Notice! Change in Beacon submission procedure: Please submit Beacon announcements to Room 123 Furcolo Hall or to rkeane@edu.umass.edu. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

ATTENTION! The Beacon is available on-line at: http://www.umass.edu/education/publications/beacon.htm. If you have problems accessing this link, go to the School of Education home page, click on the Beacon button on the left. Earlier issues can be found by going to Publications.

FALL 05/SPRING 06 ASSISTANTSHIPS AVAILABLE (by department)

Please note: All available positions are contingent upon funding.

Dean’s Office

No positions available this week.

~~~~

Educational Policy, Research and Administration

No positions available this week.

~~~~

Office of Teacher Education

No positions available this week.

~~~~

Student Development and Pupil Personnel Services

No positions available this week.

~~~~

Teacher Education and Curriculum Studies

No positions available this week.

~~~~
ANNOUNCEMENTS

UPCOMING GLOBAL HORIZONS SPRING 2006 WORKSHOP EVENT

April 29 - Population in Perspective
Participants will critically examine past and current debates about the relationship between population growth and poverty, hunger, and the environment. The workshop combines interactive techniques in using the newly developed tool, Population in Perspective: A Curriculum Resource. Facilitators: Karen Lennon, a doctoral candidate in the Center for International Education at UMass whose research interests include nutrition and environmental education, and community health activism, and Dawn Fontaine, a social studies teacher at Springfield Academy for Excellence in the Springfield public school system.

Workshops will take place from 9am to approximately 3pm at 275 Hills South. The cost of the workshops is $20 each, which includes lunch. For more information or to register, please contact Karen Binger at kbinger@educ.umass.edu or 1-413-687-5904.

~~~~

ATTENTION MAY 2006 DEGREE CANDIDATES

The next degree-granting period will be May 2006. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a May 2006 degree.

M.Ed. and C.A.G.S. Candidates: Degree Eligibility forms must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than April 21st, 2006. This is to allow time for processing and obtaining the necessary signatures of the Graduate Program Director and the Dean. The Eligibility form must be accompanied by the School of Education Completed Program of Study form (Master’s Form M-2 or CAGS Form C-2). Your advisor must sign the School of Ed form, but not the Eligibility form.

Forms are available from Linda Guthrie in the Graduate Program Office and on the School of Education home page: www.umass.edu/education >Academics > Advising Guidelines.

M.Ed. degree candidates should check with the Office of Degree Requirements (545-0025) before April 21st, 2006 concerning any fees that may be due.

Ed.D. and Ph.D. Candidates: The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than April 21st, 2006. The Eligibility form is sent to each student by the Degree Requirements Office (534 Goodell) after the defense date is scheduled (Form D-8). Linda will submit this form to the Degree Requirements Office after it is signed.

Three copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education. Students should submit their signature pages to Linda by April 21st, and she will obtain the Dean’s signature. She will then return these pages to the student for inclusion with the dissertation.

Dissertation copies, fees and materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., April 28th, 2006. THIS IS A FIRM DEADLINE!

IMPORTANT: If you do not file for graduation by the degree deadline date, you must pay the Program Fee to maintain continuous enrollment until you graduate.

~~~~

ADDITIONAL SOE 2006-2007 SCHOLARSHIPS

Four new scholarships for the 2006-2007 academic year will be included with those offered by the School of Education Scholarships and Awards Program. The application and descriptions for The Joseph Burroughs Scholarship, The Helen Eaton Timson Scholarship, The Early Childhood Education Graduate Student, and The Graduate Student Research Scholarship are provided below. (Applications for these and all other SOE scholarships can also be found in 123 Furcolo Hall or on the school’s website.) Please be sure to indicate which scholarship(s) is being applied for on the form.

~~~~
Please complete this form and return to:
Office of the Dean, School of Education, 124 Furcolo Hall
University of Massachusetts, Amherst, MA 01003

The deadline for applying is May 1, 2006.

PART I

Name: 
Local Address: 
Local Phone: (     )      -
Permanent Address (if different from Local): 
Permanent Phone: (     )      -
Major: 
Student ID Number:   Email: 

Race/Ethnicity: Choose which group best describes you (optional)
☐ Black, Non-Latino
☐ White, Non-Latino
☐ Cape Verdean
☐ Latino
☐ Asian/Pacific Islander
☐ North or South American Indian/Alaskan
☐ Multiracial: please specify the group with which you identify most

GPA:  undergraduate  graduate

Academic Standing:
☐ Undergraduate Program of Study:  Graduation Date: 
☐ Graduate Program of Study:  Graduation Date: 

PART II

Prepare a brief, but carefully written statement that addresses:
1. Reasons you are preparing for a career in the field of education;
2. Your specific interests in the field of education;
3. Your career plans; and
4. Your qualifications for the specific School of Education Scholarships or Awards for which you are applying (e.g., financial need, academic performance, ALANA student)

PART III

All applicants must include the following materials with their application:
1. An updated curriculum vitae or resume
2. A letter of recommendation from a faculty member or employment supervisor
3. Unofficial transcript
4. Letter of acceptance from program if you are an entering student

PART IV

To be considered for certain scholarships, students who are U.S. citizens must complete the 2006-2007 FAFSA with the UMass Financial Aid Office

FAFSA is available from the Financial Aid Office, Room 255, Whitmore Administration Building, or may be completed online at http://www.umass.edu/umfa/

Please indicate the Scholarship(s) or Award(s) for which you would like to be considered by checking ☐ the appropriate box (es):
BOTH UNDERGRADUATE AND GRADUATE STUDENTS MAY APPLY

☐ **Joseph Burroughs Scholarship** (Anticipated award amount: $500)
  Provides scholarship support to a junior or senior in an undergraduate Education major program or Teacher Certification Program, or a Master’s Degree candidate enrolled in a service oriented program. Students in good academic standing, with demonstrated financial need, and evidence of strong service experience with children or youth are encouraged to apply.

