Project Assistantship

Educator Preparation Office

One 10 hour/week Tk20 project assistantship is available in the P12 Educator Preparation Office for fall 2014.

Responsibilities include: Work as part of the Tk20 Team to assist the Assistant Dean for P12 Educator Preparation and the Data Specialist with Tk20 tasks. Learn to use all aspects of the Tk20 data management system and participate as part of the Tk20 team to carry out tasks as assigned including the following: conducting regular Tk20 support office hours, answering questions, troubleshooting and providing face-to-face, email and phone support for UMass Amherst Tk20 users; building and revising assessments, rubrics, forms, portfolios and field experience binders (FEBs); dissemination of assessments, portfolios, FEBs, surveys; running of data reports, simple data analysis, and uploading of reports; facilitating student trainings; updating and maintaining the Tk20 resource blog; other duties related to the work of the Tk20 Office as assigned.

Preference given to candidates with the following qualifications: doctoral student; technology and computer skills; ability to learn new technology quickly; high level of initiative; excellent communication skills; team spirit; ability to work assigned hours in office.

To apply, please submit a letter of application as an email attachment addressing the above qualifications (which will be used as a writing sample) and resume to: Dr. Marge Magouirk Colbert, Assistant Dean for P12 Educator Preparation, College of Education, University of Massachusetts Amherst, magouirk@educ.umass.edu

All Project Assistantships are contingent on available funding. This assistantship is contingent on acceptance of a 10 hour/week Tk20 Project Assistantship for academic year 2014-2015.
SEPTEMBER 2014 DEGREE DEADLINES
Listed below are the deadline dates to apply for a SEPTEMBER 2014 degree for Master's, Educational Specialist (formerly CAGS), and Doctoral students who will complete their degree requirements during summer 2014.

M.Ed. and Educational Specialist Degree (Ed.S.) Candidates

The Degree Eligibility Form and College of Education Master's Form M-2 or Form C-2 for the Ed.S. must be completed (typed) and submitted to Kristin Tyler in the Office of Academic Affairs, 123 Furcolo, no later than August 22, 2014. This is to allow time for processing and obtaining the necessary signatures of Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick (Department Head). Your advisor must sign the College of Education Master's Form M-2 or C-2, but NOT the Degree Eligibility Form. Please note that hand-written forms will not be accepted.

Forms can be downloaded from the following URL. If you have any difficulty, please open the documents in Internet Explorer or Safari:
http://www.umass.edu/education/students/current/forms

Ed.D. and Ph.D. Candidates

Doctoral students planning on a September 2014 degree must submit their typed Doctoral Form D-8 to Kristin Tyler to schedule their final oral defense at least 4 weeks in advance of the defense date. Students should schedule their defense no later than August 15, 2014 to have time to make any necessary edits. Rooms are reserved by contacting Robert Heath (rheath@umass.edu).

The typed Doctoral Degree Eligibility Form, the typed Form D-9 (Result of Final Oral Examination) and one original Signature page must be submitted to Kristin Tyler in Room 123 Furcolo no later than August 22, 2014.

The Doctoral forms can now be typed into and are found at the following URL:
http://www.umass.edu/education/students/current/advising-guidelines/doctoral-guidelines

Kristin will submit these forms to the Graduate School after they are signed by Dr. Linda Griffin, Associate Dean for Academic Affairs and Graduate Program Director, and Dean Christine McCormick (Department Head).

The dissertation must be submitted electronically and other required materials must be submitted to the Graduate School (Room 534 Goodell) by 4:30p.m., August 29, 2014. THIS IS A FIRM DEADLINE!
The College of Education presents

A Documentary Film and Discussion about Race and Education

*Friday, September 26 - Student Union Ballroom*

- 4:00 — 5:00 pm  Screening of “40 Years Later: Now Can We Talk?”
- 5:00 — 7:00 pm  Refreshments, then discussion about issues of race and culture in educational settings, facilitated by Dr. Lee Anne Bell

“40 Years Later: Now Can We Talk?” is a documentary film that explores the impact of racial integration in the Mississippi Delta through powerful and moving dialogue with black and white alumni from the class of 1969 as they recall and comment on memories of that time from their very different racial positions and experiences. (45 minutes)

The College of Education has a deep commitment to equity, access, and social justice in education. Building on our legacy as a facilitator of important but difficult discussions and as a research-driven knowledge center, we will screen this important documentary and host an honest dialogue about race and education today.

