FALL 05/SPRING 06 ASSISTANTSHIPS AVAILABLE
(by department)

Please note: All available positions are contingent upon funding.

Dean’s Office

No positions available this week.

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Educational Policy, Research and Administration

HIGH EDUCATION ADMINISTRATION RESEARCH ASSISTANTSHIP

One part-time (10 hour/week) research assistantship is available for the Fall 2006-Spring 2007 academic year with the possibility of continuation for a second academic year. The position will entail working with a new faculty member in the concentration of Higher Education Administration.

Responsibilities include: 1) Teaching Related: Researching and preparing course reading lists and reviewing existing curricula. 2) Writing Related: Assisting with research for publications, compiling references into ‘Endnotes’, assisting with all phases of editing, and compiling bibliographic database. 3) Research related: conducting literature reviews, transcribing interviews, and conducting statistical analysis. 4) Grant Related: Assisting in finding grant applications, and assisting in all stages of grant preparation.

Qualifications include: The ideal candidate will have both quantitative and qualitative research knowledge, be a self-starter and have strong organizational and time management skills.

To apply, please send a brief letter of application and your resume to Benita J. Barnes at barnesbj@educ.umass.edu.

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Student Development and Pupil Personnel Services

No positions available this week.

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Teacher Education and Curriculum Studies

SUMMER 2006 RESEARCH ASSISTANTSHIP

One part-time research assistantship is available for Summer 2006 in TECS.

Responsibilities include: Assisting with analysis and organization of qualitative data. This includes transcription and categorization of audio data gathered in classroom settings, as well as conducting literature searches using various academic databases.

Qualifications include: Considerable knowledge of and experience with qualitative research methodologies and research processes such as data gathering in school setting, literature review. This includes understanding and experience with relevant forms of data and how they are used and analyzed, including special considerations given to analyzing data from multiple cultural perspectives.

To apply, please contact Dr. Jason Ranker at jranker@educ.umass.edu. Application review will begin immediately and continue until position is filled.

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ANNOUNCEMENTS

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

Yimign He  May 18, 2006, 11:00 a.m., Room 21C, Furcolo Hall.  

Chairperson: Dr. Ernest Washington.

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ANNOUNCEMENT OF FINAL ORAL EXAMINATION

Amy S. Wolpin  May 19, 2006, 2:00 p.m., Room 20, Furcolo Hall. "Becoming an Elementary Mathematics Teacher Leader: Collaborative Teach Growth and Change."  

Chairperson: Dr. Portia C. Elliott.

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FORMATION OF DISSERTATION COMMITTEES

Raymond R. McCarthy  Proposed Dissertation: Unexpected Transitions; Moving Beyond Cultural Barriers: Successful Strategies of Female Technology Education Teachers."  

Chairperson: Joseph B. Berger.

Frank E. Staples, Jr.  Proposed Dissertation Title: "Parent, teacher, and administrator perceptions regarding Black parental involvement in suburban high schools."  

Chairperson: Dr. Jeffrey Eiseman.

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UPCOMING GLOBAL HORIZONS SPRING 2006 WORKSHOP EVENTS

May 6 – Migration in South Africa
This first session will cover the broad historical trajectory of the migration of indigenous African people and Europeans into the southern region of Africa. We will focus on the interface of the history, geography and politics of South Africa through the pre-colonial, colonial, Apartheid, and finally into the current democratic era. Facilitators: Beverly and David Bell, former South African high school teachers. David is currently an Assistant Professor of International Development and Social Change at Clark University and Beverly is a doctoral student in Teacher Education at UMass.

May 13 – Education in South Africa
This second session will use the first as a platform to explore the evolution of formal education in South Africa focusing on the role and function of colonial education, education as oppression of Apartheid, education as vehicle for struggle and liberation, and education as a reconciliatory and reconstructive tool of the new democratic South African government. Facilitators: Beverly and David Bell.

For more information or to register, please contact Karen Binger at kbinger@educ.umass.edu or 1-413-687-5904.

