Research Assistantship
Department of Teacher Education and Curriculum Studies

A 10 hour/week Community-Based Educational Spaces Literature Search and Review research assistantship is available for Spring 2015.

**Responsibilities include:** This student will assist in conducting literature search and review of urban youth literacy practices in community-based educational spaces, youth activism, and critical media literacy. S/he will also assist with data archiving, transcribing, and preliminary coding of data. There may be opportunities to write for conference presentations and/or publications, and conduct qualitative analysis.

**Qualifications include:** The ideal candidate will be an advanced doctoral student and have strong writing and research skills, as well as experience thinking and reading about issues related to urban youth literacy practices and community-based education. S/he will participate in biweekly research meetings and occasional site visits to community-based educational spaces in the area.

Applicant must complete CITI training. Please send a letter of interest and your resume to Dr. Keisha Green, Assistant Professor Secondary English Education Department of Teacher Education & Curriculum Studies Room 103, Furcolo Hall University of Massachusetts Amherst, Amherst, MA 01003 (413) 545-1118 klgreen@educ.umass.edu

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The Beacon will be published on **December 23 instead** of December 25 and The Beacon will **NOT** be published the week of January 1.
Program Assistantship
Department of Educational Policy, Research, and Administration

One 10 hour/week program assistantship is available for spring 2015.

Responsibilities include: The program assistant will primarily work on projects that support the course instruction for EDUC 675 and EDUC 844. This work may include: reviewing literature, preparing lesson plans, and supporting students enrolled in these courses.

Qualifications include: The ideal candidate will have previously enrolled in EDUC 675 and/or EDUC 844 (or taken similar coursework elsewhere). Strong writing, organizational, and time management skills are required, as is the ability to work both collaboratively and independently. Prior experience with Moodle is preferred.

To apply, please send a brief cover letter and CV to Ezekiel Kimball at ekimball@admin.umass.edu.

Teaching Assistantship
Department of Student Development

10 hour week teaching assistantship available for spring 2015 for EDUC 325

Responsibilities include: Working with the instructor to identify resources for class lectures and activities; working with the instructor to print and copy materials for students; attending each class and supporting the instructor with in-class activities; monitoring class discussions in Moodle, and giving students feedback on their discussion posts; supporting the instructor in the grading weekly quizzes; providing support and feedback to students on class projects; supporting the instructor with grading of final projects. May lead 1-2 class discussions with instructor support.

Qualifications: Excellent data management and computer skills, strong organizational skills, effective and efficient reading and writing skills.

To apply, please send a brief letter of application and your resume, to Alexandra Lauterbach at alauterbach@educ.umass.edu. Please use the term “EDUC 325” in the subject line of the email.

The Beacon deadline is FRIDAY

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following week’s issue.
- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site.
  www.umass.edu/education
- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.
- Please submit announcements about departmental or concentration-related conferences, workshops, events and activities to dms@educ.umass.edu.
**PLEASE NOTE!**

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**Graduate Student Research Assistantship**  
Educational Testing Service  
Department of Educational Policy, Research and Administration  
Center for Educational Assessment

10-20 hours/week, 2015 spring semester. Applicant must complete CITI training.

**Qualifications:** All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

**Responsibilities include:** Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Stephen G. Sireci, (413) 545-0564 (Sireci@acad.umass.edu).

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**Graduate Student Research Assistantship**  
MA Department of Education  
Department of Educational Policy, Research and Administration  
Center for Educational Assessment

10-20 hours/week, 2015 spring semester. Applicant must complete CITI training.

**Qualifications:** All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

**Responsibilities include:** Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database, attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Stephen G. Sireci, (413) 545-0564 (Sireci@acad.umass.edu).
**Graduate Student Research Assistantship** The College Board  
Department of Educational Policy, Research and Administration  
Center for Educational Assessment  
10-20 hours/week, 2015 spring semester. Applicant must complete CITI training.  

**Qualifications:** All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

**Responsibilities include:** Conducting equating analyses; conducting multivariate statistical analyses simulating data; editing technical reports; entering items into html database, attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Ronald K. Hambleton, (413) 545-0262 / RKH@educ.umass.edu.

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**Research Assistantship**  
Department of Educational Policy, Research, and Administration  
10 hours/week, 2015 spring semester. Applicant must complete CITI training.  

**Qualifications:** All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of research design, classical test theory and item response theory.

