The Beacon Deadline is FRIDAY

- Please submit general news and announcements to: dms@educ.umass.edu by 5:00 P.M. Friday for inclusion in the following issue.
- All assistantship notices will run in two issues.
- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.

The Beacon is posted online every week. http://www.umass.edu/education/news/beacon

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Teaching Assistantships
Department of Educational Policy, Research and Administration

Graduate teaching assistantships (10 hours/week) available for Fall, 2014 for EDUC 115.

**Responsibilities include:** assist with course preparation; attend weekly lecture and lead discussion sections with 40 undergraduate students; attend regular TA meetings; provide feedback on students’ written work.

**Qualifications include:** excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students; appreciation of diversity in a U.S context. Previous teaching experience preferred.

To apply, please send a resume to Michael Hanna 161 Hills South – mhanna@umass.edu

Availability of the positions are contingent upon the availability of funds.

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Research Assistantship
Department of Educational Policy, Research, and Administration

One 10 hr/week research assistantship is available for Fall 2014.

**Responsibilities include:** The student will assist the International Education (IE) coordinator in conducting a review of the IE courses and programming, as well as looking at recruitment and trends in graduate student admissions for the master’s and doctoral programs. Other tasks may be assigned as needed.

**Qualifications include:** All applicants must have a background in international education and development, excellent research and writing skills, experience working in tertiary education in low resource contexts and a commitment to education for social change.

To apply, please contact Jacqueline Mosselson at jmosselson@educ.umass.edu, noting RA APPLICATION in subject line. Position contingent on funding.
SEPTEMBER 2014 DEGREE DEADLINES
Listed below are the deadline dates to apply for a SEPTEMBER 2014 degree for Master's, Educational Specialist (formerly CAGS), and Doctoral students who will complete their degree requirements during summer 2014.

M.Ed. and Educational Specialist Degree (Ed.S.) Candidates

The Degree Eligibility Form and College of Education Master's Form M-2 or Form C-2 for the Ed.S. must be completed (typed) and submitted to Kristin Tyler in the Office of Academic Affairs, 123 Furcolo, no later than August 22, 2014. This is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick (Department Head). Your advisor must sign the College of Education Master's Form M-2 or C-2, but NOT the Degree Eligibility Form. Please note that hand-written forms will not be accepted.

Forms can be downloaded from the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:
http://www.umass.edu/education/students/current/forms

Ed.D. and Ph.D. Candidates

Doctoral students planning on a September 2014 degree must submit their typed Doctoral Form D-8 to Kristin Tyler to schedule their final oral defense at least 4 weeks in advance of the defense date. Students should schedule their defense no later than August 15, 2014 to have time to make any necessary edits. Rooms are reserved by contacting Robert Heath (rheath@umass.edu).

The typed Doctoral Degree Eligibility Form, the typed Form D-9 (Result of Final Oral Examination) and one original Signature page must be submitted to Kristin Tyler in Room 123 Furcolo no later than August 22, 2014.

The Doctoral forms can now be typed into and are found at the following URL:
http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick (Department Head).

The dissertation must be submitted electronically and other required materials must be submitted to the Graduate School (Room 534 Goodell) by 4:30p.m., August 29, 2014. THIS IS A FIRM DEADLINE!
Graduate Assistantship
Department of Educational Policy, Research, and Administration

One 10 hour/week graduate assistantship is available for Fall 2014.

Responsibilities: This student will work with Higher Education faculty and the Office of Research and Engagement on a project related to higher education in Latin America. The student will review literature on tertiary education in Latin America, analyze qualitative data for a needs assessment and asset mapping process, and contribute to the conceptual development and planning of a new higher education association.

Qualifications: The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required for this position. Good interpersonal skills, interviewing skills, qualitative research skills, Spanish language skills, and knowledge of higher education are also needed. Applicant must complete CITI Training.

To apply, please send a brief cover letter and CV to Ryan Wells at rswells@educ.umass.edu.

