for Social Science Research’s Workshops

The Institute for Social Science Research supports the methods and training needs of social science graduate students and faculty, providing free consultation and workshops on a variety of qualitative and quantitative analytical methods. Consultation hours are walk-in (Monday-Friday, 1:00 to 4:00 pm, unless the lab is reserved) or by appointment. Visit our website to sign up and to see our schedule of events and our walk-in lab hours. The ISSR Training Lab is located at W37E Machmer Hall, 3rd Floor, West Wing.

Join us for our popular “short course” workshops this spring. Registration is required—visit our webpage to view more detailed information on each workshop.

**FEBRUARY**

Feb 20 - *Intermediate Stata* (2:00-4:00 pm). Learn useful Stata commands that will make working with your data easier and more time-efficient.

Feb 25 - *Introductory Statistics Using R* (1:00-3:00 pm). Learn how to read-in data, create summary statistics, create plots and graphs, and perform statistical tests using R.

Feb 26 - *Introduction to SPSS* (2:00-4:00 pm). An introductory workshop for SPSS basics, including navigating SPSS interface and conducting descriptive and inferential statistical tests. **NOTE SPECIAL LOCATION**: This workshop will be held in Du Bois Library Rm 720.

**MARCH**

Mar 3 - *Adding Demographic Characteristics to Cases in NVivo* (1:00-3:00 pm). Learn how to add demographic, categorical, or descriptive data about your cases to your NVivo project using node classifications. Best for users with a basic understanding of NVivo.

Mar 7 - *Introduction to LaTeX* (10:00 am-noon). LaTeX is a free, open source document-authoring software suite for writing professional quality, publication-ready papers. This short course will introduce you to LaTeX and provide you with all the basics to begin authoring your own documents.

Mar 14 - *Intermediate LaTeX/BibTeX* (10:00 am-noon). This course is meant for people with some experience in LaTeX. We will cover creating graphics, hyperlinking, game trees, graphical models, and generating LaTeX output in Stata, R, and BibTeX, the integrated bibliography management tool included with LaTeX.

Mar 14 - *Getting Started with Structural Equation Modeling* (2:00-4:00 pm). An introductory workshop for the basics of Structural Equation Modeling (SEM), including understanding what SEM is useful for and how to interpret SEM reports. The workshop will use LISREL as its analytical software.

Mar 24 - *Introduction to Interview Methods for Social Science Research* (2:00-4:00 pm). Learn the do’s and don’ts of interview-based data collection. This workshop will include a comparison of the strengths and weaknesses of multiple interview formats (i.e., structured, semi-structured, and open-ended).

Mar 25 - *Applied Regression with R* (1:00-3:00 pm). Learn how to perform multiple regression, conduct exploratory data analysis, and perform hypothesis testing and regression diagnostics in the R environment.

Mar 31 - *Using NVivo for Your Literature Review* (1:00-3:00 pm). Learn how to use NVivo to organize and manage all the information you need to pull together your literature review. Best for users with a basic understanding of NVivo.

**APRIL**

Apr 3 - *Introduction to Sequence Analysis* (2:00-4:00 pm). Get a taste of how sequence analysis, a set of techniques to study social processes over time, can enrich your analytical toolbox.

Apr 9 - *Introduction to Social Network Theory* (2:00-4:00 pm). This short course will introduce the basic concepts of social network theory. Appropriate for people with no previous experience with network analysis and who are interested in pursuing further coursework in this field.

April 22 - *Introduction to ANOVA for Social Scientists* (2:00-4:00 pm). Learn the basics of Analysis of Variance (ANOVA)—when to use it, why to use it, and how to interpret the results.
2014 Summer Dissertation Writing Retreats

The Graduate School’s Office of Professional Development and the UMass Amherst Writing Center offer three week-long writing retreats for dissertation writers this summer. Open to graduate students from across campus, these retreats offer extensive structured time to write, receive feedback, and develop effective writing strategies.

Goals of the retreat:
Throughout the week-long retreat, graduate student writers will:
• Practice setting and achieving short- and medium-term goals for writing.
• Develop strategies for planning, getting started, drafting, and revising.
• Receive individual feedback and critical advice about their writing in progress from the retreat’s writing consultants.
• Have sustained writing time over the course of five days, free from other obligations and distractions, to develop effective rhythms for writing and make significant progress on a lengthy piece of writing.

Dates:
Session 1: June 2-6 (CNS, Engineering, SPHHS, Nursing)
Session 2: June 16-20 (open to all disciplines)
Session 3: August 4-8 (SBS, Education, HFA, ISOM)

Childcare scholarships for up to $150 will be available from the Graduate School for students who need them.

How to apply:
These writing retreats will be offered at NO COST through the support of the Graduate School and UMass Amherst Writing Center. Each retreat will be limited to 15 participants, who will be selected based on the strength of their application.

Please send the following application materials to the UMass Amherst Writing Center at writingcenter@acad.umass.edu:
1. a statement (no longer than one single-spaced page) describing how participation in this retreat will help you make progress on your dissertation. If you wish to request a particular session, please explain.
2. an abstract of your dissertation (no longer than two single-spaced pages). Priority will be given to writers whose prospectuses have been approved by their departments and who have completed necessary fieldwork or lab work.
3. a brief email from your advisor endorsing your participation in the retreat. This email should be sent directly from your advisor to writingcenter@acad.umass.edu.

Applications must be submitted no later than Friday, April 4, 2014, at 5:00 p.m.

Please contact the Writing Center at writingcenter@acad.umass.edu or 413-577-1293 with any questions.