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FACULTY/STAFF ACTIVITIES, HONORS, AND AWARDS

APA HONORS RONALD K. HAMBELTON

Ronald K. Hambleton, Distinguished University Professor and Executive Director of the Center for Educational Assessment, will receive the Samuel J. Messick Distinguished Scientific Contributions Award from Division 5 of the American Psychological Association (APA) at their annual meeting to be held in New Orleans, LA in August 2006. This award, endowed by The Educational Testing Service in memory of Dr. Samuel J. Messick, is presented annually to honor a current or former member of Division 5 of APA who has a long and distinguished history of scientific contributions to one or more of the following areas: assessment, evaluation, measurement, research methods, and statistics.

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COUNSELOR EDUCATOR OF THE YEAR AWARD TO JAY CAREY

John Carey and Rich Lapan will receive the American School Counselors Association (ASCA) Counselor Educator of the Year Award at the 2006 annual meeting of the association. Jay was nominated by the Massachusetts School Counselor’s Association in recognition of his work establishing the Center for Schooling Outcome Research (CSCOR) as a national resource for the profession and his national leadership in promoting evidence-based school counseling practice. This is the first time that two counselor educators have shared this award—and they also will soon be sharing something in addition to the award. Rich Lapan was nominated by the Missouri School Counselors Association for his work in evaluating the outcomes of school counseling programs and for his leadership as editor of Professional School Counseling. While he is currently on the faculty at the University of Missouri, he will join the University of Massachusetts Amherst faculty in September 2006 as the Chair of SDPPS, faculty member in School Counselor Education, and researcher in the CSCOR. Congratulations to Jay and Rich on this recognition for their outstanding work!

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CONFERENCE ON ALTERNATIVE CERTIFICATION FOR SCIENCE TEACHERS

The STEM Education Institute and the School of Education at the University of Massachusetts Amherst will hold a national conference entitled Science, Technology, Engineering and Math—Alternative Certification for Teachers (STEM-ACT), in Washington, DC, on May 5-7, 2006. The conference, funded by a grant of $200,000 from the National Science Foundation (NSF), will focus on alternative certification programs for the preparation of science teachers. Principal investigators of the grant are Allan Feldman and Joseph Berger, with Morton M. Sternheim, Director of the STEM Education Institute.

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DEAN’S WORDS REGARDING THE PASSING OF DR. NORMA JEAN ANDERSON

“I am saddened to inform you of the death of former faculty member and associate dean Dr. Norma Jean Anderson. As those of you who knew her and worked with her are aware, Dr. Anderson served the School of Education and the entire Amherst campus as faculty member, administrator, mentor, and volunteer for more than 30 years. She was committed to creating opportunities and access, eliminating barriers to education, building a culturally, racially, and educationally diverse community, raising awareness and addressing issues of institutional racism, and promoting the values of social justice. Her tireless efforts to increase diversity and her courage in addressing issues of institutional racism form an ongoing and inspiring legacy for the School of Education and the entire University of Massachusetts Amherst community.

Ever since she arrived on the Amherst campus in 1970, Dr. Anderson displayed consistent and creative leadership in the areas of increasing diversity among the student population and expanding student access to the University of Massachusetts Amherst. As assistant dean for Graduate Affairs and associate dean for Student and Alumni Affairs in the School of Education, she coordinated innovative programs both on- and off-campus that provided students with alternative routes to earn academic degrees. In addition to her work in administration, Dr. Anderson was widely recognized as a charismatic teacher and a generous mentor in the area of Organization Development, who inspired numerous students, personally and professionally.

In recognition of her outstanding contributions to the Amherst campus, Dr. Anderson received the inaugural University of Massachusetts Amherst Distinguished Achievement Award on May 15, 2004 and plans were made to establish the Dr. Norma Jean Anderson Lecturer Award for Leadership for Diversity.

Below is information we have received regarding the arrangements.,”

-Christine B. McCormick, Dean

Wake:
Saturday, April 29, 6:00-8:00 p.m.
Hope Community Church
20 Gaylord Street
Amherst, MA 01002

Funeral:
Sunday, April 30, 7:00 p.m.
First Congregational Church
165 Main Street
Amherst, MA 01002

Foundation:
Dr. Norma Jean Anderson Memorial Foundation - Hope Community Church
Box 68
Montague, MA 01351

If you have questions, please contact Zinny Wu or Claire Morenon at 413-545-2705.

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Seeking Information:
For a column in the next edition of the School’s Alumnae/ni Newsletter and for occasional updates in our weekly BEACON, please send information about recent (2005) publications, grants, activities, honors, and awards to Laura Holland, ljh@educ.umass.edu.

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