**Responsibilities include:** Providing consultation with regard to statistical and psychometric analyses; providing assistance regarding statistical software such as SPSS, SAS, LISREL and MPLUS; providing advice on research design and instrument construction; and coordinating consulting schedules and statistical workshops. Assisting faculty and students as needed.

To apply, please contact Dr. Craig S. Wells, (413) 577-1726 or cswells@educ.umass.edu.
Graduate Student Research Assistantship Pearson
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 spring semester. Applicant must complete CITI training.

Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database, attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Stephen G. Sireci, (413) 545-0564 (Sireci@acad.umass.edu).

Teaching Assistantship
Department of Teacher Education and Curriculum Studies

10 hr/week teaching assistantship available for spring 2015, EDUC 503 (elementary section)

Responsibilities include: Assist with course preparation; course management; and student evaluation. Attend all weekly classes; support students as needed during and outside of class.

Qualifications: Training in second language acquisition and English as a Second language instructional practices; familiarity with the state Sheltered English Immersion standards; experience teaching the state RETELL course or similar course; ability to work collaboratively; demonstrated commitment to English Language Learner equity and education.

To apply send resume to Barbara Hruska at bhruska@educ.umass.edu by January 2, 2015.

Assistantship
Department of Teacher Education and Curriculum Studies

We are seeking a student with digital animation and multimedia development skills for a 10 hour/week assistantship for the spring 2015 term. The student animator/developer will work closely with an interdisciplinary research team to create an evolutionary developmental biology simulation focused on genetic mutations that result in phenotypic changes over long periods of time. The student will work closely with staff at the UMass-based Center for Educational Software Development. The student should be comfortable with a number of software programs and coding systems including Cinema 4-D, HTML, Javascript, and Adobe Flash.

Please email a resume and brief cover letter detailing your qualifications for the position to professor Florence Sullivan on or before 12/20/14. fsullivan@edu.umass.edu.
Graduate Student Research Assistantship
National Board of Medical Examiners
Department of Educational Policy, Research and Administration
Center for Educational Assessment

10-20 hours/week, 2015 spring semester. Applicant must complete CITI training.

Qualifications: All applicants must have a background in psychometrics, statistics and mathematical modeling of educational assessment data, experience working in educational assessment, and working knowledge of classical test theory and item response theory. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; entering items into html database, attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

To apply, please contact Dr. Lisa Keller, (413) 545-1528 (lkeller@educ.umass.edu).

Winter term begins Monday, December 15.
Last day to drop/add is Wednesday, December 17.

Teaching Assistantship
Department of Teacher Education and Curriculum Studies


Duties include: Assisting in teaching EDUC 218; holding weekly office hours for students enrolled in the course; collaborating with faculty instructor to plan course activities, readings, and requirements; grading student papers and other course requirements; meeting with faculty instructor as needed to review progress of the course. Duties also include assisting with the instructing, planning and assessment of sessions with faculty instructor.

To apply, please send an email that is a brief cover letter and attach your resume to Dr. K.C. Nat Turner at nturner@educ.umass.edu. In the subject line of the email, please specify “TA, EDUC 218.”
**Students – About Your UMass Email Address**

The official email for UMass Amherst correspondence on any matter is your UMass email account. If you are using another personal email address, please link your UMASS email address to your personal email address.

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**DEGREE DEADLINES**

Please note that hand-written forms will not be accepted.

**M.Ed. and Educational Specialist Degree (Ed.S.) Candidates February 2015 Degree Deadlines**

The Degree Eligibility Form and College of Education Master's Form M-2 or Form ES-2 for the Ed.S. must be completed (typed) and submitted to Kristin Tyler in the Office of Academic Affairs, 123 Furcolo, no later than December 5, 2014. This is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick who will sign Section E on the Master’s Degree Eligibility Form. Your advisor must sign the College of Education Master's Form M-2 or ES-2, but NOT the Degree Eligibility Form.

Forms can be downloaded from the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:

http://www.umass.edu/education/students/current/forms

**Ed.D. and Ph.D. Candidates February 2015 Degree Deadlines**

Doctoral students planning on a February 2015 degree must submit their typed Doctoral Form D-8 to Kristin Tyler to schedule their final oral defense at least 4 weeks in advance of the defense date. Students should schedule their defense no later than November 26, 2014 to have time to make any necessary edits. Rooms are reserved by contacting Robert Heath (rheath@umass.edu).

The typed Doctoral Degree Eligibility Form, the typed Form D-9 (Result of Final Oral Examination) and one original signature page must be submitted to Kristin Tyler in Room 123 Furcolo no later than December 5, 2014.

