Program Supervisor  Early Childhood Licensure  
Department of Teacher Education and Curriculum Studies

10 hr/week teaching assistantships for FALL 2014 for Program Supervisors for Early Childhood Licensure Program. Supervision of students seeking early childhood licensure in pre-K or K practicum in the Fall semester; responsibilities include observations, giving verbal and written feedback, problem solving with and supporting pre-practicum and practicum students, supporting supervising practitioners, conducting three-way meetings, conducting debriefing sessions with students, timely completion of ongoing documentation of student performance, attending weekly seminar meetings (Monday mornings), attending program supervisor meetings twice a month.

Qualifications: Classroom teaching experience (PreK-2 preferred). Excellent communication and problem solving skills.

Applicants should submit letter of interest, resume, and names and contact information for two references to Camille Cammack at jcammack@educ.umass.edu

Application deadline: May 15, 2014
TEACHING ASSISTANTSHIPS  ESL Methods and Materials
Department of Teacher Education and Curriculum Studies

Four short-term 20-hour total teaching assistantships available for Summer 2014 for EDUC 533. These positions do not include tuition waivers.

The teachings assistants will assist with the development and implementation of an ESL summer school program for K-5 students.

Responsibilities include: Assisting with K-12 student summer school program design; curriculum development and implementation.

Qualifications include: Previous teaching experience and curriculum development; enrollment in ACCEL program.

To apply, please send a resume to Barbara Hruska at bhruska@educ.umass.edu by April 30th 2014.
Project Assistantship
Department of Student Development

10 hr/week project assistantship.

**Responsibilities include:** assists the department with national accreditation reports; Provides support gathering and analyzing department data; Assists in planning in department meetings; Supports department strategic planning and other College- and University-wide initiatives; any other duties as assigned.

**Qualifications include:** excellent written and oral communications skills; excellent organizational skills; ability to work with various campus constituencies including faculty members, administrators, and students;

To apply, please send a resume to Mary Lynn Boscardin at mlboscardin@educ.umass.edu

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**MORE INFORMATION AT** http://www.umass.edu/education/events/commencement-2014

**COMMENCEMENT 2014**

The College of Education holds two events in addition to the University’s Commencement events: one on Thursday evening and one on Saturday morning.

**University of Massachusetts Amherst 2014 Commencement**
**Friday, May 9, 2014**
Check the UMass Amherst Commencement website for directions, schedules, lodging, parking information.
http://www.umass.edu/commencement/

**The College of Education Graduation Celebration**
**Thursday, May 8, 2014**
5-7:00 p.m.
Campus Center Auditorium
Graduating graduate and undergraduate students, education minors, and their families and guests are invited to this informal event that has become legendary for its celebratory atmosphere. Refreshments.

**The College of Education Senior Recognition Ceremony**
**Saturday, May 10, 2014**
9-10:30 a.m.
Bernie Dallas Room, Goodell Hall
Our graduating seniors wear their caps and gowns in a formal procession into the stately Bernie Dallas Room. Families are invited. Light refreshments at an informal post-event reception in the lobby.

**MORE INFORMATION AT** http://www.umass.edu/education/events/commencement-2014
FORMATION OF DISSERTATION COMMITTEE

CARA CRANDALL  Proposed Dissertation Title: Reading Power: Female Sexuality, Bullying, and Power Relations in Young Adult Literature

Statement of the Problem: Over the last thirty years, American society and schools have struggled to understand and respond to bullying and harassment among young people. In that time, scholars and policy makers have worked not only to understand this phenomenon but also to create interventions that can prevent such incidents because the consequences of bullying have been shown to be so detrimental for all involved. This adult concern with peer aggression has led to a proliferation of Young Adult (YA) novels that take bullying as their narrative focus. Such novels are popular among young people as part of their personal reading practices and increasingly are being integrated into English curricula in American schools for a variety of reasons. However, not only has YA literature previously not been seen as worthy for inclusion in the classroom, but also the genre has been largely ignored by literary critics. This theoretical gap is especially true of novels about bullying.