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Dr. Lee Anne Bell, Ed.D. 1982 in Social Justice Education
UMass Amherst College of Education

Bell is the Barbara Silver Horowitz Director of Education at Barnard College. Her teaching specialties include urban education, social justice education and teaching about race/racism through storytelling and the arts. Bell's scholarly work centers around issues of gender, race, and culture in educational settings and how these impact equity, access, and achievement in schools.

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Image: Homecoming
Students – Your Email Address
Please link your UMass email address to your personal email address. Correspondence and notifications from the Graduate School and the Office of Academic Affairs in the College of Education will be sent to your UMass email address.

Project Assistantship
Department of Teacher Education and Curriculum Studies
Children, Families and Schools (CFS) concentration

A 10 hour/week project assistantship position is available for Fall 2014/Spring 2015. The PA will assist CFS faculty in coordination of scheduling, responding to queries about our programs, supporting a small lecture series, website/blog/twitterfeed development and maintenance and teacher education program work as needed.

Responsibilities: coordination of scheduling, supporting a small lecture series, website and other online presence maintenance and development, and teacher education program work as well as organizational and other program work as needed.

Qualifications: A qualified candidate will be a senior doctoral student, and should possess excellent organizational and management skills. S/he must be able to work independently. S/he has technology skills necessary to work on website and social media development, presence and maintenance. Motivation to take on various tasks and show initiative are expected. Involvement with the lecture series will involve coordinating speakers and arranging series logistics.

To apply: Send a cover letter, resume and two references to Dr. Sally Galman sally@educ.umass.edu

Is your syllabus ready?
Center for Teaching and Faculty Development Syllabus Consultations:

Your syllabus can be a powerful tool for communicating your passions and intentions, and encouraging an active, meaningful learning experience for students. Is your syllabus ready?

The Center for Teaching & Faculty Development (CTFD) invites you to jump-start your fall semester with a conversation about your course and your course syllabus. Whether you are still working on your syllabus and have questions about course goals, learning outcomes, content, tone, assignments, or statements of responsibilities and course policies, or have a relatively final product about which you would like some feedback, we're here for you.

We have time set aside between August 11th to September 5th for individual face-to-face and/or phone consultations with faculty. Just email mshih@acad.umass.edu and our staff will find a time that's convenient for you.

Mei-Yau Shih, Ph.D., Associate Director, Center for Teaching & Faculty Development
University of Massachusetts Amherst, 301 Goodell Building, 140 Hicks Way, Amherst, MA 01003
(413) 545-1225
www.umass.edu/ctfd
Research Assistantship
Department of Teacher Education and Curriculum Studies

10 hour/week research assistantship in Community-Based Educational Spaces available Fall 2014.

Responsibilities include: This student will assist in conducting literature review of urban youth literacy practices in community-based educational spaces, youth activism, and critical media literacy. S/he will also assist with data archiving, transcribing, and preliminary coding of data. There may be opportunities to write for conference presentations and/or publications, and conduct qualitative analysis.

Qualifications include: The ideal candidate will be an advanced doctoral student and have strong writing and research skills, as well as experience thinking and reading about issues related to urban youth literacy practices and community-based education. S/he will participate in biweekly research meetings and occasional site visits to community-based educational spaces in the area.

Applicant must complete CITI training. Please send a letter of interest and your resume to Dr. Keisha Green, Assistant Professor, Secondary English Education, Department of Teacher Education & Curriculum Studies Room 103, Furcolo Hall, University of Massachusetts Amherst, Amherst, MA 01003 (413) 545-1118 klgreen@educ.umass.edu

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ANNOUNCEMENT OF FINAL ORAL EXAMINATION
MEREDITH COATES September 23, 2014, 9:30 a.m., room 100 Furcolo Hall. “Principals’ Perceived Influence Over New Teacher Retention.”
Chairperson: Dr. Linda L. Griffin

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ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION
TARA BRANDT September 11, 2014, 10:00 a.m., 163 Hills South.
Chairperson: Dr. Rebecca Woodland

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The Beacon Deadline is FRIDAY

- Deadline for submissions is 5:00 P.M. Friday for inclusion in the following issue.

- All assistantship notices will run in two issues. For information about preparing assistantship notices refer to the Faculty Resources pages (How to Write a Beacon Ad) of our web site.

- Please submit notices of examinations and formation of dissertation committees to Kristin Tyler at ktyler@educ.umass.edu. These types of announcements will run for one week.
IMPORTANT INFORMATION for devices using Wi-Fi on campus.