☐ **Helen Eaton Timson Scholarship** (Anticipated award amount: $500)
  Provides scholarship support to an undergraduate or graduate student in the School of Education.

GRADUATE STUDENTS ONLY

☐ **Early Childhood Education Graduate Student Fund** (Anticipated award amount: $1,000)
  Provides funding for graduate students studying young children and their families with preference given to the study of the needs of the gifted and talented. To provide opportunities for graduate students to enhance their academic experience and become involved in outreach.

☐ **Graduate Student Research Scholarship** (Anticipated award amount: $2,500)
  Provides scholarship support to recruit highly qualified graduate students. Scholarship includes tuition and fee waiver. Priority will be given to students who are full-time doctoral students.
FACULTY/STAFF ACTIVITIES, HONORS, AND AWARDS

NEW PUBLICATION

Gretchen Rossman’s book, *Designing Qualitative Research*, (co-authored with Catherine Marshall), has been selected by Sage Publications for inclusion in its "*Classic Research Methods Texts*" series. The new fourth edition of the best-selling *Designing Qualitative Research* provides guidance for writing successful proposals that fit into the framework of qualitative research. With expanded coverage of ethics and analysis processes, the edition also includes discussions about distance-based research (such as e-mail interviews and online discussion groups), and integrating archival material into qualitative research.

~~~~~

NEW JOURNAL CHOOSES EDITORIAL BOARD

Theresa Austin has been selected to be on the Editorial Advisory Board of the new *Multicultural Education & Technology Journal*, being launched by Emerald in 2007.

~~~~~

MARGARET MCNAMARA SCHOLARSHIP RECIPIENT

Tashi Zangmo, a doctoral student in Policy and Leadership Studies with a specialization in International Education, has been awarded one of the prestigious *Margaret McNamara Memorial Fund Scholarships* for AY 06-07. This award is made annually to only five graduate students from developing countries who are studying in the U.S. This fund's purpose is to support the education of women from developing countries who are committed to improving the lives of women and children in their home countries.

~~~~~

“TEACHERS AS RESEARCHERS CONFERENCE”

ACCELA Alliance faculty members, project assistants, and students are presenting at the fourth annual “Teachers as Researchers” conference, sponsored by the University of New Hampshire Teacher Education Program, held on May 5.

Pat Paugh will present "Reporting Teacher Research to Principals" and ACCELA faculty member Costanza Eggers-Pierola will present "Understanding Through Questions: An Analysis of a Fifth Grade Literacy Project" with students Wendy Seger and Nadia Przybylowski. Project assistants and doctoral students Andrew Habana-Hafner, Carlos McBride, Pierre Orelus, and MEd student Mary Wright will present on "Writing on the Walls and Rhythms in the Street: Multimodal Literacies and Hip Hop Genres in Urban Schools."

A collaborative research project between doctoral student Dong-shin Shin and MEd student Wendy Seger will be titled "Supporting English Language Learners’ Academic Literacy Development Through Blogging." Another collaborative between doctoral students, J. Andres Ramirez and Andrew Habana-Hafner and MEd. student, Mary Wright, will be presented on "Teacher-Research as Strategic Alignment: Serving English Language Learners in the Era of Accountability." A third collaborative research project is "Creating Dynamic Communities of Practices Across Grades and with Families in our ELA Curriculum" with doctoral students Ruth Harman and Nelida Matos, and MEd students Nadia Przybylowski, and Joanne Rubec.

In addition, undergraduates in the Bachelor of General Studies Program in Interdisciplinary Studies into Linguistically and Culturally Diverse Communities, directed by Theresa Austin, developed proposals in Dr. Idali Torres and Elissa Small’s course on Health Education. These students include Aida Acevedo, an early childhood educator in Holyoke and planning on becoming an elementary teacher; Manuel Chambers, a Chicano middle school para educator in a Holyoke Alternative Program working on becoming a math teacher; Maritza Figueroa, a Headstart teacher whose goal is to be an elementary teacher; Marisol Fontanez, a Parents' and Families' coordinator in Holyoke and a Head Start teacher who plan to be a counselor and/or math teacher; Yamaris Rivera, Headstart Program Teacher Director hoping to become an elementary teacher; and Denise Trask, a pre-school teacher working in the Holyoke Chicopee Springfield Head Start Program.

~~~~~
Seeking Information:
For a Column in the next edition of the School’s Alumnae/ni Newsletter and for occasional updates in our weekly BEACON, please send information about recent (2005) publications, grants, activities, honors, and awards to Laura Holland, ljh@educ.umass.edu.

~~~~~