Research Assistantship Social Justice Education
Department of Student Development

One 10 hour/week research assistantship is available for the 2014/2015 academic year. The position entails supporting a research project on school-community connections and learning opportunities in youth-based settings.

Responsibilities include: Conducting literature review; fostering relationships with school-community members; facilitating site visits in Holyoke and/or Springfield; setting up interviews with key participants; collecting and archiving data, including audio and video; attending research meetings; writing for conference presentations and publications; and, assisting with the overall project.

Qualifications include: Ability to relate to partners in education, including youth advocates, cultural workers, and other professionals in the community; strong writing and oral communication skills; some knowledge of qualitative data analysis software; facility of digital audio/video equipment; experience working with youth across educational contexts; and willingness to travel by car. Additionally, the ideal candidate must have strong organizational, time management skills, and be able to complete research tasks independently. Previous research experience or familiarity with qualitative methodology is preferred. Applicant must complete CITI training.

To apply, please send a brief cover letter and CV to Dr. Korina Jocson at kjocson@umass.edu.

Tuition Waiver for Externships Fall 2014 and Spring 2015
In all future requests for approval of externship waivers, please use this new form and note that all forms must be typed:
http://www.umass.edu/gradschool/sites/default/files/Appendix%20Bvf.doc
The only change is the addition of a line for your dean’s signature.
The general externship policy can be found here:
http://www.umass.edu/gradschool/funding-support/graduate-assistantship-office/externship-policy-procedures
Teaching Assistantship
Department of Student Development

One 10 hour/week teaching assistantship is available for the Fall 2014. The position will entail supporting the School Psychology program’s field practicum experiences course EDUC 698Q School Psychology-Practicum.

Responsibilities may include: Communicating with school-based personnel to help arrange field placements, assisting with course preparation and leading course discussions, coaching graduate students in the implementation of new testing and evaluation procedures, providing feedback on students’ written work and assisting in the evaluation of students’ performance, assisting with the documentation of clinical training and gathering data necessary to meet accreditation requirements.

Qualifications include: The ideal candidate must successfully complete EDUC 708 and EDUC 705. He or she must have excellent written and oral communication skills. The candidate must be able to work with various campus constituencies including faculty members, administrators, and students, as well as foster and maintain excellent relationships with school-based professionals in the community. The candidate must have an appreciation of diversity and multi-cultural values as they related to educational contexts. Additionally the ideal candidate must have strong organizational, time management skills, and be able to complete projects independently. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Mike Hanna, mhanna@umass.edu. Please put EDUC 698Q GA in the subject line of your email.

Research Assistantship
Department of Student Development

One 10 hour/week research assistantship is available for the 2014/2015 academic year.

Responsibilities include: This student will work on a youth participatory action research project examining students’ academic, civic, and digital identity development over the course of the 2014/2015 school year. S/he will assist with literature reviews, data collection, write for conference presentations and publications, and qualitative analysis.

Qualifications include: The ideal candidate will have strong writing skills and experience working with youth in out-of-school and/or in-school contexts. The ability to create supportive environments where students of color become researchers of their own schools and communities will also be required. S/he will attend weekly meetings at the school site in Holyoke or Springfield and lead high school students through an analysis of relevant educational and social issues and then provide them with the tools necessary to collect data and create multimedia presentations about relevant research topics. The research assistant will work with teachers and university partners to achieve the goals of the project. Applicant must complete CITI training.

To apply, please send a brief cover letter and CV to Dr. Antonio Nieves Martinez at antoniom@umass.edu
Teaching Assistantship

Department of Student Development

One 10 hour/week graduate teaching assistantship is available for the Fall 2014 semester to support the teaching of EDUC 708 Cognitive Course Assessment.

**Responsibilities may include:** Assisting with course preparation, leading course discussions, creating facilitation lesson plans, tracking student attendance and assisting in the evaluation of students’ performance by providing feedback on students’ written work. Attendance to all weekly class meetings is required as well as attention to all course material so as to support class discussions.

