SCHOOL OF EDUCATION - UNIVERSITY OF MASSACHUSETTS AMHERST

BEACON DEADLINE: Notice! Change in Beacon submission procedure: Please submit Beacon announcements to Room 123A Furcolo Hall or to llascell@educ.umass.edu. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

ATTENTION! The Beacon is available on-line at: http://www.umass.edu/education/publications/beacon.htm If you have problems accessing this link, go to the School of Education home page, click on the Beacon button on the left. Earlier issues can be found by going to Publications.

FALL 06/SPRING 07 ASSISTANTSHIPS AVAILABLE (by department)

Please note: All available positions are contingent upon funding.

Dean’s Office

No positions available this week.

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Educational Policy, Research and Administration

No positions available this week.

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Office of Teacher Education

No positions available this week.

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Student Development and Pupil Personnel Services

RESEARCH ASSISTANTSHIPS IN SOCIAL JUSTICE EDUCATION - HOURLY

Responsibilities include: helping to design evaluation tools used to assess social justice education objectives for an online course on the topic of anti-bias education.

Qualifications include: knowledge and experience with social justice education course goals and objectives, and social justice education course evaluation design. Project runs until Feb 28, 2007.

Contact Maurianne Adams (email only) adams@educ.umass.edu, with application letter and attached Curriculum Vitae.
RESEARCH ASSISTANTSHIP – 10 hours - HOURLY

Responsibilities include: beginning immediately to work on a research project on college student retention of under-represented students, funded by the College Board.

Qualifications include: Knowledge of higher education literature on retention and persistence, skills in data management including SPSS, and survey development, web surveys, all helpful.

Student should submit resume and a cover letter- regarding which program they are in and their experience- to KerryAnn O'Meara (kerryann@educ.umass.edu).

Office of Academic Affairs

PROJECT ASSISTANT FOR OFFICE OF THE ASSOCIATE DEAN

One half-time (10 hours per week) project assistantship

Responsibilities include: assisting in data entry, maintaining records, creating reports.

Qualifications include: excellent communication and organizational skills, competency in Excel, ability to prioritize and adjust to change.

To apply, please contact Dr. Linda Griffin, Room 123, Furcolo Hall, 413-545-0246 or email: lgriffin@educ.umass.edu.

Teacher Education and Curriculum Studies

PROJECT ASSISTANT IN TECS

One half-time (10 hours per week) project assistantship – Educational Technology - Mac Lab Monitor

Responsibilities include: staff the MAC lab in Furcolo hall during the 2006/2007 academic year, troubleshooting error messages associated with both the MAC OS and the software listed under "qualifications include", will be responsible for opening and closing the lab at specific times, staffing the lab during open hours, and assisting other students and staff with software questions/problems encountered in the MAC lab.

Qualifications include: knowledge of the MAC operating system (OS/X, Tiger), and knowledge of the following software programs: Microsoft Office Suite, Inspiration, iMovie, and Safari.

To apply please send your resume and a cover letter by email to fsullivan@educ.umass.edu by August 15th for consideration.

ANNOUNCEMENTS

FORMATION OF DISSERTATION COMMITTEE

SUSAN B. BRONSTEIN -- Proposed Dissertation Title: Supplemental Instruction: Supporting Persistence in Barrier Courses. Statement of the Problem: More than half the students entering colleges and universities in
science, mathematics and engineering majors do not graduate in these majors; this is a problem nationally, as the SME workforce is not keeping pace with need and a personal problem for the students. This study will focus on the perceived benefit(s) of an academic support program in an upper level chemistry class that is reported by faculty and students to be both important and difficult--and is required for graduation in a science discipline.

Chairperson: Dr. Mary Dean Sorcinelli.

FORMATION OF DISSERTATION COMMITTEE

ANDREA S. AYVAZIAN -- Proposed Dissertation Title: Participatory adult non-formal education as a strategy for the promotion of "eudaimonic well-being": An exploration of therapeutically-oriented approaches towards this goal. Statement of the Problem: This study proposed to explore the use of therapeutically-oriented adult non-formal education approaches as a strategy to promote "eudaimonic well-being" (Waterman, 1993; Ryff, 1995; Ryan & Deci, 2001) in adults who are members of geographic communities that suffer from social exclusion and marginalization. Additionally, this study proposes to explore whether the field of participatory adult non-formal education has a history of doing work that contributes to promotion "eudaimonic well-being" in this same population.

Chairperson: Dr. Alfred Hartwell.

FAQ's and other information that is good to know:

I'm a new, recently hired grad student. Is there an orientation that will tell me what I need to know about my assistantship?

Yes! The dates of the Academic Year 06-07 new graduate student employee orientations begin August 24, 2006 and include a special session designed for international students to be held on August 31, 2006. At these orientations students will complete the paperwork necessary for the University to pay them as employees (with the exception of the Assistantship Form - GFAF). Graduate students will be helped with all mandatory federal, state, and required campus forms such I-9's, W-2's, the Participation Agreement and the Union Dues Deduction form. Assistantship Forms (GFAF) are completed, as usual, in the department and should, in most cases, be submitted to the Assistantship Office prior to the new student employee attending the orientations. Additionally, students will get a comprehensive explanation of their health and dental insurance plans and immunization requirements. These orientations are required and are the best and most efficient way for completing all of these critical requirements.

What are the dates, times and places of these orientations?

The New Graduate Student Employee Orientations will be held:

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Time</th>
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<tbody>
<tr>
<td>Thursday, August 24</td>
<td>SOM 133</td>
<td>10:30 AM</td>
</tr>
<tr>
<td>Monday, August 28</td>
<td>SOM 133</td>
<td>10:30 AM</td>
</tr>
<tr>
<td>Tuesday, August 29</td>
<td>SOM 133</td>
<td>10:30 AM</td>
</tr>
<tr>
<td>Wednesday, August 30</td>
<td>SOM 133</td>
<td>10:30 AM</td>
</tr>
<tr>
<td>Tuesday, September 5</td>
<td>SOM 133</td>
<td>10:30 AM</td>
</tr>
<tr>
<td>Wednesday, September 6</td>
<td>Campus Center 163C</td>
<td>2:00 PM</td>
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International Employee Orientation will be held:

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Thursday, August 31</td>
<td>Mahar Auditorium</td>
<td>12:00 PM</td>
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</tbody>
</table>

*Isenberg School of Management

How long will the sessions last?
The non-international presentations last about an hour and there is plenty of time afterwards for students to receive assistance in completing their paperwork and ask questions.

**What about international students and tax issues?**

International students will receive, in addition to the items covered at the other orientations, information from the Human Resources staff that will address critical tax issues. Chinese translation services will be available.

**Do I need to bring anything with me?**

Yes! New students attending these sessions must bring with them ID and documentation which fulfills federal employment verification requirements, for instance:

**US Citizens and Resident**

1. US Passport, or
2. Drivers license or University picture ID
   - and -
   Social Security card or US birth certificate
3. Voided check if they desire direct deposit of pay into a checking account

**International Students**

1. Visa
2. Unexpired passport with I-94 card
3. I-20 or DS-2019
4. Social Security card – if you have one
5. List of dates of entry to & exit from the US
6. Voided check if they desire direct deposit of pay into a checking account

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**FACULTY/STAFF ACTIVITIES, HONORS, AND AWARDS**

**Seeking Information:**

For a Column in the next edition of the School’s Alumnae/ni Newsletter and for occasional updates in our weekly BEACON, please send information about recent (2005) publications, grants, activities, honors, and awards to Laura Holland, ljh@educ.umass.edu.