As of August 5, 2014, the on-campus UMASS-SECURE1X wireless network has been replaced with EDUROAM (education roaming), a worldwide roaming service that spans thousands of educational institutions in the U.S. and abroad. The EDUROAM network enables our students, faculty, and staff to securely and seamlessly connect to the wireless network on the UMass campus and at other participating institutions. EDUROAM has been available at UMass Amherst since April 2013 and many are already using it for secure wireless network access.

The following links will assist you with configuring your device for access to the EDUROAM network. NOTE – You do not need to be on-campus to configure your device for the network.

To configure your Wi-Fi-ready computer or device for EDUROAM, run the XpressConnect Setup Wizard by opening the following webpage on your device: http://www.oit.umass.edu/xpressconnect

Click on the red button labeled “Run XpressConnect” and follow the step by step instructions.

More information and guides for connecting specific devices (iOS, Android, Windows, and OSX) can be found at http://www.oit.umass.edu/wireless.

If you have any difficulty connecting your device to the EDUROAM network, please contact the University IT Help Center (413-545-9400) for assistance.

Film & Discussion on Race & Education

The College of Education presents a screening of alumna Dr. Lee Anne Bell’s documentary 40 Years Later: Now Can We Talk? followed by an open discussion about race in education on September 26.

The documentary film project explores the impact of racial integration in the Mississippi Delta through powerful and moving dialogue, with interviews from black and white alumni from the class of 1969. Refreshments will be served and all are welcome for the screening and honest dialogue about race and education today.

Friday, September 26
4:00 p.m.
Student Union Ballroom
UMass Amherst campus
No cost to attend
All are welcome to attend
Tobacco Free Program
Graduate Assistant 10 Hours/Week, University Health Services, 150 Infirmary Way

JOB DESCRIPTION:
Background: Beginning July 1, 2013 the University of Massachusetts Amherst has adopted a policy prohibiting tobacco use on the campus. As a public institution of higher education, UMass Amherst has an obligation to promote a healthful environment for its students, employees and visitors. The University is engaged in extensive educational efforts to make students and employees fully aware of the rationale for this policy and the importance of compliance. This position will assist and support efforts to educate the campus community about the dangers of tobacco use and promote resources to support students and employees in their efforts to adapt to the new policy.

Duties: Assist in coordinating, administering, and evaluating campus education and outreach tobacco free efforts; Manage the tobacco free website; Develop and manage social media approached to educate UMass community about ongoing tobacco free website; Track queries, TTS visits, vouchers and numbers of cessation services; Work with appropriate campus offices to design, manage, and track reports of policy violation; Create mechanisms and resources to support all members of the campus community to engage with each other and encourage compliance; Collaborate with faculty to create curricular infusion resources related to tobacco free UMass efforts; Assist in development of culturally appropriate educational programs and materials; Work collaboratively with other offices on campus, including but not limited to, Residential Life, Student Development, Human Resources, and others; Maintain ethical and professional confidentiality as well as sensitive regard for cultural and lifestyle differences; Staff and assist with special outreach projects; Other duties as assigned.

Qualifications: Graduate student enrolled in a degree program in public health, education, or other closely-related human relations profession; Significant prior work experience with health education and community programs including development, implementation and evaluation. Experience working in tobacco control, education, cessation, or other tobacco prevention and intervention efforts preferred; Working knowledge of community organizations, group dynamics, health promotion, student development, and social justice principles and techniques; Ability to work effectively with a diverse population of students, staff and campus community members. Diversity includes race, gender, culture, nationality, sexual orientation, gender expression, and ability. Knowledge of UMass Amherst preferred. Knowledge of how diversity relates to tobacco use preferred; Working knowledge of the intersection of health care and the dynamics of discrimination and bias as they relate to race, gender, culture, nationality, sexual orientation, gender expression and ability; Ability to organize work, exercise good judgment, complete tasks in a timely manner, collaborate, perform routine supportive tasks such as scheduling and recordkeeping; Available to work evenings and maintain scheduled daytime office hours; Excellent written and verbal English communication skills; proficiency in another language a plus; Creativity, initiative and flexibility; Prior facilitation, presentation and training experience preferred.

This is an academic year appointment including winter sessions and spring break. Some potential for summer work may exist. Academic department approval required to qualify for tuition waiver and benefits.

Please send resume and cover letter of application to Donna Yezierski at donnay@uhs.umass.edu or call 413-577-5265. Review of applications will continue until the position is filled.