**Qualifications include:** The ideal candidate will have successfully completed EDUC 708: Cognitive Assessment or another equivalent course, so as to effectively evaluate student performance. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with various campus constituencies including faculty members, administrators, and students, and have an appreciation of diversity and multi-cultural values in educational contexts. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Mike Hanna, mhanna@umass.edu. Please put EDUC 708 GA in the subject line of your email.

Research Assistantship

Department of Student Development

One 10 hour/week research assistantship is available for the 2014-2015 academic year. The position will entail managing the research project funded by the College of Education Research Fellowship program alongside a faculty member in the School Psychology Program.

**Responsibilities include:** Managing school-based data collection activities, scoring and management of raw data, generating curriculum-based measurement probes, analyzing data using SPSS and Excel and preparing manuscripts for publication.

**Qualifications include:** The ideal candidate will have successfully completed EDUC 705 and EDUC 698Q, developed research skills in conducting literature reviews using APA-formatting, have skills in managing large data sources and be agile with Excel and SPSS for data input and analysis. The candidate must be available to help collect data in schools during school hours. Additionally the ideal candidate must have strong organizational, time management skills, and be able to complete projects independently. Applicant must complete CITI Training.

To apply, please send a brief letter of application and your resume to Mike Hanna, mhanna@umass.edu. Please put College of Education FELLOWSHIP GA in the subject line of your email.
**Project Assistantship**
Department of Teacher Education and Curriculum Studies

One 10 hour/week project assistantship is available for Fall 2014 to support the Teacher Education and School Improvement concentration with administrative and programmatic activities. The student will plan and execute student programming, coordinate communication with students, assist with event planning and website maintenance.

**Qualifications:** Strong communication, organizational, and time management skills. Ability to work proactively and independently.

To apply, send a cover letter and CV with names and contact information of two references to Dr. Betsy McEneaney (emcenean@educ.umass.edu, subject line: PA application)

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**Project Assistantships**
Educator Licensure Office

One 10 hour/week project assistantship is available for Fall 2014 in the Educator Licensure Office. Responsibilities include assisting the Associate Dean, Assistant Dean for Educator Licensure, and the Licensure Officer on various projects (data collection, analysis, etc.). Other duties as assigned.

**Qualifications include:** The candidate must have knowledge of teacher education, work well with undergraduate students, and have good organizational skills, including some knowledge of web maintenance. Previous teaching experience is desirable.

To apply, please submit a letter of application as an email attachment addressing the above responsibilities (which will be used as a writing sample) and resume to: Kim Drake, Educator Licensure Officer and Chief Undergraduate Advisor, College of Education, University of Massachusetts Amherst – at kdrake@educ.umass.edu

All Project Assistantships are contingent on available funding. This assistantship is contingent on acceptance of a 10-hour per week Educator Licensure Office Project Assistantship for fall 2014.

**APPLICATION DEADLINE: AUGUST 14, 2014**

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**ANNOUNCEMENT OF FINAL ORAL EXAMINATION**

**KELLY GRAY** August 21, 2014, 1:00 p.m., room 151 Hills South. “Liberal Smarts: Using Constructivist Career Development to Restore Power to the Liberal Arts.”

**Chairperson:** Dr. Benia Barnes
**Teaching Assistantship**

Department of Teacher Education and Curriculum Studies

10 hr/week teaching assistantship available for Fall 2014 for EDUC 279 Human Development.

**Responsibilities include:** assist with course preparation; lead discussion sessions with 75-80 undergraduate students; attend classes twice a week; provide feedback on students work; hold regular office hours; communicate with students as needed through email or other media.

**Qualifications include:** excellent written and oral communication skills; knowledge of child development, experience in working with students in groups; excellent organizational skills; ability to work with various campus constituencies, including faculty members, administrators; and students of diversity and multicultural values from domestic and international backgrounds.

