ATTENTION! PLEASE NOTE -

The School of Education is undertaking a review of its Graduate Assistantship Appointment and Reappointment Policies and Procedures.

The current School of Education Policies and Procedures, as posted on the Provost's Office website:
http://www.umass.edu/provost/appoint/soe.pdf are the official and only School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures for graduate student employees.
NCATE NEWS

In the upcoming issues of The Beacon we will be including news about NCATE. We hope you will find the information helpful.

**Conceptual Framework:**
The conceptual framework(s) establishes the shared vision for a unit’s efforts in preparing educators to work effectively in P–12 schools. It provides direction for programs, courses, teaching, candidate performance, scholarship, service, and unit accountability. The conceptual framework(s) is knowledge-based, articulated, shared, coherent, consistent with the unit and/or institutional mission, and continuously evaluated.

**Candidate Performance:**

**Standard 1: Candidate Knowledge, Skills, and Dispositions**
Candidates preparing to work in schools as teachers or other professional school personnel know and demonstrate the content, pedagogical, and professional knowledge, skills, and dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

**Standard 2: Assessment System and Unit Evaluation**
The unit has an assessment system that collects and analyzes data on the applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the unit and its programs.

**FACULTY/ STAFF/ STUDENT ACTIVITIES, HONORS, AND AWARDS**

**Elizabeth Williams,** Associate Director for Research for the Student Assessment, Research, & Evaluation Office (SAREO) has been named **Associate Editor** of the National Association of Student Personnel Administrators (NASPA) Journal. (November 2006)

**Gary Malaney,** Director of SAREO, was recognized as the winner of the **2006 National Association of Student Personnel Administrators (NASPA) Region 1 award for Outstanding Contribution to Literature or Research.**

**BEACON DEADLINE:** **Notice! Change in Beacon submission procedure:** Please submit **Beacon** announcements to Room 123A Furcolo Hall or to llascell@educ.umass.edu. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.
Language, Literacy and Culture faculty member, Theresa Austin, and two doctoral students, Yvonne Fariño and Katya Ites presented at the 40th annual national meeting of the American Council on the Teaching of Foreign Languages (ACTFL), held November 16-19 in Nashville, TN.

Theresa Austin and Yvonne Fariño reported their on-going critical ethnographic research in a presentation entitled “Making it Real- Learning Language to Build Knowledge and Identities.” The study focused on teachers as language learners in three different programmatic designs: Immersion, Sheltered Spanish and Dual Immersion. The presentation responded to three questions: How does the nature of these learning experiences shape teachers' insights about language learning? 2. How do teachers-as-learners develop ownership of language learning? 3. What other L2 knowledge do teachers develop through their language interactions across the programs?

Katyja Ites entitled her presentation “Teaching Russian Language-Culture through Multimodal Representation and Performance.” Her presentation advocated adopting a method of multimodal representation of meaning/text developed in community-based Russian language programs in multicultural settings, such as summer camps and a weekend school, to allow learners to rediscover Russian and enrich instruction in the regular classroom. The presentation emphasized how a method of merging learning and acquisition in multimodal performances promotes oral literacy and cultural knowledge.

As chair of the ACTFL Florence Steiner Award Committee K-12, for outstanding k-12 foreign language leadership, Theresa Austin announced the winner as Virginia Gramer, an Illinois teacher and long time supporter of regional and international efforts in foreign language education.

At this year's conference, Theresa Austin became the president of the Research SIG and will lead for the next two years (2007-09). She will be organizing major symposia for the ACTFL organization.

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Please send all news of awards, honors, grants, contracts (not assistantships), new publications, etc., to the following new e-mail address: goodnews@educ.umass.edu.

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**FALL 06/ SPRING 07 ASSISTANTSHIPS AVAILABLE** (by department)

Please note: All available positions are contingent upon funding.

**Dean’s Office**

No positions available this week.

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**Educational Policy, Research and Administration**

No positions available this week.

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Office of Teacher Education

EDUCATOR LICENSURE OFFICE SPRING 2007 PROJECT ASSISTANTSHIPS

Half time (10 hours per week) Project Assistantships are available in the Educator Licensure Office for the Spring 2007 semester.

Responsibilities may include: Advising students interested in Early Childhood or Elementary teaching and the Education minor, maintaining and updating the advising system and office advising materials, planning and assuming responsibility for the Job Fair, assisting the Assistant Dean for Educator Licensure and the Licensure Officer with data management, analysis and reporting and updating program approval documentation; program literature, and MTEL materials. Additional duties include, assisting Educator Licensure Faculty in implementing NCATE assessment plans, teaching MTEL preparation courses, learning to use the Tk20 data management system, assisting faculty in putting assignments, assessments, and rubrics on the system; and training students, faculty and cooperating teachers to use Tk20 data management system, conducting online and face-to-face weekly Tk20 support sessions for students and faculty, developing and administering online surveys to students and cooperating practitioners, and other tasks related to the work of the Educator Licensure Office.