Chairperson: Dr. Denise Ives

SUMMER GRADUATE COURSES

These College of Education graduate courses are offered this summer. Register for them at http://www.umassulearn.net/

- EDUC 533 Theories & Methods for Sheltered Instruction in English Language Learning
  (Instructor: Barbara Hruska, in person, Session 2)
- EDUC 594M Child & Adolescent Development for the Helping Professional
  (Instructor: Wendy Koehler, online, Session 1)
- EDUC 604 Technology and Educational Change (Higher Education)
  (Instructor: Kem Saichaie, blended, Session 2)
- EDUC 616 Principles of Second Language Learning and Teaching
  (Instructor, Barbara Hruska, in person, Session 1)
- EDUC 671 Survey Research Methods
  (Instructor: Elizabeth Williams, blended, Session 1)
- EDUC 723 Organizing Higher Education
  (Instructor: Ezekiel Kimball, blended, Session 1)
- EDUC 732 Behavior Analysis in Applied Settings
  (Instructor: Jason Travers, online, 5/19-7/20)
- EDUC 748 Community Colleges in America
  (Instructor: Shane Hammond, blended, Session 2)
2014 SYMPOSIUM for RESEARCH & INNOVATION in EDUCATION
a graduate student conference

Learning beyond boundaries:
(Re)visioning the education of diverse learners

Friday, April 18, 2014
1:00–8:30pm
UMass Amherst
Lincoln Campus Center 8th Floor
(discounted garage parking available)

Featuring a plenary by:
Dr. Sonia Nieto
Renowned scholar, author, educator, and TECS Professor Emerita

In addition to:
• Graduate student paper, poster, and practice-oriented presentations
• GrantSearch workshop
• Teaching technology demonstrations
• Fulbright scholarship information session
• Closing reception with cash bar

Lunch and dinner provided with free registration
Register at eventbrite.com (search ‘2014 Symposium Amherst’)

For more information:
TECSconference@gmail.com,
Twitter @TECSconference (#TECS2014)
or www.facebook.com/TECGSGSO

Hosted by: TECS GSO with the support of the TECS department, LLC-SAC, the Graduate School, & the office of Student Affairs
**ANNOUNCEMENT OF FINAL ORAL EXAMINATIONS**

**MARTHA LEES** May 12, 2014, 10:00 a.m., Room 100 Furcolo Hall. “Mind, Brain, and Education: A Case Study of Student Perceptions of an Interdisciplinary Graduate Program.”  
Chairperson: Dr. Claire Hamilton

**BEATA DOLINA** May 6, 2014, 1:00 p.m., Room 100 Furcolo Hall. “Mediations of Multiple Identities in The United States University Educational Context. International Students' Experiences.”  
Chairperson: Dr. Theresa Austin

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**Tuesday STEM Seminars Schedule Update**

April 15. Adam Norton, Arbotics: Attracting Students to STEM  
April 22. Sarah Dunton, Simi Hoque, Eureka!

STEM seminars are USUALLY held at 4PM on the first and third Tuesdays of each month during the academic year in Hasbrouck 138. Everyone is welcome; no reservations are needed, and there is no charge. Parking is available in the Campus Center Garage.

Subscribe to the STEM Ed. RSS feed at:  
http://www.umassk12.net/feed.xml

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**Joseph L. Boscov Fellowship Nominations Due April 18**

The Graduate School administers the Joseph L. Boscov Fellowship. According to the terms of the endowment, it is awarded annually to a woman who is 35 or older, with financial need, “whose studies will equip [her] for increased service to the needs of people and/or the environment.”

The Boscov Fellowship endowment will pay approximately $5700 in FY15. This is enough money to qualify the recipient for a waiver of tuition and curriculum fee for one semester. The Fellowship does not pay for health insurance. If the recipient’s department supplements the Boscov with approximately $3000 more as a non-working fellowship, the recipient would then qualify for a waiver of tuition and curriculum fee in both semesters.

Every department or interdepartmental degree program is eligible to nominate one student for the Boscov. Nominations should include the following:

- A memo from the GPD or another faculty member certifying that the student meets the Fellowship's gender, age, and financial need requirements, and describing the quality of the student’s work in the graduate program. (Maximum one page.)
- A memo from the student explaining how her “studies will equip [her] for increased service to the needs of people and/or the environment.” (Maximum one page.)

Incoming students are also eligible to be nominated only if they have already indicated an intention to matriculate.

**Nominations should be delivered to the Graduate Dean’s Office, 514 Goodell, by close of business on Friday, April 18.**