Previous teaching experience preferred. To apply, please send a resume to ewashington@educ.umass.edu. The deadline is August 15, 2014.

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**Research Assistantships**

Department of Teacher Education and Curriculum Studies Microgenetic Learning Analytics

Two 10 hour/week research assistantships available for fall 2014. This is a NSF-funded research project.

**Responsibilities include:** Sound design and engineering for multi-input video recording research event, including communication/coordination with audio vendors. Assist PI in collection of video and audio data. Video and audio file back-up and maintenance, manage online data files, manage transcription project – including communication/coordination with professional transcriptionist, carry out literature review related to stereotype threat for girls in STEM educational settings, assist in development of linguistic and conceptual protocols for computational text and sentiment analysis, assist in creation of php-based computer programs, assist in the development of survey instruments, assist in data collection, train and supervise hourly employees for research event, complete CITI research training through UMass; other duties as assigned.

**Qualifications Include:** Background in computer science including knowledge of php or similar web-based programming language; and/or substantial background in sound design and sound engineering. Knowledge of and facility with excel spreadsheets; excellent communication and organizational skills; able to perform literature review to PI specifications; excellent facility with online and offline systems for video and audio file back-up and maintenance; able to work independently; able to identify problems and suggest solutions; able to train and supervise others. Preferred qualifications include knowledge of text analysis software programs; knowledge of methodological issues related to survey instrument construction.

To apply, please send a letter of application, your resume or C.V., and two references to Dr. Florence Sullivan, fsullivan@educ.umass.edu.

Review of applications will begin immediately and continue until the position is filled.
**Graduate Assistantship**

**Development Office**

One 10 hour/week development assistantship for both semesters 2014-2015. Duties include researching and writing copy relating to College philanthropy; other activities in support of Development Office.

**Qualifications:** Good judgment, discretion, and strong organizational and communication skills.

Interested applicants should contact Julie Stubbs stubbs@educ.umass.edu

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**Project Assistantship**  
**Children, Families and Schools**

**Department of Teacher Education and Curriculum Studies**

A 10 hour/week project assistantship is available for Fall 2014. The PA will assist CFS faculty in coordination of scheduling, responding to queries about our programs, supporting a small lecture series, website/blog/twitterfeed development and maintenance and teacher education program work as needed.

**Responsibilities:** coordination of scheduling, supporting a small lecture series, website and other online presence maintenance and development, and teacher education program work as well as organizational and other program work as needed.

**Qualifications:** A qualified candidate will be a senior doctoral student, and should possess excellent organizational and management skills. S/he must be able to work independently. S/he has technology skills necessary to work on website and social media development, presence and maintenance. Motivation to take on various tasks and show initiative are expected. Involvement with the lecture series will involve co-ordinating speakers and arranging series logistics.

To apply: Send a cover letter, resume and two references to Dr. Sally Galman sally@educ.umass.edu

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**Project Assistantship**

**Department of Teacher Education and Curriculum Studies**

**Language, Literacy and Culture**

One 10 hour/week project assistantship is available for Fall 2014. The position will entail working with faculty members in Language, Literacy and Culture.

**Responsibilities include:** 1) Support orientation and the LLC research conference 2) Assisting with revision of LLC program documents (e.g. handbook, website) 3) Grant Related: Assisting in grant preparation (e.g. budget preparation, literature review writing. 4) Teaching Related: Assisting with course preparation, including gathering and organizing reading list materials. 5) Research and Writing Related: Assisting with research for publications, compiling references into and assisting with all phases of editing.

**Qualifications include:** The ideal candidate will have developed research skills in conducting literature reviews, using APA-formatting, and managing data sets and be agile with Excel for data input. The candidate must be able to complete projects independently. To apply, please send an email that is a brief cover letter and attach your resume to Dr. K.C. Nat Turner at nturner@educ.umass.edu. In the subject line of the email, please specify “LLC PA, Applicant.”
**Research Assistantship**  
Department of Educational Policy, Research, and Administration  

One 10 hour/week research assistantship is available for Fall 2014.  