Preference given to candidates with the following qualifications:

- doctoral student; excellent technology and computer skills; ability to learn new technology quickly; high level of initiative; excellent communication skills; team spirit; ability to work assigned hours which will include some evening hours and flexible hours as assigned.

To apply, please submit a current resume and letter of application which addresses your qualifications for any of the specific duties listed above to Dr. Marge Magouirk Colbert, Room 125, Furcolo Hall by Dec. 15, 2006.

Student Development and Pupil Personnel Services

No positions available this week.

Office of Academic Affairs

No positions available this week.

Teacher Education and Curriculum Studies

TEACHING ASSISTANTSHIPS - Part time assistantships (2 - 10 hours per week TA's) are available for Spring 2007 to assist in the preparation and teaching of Science in the Elementary Schools, EDUC 561.

Responsibilities include: 1) assisting instructor in course planning and instruction; 2) preparing instructional materials for weekly class meetings; 3) grading student assignments; 3) providing students with pertinent advising; 4) meeting with the instructor for 2 hours weekly for class planning; 5) attending and assisting in all class meetings.

Qualifications include: K-8 teaching experience, science teaching experience, good communication skills, good organization skills. Desired: science and/or technology background.

To apply, please contact Dr. Kathleen S. Davis, 577-2317, or k.davis@educ.umass.edu.

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TEACHING ASSISTANTSHIPS - Part time assistantships (2 - 10 hours per week TA's) are available for Spring 2007 to assist in placing pre-practicum students in elementary schools, EDUC 482.

**Responsibilities include:** 1) placing students in schools; 2) communicating with teachers, schools, and students; 3) journaling via email with students; 3) meeting with each student once over the semester; 4) biweekly meetings with EDUC 461 instructors

**Qualifications include:** K-8 teaching experience, excellent organizational and communication skills. Desired: supervision experience.

To apply, please contact the CTEP Office at 545-5734, or ctep@educ.umass.edu.

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**ANNOUNCEMENTS**

**ATTENTION: FEBRUARY, 2007 DEGREE CANDIDATES**

The next degree-granting period will be February, 2007. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a February, 2007 degree.

**M.Ed. and C.A.G.S. Candidates**

Degree Eligibility forms must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than January 9th, 2007. It is strongly suggested, however, that you submit your forms to Linda before the winter break to be sure you can obtain your advisor’s signature.

The Eligibility form must be accompanied by the School of Education Program of Study form (M-2 or C-2) which requires your Advisor’s signature. Forms are available in the Graduate Program Office and on the School of Education home page: www.umass.edu/education > Academics > Advising Guidelines.

**Ed.D. and Ph.D. Candidates:**

The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than January 9th, 2007.* The Eligibility form is sent to each student by the Degree Requirements Office (534 Goodell) after the defense date is scheduled (Form D-8).

Two copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education. Students should submit their signature pages to Linda by January 9th,* and she will obtain the Dean’s signature.

* It is strongly suggested, however, that you submit your forms to Linda before the winter break to be sure you can obtain your advisor’s signature.

Dissertation copies, fees and materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., January 16th, 2007. **THIS IS A FIRM DEADLINE!**

**IMPORTANT:** If you do not file for graduation by the degree deadline date, you must pay the Program Fee to maintain continuous enrollment until you graduate.

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International Teaching Assistant English Language Screening Test
Spring 2007

Attention International Teaching Assistants!
Please make sure you sign up for one of the two English Language Screening Tests being given in January. The tests will be given on January 24, and January 31, 2007.

A limited number of screening appointments will be available at the beginning of the spring semester for new arrivals. Students who are on campus during the winter session should sign up for the earlier date.

Students will need to sign up for the test outside Room 518, Goodell Building. A sample test may be obtained at the time of sign-up on the bulletin board outside in Room 518, Goodell Building or from Lori Baronas in 518 Goodell. All testing will be held in the Campus Center. The test will take approximately 1 hour.

ATTENTION: ALL GRADUATE STUDENTS

Please be sure to include your 8 digit Spire I.D. number on all forms and correspondence that you submit for the Graduate Program Office, 123 Furcolo. Thanks!

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

REGINA R. KAUFMAN December 18, 2006, 1:00, Room 151, Hills South. "Factors that Influence the Publishing Productivity of Faculty in Physical Therapist Education Programs."

Chairperson: Dr. Kerry Ann O'Meara.

LOST & FOUND

Have you lost an umbrella, notebook, keys, book, etc? Check our Lost & Found area, located in our Business Office, Room 125, Furcolo Hall. Monday through Friday from 8:30 a.m. to 5:00 p.m.

Child Care Wanted

Seeking a responsible, non-smoking person to care for our 3-month old girl in our home, 3-5 days/week, 8:30 am to 5 pm.

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**Responsibilities include:** playing with the baby, reading and singing to her, taking her for walks, changing diapers/clothes as needed, and feeding as needed. You may study while she naps. Must have transportation to/from our house in Amherst Woods (we are 1 mile from PVTA bus stop). Excellent references required. For more information, please call: 413-253-0123.