ATTENTION FACULTY

SPECIAL FACULTY SENATE MEETING will be held, Thursday, May 3, 2007, 1:30 p.m. in THOMPSON HALL, ROOM 102. The quest speaker will be STEPHEN P. TOCCO, Chairman of the Board Of Trustees. Questions and discussion to follow.

IMPORTANT DATES TO REMEMBER

The Faculty/Staff Social is Wednesday, May 16th, 3-5p at the University Club. Join us for Hors D’oeuvres and a cash bar! Please RSVP by Monday, May 14th to Sahra, 545-2705 or ssantos@educ.umass.edu.

The Graduate Degree Recipient Reception is on Thursday, May 24th 7-9pm in the Massachusetts Room, Mullins Center, we will have Hors D'oeuvres, plenty of desserts and a cash bar. Please RSVP before Wednesday, May 16th to Sahra, 545-2705 or ssantos@educ.umass.edu.

The Graduate Commencement is Friday, May 25th, 2-4 pm, Mullins Center with a reception to follow. Candidates must check in between 12:30 and 1:00 p.m., wearing Regalia, at the tent set up to the west of the Mullins Center. Please visit www.umass.edu/commencement/2007

OUTSTANDING TEACHING AWARD

Congratulations to Ruth Ellen Verock-O’Loughlin! She has been chosen for the School of Education’s Outstanding Teaching Award for 2006-2007.

COMMUNITY SERVICE LEARNING FACULTY FELLOW

Nola Stephen was chosen as a Community Service Learning Fellow for 2007. Congratulations!

(Continued on page 2)
LGBT STUDIES SPEAKER SERIES

Stephen Miller, Assistant Professor, Japanese, UMass Amherst
“Gender ‘Despair-ity’: The ‘Wounded Woman’ in Contemporary Gay Japanese Film and TV”

Wednesday, May 9, 4:30 pm

All talks are open to the public and take place at the UMass Amherst Stonewall Center (Crampton Hall, SW)

Sponsored by the UMass Stonewall Center and the Five Colleges, Inc.

For more information: stonewall@stuaf.umass.edu or 545-4826

2007 LLC PRACTITIONER CONFERENCE

The annual LLC Practitioner Conference will be held in Furcolo Hall on Tues., May 15 at 7:00 PM. All are welcome to attend.

NCATE

Standard 5: Faculty, Qualifications, Performance, and Development

Faculty are qualified and model best professional practices in scholarship, service, and teaching, including the assessment of their own effectiveness as related to candidate performance; they also collaborate with colleagues in the disciplines and schools. The unit systematically evaluates faculty performance and facilitates professional development.

Qualified Faculty

UNACCEPTABLE
A large proportion of professional education faculty do not have earned doctorates. The professional education faculty do not have the expertise and contemporary professional experiences that qualify them for their assignments. Not all school faculty are licensed in the fields that they teach. Not all higher education clinical faculty have had professional experiences in school settings.

ACCEPTABLE
Professional education faculty at the institution have earned doctorates or exceptional expertise that qualifies them for their assignments. School faculty are licensed in the fields that they teach or supervise, but often do not hold the doctorate. Clinical faculty from higher education have contemporary professional experiences in school settings at the levels that they supervise.

TARGET
Professional education faculty at the institution have earned doctorates or exceptional expertise, have contemporary professional experiences in school settings at the levels that they supervise, and are meaningfully engaged in related scholarship. All clinical faculty (higher education and school faculty) are licensed in the fields that they teach or supervise and are master teachers or well recognized for their competence in their field.
ATTENTION: GRADUATE ASSISTANTS

A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007, is attached to this week’s Beacon and is available at the Provost Office at http://www.umass.edu/provost/appoint/index.html.

SPRING 07 ASSISTANTSHIPS AVAILABLE
(by department)

Please note: All available positions are contingent upon funding.

Teacher Education and Curriculum Studies

Research Assistantship—Children’s Literature

One half-time (10 hrs. per week) research assistantship is available starting Summer, 2007

Responsibilities include: assisting in research for the writing of a book for a professor in the School of Education; engage in research in Children’s Literature.

Qualifications include: Knowledge of Refworks and/or End Notes a plus. Excellent writing and communication skills.

Work-study eligible students only.

To apply please contact Dr. Masha K. Rudman, Room 224B, Furcolo Hall (545-1116) or email: rudman@educ.umass.edu

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EDUCATIONAL POLICY, RESEARCH AND ADMINISTRATION

CENTER FOR INTERNATIONAL EDUCATION — ASSISTANTSHIPS

During the Fall-Spring (2007-08) academic year, the Center for International Education (CIE) and the concentration in International Education will offer a number of partial/full assistantships in connection with international education both in the informal and formal sectors.