**Responsibilities include:** This student will primarily work on research projects examining aspects of college access and inequality. S/he will assist with literature reviews, writing for publication, grant writing, and quantitative analysis.  

**Qualifications include:** The ideal candidate will have strong writing, organizational, and time management skills. The ability to work in collaboration as well as independently is required. Knowledge of higher education issues and literature is necessary. Developed skills in quantitative research methods are preferred, as is the ability to manage large data sets and use Stata. Applicant must complete CITI Training.  

To apply, please send a brief cover letter and CV to Dr. Ryan Wells at rswells@educ.umass.edu. Review of applicants will begin on 7/28/14.  

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**Course Development Assistant**  
Department of Educational Policy, Research, and Administration  

10 hour/week assistantship, starting 8/17/14 and ending 9/27/14, for EDUC 633, Education and Public Policy.  

**Responsibilities include:** working with faculty member to prepare brief online lectures and other original teaching materials, and searching for existing online videos and other resources that are relevant to course content.  

**Qualifications include:** ability to use Camtasia or other similar software for lecture capture, and help faculty member learn to use the same; ability to edit video; ability to work independently. Knowledge of US education policy environment is a plus, but not necessary.  

To apply, please send a letter of interest, which explains your qualifications, and resume, to Katie McDermott, mcderrmott@educ.umass.edu. Review of applicants will begin on 7/28/14.  

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**Project Assistantship**  
Department of Educational Policy, Research, and Administration  

10 hours/week, project assistant, Fall 2014, with the possibility of re-appointment for Spring 2015, for the Department Chair of EPRA.  

**Description:** Works with the concentration coordinators on the timely submission of academic course scheduling and requests for other data; assists in planning department meetings; take notes at those meetings; supports strategic planning and other College- and University-wide initiatives; any other duties as assigned.  

**Qualifications:** Excellent written and oral communications skills; excellent organizational skills; excellent skills in Word, Excel, and other software; strong library and internet research skills; ability to work with various campus constituencies including faculty members, administrators, and students.  

To apply, please send a resume and one-page letter of interest to: Mike Hanna at mhanna@umass.edu. In the subject line of the email, please note “EPRA Department PA position.”
Research Assistantship Higher Education

Department of Educational Policy, Research and Administration

One 20 hr/week research assistantship is available for summer 2014.

Responsibilities: this graduate assistant will assist with literature reviews on the topics of electronic communications with college students, first generation college students, and college student success; opportunities to write for publication and grant proposals may also stem from this work.

Qualifications: the ideal candidate will have developed skills in literature reviews and academic writing; strong writing, organizational, and time management skills are required, as is the ability to work both collaboratively and independently. Applicant must complete CITI Training.

To apply, please contact Ryan Wells at rswells@educ.umass.edu.

Research Assistantship

Department of Student Development

One 10 hour/week graduate research assistantship is available for the 2014-2015 academic year.

Responsibilities may include: The graduate assistant will work on research projects exploring competence and risk factors among students with challenging behavior, as well as implementing Positive Behavior Supports within family and secondary school contexts. The student will assist in reviewing relevant research; collecting, managing and analyzing data; developing future research projects; and writing for conference presentations and publications.

Qualifications include: The ideal candidate will have an interest in research related to supporting students with challenging behaviors and have developed skills in conducting literature reviews and collecting/managing data. The candidate must be available for data collection during school hours. Additionally, the position requires strong writing and organizational skills, as well as excellent time management. The ability to work both independently and collaboratively is also required. Knowledge of statistical analysis and measurement is preferred. Applicant must complete CITI training.

To apply, please send a brief letter of application and your resume to Mike Hanna at mhanna@umass.edu. Please put Fefer GA in the subject line of your email.