The Doctoral forms can now be typed into and are found at the following URL:

http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick who will sign section C as Department Head/Chair.

The dissertation must be submitted electronically and other required materials must be submitted to the Graduate School (Room 534 Goodell) by 4:30p.m., December 15, 2014. THIS IS A FIRM DEADLINE!
**Practicum Supervisor / Teaching Assistantship**

Department of Teacher Education and Curriculum Studies

Teaching assistantship for 10 hours/week for spring 2015 to provide supervision for students in EDUC 500L and EDUC 698AP. Both programs have placements in K-12 public schools in western Massachusetts (e.g., Amherst, Springfield, Holyoke, Northampton, Hadley, South Hadley) and in after-schools, adult education and other community teaching/learning contexts.

**Responsibilities include:** Attending an orientation and meetings with UMass Amherst faculty regularly to problem solve and trouble shoot issues; establishing and maintaining professional relationships with administrators and teachers in the schools and at field experience sites as well as with the faculty; looking for potential placements sites for practicum applicants; conducting observations of candidates’ teaching practices according to specified timetables and using appropriate forms; providing quality oral and written feedback to candidates to support them in designing and reflecting on curriculum, instruction, and assessment practices; writing bi-weekly written reports to the LLCAP/Licensure faculty advisor about the feedback that you provide candidates and receive from the field experience/practicum practitioner; conducting three three-way meetings among the Supervising Practitioner, the UMass Amherst teaching candidate, and the Program Supervisor according to specified timetables and using appropriate forms; observing the students on site at least five times and providing feedback during post-observation meetings; regular meetings with students throughout the semester; and assisting in the evaluation of student projects.

**Qualifications include:** Classroom teaching experience in K-12 schools and/or in schools in international contexts; knowledge of language/culture of diverse students (e.g., Spanish, Chinese, Korean, Portuguese); expertise in designing curriculum, instruction and assessments for language learners; commitment to social justice in education; excellent communication and problem-solving abilities; ability to negotiate differences and meet professional standards; research interest in ESL teacher education or world languages.

Applicants should submit letters of interest, resume, and contact information for two references to Marie-Christine Polizzi <mpolizzi@educ.umass.edu>

Application deadline: January 10, 2015. Applications will be reviewed until the positions are filled. Hiring is contingent upon availability of funding.

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**Are you writing an assistantship ad for the Beacon?**

Here’s how to do it:


Or go to the Faculty and Staff menu on our website, then Faculty Resources.

www.umass.edu/education

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**Please Share The Beacon**

If you receive the Beacon weekly, please send it to your listservs so that all students, staff, faculty and friends of the College have an opportunity to read it.
**Assistantship**
Department of Teacher Education and Curriculum Studies

A 10 hour/week community-based educational spaces literature search and review research assistantship is available for Spring 2015.

**Responsibilities include:** This student will assist in conducting literature search and review of urban youth literacy practices in community-based educational spaces, youth activism, and critical media literacy. S/he will also assist with data archiving, transcribing, and preliminary coding of data. There may be opportunities to write for conference presentations and/or publications, and conduct qualitative analysis.

**Qualifications include:** The ideal candidate will be an advanced doctoral student and have strong writing and research skills, as well as experience thinking and reading about issues related to urban youth literacy practices and community-based education. S/he will participate in biweekly research meetings and occasional site visits to community-based educational spaces in the area.

Applicant must complete CITI training. Please send a letter of interest and your resume to Dr. Keisha Green, assistant professor, secondary English education, Department of Teacher Education & Curriculum Studies, Room 103, Furcolo Hall, University of Massachusetts Amherst, Amherst, MA 01003 (413) 545-1118 klgreen@educ.umass.edu

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**Program Assistantship**
Department of Educational Policy, Research and Administration

A 5 hour/week program assistantship is available for Spring 2015

**Responsibilities:** The program assistant will assist the program coordinator and program faculty with initiatives related to the K-12 educational leadership concentration

**Qualifications** The assistant must be an advanced doctoral student in the EPRA department who already holds at least a 10 hour assistantship. She or he should possess excellent programmatic, organizational and management skills and be able to work independently. Preference is given to someone with experience as a department or concentration program assistant, who has knowledge of the K-12 educational leadership program, and who is familiar with K-12 schools in the region. The candidate should possess strong writing skills.

To apply, please send letter of interest and resume to Sharon Rallis (sharonr@educ.umass.edu)