Specific assistantships may include: undergraduate teaching, research, training, curriculum development, evaluation, and administration. Additional work maybe available on CIE funded projects, including the Higher Education Project, Afghanistan.

Applicants should send a resume and a letter specifying background and skills by May 15, 2007 to: Center for International Education, 285 Hills South, UMass, Amherst, MA 01003, Phone: (413)545-0465, E-mail: cie@educ.umass.edu

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Student Development and Pupil Personnel Services

TEACHING ASSISTANTSHIP

Part-time (10 hours/week) assistantship available Fall 2007 for EDUC 293A: Education at the Movies.

Responsibilities include: 1) attend weekly large group presentations and facilitate supervision of students (i.e., supervise students’ arrival and departure, record attendance, collect assignments, be available for general questions and answers from students); 2) attend weekly planning meetings to organize and prepare seminar and other course related content; 3) conduct weekly small group seminar sessions; 4) meet with and assist course director, faculty, and TA team members as needed.

Qualifications include: excellent communication and organizational skills, exceptional interpersonal skills that will facilitate team building, significant interest in public school dynamics and media perspective, and well-developed technology skills. Previous teaching experience, in particular as a former TA, would be an asset.

To apply, please contact Nola Stephen, 16 Furcolo Hall, at nola@educ.umass.edu or 413-545-1186. (Please include a copy of your resume plus a cover letter of application. Also, please include your telephone number with your contact information.)

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DEAN’S OFFICE, EDUCATOR LICENSURE OFFICE, OFFICE OF ACADEMIC AFFAIRS, SCHOOL OF EDUCATION BUSINESS OFFICE
ANNOUNCEMENTS

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

PIERRE W. ORELUS  May 7, 2007, 11:00 a.m.,  21C, Furcolo.

Chairperson: Dr. Jerri Willett.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

ANA KARANTONIS  May 9, 2007, 2:00 p.m., Room 151, Hills South.

Chairperson: Dr. Lisa A. Keller.

FORMATION OF DISSERTATION COMMITTEE

ANDREW J. KOERNER  Proposed Dissertation Title: "The Utility of the Individual Reading Evaluation and Diagnostic (iRead) Inventory. A Specific Reading Skills Assessment for Treatment, Design, and Implementation." Statement of the Problem: This study will assess the effectiveness of the Individual Reading Evaluation and Diagnostic (iRead) Inventory for accurately assessing specific decoding sub-skill weaknesses and for informing the development of targeted interventions that increase the rate of improvement in reading skills acquisition.

Chairperson: Dr. John Hintze.

FORMATION OF DISSERTATION COMMITTEE

JANE CAREY  Proposed Dissertation Title: "Implications for Literacy Learning as Urban Second Grade Students Engage in Digital Storytelling." Statement of the Problem: In this urban second grade classroom where approximately half of the students have never used computers before as learning tools, what will the effect be on student learning as they learn to create books using digital means? How will the students position themselves as authors, and how ill the students use digital imagery in representing their alphabetic texts?

Chairperson: Dr. Masha K. Rudman.

UPCOMING CONFERENCES/WORKSHOPS

FEMINIST PHILOSOPHY CONFERENCE

Feminist Philosophy at U Mass: Celebrating the Career and Legacy of Ann Ferguson, May 11-12, 2007 Ann Ferguson, one of the mothers of feminist philosophy, stands as a shining example of the engaged academic, the public intellectual. Her research, while engaging heady theoretical issues about materiality, sexuality, and political life, has always been firmly rooted in her deep and active commitment to the establishment of justice. Through her teaching, public service, and activism, she has inspired countless others to link thinking to acting, and acting to thinking.

The University of Massachusetts, Amherst, has been the home base of Ann's inspiring work for over four decades. This conference has been organized by faculty and staff in the Departments of Philosophy and Women's Studies in order to recognize Ann's extraordinary career, but also to honor her lifework by carrying it forward. To this end, we have put together a program showcasing recent work by feminist philosophers affiliated with U Mass, with criticism and commentary provided by leading feminist theorists from around the country. Some participants are Ann's colleagues, some were Ann's students, all are Ann's friends.

For complete information as to time, place and sessions go to: http://www.umass.edu/wost/events/feministphilosophy.htm

NORTHEASTERN EDUCATIONAL RESEARCH ASSOCIATION CONFERENCE

The Call for Papers for the 2007/38th Annual Northeastern Educational Research Association (NERA) conference is now available online at: http://www.nera-education.org/conference07.html. Proposal submissions for individual papers, symposium sessions, and posters are due June 1, 2007.