New Teaching Assistant Orientation

This is a reminder that the Provost's Office, the Graduate School and the Center for Teaching & Faculty Development (CTFD) are co-sponsoring the annual TA Orientation for NEW TAs/TOs. It will be held on Friday, August 29, 2014, from 8:45 am to 12:30 pm (registration starts at 8:15am) in the Campus Center (Lower Level).

Please register online at: http://www.umass.edu/ctfd/teaching/ta_support.shtml

The TA Orientation will end at 12:30pm. If you have questions, contact: Mei-Yau Shih, Ph.D., Associate
Graduate Assistantship
Department of Student Development

One 10 hour/week graduate assistantship is available for the Fall 2014 semester to support School Psychology program faculty with activities related to accreditation procedures.

**Responsibilities may include:** Assisting with the data management within the TK20 portfolio system, aligning accreditation documentation, the student handbook materials, and the school psychology program website, and assisting with the organization of data for self-study reporting.

**Qualifications include:** The ideal candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with various campus constituencies including faculty members, administrators, and students, and constituents across multiple professional accrediting bodies.

To apply, please send a brief letter of application and your resume to Mike Hanna, mhanna@umass.edu. Please put SCH PSYCH GA in the subject line of your email.

Research Assistantship
Department of Student Development

One 10 hour/week graduate research assistantship is available for the 2014-2015 academic year. This assistantship will involve assisting with a research project funded by the College of Education Research Fellowship program with a faculty member in the School Psychology Program.

**Responsibilities may include:** The student will primarily work on a research project exploring developmental adaptations to Positive Behavior Support (PBS) for students in middle and high school. The student will assist with: reviewing relevant research, managing school-based data collection, scoring and managing raw qualitative and quantitative data, developing future research projects, and preparing for conference presentations and manuscript publications.

**Qualifications include:** The ideal candidate will have taken EDUC 762, EDUC 628, and EDUC 794I, and have background knowledge and interest in Positive Behavior Support. Furthermore, the candidate should have developed skills in conducting literature reviews and collecting/managing/analyzing data. The candidate must be available to assist with data collection during school hours. Additionally, the position requires strong writing and organizational skills, as well as excellent time management. The ability to work both independently and collaboratively is also required. Applicant must complete CITI training.

To apply, please send a brief letter of application and your resume to Mike Hanna at mhanna@umass.edu. Please put PBS Fellowship in the subject line of your email.
Teaching Associate
Continuing and Professional Education  Bridges to the Future/ 180 Days in Springfield

15hr/week teaching assistantship available for fall 2014 for EDUC 503 Sheltered English Immersion.

Responsibilities include: Planning and attending all classes on Mondays from 7:00-9:30, leading a weekly planning meeting with TAs. These meetings will most likely also be on Mondays. Leading the primary course and a discipline-specific discussion section for secondary English, history, math, or science licensure candidates. In addition, take attendance and keep student performance records; implement weekly lesson plans; collect and evaluate students; weekly assignments related to readings and class discussion provide feedback on three short course papers; and provide input on the assessment of students; progress in the course. Individual will also be responsible for responding to students; emails in a timely manner and for holding weekly office hours. Individual will serve as a liaison between this course and the secondary methods course in specific disciplines as needed (e.g., English, history, math, science.)

Qualifications include: Previous teaching experience, familiarity with SEI state standards.

To apply, please send a resume to Hanni Thoma at hthoma@educ.umass.edu in an email titled, “EDUC 503 TO Application.”

Teaching Assistantship
Department of Teacher Education and Curriculum Studies

One 10 hr/week graduate assistantship for fall 2014 for EDUC 190 Education at the Movies.

Responsibilities: Work as a Teaching Assistant (TA) for an undergraduate lecture course called Education at the Movies, which serves first- and second-year undergraduate students. This course offers a critical examination of gender, race, class, childhood, adolescence and equity in education as represented in dominant and alternative media (film, television, radio, and news media). The responsibilities of the position are: attend weekly lectures (2 x 75 minutes) and one weekly teaching-team meeting (60 minutes); grade student work and track student attendance; calculate final course grades; hold weekly office hours; respond to student email and questions; participate in online discussions on the course website.

Qualifications: Must be able to attend all lectures and teaching team meetings; must have some experience leading, facilitating, planning, or teaching discussion-oriented workshops or classes with youth or adults; ability to work independently and with a team, follow through on commitments, and meet deadlines. Additional desired characteristics include academic knowledge or interest in issues pertaining to diversity and equity in public education, the sociology of education, Hollywood film representations of education, and/or critical media literacy.

Please submit a CV to: Professor Kysa Nygreen at knygren@educ.umass.edu
Program Assistant
Department of Educational Policy, Research and Administration  International Education

A 10 hr/week assistantship available for fall 2014.

Responsibilities include: work with faculty supervisor to organize meetings to generate goals and objectives, course outline, readings and assignments for each online course; take meeting notes and generate a draft syllabus for each course; identify and procure course readings; devise lesson plans; work with faculty supervisor and COE/CPE staff to complete necessary paperwork for submitting course syllabi and supporting materials to the College of Academic Matters and faculty senate; develop advertising for each course with CPE; generate international marketing and advertising plan for the courses and certificate; develop processes for management of all courses and awarding of the certificate; document all development activities; prepare an electronic folder and a hard copy notebook for each course; other duties as assigned.

Qualifications include: knowledge of primary education in developing countries desired; ability to work independently and autonomously; attention to detail and ability to meet deadlines; experience working with teams desired; ability to manage electronic files.

Contingent upon funding.

To apply, please send a cover letter stating why you are interested in this assistantship, along with a resume to Cristine Smith cristine@educ.umass.edu by 8/22/14. No phone calls, please.

Research Assistantship in ELA Common Core
Department of Teacher Education and Curriculum Studies

One 10 hour/week research assistantship is available for the Fall 2014 semester.

Responsibilities include: This student will work on a research project examining the implementation of the Common Core in English language arts high school classrooms, specifically in Springfield, over the course of the fall semester. S/he will assist with literature reviews, data collection, write for conference presentations and publications, and conduct qualitative (and some content) analysis.

Qualifications include: The ideal candidate will have strong writing and research skills, as well as experience thinking and reading about issues related to teacher education and curriculum studies. S/he will participate in weekly research meetings and occasional site visits/classroom observations at schools in Springfield. The research assistant will work with teachers and university partners to achieve the goals of the project.

Applicant must complete CITI training.

To apply, please send a brief cover letter and CV to Dr. Keisha Green at klgreen@educ.umass.edu.

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Teaching Assistantship  Human Development  270, Child Development
Department of Teacher Education and Curriculum Studies

10 hr/week teaching assistantship available for Fall, 2014 for HumDev 270, Child Development.

Responsibilities include: assist with course preparation; attend classes; meet with faculty member regularly; provide feedback on students' written work; communicate with students as needed, by email; help grade term papers.

Qualifications include: knowledge of the field of child development; excellent written and oral communication skills; strong organizational skills; appreciation of diversity. Previous teaching experience preferred.

To apply, please send a resume to Associate Professor Alfred L. Karlson at alfredkarlson@hotmail.com

Project Assistantship
Educator Preparation Office

One 10 hour/week Tk20 project assistantship is available in the P12 Educator Preparation Office for fall 2014.

Responsibilities include: Work as part of the Tk20 Team to assist the Assistant Dean for P12 Educator Preparation and the Data Specialist with Tk20 tasks. Learn to use all aspects of the Tk20 data management system and participate as part of the Tk20 team to carry out tasks as assigned including the following: conducting regular Tk20 support office hours, answering questions, troubleshooting and providing face-to-face, email and phone support for UMass Amherst Tk20 users; building and revising assessments, rubrics, forms, portfolios and field experience binders (FEBs); dissemination of assessments, portfolios, FEBs, surveys; running of data reports, simple data analysis, and uploading of reports; facilitating student trainings; updating and maintaining the Tk20 resource blog; other duties related to the work of the Tk20 Office as assigned.