They may forget what you said, but they will never forget how you make them feel.
- Carol Buchner
This year's conference will be held October 17-19, 2007, and will be in a new location: the Hartford Marriott Rocky Hill in Rocky Hill, Connecticut. The conference theme is *Making Differences through Educational Research: Bridging Research and Practice*, and will feature keynote speakers Dr. Wayne Camara of the College Board and Dr. Cora Marrett of the National Science Foundation. In addition, Robert Gable of Johnson and Wales University will offer a conference pre-session on Program Evaluation and Hariharan Swaminathan and Jane Rogers of the University of Connecticut will present a pre-session focusing on Item Response Theory.

**NATIONAL ASSOCIATION FOR MULTICULTURAL EDUCATION (NAME) CONFERENCE**


As you will see, UMass current and former students are well represented among the presenters!

**CALL FOR APPLICATIONS/PROPOSALS**

**2007 UNH COMPOSITION CONFERENCE CALL FOR PAPERS**

The University of New Hampshire is offering a composition conference on October 12-13, 2007 with keynotes Ellen Cushman (Michigan State University), Paul Kei Matsuda (University of New Hampshire), Gwendolyn D. Pough (Syracuse University) and Stuart Selber (Penn State University). The theme of the conference is Literacies--Personal, Professional, Academic. The focus will be on exploring literacy as it is learned inside and outside of school, and its multiple uses. We invite proposals for 75-minute concurrent sessions. Sessions can be proposed by an individual or a group of presenters. We prefer interactive sessions and hope to avoid the reading of papers. Among the possible topics to be addressed are: literacy, technology and accessibility; multi-media literacies; virtual reading and writing communities; non-school sponsors of literacy; literacy norms and second language learners; literacy and popular culture; and new discourse conventions in academic writing.

Proposals should include: Session Title; Proposal Type (individual or group); Complete contact information of each presenter including name, address, daytime phone and email address; A 400-word session description as well as a 50-word summary.

For more information visit: http://www.unh.edu/composition/conference

Send to: UNH English Department, Attn: Composition Conference, 95 Main Street, Durham, NH 03824

**Postmark deadline: Monday, May 14, 2007**

Please direct all questions to Sabina Foote at: sabina.foote@unh.edu.

**FREQUENTLY ASKED QUESTIONS**

**Whose Who In Academic Affairs/Graduate Programs Office**

**Associate Dean**: Linda Griffin – Academic Affairs, Graduate Programs, NCATE Review

**Assistant Dean**: Marge Magouirk Colbert – Educator License Office, Tk20

**Graduate Program Director**: Linda Griffin – Signs off on all graduate student paperwork (D1-10, Master’s, CAGS or Eligibility Forms) except licensure forms.

**Department Chairs**:

- **TECS**: Acting Chair, Linda Griffin;
- **EPRA**: Joseph Berger;
- **SDPPS**: Richard Lapan.

***Department Chairs do not sign off on D1-10, Master’s, CAGS or Eligibility Forms. These forms must go to the Graduate Program Director, Linda Griffin.***

**Concentrations Coordinators**: Specific faculty who oversee the individual concentrations. These faculty members are not chairs. Concentration coordinators can be found listed on the website at: http://www.umass.edu/education/about_soe/main_directory.htm

**Faculty Advisor**: This is the individual faculty member assigned to a student to guide them through the degree process. Faculty Advisors **are not** the Graduate Program Director.

**Graduate School Dean**: John Mullin
## Commencement 2007

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>May 24, Thursday</td>
<td>7-9pm</td>
<td>SOE Degree Recipient Reception</td>
<td>Massachusetts Rm, Mullins</td>
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<tr>
<td>May 25, Friday</td>
<td>2-4pm Seating @ 1:30</td>
<td>Graduate Commencement</td>
<td>Mullins Center</td>
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<td></td>
<td>4pm</td>
<td>Reception</td>
<td>Tent, west-side Mullins Center</td>
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<tr>
<td>May 26, Saturday</td>
<td>12:30-2:30pm</td>
<td>Undergrad Commencement</td>
<td>McGuirk Alumni Stadium</td>
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<td></td>
<td>2:30-3:30pm</td>
<td>Receptions for all Schools/Colleges</td>
<td>McGuirk Alumni Stadium</td>
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"If we have no peace, it is because we have forgotten we belong to each other."

- Mother Teresa