Preference given to candidates with the following qualifications: doctoral student; technology and computer skills; ability to learn new technology quickly; high level of initiative; excellent communication skills; team spirit; ability to work assigned hours in office.

To apply, please submit a letter of application as an email attachment addressing the above qualifications (which will be used as a writing sample) and resume to: Dr. Marge Magouirk Colbert, Assistant Dean for P12 Educator Preparation, College of Education, University of Massachusetts Amherst, magouirk@educ.umass.edu

Please like us on facebook
https://www.facebook.com/UMassSchoolofEd
Graduate Assistantship Social Justice Education
Department of Student Development

One 10 hour/week graduate assistantship is available for the 2014/2015 academic year. The position entails supporting social justice education faculty on a project related to youth studies and the arts, the coordination of a lecture series, and social media site development and maintenance for promoting the series.

**Responsibilities:** Conducting literature review, archiving data using digital media, scheduling and planning lecture series events, responding to queries about the events, participating in activities with faculty/artist-scholar guests, creating and maintaining a project website/blog, and assisting with overall project.

**Qualifications:** Ability to work in collaboration with faculty and scholarly community. Good interpersonal skills. Knowledge of office software and media platforms. Additionally, the ideal candidate must have strong organizational, time management skills, and be able to complete research tasks independently. Previous research experience or familiarity with qualitative methodology is preferred. Applicant must complete CITI training.

To apply, please send a brief cover letter and CV to Dr. Korina Jocson at kjocson@umass.edu

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Teaching Assistantship
Department of Student Development

10 hr/week teaching assistantship available for Fall 2014, EDUC 210.

**Responsibilities:** Primary instructional responsibility, including curriculum design and pedagogy, for one section per semester of EDUC 210, *Social Diversity in Education* (General Education I & D) which is now a 4-credit course that meets twice-weekly, Tuesdays and Thursdays 11:15-12:30. Solo teach individual sections of 30 students, assign and grade papers and/or projects, hold weekly office hours, and turn in final grades. There are four or five “all section” events (panels, lectures, films) throughout the semester, organized by the instructors with support from the Course Director. Instructors design their own twice-weekly meetings, within the context of the overall semester syllabus that was approved by the General Education Council. Details of implementing the overall syllabus are discussed by the instructional staff in weekly staff meetings. Instructors assign readings from *Readings for Diversity & Social Justice* and materials uploaded to SPARK or SPIRE.

**Qualifications include:** Applicants must have completed the SJE graduate core and have taught EDUC 202, 392 or equivalent undergraduate diversity/SJE courses using SJE course content and pedagogies.

To apply, please send a resume to Maurianne Adams adams@educ.umass.edu
Teaching Assistantship
Department of Teacher Education and Curriculum Studies

A 10 hr/week teaching assistantship is available for fall 2014 to assist with EDUC 351 (Foundations of Education). Education 351 fulfills a requirement for the Education Minor.

Responsibilities include: Attendance at all class sessions (Tu/Th afternoons); Assisting with planning and teaching; Facilitation and monitoring of discussion groups (online and in the classroom); Evaluation of student work; Maintaining attendance and grading records; and Scheduled office hours (2h/week).

Qualifications: Excellent communication skills; Experience with undergraduate teaching; Strong organizational skills; Experience with and knowledge of local educational settings and issues; Experience with Moodle preferred.

Applicants should submit letter of interest, CV/resume (including the names and contact information for two references) to Raymond Sharick at rsharick@educ.umass.edu. Subject line of email should read: “TA EDUC 351.” This assistantship is only for the fall 2014 semester and is contingent upon course enrollment.

Application deadline: August 25, 2014

First day of classes: Tuesday, September 2, 2014.